

# Carshalton Boys Sports College

# NEWSLETTER

*'Safeguarding the rights of others is the most noble and beautiful end of a human being.'* Khalil Gibran

March 2026



## Principal's Welcome

As we approach the Easter break, we write to you with full hearts, reflecting on a remarkable period of growth, ambition, and community spirit here at Carshalton Boys Sports College. This has truly been a term to remember, and we are immensely proud of every single one of our young people.

## Directions & Destinations Day - A Resounding Success!

We are delighted to share that our annual Directions and Destinations Day — DDD26 — was a tremendous success. The energy, enthusiasm, and genuine curiosity shown by our students throughout the day was nothing short of inspiring.

Watching our young people engage so thoughtfully with the wide range of career pathways, industries, and opportunities on offer reminded us — powerfully — of the bright futures that lie ahead for each of them. Whether they were discovering a passion for engineering, healthcare, the creative industries, finance, or public service, the conversations we witnessed were mature, purposeful, and genuinely exciting.

We are incredibly proud of every student who participated. Thinking seriously about your future — asking questions, making connections, being present and engaged — takes courage and ambition. Our students demonstrated all of this in abundance.

A heartfelt and sincere thank you must go to all of our wonderful staff who worked tirelessly to organise and deliver such an impactful day, to all of our exhibitors and industry partners who gave so generously of their time and expertise, and to every workshop host who helped make DDD26 such an enriching and memorable experience for all involved. Your commitment to the next generation does not go unnoticed — it makes a real difference.

## Work Shadowing & Work Experience

Building on the inspiration of DDD26, we are very much looking forward to our upcoming work-based learning experiences across the school. These opportunities are a vital part of our students' personal and professional development, and we know they will make the most of every moment.

Our younger students in Years 7, 8, and 9 will be taking part in their Work Shadowing Days in the coming weeks. This is a fantastic chance to step into a real working environment, observe professionals in action, and begin to build an understanding of the world of work that no classroom lesson alone can provide.

For our Year 10 and Year 12 students, work experience is towards the end of the summer term. We encourage every student to approach this with an open mind, a positive attitude, and real ambition.

We extend our deepest gratitude to all of our families and carers for the support and effort you have put into helping your child organise these placements. Securing a work experience placement requires initiative, communication, and perseverance — qualities that in themselves are wonderful to nurture in our young people. Thank you for encouraging them every step of the way.





## Be Really Kind

### Easter Break - Rest, Recharge & Prepare

As we head into the Easter break, we want to wish every member of our school community — students, families, and staff alike — a wonderful, safe, and truly restful holiday.

Please take this time to genuinely recharge. Step away from screens, spend time with those you love, be present, and allow yourselves to rest. A well-rested mind is a sharper, more resilient mind — and that matters enormously for what lies ahead.

Easter break also marks the beginning of the final stretch. Exam season is firmly upon us, and we want every student to approach it with confidence, purpose, and belief in themselves.

To our Year 11 and Sixth Form students — we are so proud of the hard work and determination you have shown through your mocks. That effort laid the foundation. Now is the time for the final push. Your NEA deadlines and external examinations are approaching, and this is your moment to show the world what you are capable of. Back yourselves. You have earned it.

Use the holiday wisely — rest hard, then revise smart. Little and often, with purpose, is always more effective than last-minute panic. If you need support, our staff are here for you.

We are immensely proud of this school community — our students, our families, and our incredible staff. Together, we continue to build something truly special at Carshalton Boys.

Have a wonderful Easter. We look forward to welcoming you back refreshed and ready for the term ahead.

*[Handwritten signatures]*



WB Studio Trip



WB Studio Trip

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# Start/End of Term Arrangements

## End of Term

Monday 23rd March to Friday 27th March - Normal Lessons for all students (including Sixth Form)  
Year 9 have Work Shadowing Day on Friday 27th March. Year 9 rewards will be during Period 5 on Thursday.

## Friday 27th March - Last Day of Term & Year 9 Work Shadowing Day

Time	Activity
8.30	Registration Sixth Form Assembly
Period 1	Normal Lessons
Period 2 PSHE	6th Form Assembly Sports Hall Year 11 Tutor Bases. Students will collect revision resources for all subjects Year 7 Assembly Main Hall
Period 3 & 4	Normal Lessons
Period 5	Year 10 Assembly Main Hall Year 8 Assembly Sports Hall Year 7 Period 5 lesson as normal



## Monday 13th April

Registration 9.45am (students arrive no later than 9.30)
Period 2 onwards as normal (9.55)



### START OF TERM

All years return on **Monday 13th April**.  
**Students must arrive no later than 9.30am.**

Please ensure your child has full school uniform, including shoes & equipment



# Updates to Mobile Phones

## Guidance

# Mobile phones in schools

Updated 19 January 2026

Thank you to all our parents and carers for the overwhelming support and constructive feedback following the launch of our 'Off & Away' policy last half term.

