

Carshalton Boys Sports College

NEWSLETTER

'Safeguarding the rights of others is the most noble and beautiful end of a human being.' Khalil Gibran

May 2026



Principal's Welcome

As we reach the half term break, we want to take a moment to recognise the incredible effort and determination shown by our Year 11, 12 and 13 students.

The exam season is well underway and we could not be prouder of the way our young people have risen to the challenge. The focus, maturity and resilience they have shown — both in the exam hall and in their preparation — is a real credit to them and to everyone who has supported them along the way. Whatever the outcomes, they should know that their hard work has not gone unnoticed.

To our Year 11, 12 and 13 students: please use this half term wisely. Rest when you need to, but keep the momentum going. Stay on top of your revision schedules, revisit the areas you find most challenging, and come back after the break ready to finish strongly. You are so close — keep pushing.

We also want to speak directly to our Year 10 students. As of now, you are next. The work starts here. Everything you do between now and next summer will shape the outcomes you achieve. Use this half term to begin building the habits and routines that will carry you through your GCSE year. Your teachers will be setting the bar high — and we know you are more than capable of meeting it.

We wish everyone a restful and productive half term break.



Exams information can be found on our website [HERE](#). This includes timetables for both public and internal exams.

www.carshaltonboys.org

@carshaltonboys

WE BELIEVE KNOWLEDGE IS POWER, BLACK LIVES MATTER, LOVE IS LOVE, FEMINISM IS FOR EVERYONE,
NO HUMAN BEING IS ILLEGAL, BE GENTLE WITH THE EARTH, BE THE BEST VERSION OF YOURSELF, BE REALLY KIND



Be Really Kind

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WB Studio Trip



Year 7 Science Practical



Year 9 Afternoon Tea Food Tech



Phantom of the Opera Trip



Good Luck Year 11



Year 11 are now fully underway with their GCSE examinations, and it has been a fantastic start. It has been extremely pleasing to see so many students embracing the support available to them. Our breakfast Deep Learning sessions continue to be very well attended, with large numbers of students on site from 7:30am. Students are making the most of both the breakfast provision and the final opportunity for last-minute guidance, revision support, and reassurance ahead of their exams.

We are incredibly proud of every single one of our Year 11 students. They have worked exceptionally hard over the past five years, and it has been a real privilege to see how much they have developed, both academically and personally. Their commitment, resilience, and positive attitudes have been clear throughout the examination period so far.

As we approach the half-term break, it is important that students strike the right balance. While it is a well earned opportunity to rest, maintaining positive routines and good revision habits will be key to continued success in the final stretch of exams after half term.

To support this, we encourage students to:

- **Keep a simple revision routine:** Even short, focused sessions each day will help maintain momentum and prevent feeling overwhelmed when exams resume.
- **Focus on key subjects and topics:** Prioritise areas of difficulty rather than revisiting only what feels comfortable.
- **Use effective revision strategies:** Techniques such as retrieval practice, flashcards, practice questions, and past papers are far more effective than simply re-reading notes.
- **Stay organised:** Having a clear plan for each day can help reduce stress and ensure time is used productively.
- **Look after wellbeing:** Regular breaks, good sleep, exercise, and time away from screens are essential to staying mentally and physically prepared.
- **Seek support if needed:** If there are any concerns or gaps in understanding, students should use the resources available or speak to staff on their return.

Most importantly, students should use part of the break to recharge their batteries. Taking time to relax and reset will ensure they return refreshed, focused, and ready to perform at their very best.



Good Luck Year 11

Year 11 Results Day Thursday 20th August 2025

8.30am - 11am

Results will be available for collection from school in person times 8.30am-11am on **THURSDAY 20th AUGUST 2026**

UNCLAIMED RESULTS will be posted to **your home address.**

Please make sure that the school office has the correct address. 6th form enrolment interviews take place shortly after this, details TBC

We will update any changes on the News Page on the Website [HERE](#)



We are incredibly proud of how Year 11 have approached their exams so far and have every confidence that they will continue to thrive in the weeks ahead.

We wish them all the very best for the remainder of their examinations.



Sixth Form Transition

Everything students and parents need to know ahead of Sixth Form Transition Week — 29th June to 2nd July.

Sixth Form Transition Week takes place from **Monday 29th June to Thursday 2nd July**, giving all incoming Sixth Form students the chance to experience life at the top of the school. The week includes taster lessons, key information sessions, and a taste of the independence and responsibility that comes with Sixth Form. All applicants are expected to attend.

On the first morning, students should arrive at school by **8:20am on Monday 29th June and report directly to the Sports Hall**, where they will be registered and issued with their timetable, lanyard, and all the information they need for the week ahead.

What to Wear

Permitted: Smart trousers or jeans · Smart shirt, t-shirt or jumper · Smart tailored shorts · Appropriate shoes or trainers · Discrete jewellery · Sixth Form Lanyard (issued on arrival — must be visible at all times)

What to bring

School bag, pencil case with equipment, and a pad of paper. Students should also top up their catering accounts — Sixth Form Refuel will be accessible at breaktimes throughout the week.

Wednesday 1st July Chelsea Academy Training

Squad members should bring football kit (or any suitable sports kit) for the Chelsea Academy Training session on Wednesday

Not permitted: Ripped, patched or tracksuit bottoms · Vest tops, team shirts or inappropriate logos · Jersey, board or sport shorts · Facial piercings · Any lanyard other than the one issued

	Time	Monday 29th June	Tuesday 30th July	Wednesday 1st July	Thursday 2nd July
Tutor Time	8.30 to 8.55	Registration & Sign in	Tutor Time	Tutor Time	Tutor Time
Lesson 1	8.55-9.55	Welcome Assembly and logistics (Timetables, ID Badges etc)	Block E Lesson or Private Study	Induction - Preparing for September, including results day arrangements	Induction - Preparing for September, including results day arrangements
Lesson 2	9.55-10.55	Induction Session - IT, systems, expectations	Block A Lesson or Private Study	Block D Lesson or Private Study	Block B Lesson or Private Study
Breaktime	10.55- 11.20				
Lesson 3	11.20-12.20	Block C Lesson or Private Study	Block B Lesson or Private Study	Block E Lesson or Private Study	Team Building Activity
Lesson 4	12.20-13.20	Block D Lesson or Private Study	Block C Lesson or Private Study	Block A Lesson or Private Study	Team Building Activity - Event close & Farewell
Lunchtime	13.20-14.00				
Lesson 5	2.00-3.00	Individual student consultation meetings. Students not in consultation dismissed at lunch	Individual student consultation meetings. Students not in consultation dismissed at lunch	Chelsea Academy Induction. Individual student consultation meetings. Students not in consultation dismissed at lunch. Sutton United Girls Academy Induction, TBC	
* All sessions are subject to change.					
* Students arrive daily by 8.20 and will follow timetable which will be issued to students on arrival 29th June					

All applicants to Sixth Form are expected to attend Transition Week. If you have any extenuating circumstances, please contact Katie Lee, Sixth Form Administrator, as soon as possible.



Sixth Form

Year 12

Year 12 have recently started their AS public exams and have done so with great success. The independent study, revision, collaborative work and organisation have been very impressive, and we are sure this will be mirrored in the results come August. All NEA elements of the various courses are complete with all deadlines met and grades/marks submitted. As the AS exams finish this half term the students will begin the Year 13 element of their courses as well as preparing themselves for work experience.

In PSHE students have had a mix of academic planning sessions, Positive Relationships and now the launch of the UCAS applications. The focus on UCAS, apprenticeships and jobs will continue through to the end of term where students will attend bespoke sessions to assist their applications and personal statements.

Other events in the summer term include our Geography field trip, Cricket fixtures and a small amount of exams for subjects not offering an AS.

Year 13

Like our Year 12's the exam period for Year 13 has begun with some exams in particular subjects taking place even earlier than normal. Prior to those exams our staff have put on vital deep learning sessions, exam breakfasts and small clinics to prepare our students as best possible. While there will be a break from school and lessons over half term the students will still be hard at work revising and preparing for the June period of exams.

This term has seen the culmination of the 2-year PSHE program with sessions on Budgeting, academic planning and exam preparation. As lots of students get signed off for subjects completed they will need to attend school slightly less and this will be communicated by the team. We look forward to seeing as many of our students back together for the Year 13 Prom at the end of June.

Finally, just a reminder about results day on Thursday 13th August. Information has already been sent but along with the exams team we will follow up with a reminder nearer the time.

Sixth Form Results Day Thursday 13th August 2026

Year 13 8am - 11am

Year 12 9.30am - 11am

GCE – A Level Results will be available for collection from school in person times 8am - 11am on **THURSDAY 13th AUGUST 2026**

GCE – AS Level Results will be available for collection from school in person times 9.30am - 11am on **THURSDAY 13th AUGUST 2026**

UNCLAIMED RESULTS will be posted to your home address You should receive them on **FRIDAY 14th August**

Please make sure that the school office has the correct address

Year 13 transition consultation may be required with 6th Form Team, between 13th August (all day) and 14th August (until 1pm) The 6th form team will be available to provide UCAS support & guidance

We will update any changes on the News Page on the Website [HERE](#)



Sixth Form UCAS Updates

Year 12

UCAS application went live for our current year 12 students last week. They have already participated in several key events to help them prepare for their applications including UCAS conference, Directions and Destinations Day, Futures Friday, and assemblies and PSCHE.

- Students need to start their applications for the 2027 cycle – email instructions have been sent.
- Students should have joined the 2027 UCAS google classroom
- PSCHE on Friday 22nd May will be devoted to completing many sections of the UCAS application
- Personal Statement workshops will take place next half term after AS exams.
- Deadline for Oxbridge and Medicine will be Thursday 8th October 2026 (internal deadline)
- All other applications Deadline – Monday 23rd November 2026

Year 13

We are nearly at the end of the 2026 cycle and many students are now in a clear position for next year in terms of firm and insurance choices. Students have also been completing their student finance applications and applying for accommodation.

Key points:

- Over hundred applications have been submitted.
- Last deadline for replies is 6th June.
- Student finance should now be completed
- Results day August 13th – students must be available to attend school
- Clearing opens on 2nd July.



Some useful links:

- **General Advice Hub:** Access comprehensive information on researching options, preparing for results day, and funding on the [UCAS Advice for Parents, Guardians and Carers](#) page.
- **Downloadable Guide:** Get the official [Parent, Guardian and Carer Guide](#) which breaks down the entire application cycle, student finance, and accommodation.
- **Expert Podcast:** Listen to episodes covering university applications and results day strategies on the [UCAS Parents' Podcast](#).



Some useful links:

- <https://www.ucas.com/discover/advice-for-parents-guardians-and-carers>
- <https://www.gov.uk/browse/education/student-finance>
- <https://www.ucas.com/applying/after-you-apply/clearing-and-results-day/what-is-clearing>

UCAS



Results Day App

The Department for Education (DfE) has confirmed the national rollout of the Education Record app from summer 2026.

The app, trialled with 95,000 pupils last year, will allow Year 11 students across England to view their GCSE results on their phones for the first time and store a secure digital record for future use. The initiative is designed to help speed up enrolment for colleges and other post-16 providers by making it easier for students to share their verified results.

Results will not be available on the app until after 11am, so it will still be important for Year 11 students to come in and receive a paper copy of their results as usual, particularly if you are planning to enrol at Carshalton Boys for Sixth Form.

Details on how to validate the app will be sent out after half term.

What is an Education Record?

An Education Record is a secure, digital summary of a student's official education information, created by the DfE. It brings together key details such as a student's name and date of birth, the schools they have attended, and their verified qualifications, including GCSE results.

The record provides students with a reliable, easy way to access and share their official education history when applying for further education, apprenticeships, or employment.

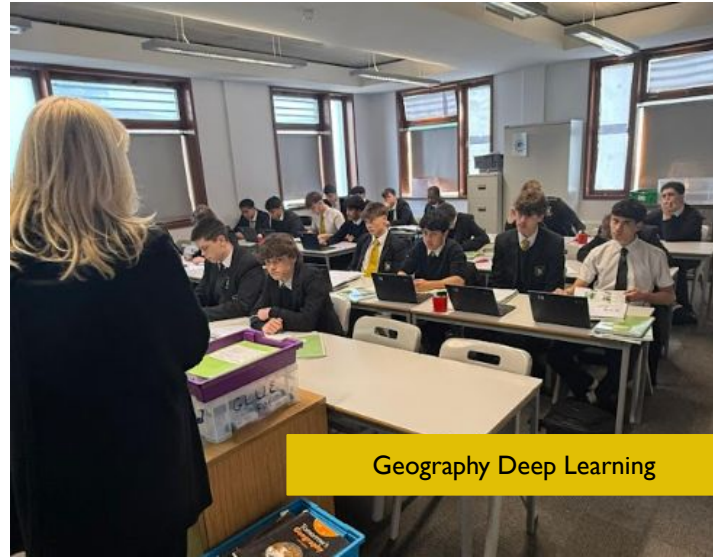
How will it affect future students?

The app will make it easier for Year 11 students to enrol in their chosen post-16 destination by giving instant access to verified GCSE results through a secure digital record they can keep for life. Students are encouraged to download the app in good time ahead of enrolment, as they may need to link their Education Record to their chosen institution.

By enabling students to share official information digitally, the app also helps streamline applications and enrolment at college, reducing the need for paper certificates and making the process quicker and simpler.

How will it affect current students?

The app is mainly aimed at students leaving school and preparing for further education, apprenticeships, or work - particularly Year 11 pupils accessing their GCSE results digitally. It does not replace existing school systems or daily learning activities, and current students are not expected to take action unless they are preparing for progression.



Geography Deep Learning



Maths Deep Learning



Exam Season in full swing!

Where to find out more

Further information about the new education record app can be found in the official DfE guidance linked below.

[Get and share your education record: step by step - view education records](#)

IMPROVE YOUR LIFE CHANCES

Missing school adds up fast. Here's what it really costs you.

96
%
TARGET

7
DAYS MISSED

35
HOURS OF LEARNING LOST

90
%
CONCERN

△ This is a concern

18
DAYS MISSED

90
HOURS OF LEARNING LOST

85
%
SERIOUS

× A real cause for concern

28
DAYS MISSED

140
HOURS OF LEARNING LOST

— BE PRESENT. BE READY. BE THE BEST VERSION OF YOURSELF. —



Your future is built in the classroom.

Every lesson missed is an opportunity lost. Show up, work hard, and make your time here count.

ATTENDANCE MATTERS — EVERY SINGLE DAY



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A set of social media icons including a butterfly, a globe, and Instagram, followed by the handle @carshaltonboys.

WE BELIEVE KNOWLEDGE IS POWER, BLACK LIVES MATTER, LOVE IS LOVE, FEMINISM IS FOR EVERYONE, NO HUMAN BEING IS ILLEGAL, BE GENTLE WITH THE EARTH, BE THE BEST VERSION OF YOURSELF, BE REALLY KIND



Year 9 Work Shadowing Day

On **Friday 27th March**, Year 9 students stepped out of the classroom and into the world of work. What followed was, quite simply, one of the proudest days in the school's recent history for students' personal development.

Our inaugural whole-year Work Shadowing Day saw students attend placements across more than 30 different sectors — from global organisations including Shell, Thames Water, Royal Mail, and Imperial College London, to local tradespeople, care homes, primary schools, veterinary practices, and places of worship. The breadth of what our students sourced for themselves, through their own initiative and family networks, was extraordinary — and **none of it would have been possible without the incredible support of our Year 9 families. Thank you.** Whether you made a phone call, reached out to a contact, or simply encouraged your son to think beyond the obvious, your involvement made a real difference. This was a true partnership between school and home, and it showed.

Students completed a reflective diary entry after their placement, and the quality of what they wrote stopped us in our tracks. These were not tick-box responses — they were genuine moments of insight from young pupils beginning to understand who they are and where they might be heading.