As we align with the [2026 government guidance to ban mobile phones](#) in schools, we have already seen a noticeable improvement in student focus and a more social atmosphere during break and lunchtimes. To ensure this momentum continues and to keep our young people safe from digital distractions, we are introducing a key update regarding how devices must be stored.

## Updated Storage & Confiscation Rules

To maintain a truly phone-free environment, the "Off & Away" rule now specifically defines how a phone must be stored while on school grounds.

- **The "In-Bag" Rule:** Mobile phones and smart devices must be **switched off and stored inside a school bag** before students cross the school gate boundary.
- **Prohibited Storage:** Devices are **not** permitted to be kept in trouser pockets, blazer pockets, or held in hands—even if they are switched off.
- **Confiscation Procedure:** Any device seen outside of a student's bag will be confiscated immediately and stored securely in the school office.
- **Collection Policy:** Confiscated phones will be held by the school **until the following Monday**.

## Information for Parents

We understand that being without a device can be an inconvenience. If parents wish to retrieve a confiscated device sooner than the following Monday, the following collection window applies:

- **Collection Times:** 3:15pm – 3:45pm daily.
- **Location:** Main School Reception.

We remain committed to reclaiming lost learning time and reducing the impact of online bullying. By ensuring phones are not just "off" but "away" in bags, we are creating a safer, more focused space for every student.

## Carshalton Boys Sports College

# Is a mobile free school



Phones must be  
**'off and away'**  
for the entire school day

'What I wish my parents or carers knew...': A guide for parents and carers on managing children's digital lives.

[Link to support HERE](#)

 **CHILDREN'S  
COMMISSIONER**



# Year 9 Work Shadowing Day

A massive **thank you** to our parents, carers, and families for your incredible support in securing placements for our Year 9 Work Shadowing Day.

We are thrilled to announce that **over 200 students** will be out on placement this Friday. This is a monumental achievement for the year group, and we are so proud of their initiative in taking this first step into the professional world.

## Important Reminders for Friday

To ensure the day is a success, please note the following:

- Students will be issued a physical Work Shadowing Reflection Booklet this week. This contains essential questions they must answer while on-site. **Please ensure they take this with them on Friday.**
- The information collected in these booklets is vital for their post-placement reflection. Students must complete their **Reflection Google Form** via their Tutor Google Classroom.
- The final deadline for completing the digital form is **Monday, 13th April.**

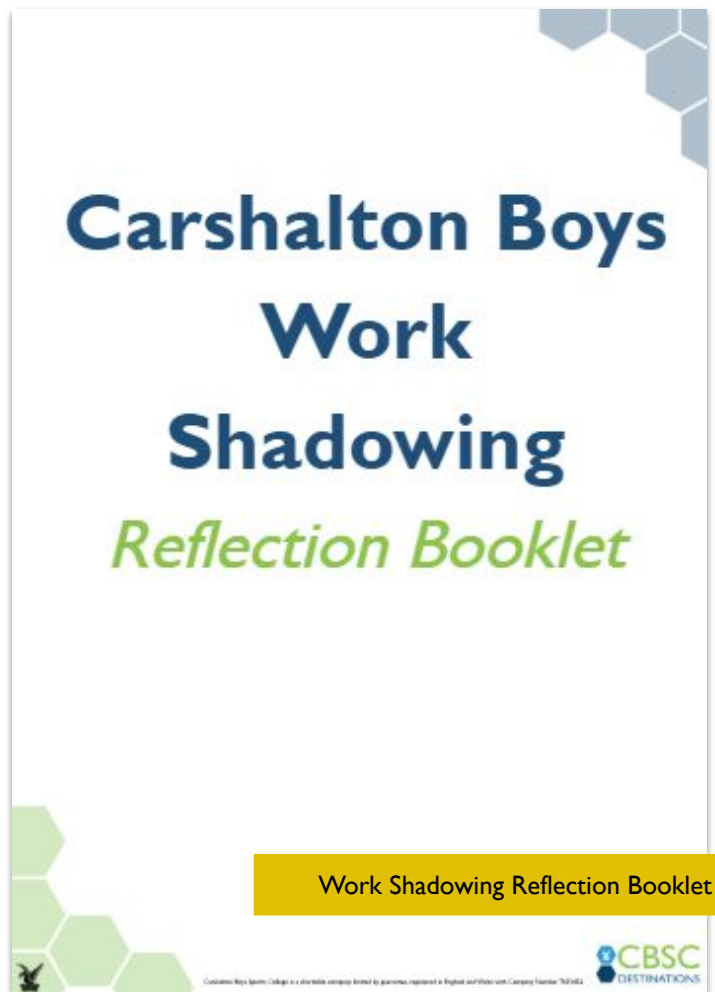
Full details and reminders have also been shared via **Bromcom** for your reference.