"Today was one of the most inspiring school days I've had," wrote one student. *"It has made me think about my future when I leave school,"* said another. One student, who spent the day at Thames Water, told us: *"I thought work was harder and more boring before — it was really easy and fun."* A student at Delaware UK reflected: *"Never give up, embrace failure and deal with difficulties."* These are not small thoughts. They are the kind of reflections we hope to nurture across a lifetime.

The feedback from employers was equally remarkable. Students were described as *"a true delight," "a breath of fresh air,"* and *"clearly having a very bright future."* One employer noted that their student *"arrived 30 minutes early and offered to make people cups of tea without being asked"* — and that those simple acts made a lasting impression. Another student presented confidently on a Teams call in front of nine managers and a senior director. One built a cloud server independently during his placement. These are Year 9 students.



We are immensely proud of every single one of them.

Behind the scenes, a huge thank you must also go to our admin staff, whose dedication and hard work made the entire day possible. Coordinating placements, paperwork, employer communications, and logistics for a whole year group is no small undertaking — and they did it with professionalism and good humour throughout. Days like this do not happen without people working tirelessly in the background, and we are enormously grateful.

This work matters. Encounters with the real world of work build confidence, resilience, and self-awareness in ways that no lesson alone can replicate. Watching our students return with a renewed sense of purpose — and in the words of one host teacher, looking *"taller and more grown up"* — reminded us exactly why we are so committed to this programme.

This is only the beginning. Work Shadowing and Work Experience are now a core, sequenced part of every student's journey at CBSC — from Year 7 right through to Sixth Form. We cannot wait to see what comes next.

Well done, Year 9. You represented yourselves and your school brilliantly.



Year 9 Work Shadowing Day





Year 7-8 Work Shadowing Day

Has Your Child Secured His Work Shadowing Placement?

Year 7 & 8 — Monday 22nd June 2026

Our Year 9 students had an outstanding Work Shadowing Day in March — and we are incredibly excited to be bringing that same opportunity to Years 7 and 8 this summer.

Work shadowing is simply a day spent observing an adult in a real workplace — not work experience, not an apprenticeship, just a chance for your son to see what the world of work actually looks like and start making connections between school and life beyond it.

If your son has not yet secured a placement, please don't worry — there is still time, and the best placements are often the simplest ones to arrange. Our Year 9 families sourced their placements from sports coaches, places of worship, local care centres, family friends, neighbours, and colleagues — as well as major organisations like Shell, Thames Water, and Imperial College London. Any working environment counts. Think broadly, ask around, and you may be surprised what is right on your doorstep.

Once a placement is confirmed, please register it using the Google Form below. And if you need any help at all, Jo Drummond is on hand — jdrummond@carshaltonboys.org.

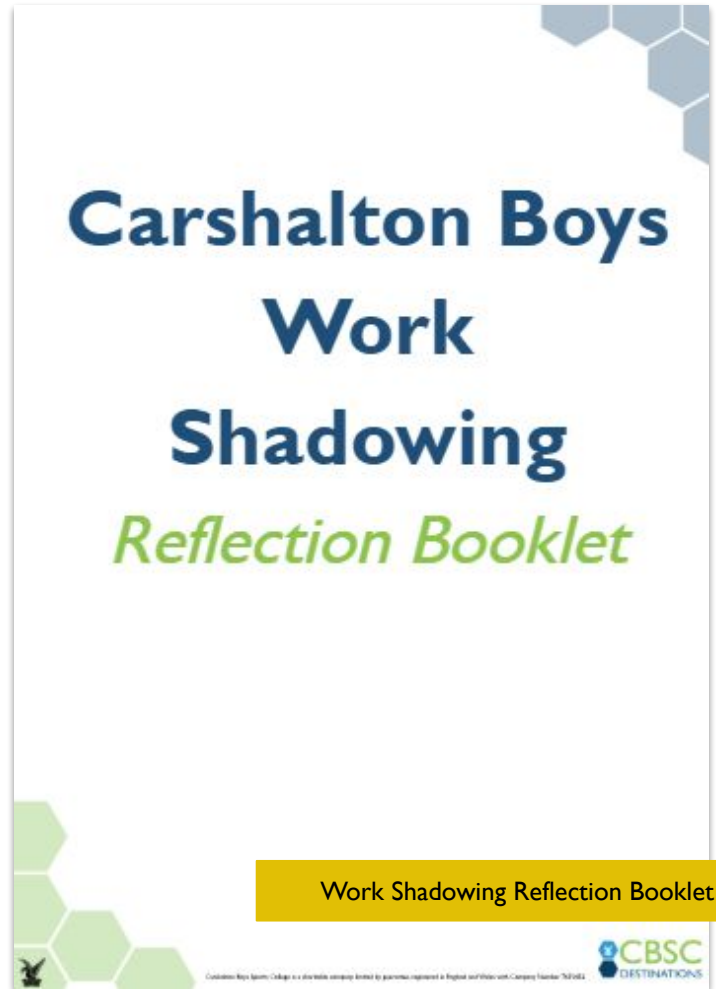
Register your placements using the links below:

Year 7 link [HERE](#)

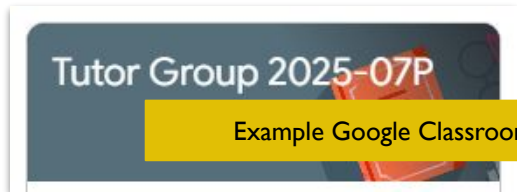
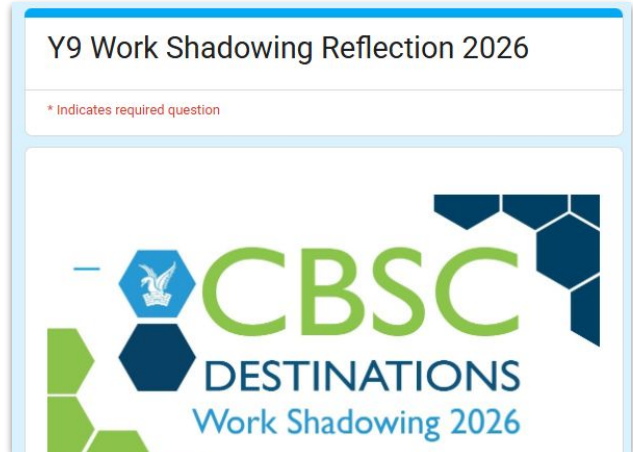
Year 8 link [HERE](#)

Work Shadowing Reflection and Photos

After their placement, students will be asked to upload a few photos from their day to their tutor Google Classroom and complete a short online reflection form. To help with this, every student will be given a reflection booklet to take with them on the day — this will guide them through what to notice and record while they are there, making the online reflection straightforward to complete when they return.



Work Shadowing Reflection Booklet



Example Google Classroom Tile



Year 10 Work Experience

Year 10 Work Experience 13th-17th July

Work Experience Week is fast approaching, and if your son has not yet secured a placement, now is the time to act. This is one of the most valuable opportunities of his time at CBSC — a full week in a real workplace, building confidence, skills, and a genuine understanding of the world beyond school. We want every Year 10 student out on placement that week, and we need your help to make that happen.

If you are not sure where to start, think broader than you might expect. Placements have come from sports coaches, places of worship, local care centres, family friends, neighbours, and parents' and carers' workplaces — as well as larger organisations in sectors like finance, engineering, healthcare, retail, and the public sector. Any professional working environment is suitable. Ask around, reach out to contacts, and do not underestimate what is right on your doorstep.

Our Year 9 Work Shadowing Day in March gave us a glimpse of just how much our students are capable of when they step into the workplace. Employers described them as "a true delight" and "a breath of fresh air." A full week of work experience offers an even greater opportunity to make a lasting impression — and to come back to school with a renewed sense of direction.

Registering on Unifrog

Once a placement is confirmed, it must be registered on Unifrog. Your son has been issued a hard copy of the Work Experience Guide — at the back is a proforma he can use to collect all the key details from his employer before logging them on the platform.

If he is having trouble accessing Unifrog, Mrs Baker is running drop-in sessions during tutor time on **Tuesday and Wednesday next week in Room E17**. Please encourage your son to attend if he needs support.



Year 9 Work Shadowing



Year 9 Work Shadowing

The Deadline

Please be aware that there is a firm deadline at the end of June for confirming placements. Due to the volume of background administration and employer communication involved, we are unable to accept placements after this point — even if one is found later. Students who do not secure a placement in time will be required to remain in school during Work Experience Week, where they will complete a bespoke programme of employer engagement activities and academic work, with an extended school day of 8:00am to 4:00pm.

We sincerely hope that will not be the case for any of our students. If you have any questions or need support, please don't hesitate to get in touch with Mrs Baker or Mr Norton, Head of Year 10.



SEN Parent/Carer Event

You're Invited: SEN Coffee Afternoon

A relaxed afternoon for parents and carers to connect with staff, celebrate a full year, and have your questions heard.

As the academic year draws to a close, we warmly invite all parents and carers of SEN students to join us for a relaxed coffee afternoon at CBSC. With students having completed a full year, this is a wonderful opportunity to reflect on their progress, meet the people supporting them every day, and simply enjoy some time together as a community.

This event forms part of our ongoing commitment to following the IEP and supporting every student. We look forward to seeing you there.

CBSC SEN COFFEE AFTERNOON

2ND JULY 2026, 2-4PM

LOCATION: THE BRIDGE

- The students have completed a full year; an opportunity to check in with the team.
- Meet the dedicated staff members working with your children.
- Ask questions or voice any specific concerns.
- Simply catch up with other parents and staff over a cup of coffee.

FOLLOW THE IEP SUPPORT THE STUDENT

WHAT DOESN'T HELP SCHOOL ANXIETY

COMMON APPROACHES — AND WHY THEY CAN MAKE THINGS WORSE

Well-meaning strategies can sometimes reinforce avoidance and make anxiety harder to manage over time. Here's what the evidence tells us about four common approaches:

1 LEAVING AT PEAK ANXIETY

💬 "Just have them stay as long as they can, then they can go home."

- ✗ When we leave at the **peak of anxiety**, the brain learns it cannot cope. This **reduces tolerance over time** — making future attendance harder, not easier.

2 UNPLANNED BREAK SPACES

💬 "Have them go to the Bridge / Mezzanine when it gets too much."

- ✗ A break can be appropriate, but it must be **time-limited** with a **clear plan to return to class**. Using the Bridge or Mezzanine as an open-ended exit **reinforces avoidance**.

3 REFUSING ASSESSMENT

💬 "Don't ask the school to assess — the student isn't attending anyway."

- ✗ Schools should not need to be asked. Where anxiety affects attendance, there is usually a **reasonable suspicion of SEN**. The school should be assessing for an **EHCP or SEN support plan** in cases of school refusal.

4 HOME / VIRTUAL SCHOOL

💬 "Mental health is most important — have them do virtual or home school."

- ✗ As a long-term strategy, this is **very rarely helpful**. Removing the source of anxiety usually **makes it worse** — anxious young people need to build skills, not avoid situations.

*Mental health doesn't mean not feeling anxious. It means **having the capacity to handle anxiety** when it feels like too much.*



Sporting Success

Super 6 Champions - Year 7 Cricket

The Year 7 cricket team have made a blistering start to the season, combining outstanding individual talent with the kind of collective teamwork that wins trophies — and that is exactly what they have done. Four matches played, four matches won, and the Super 6 Trophy secured in emphatic fashion.

It began with a dominant 77-run victory over Wallington County Grammar School, a result that served notice of just how strong this side could be. From there, the team carried that momentum into the Super 6 Trophy, dispatching Cheam High School by 72 runs and Oaks Park High School by 47 runs before sealing the title with a composed 5-wicket win over Glenthorne High School.

Well Done Year 7 - Champions of the Super 6.

Sam - Tennis

Congratulations to Sam, who has achieved something truly special — winning an Under-14s Play Your Way to Wimbledon tournament through a series of outstanding performances. The result is as impressive as it sounds: Sam has now earned the exciting opportunity to compete at the All England Lawn Tennis and Croquet Club, the most iconic venue in world tennis.

The Play Your Way to Wimbledon competition gives talented young players across the country the chance to compete at SW19, and Sam's place there is thoroughly deserved. The whole school community wishes him the very best of luck when he takes to the court at the All England Club.



Four victories. One trophy. A season already full of moments to be proud of — and plenty more to come.



With an ITF World Tennis Number of 37.5, Sam's talent and dedication have taken him all the way to Wimbledon. An incredible achievement.



Sporting Success

Surrey Cup Final

The Year 7 football team arrived at Dorking Wanderers Stadium looking sharp in their uniform, focused and ready for the biggest game of their season. What followed was a cup final that will not be forgotten in a hurry — a breathless, end-to-end contest that demanded every ounce of determination the squad possessed.

A fantastic team display, with individual brilliance proving the pivotal moment at a critical point in the match — and the perfect end to a historic season.

Carshalton Boys fell behind early, going 1–0 down, but they responded with real character, racing into the lead. Epsom College fought back to level at 2–2, setting up a tense and thrilling finish. It was in those crucial final moments that the team truly showed what they are made of — digging deep, staying composed, and ultimately sealing a famous 5–3 victory.

To come from behind not once but twice, in a cup final, on a big occasion, speaks volumes about the character and quality of this group. And with the Sutton League, Sutton Cup and Surrey Cup all secured, this Year 7 side have achieved something truly special — a Treble that will go down in the history of the school.

Morgan Refereeing

Morgan recently demonstrated his dedication and growing expertise at the Rosslyn Park National Schools 7s tournament — one of the most prestigious school rugby events in the country. Officiating across a wide range of age groups, from U13s through to U18s, he showed a composure and skill on the field that belies his years.

The standout moment came when Morgan was given charge of the U18 Surrey Cup Final at The Stoop in Twickenham — a significant and well-earned milestone in any young referee's journey, and a real marker of the trust and respect he has already earned from those around him.

During the tournament, Morgan had the opportunity to meet and learn from referees from around the world, an experience that has clearly fuelled his ambition to keep progressing as a match official. His commitment, confidence and openness to development mark him out as one to watch. A promising pathway lies ahead



Composure and skill beyond his years — and a willingness to learn from some of the best referees in the world.



Jack Petchey Awards

What an absolutely incredible evening we had earlier this half term! Our school community came together for the annual **Jack Petchey Achievement Awards**, and it was a night filled with immense pride, celebration, and a whole lot of dancing.

Our students truly shone on stage, showcasing not only their incredible talents but also the vibrant spirit of our school.

A massive congratulations to our phenomenal students, Marcus and Osaze, who took to the stage and completely stole the show, even getting the entire audience up on their feet and dancing. Well done to all the students who received awards:

- **Fletcher** (8W)
- **Joe** (9E)
- **Alex** (10S)
- **Ronnie** (10M)
- **George** (11F)
- **Osaze** (12A5)
- **Igor** (11N)



Thank you to everyone who made this night so special. We are already looking forward to next year's celebrations!





Jack Petchey Awards





Reading Scholars Trip

At the end of April, Year 10 Reading Scholars gathered at the University of Reading for a graduation ceremony that celebrated everything they had achieved over the course of the term. It was a proud and fitting tribute to students who had committed themselves fully to the programme — and the university provided a truly memorable setting in which to mark the occasion.

The main hall of the university was transformed into a showcase of student work, with each scholar's poster project displayed for all to see. Rather than a simple viewing, students also received individualised, university-style written feedback on their projects — a genuine taste of the academic rigour and recognition that awaits them in higher education.

The highlight of the day came as students were invited to walk across the stage to receive gift card awards in recognition of their hard work and participation — a moment that drew real pride from everyone present. The ceremony captured something important: that effort deserves to be seen, celebrated, and rewarded.

Congratulations to all our Reading Scholars — a wonderful achievement

Students were so pleased to have their efforts rewarded, and left having enjoyed a wonderful day on campus — with a clearer sense of what university life could hold for them



Enrichment

Fizz Bang Pop

There was genuine wonder in the science room during a recent session of Fizz, Bang, Pop enrichment club, as students achieved something remarkable: they extracted real DNA from strawberries and kiwi fruit — with their own hands. It is one thing to read about DNA in a textbook; it is quite another to watch white, stringy strands materialise right before your eyes.

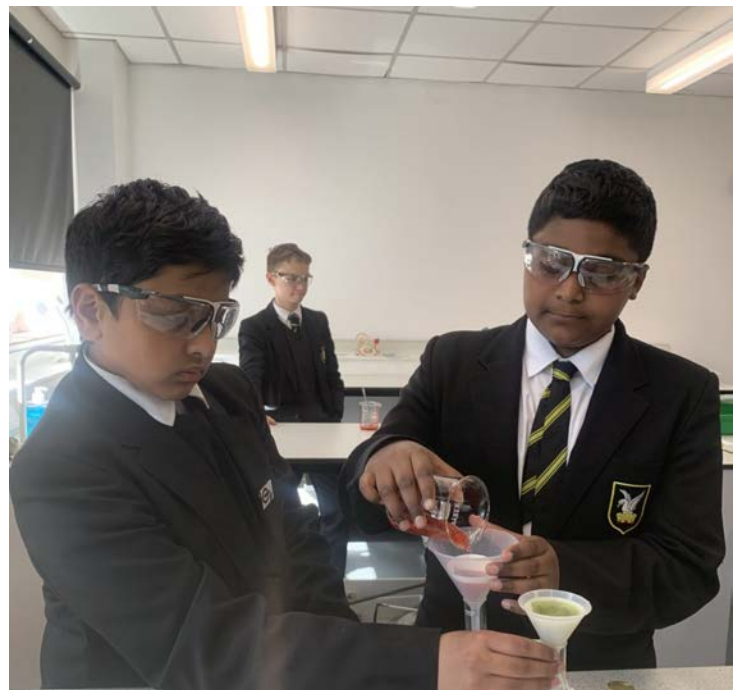
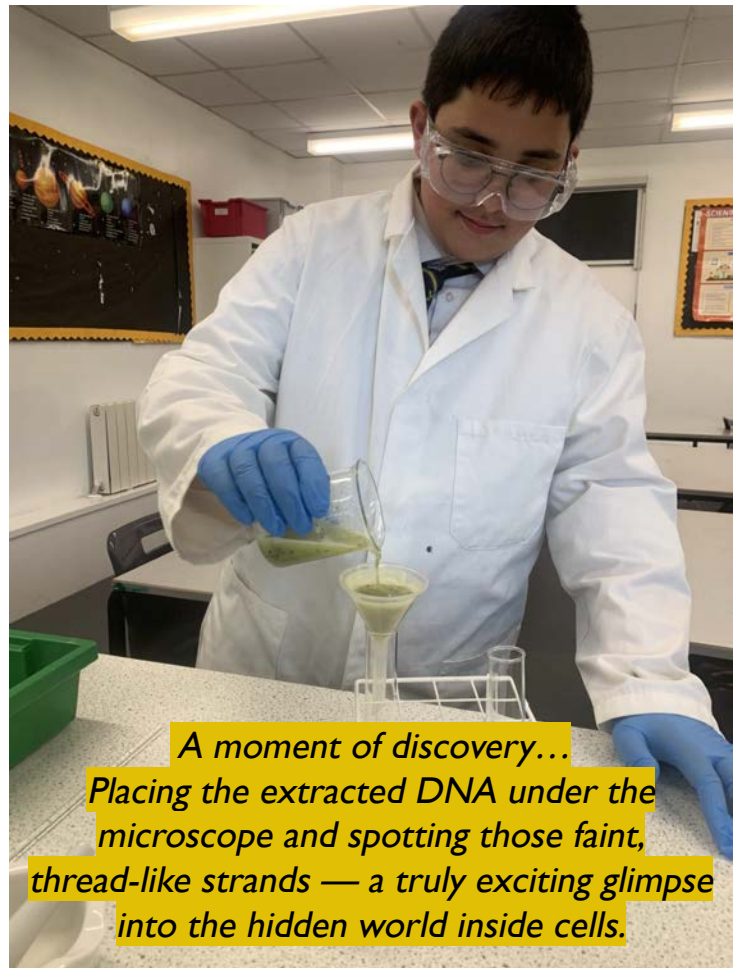
The experiment brought the science of genetics to life in the most vivid way possible. By working hands-on with real biological material, students explored the building blocks that make up every living thing — a concept that can feel abstract in a lesson, but suddenly becomes very real when you are holding the evidence in a test tube. A brilliant session from a brilliant club — science at its most exciting.

1. DNA Extraction

Using strawberries and kiwi fruit, students broke down cell walls and isolated real genetic material — watching white, thread-like strands emerge from the solution.

2. Under the Microscope

The extracted DNA was then placed under microscopes, where faint, thread-like strands came into view — a genuine glimpse into the hidden world inside cells.





The Half Term In Photos





The Half Term In Photos





Maths Update

Director of Maths Tee Logan
tlogan@carshaltonboys.org



Good luck to all GCSE, AS and A Level Mathematics students sitting their exams!

The Maths Department would like to wish all students the very best as exam season begins. We are incredibly proud of the hard work, determination and resilience you have shown throughout the year. Keep revising consistently, stay positive and believe in your abilities.

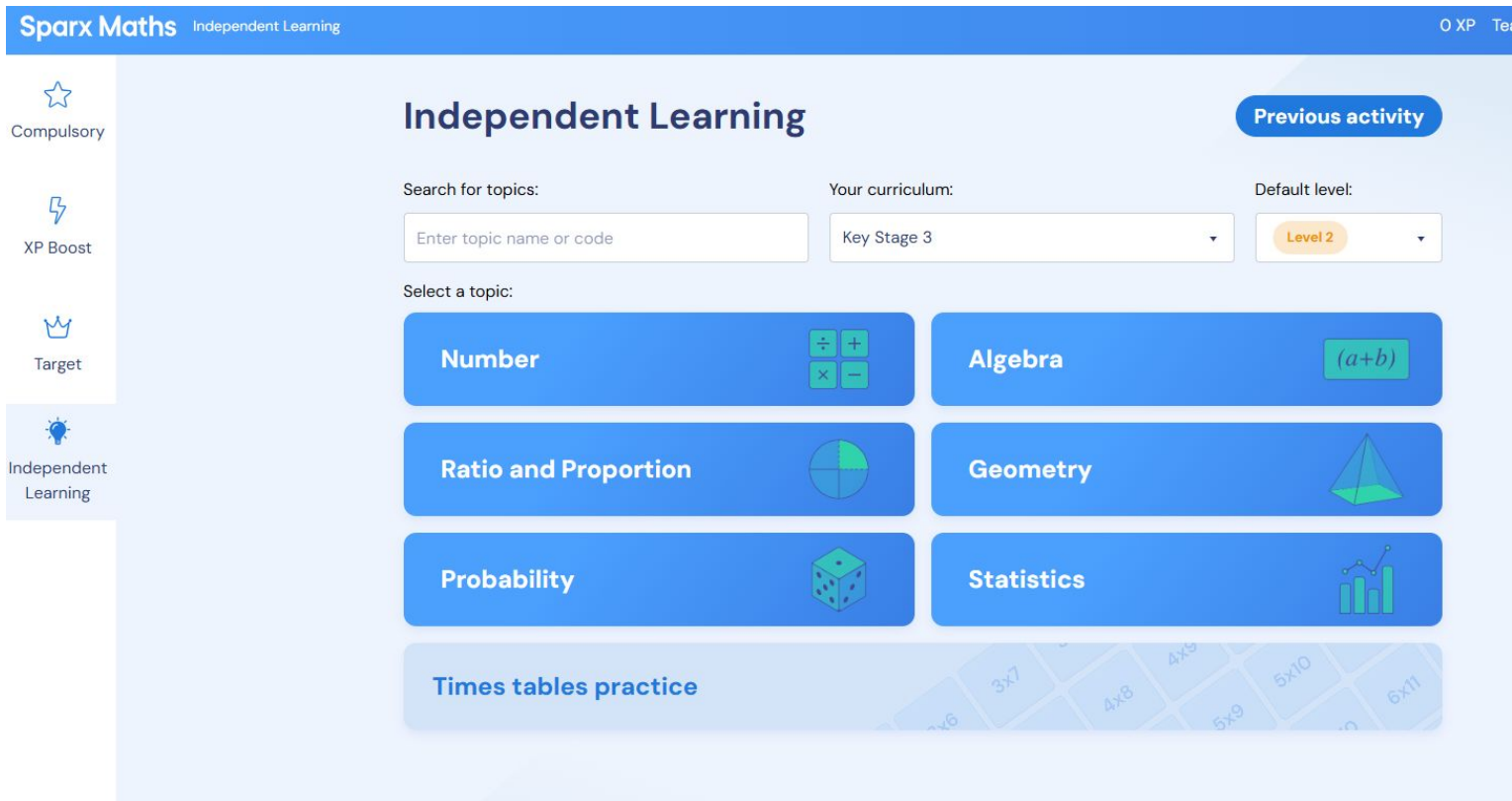
Use Sparx Maths for Independent Revision

Preparing for upcoming assessments? Remember to use our Sparx Maths website for independent learning and revision. Sparx is a fantastic tool for building confidence, practising skills and improving your understanding.

- Log into Sparx Maths.
- Click the 'Independent Learning' button on the left-hand side.
- Type in your Sparx code or search for a section/topic.
- Choose your difficulty level.
- Build your skills by progressing through the learning blocks.
- Watch support videos if you need help with difficult questions.

NEED HELP?
Maths Club is on everyday in M04
Lunchtimes

Example of the Independent Learning page:

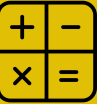


Sparx Maths



Maths Update

Director of Maths Tee Logan
tlogan@carshaltonboys.org



Don't Forget MathsWatch!

We also have access to MathsWatch, another excellent revision website where students can watch tutorial videos and complete practice questions. Using both Sparx Maths and MathsWatch regularly will help you prepare thoroughly for your assessments and achieve the best score possible.

Practice regularly, ask for help when needed, and give every assessment your best effort. Small amounts of revision completed consistently make a huge difference over time.

Junior Maths Challenge Success

Well done to our KS3 students who took part in the Junior Maths Challenge this year. Students demonstrated fantastic problem-solving skills, resilience and mathematical thinking throughout the competition.

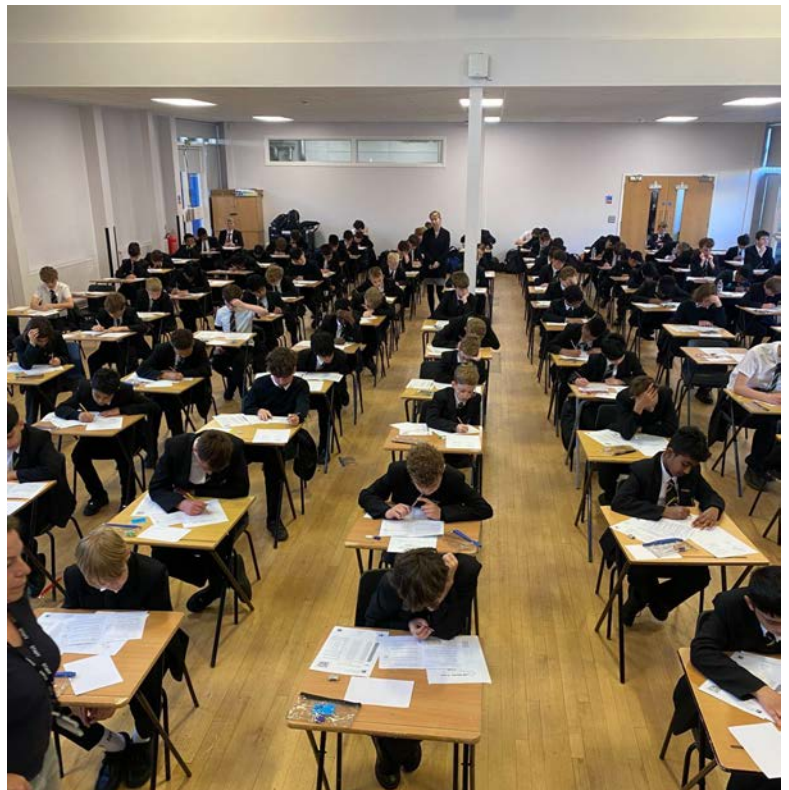
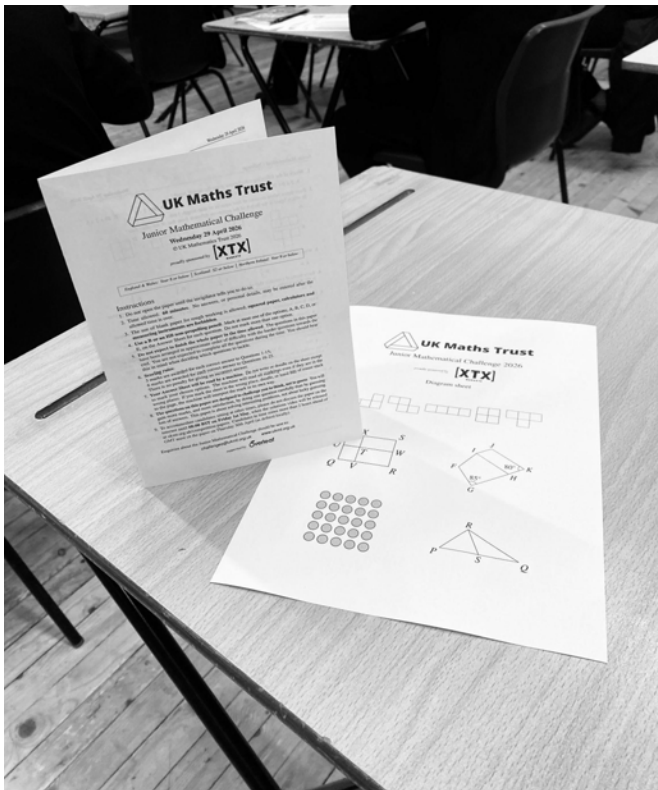
Year 7 Achievements

Four students qualified for the Junior Kangaroo: Lincoln H, Ismail S, Zayaan A and Zayaan Z. These students also achieved Gold certificates, with Zayaan Z earning the additional honour of 'Best in Year'.

Year 8 Achievements

Two students qualified for the Junior Kangaroo: Ellis M and William K. These students also achieved Gold certificates, with William K receiving the prestigious award of 'Best in School'.

Congratulations to all students involved — these are outstanding achievements and the Maths Department is extremely proud of your success.





Food Tech Updates

It's been another busy term in the Food Department!

Year 9 have been learning about Afternoon Tea and considering how recipes can be adapted to meet the nutritional needs of different life-stages whilst also considering the high levels of presentation required! In the last week of this half term, Year 9 will be working in small groups to bring all their knowledge together creating their own Afternoon Tea to share.

Year 10 have also been looking closely at how dishes need to be adapted with a focus on allergens, lifestyles, and activity levels. We have been learning how to make fresh homemade pasta, different types of sauces and even ravioli! Next week, Year 10 will be designing their own pasta dish to meet the needs of a given customer.

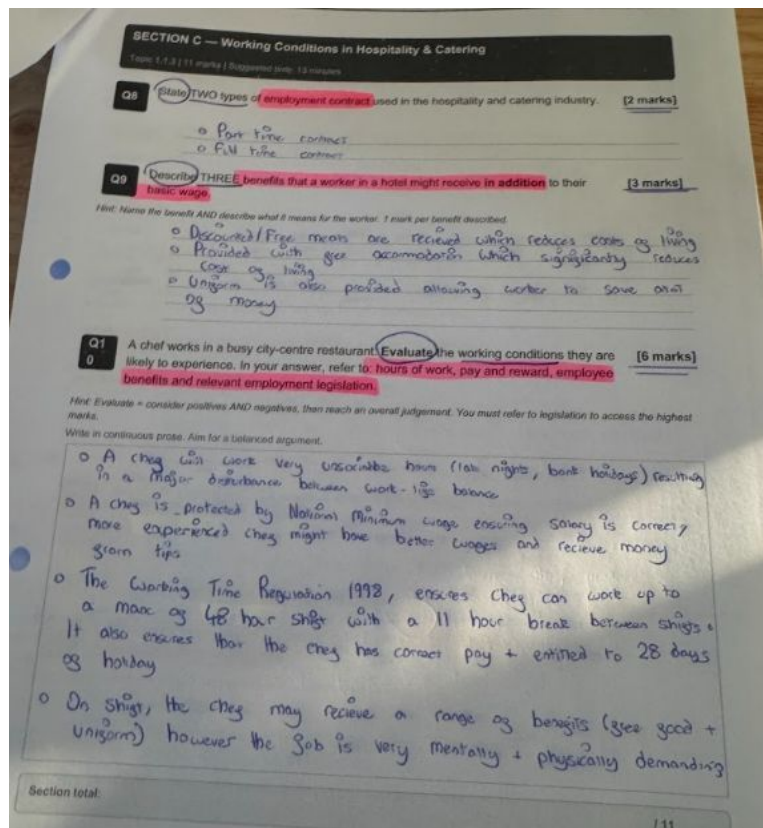
Year 11 have been preparing for their upcoming written exam. There has been some fantastic work being completed with students demonstrating a high standard of written work whilst working under timed conditions.

As we are approaching the final term of this academic year, it is nice to look back to September and see how far our students have come - not just in terms of practical skills, but also regarding the written element of the course. It is lovely to see the students working independently to such a good standard.

Well done boys.

We would also like to take this opportunity to wish the Year 11's good luck with their exams.

Food Studies Department





Food Tech Updates



Provision to Meet Specific Requirements

QUESTION ONE (1 mark)
 Give **ONE** example of a customer lifestyle choice that would affect what a restaurant offers on its menu.
 One example which is of a lifestyle choice that would affect a restaurant's menu is **veganism**.

QUESTION TWO (2 marks)
 State **TWO** factors that affect a customer's choice of hospitality provider.
 One factor which may affect a customer's choice of hospitality provider is **time available**.
 Another factor would include **money available**.

QUESTION THREE (3 marks)
 Explain how **current food trends** can affect the menu planning of a hospitality business.
 Current food trends may be influenced on social media. A hospitality business could apply these trends into their menu to attract customers who want to try these trends. If a hospitality business fails to do this, they may lose customers to competing establishments who do provide current food trends.

QUESTION FOUR (4 marks)
 A seaside cafe serves a mainly **elderly and family** customer base during summer. Explain how it should adapt its provision to meet the needs of **both** groups.
 For Elderly adults, the seaside cafe should provide comfortable seating with accessible facilities. It would also be beneficial to provide large print menus and familiar dishes containing appropriate portions.
 For children, the seaside cafe should provide children's menus with correct portions. Quick service is required, alongside clean high chairs and moderate, sensible environments.





Escape Room!

Students from Years 7, 8 and 9 recently took on a brilliant escape room challenge — and the results were nail-bitingly close. Of all the groups who attempted the room, only two managed to escape at all, making every second count. The winning team cracked the final puzzle in an impressive 46 minutes and 25 seconds, beating the only other group to escape by just 35 seconds. A truly outstanding performance under pressure. Whether they escaped or not, every student who took part threw themselves into the challenge with enthusiasm and great spirit. Events like these bring out problem-solving, communication and teamwork in a way few other activities can — and this one delivered in style. Well done to everyone involved.



Amazing work from all students involved — and a huge thank you to all the staff who put in the time and effort to plan such a great event.





Warner Bros. Studio Tour

Year 9 & 10 Trip

Students from Year 9 and 10 studying Media, Photography, and Product Design recently made the journey to Warner Bros. Studios for a day that was as educational as it was magical. From hands-on filmmaking to the wonders of one of cinema's most beloved franchises, the visit offered a rare window into the world of professional creative production.

The day kicked off with an immersive, hands-on camera workshop in which students were introduced to the professional techniques used on real film and television productions. Working with purpose-built equipment, they explored everything from shot composition to lighting — skills that bridged perfectly with their studies across all three subjects.

The afternoon brought the Studio Tour itself: a walk through the authentic sets, costumes, and props from the Harry Potter film series, alongside demonstrations of the special effects and practical craft that made the productions so extraordinary. For students with an eye for design and visual storytelling, it was a masterclass in creative industry at the highest level.

A fantastic opportunity to gain real insight into careers within the creative industries — and an unforgettable behind-the-scenes experience for all involved.





Jamie's Farm Trip

A week of new life, teamwork, and great music — and memories that will last long after the mud has washed off.

Our recent trip to Jamie's Farm was nothing short of magical. With the sun shining all week, students threw themselves into farm life with energy and enthusiasm, surrounded by the sights and sounds of spring. It was exactly the kind of week that reminds you what education can look like beyond the classroom.

The standout moment of the trip came in an extraordinary display of composure and courage: guided by the farmer, one of our students assisted in the birth of a lamb. For everyone watching, it was a truly unforgettable experience — new life, right in front of their eyes.

Other highlights included a wonderful, windy trek up Solsbury Hill, rewarded with fresh air and spectacular views across the countryside, and a magical evening spent roasting s'mores by the fire with a live guitar soundtrack. It was a week that brought out the very best in everyone who went.





Jamie's Farm Trip





Phantom of the Opera Trip

“Their behaviour throughout the day was immaculate — a credit to themselves, their families, and the school.”

Thirty Year 8 boys recently made the journey to London's West End for a performance of Andrew Lloyd Webber's iconic The Phantom of the Opera at His Majesty's Theatre — and the day proved every bit as memorable as the show itself.

With tube strikes causing disruption across the capital, the group adapted with characteristic good spirit, turning the inconvenience into an unexpected highlight of the day. The boys enjoyed a leisurely stroll through the Royal Parks, taking in the grandeur of Buckingham Palace and the elegance of St James's Palace before winding their way down to Piccadilly Circus — a spontaneous walking tour of some of London's most iconic landmarks.

Once inside the magnificent His Majesty's Theatre — the very venue for which Phantom was originally staged in 1986 — the boys were thoroughly absorbed by the performance. From the falling chandelier to the haunting score, the production delivered the spectacle it is world-renowned for, and the boys embraced every moment of it.

It was a wonderful day that combined cultural enrichment, a little adventure, and the kind of shared experience that stays with you long after the curtain falls.

Well Done Year 8!





Geography Field Trips

Geography Year 10 GCSE

Year 10 completed the second of 2 fieldtrips that form part of their paper 3 GCSE exam.

They travelled to Juniper Hall Field Study Centre in Dorking where they made plans to go to the river Tillingbourne at Abinger Hammer and collect careful data to test the hypothesis that river parameters change along their long profile. In class they have previously studied the Bradshaw model which suggests that parameters such as width, depth and velocity increase downstream along a river's long profile, and that this hypothesis, along with hydrograph data, could be useful in the prevention and prediction of flooding along a river's course. This data, in turn, would be useful for farmers, landowners, residents and insurance companies, as well as other stakeholders such as the NRA (national rivers authority) who take care of flood prevention and ecosystem maintenance.

The weather was wonderful and picnics were enjoyed for lunch beside the streams. The boys had a great experience of real life data collection and application to possible future careers in hydrology.

Geography Year 9

Year 9 went on the first of 2 fieldtrips as part of their urban studies in Geography. In class they had seen that, according to the Burgess model of urban land use, all cities follow distinct patterns of land use and environmental quality.

A walk along the transect from St. Heliers Hospital to Sutton Station tested this theory and some notable anomalies were uncovered.

Boys used building height and the Bid Rent Curve theory to identify where the CBD is in Sutton and also conducted questionnaires where the opinions of the public on matters such as crime and litter in their environmental quality surveys helped them to see other people's perspectives on the issues.

The trip highlighted the importance of Geography when Urban planners plan the towns and cities we live in, and indeed showed them the route to other human geography related careers that are relevant to this subject, such as urban design and construction as well as politics and environmental architecture.





Careers & Work Experience

REACH YOUR POTENTIAL: WE'RE HERE TO HELP!

If you're in Y12/13, join our free programme to build skills, gain confidence, and boost your chances of success!

Scan to apply in just 5 minutes — every student is guaranteed a place!



🎵 📷 in : **FutureLeadersUK**

contact@futureleaders.uk www.futureleaders.uk





Parent/Carer Workshops

SWLSTG Wellbeing Service

The **SWLSTG Education Wellbeing Service** is offering lunchtime and evening parent Webinars across the year to help support your child's wellbeing and mental health.

You can sign up to any of their free webinars by copying this URL:

<https://www.eventbrite.com/cc/secondarycollege-parents-wellbeing-workshops-725989?utm-campaign=social&utm-content=creatorshare&utm-medium=discovery&utm-term=odclsxcollection&utm-source=cp&aff=escb>

If your child is interested in 1:1 sessions with our in-school NHS Wellbeing Practitioners to help with worries, low mood or anxiety, they can pick up an application form from reception or speak to a member of staff.

10TH JUNE 26
1 PM - 2 PM

Supporting your
teenager with
emotional
difficulties and
self-harm

18TH JUNE 26
7 PM - 8 PM

To view further event details and descriptions, and to book on to any of the webinars, please scan the QR Code or follow the link to our Eventbrite collection.

[Click here](#)



Making Life
Better Together



GOAT Mentoring

GOAT Boys (standing for **Growth, Ownership, Attitude, and Tenacity**) is a groundbreaking mentoring programme launched in response to the growing national "Lost Boys" crisis. Inspired by Sir Gareth Southgate's Dimpleby Lecture and the Centre for Social Justice, the programme aims to ensure that every young man has access to a trusted adult role model outside of their home.

The mission is simple but powerful: to help boys grow into grounded, ambitious, and resilient young men who are equipped to lead, serve, and thrive.

How Does It Work?

The initiative connects young men with male mentors from all walks of life—ranging from headteachers and detectives to entrepreneurs and sports coaches. Over a **six-month period**, mentors and mentees meet for **six evening sessions**. These monthly meetings combine one-on-one guidance with group collaboration, culminating in a community project designed to raise money for charity or improve the local area.

We Need You: Phase One Recruitment

The first phase of this journey is all about recruiting an "army" of volunteer mentors. You don't need to be a teacher or a specialist to make a difference—you just need the desire to share your life experience and be a consistent, positive presence.

Why volunteer?

- **Low Commitment, High Impact:** Just 6 evening sessions over 6 months.
- **Build Skills:** Develop your own leadership and mentoring abilities.
- **Community:** Join a network of like-minded men dedicated to making a difference.
- **Legacy:** Help a young person navigate challenges like education, employment, and digital wellbeing.

Take Action Today

If you have been looking for a way to give back, this is it. As the flyer attached to this newsletter shows, the GOAT Boys movement is growing fast, with interest already spreading across the country. We want our local community to lead the way.

Ready to step up? Please complete the volunteer application form here:

👉 [Sign Up to Become a Mentor](#)

Have any questions?

Please contact Mr Siva on MSivantharajah@carshaltonboys.org

For more information, you can also visit their official website at www.goatboys.co.uk.

Together, let's help our young men find their spark and build a future they can be proud of.

GOAT BOYS

GOAT BOYS

IN PARTNERSHIP



Carshalton Boys
Sports College

MENTORING PROGRAMME

G

GROWTH

O

OWNERSHIP

A

ATTITUDE

T

TENACITY

BECOME A MENTOR

Help our boys build confidence,
resilience and ambition

WHAT YOU'LL DO

Mentor a student, meeting
once a month for 6 months,
working on projects that
benefit the community

WHO CAN MENTOR

Parents, professionals,
coaches & community
members – everyone
is welcome to apply

Empowering boys to become grounded,
ambitious and resilient young men

For more information please visit www.goatboys.co.uk



SIGN UP NOW



MORE INFO



School Calendar 2025-26 & 2026-27



June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	M	Tu	W	Th	F	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- Teaching Days
- School Holiday
- Bank Holiday
- CPD Days (All Staff in School)
- CPD (TOIL)
- Yr's 7 and 12 Induction Days
- All students in school at 8.30am
- October Half Term - Additional week with supervised study area

2026-2027 School Calendar

August 2026						
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30	31					

September 2026						
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October 2026						
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November 2026						
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December 2026						
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27	28	29	30	31		

January 2027						
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31						

February 2027						
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March 2027						
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April 2027						
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May 2027						
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30	31					

June 2027						
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July 2027						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Half Term Key Dates - 2025-26



Thorpe Park Trip (selected students)
Friday 5th June

Year 9 Drama Trip Matilda
Tuesday 9th June

Year 10 Drama Event
Wednesday 10th June

DoE Training Day
Wednesday 10th June

Year 9 Drama Trip Matilda
Tuesday 9th June

Year 9 Drama Live Hercules
Tuesday 16th June

Year 7 & Year 8 Work Shadowing Day & New Intake Day
Monday 22nd June **Students NOT in school on this day*

Internal Assessment Weeks Year 7-Year 10
Tuesday 23rd June - Thursday 2nd July
**note some departments may be outside of this window*

Sixth Form Transition
Monday 29th June - Thursday 2nd July

SEND Coffee Afternoon 2-4pm
Thursday 2nd July

Year 7 & Year 8 Maths & English Tests
Thursday 2nd July - Friday 3rd July

Year 10 & Year 12 Product Design Trip
Friday 3rd July

Year 12 Work Experience
Monday 6th July - Friday 10th July

Sixth Form Geography Trip
Monday 6th July - Friday 10th July

Year 7 PGL Trip
Wednesday 8th July - Friday 10th July

Duke of Edinburgh
Monday 13th July - Tuesday 14th July

Bushcraft Trip
Monday 13th July - Wednesday 15th July

Year 10 Work Experience
Monday 13th July - Friday 17th July



Jamie's Farm Trip



WB Studio Tour

End of Summer Term
Wednesday 15th July



Further Information

CBSC Vacancies

Would you like to join the CBSC team?

All CBSC vacancies are shared on the CBSC website [HERE](#)

Current vacancies (link to website [HERE](#))

- Bank Exam Invigilators
- 6th Form Academic Mentor

Policies

All policies can be found on our website [HERE](#)

If you have any questions about our policies, please email Contact@carshaltonboys.org

School Uniform Bank



Please see here a link to a school uniform bank that can offer support to families who are having difficulties and they also need second hand uniform so at last we may have somewhere to send all of our lost property!

<https://www.sutton.gov.uk/w/school-uniform-cost>

For the latest News/Events information, please visit the following:



[Instagram](#)



[Threads](#)



[Bluesky](#)

[CBSC Website News & Events Page](#)

If you have any News to share about your child, for example, they have won a sporting competition, or done something amazing for charity, and you would like this to be shared in our Newsletter, Website or Social Media platforms, please email some details of this and photos to news@carshaltonboys.org



BE THE BEST VERSION OF YOURSELF



RESPECT

- Respect ourselves
- Respect each other
- Respect our environment
- Respect our community



RESILIENCE

- Push through your difficulties
- Learn from your experiences
- Face challenges head on



RESPONSIBILITY

- Own your behaviour
- Own your learning
- Own your actions
- Own your mistakes

WE BELIEVE

KNOWLEDGE IS POWER

BLACK LIVES MATTER

LOVE IS LOVE

FEMINISM IS FOR EVERYONE

NO HUMAN BEING IS ILLEGAL

BE GENTLE WITH THE EARTH

BE THE BEST VERSION OF YOURSELF

BE REALLY KIND