## Looking Ahead: Year 7 & 8

The career excitement doesn't stop with Year 9! We are already looking forward to our **Year 7 and 8 Work Shadowing Day** on **Monday, 22nd June**. It's a wonderful opportunity for our younger students to explore different industries and start dreaming big about their futures. Stay tuned for more details on how to get involved!



Example Google Classroom Tile



Work Shadowing Reflection Booklet



Work Shadowing Reflection Google Form



# Year 10 & 12 Work Experience

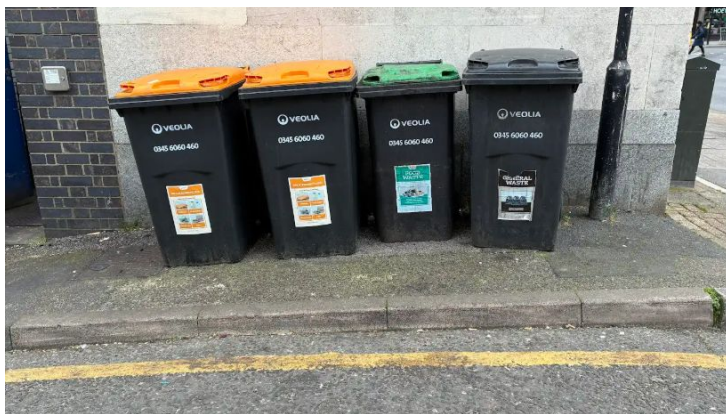
We are incredibly proud to celebrate a group of our trailblazing Year 10 students who have already completed their work experience placements with the Local Authority. From gaining insights into urban planning to supporting community services, these students represented our school with professionalism and ambition. Hearing about their growth and the skills they've developed has been a true highlight of the term!

As we look toward the next wave of placements for, please remember that **all work experience details must be logged on Unifrog by March 31st for both Year 10 and Year 12.** To help with the process, we have provided two support booklets:

- [Year 10 Supporting Booklet](#)
- [Year 12 Supporting Booklet](#)

Students in Year 7 and Year 8, need to complete their placement details on a Google Form. Information has been sent to parents/carers regarding this.

If your child is having any trouble accessing their account or needs a password reset, please ask them to visit **Mrs. Baker in C01** as soon as possible so we can get them sorted.



Student photos from their experience

## Ivan, Year 10 Student

Where did you do your work experience, and what does the company or organisation actually do?

*I did my work experience in the Sutton Civic Centre and my organisation specialises in waste and street cleansing to better sutton*

Did anything you've learned in school — in any subject — actually come up during your placement? If so, what?

*I found that Geography was an important subject for this sector. Understanding city layouts and what is required in the urban landscape.*

What was the most surprising or unexpected thing you discovered about working life that nobody told you in advance?

*With maintaining cleanliness in Sutton I realised there's more that goes into creating a safe space for people to live in*

What skills did you use or develop during the week — and which of those do you think will be useful in your future career, whatever that turns out to be?

*I learnt how to operate with data graphs to do with information about different boroughs*

Has your work experience changed your mind about what you'd like to do in the future — either pointing you towards something new, or away from something you thought you wanted?

*My work experience has made me want to work in a calm office environment if the option was proposed*

If you could pass on one piece of advice to a Year 9 student about to do their work experience, what would it be?

*Work experience gives you the best opportunity to see what working in the real world is*



# Year 10 Work Experience

## Aaron, Year 10 Student

Where did you do your work experience, and what does the company or organisation actually do?

*I did my work experience with The Highways maintenance Department at Sutton Council. They check up on all the roads in Sutton and see if there are any potholes or anything wrong with the road, or the pavements. This also includes lights.*

Did anything you've learned in school — in any subject — actually come up during your placement? If so, what?

*Maths did, because we had to add up the sides of potholes and the depth to see how big it is. We also used science, because we needed to know what to bring to the sites to carry out repairs and let other departments know what work needed fixing.*

What was the most surprising or unexpected thing you discovered about working life that nobody told you in advance?

*I didn't realise they didn't have to come into the office and they can start at any time that they need to, depending on the job. The staff just need to make sure they get all their jobs done by the end of the month, within that budget.*

What skills did you use or develop during the week — and which of those do you think will be useful in your future career, whatever that turns out to be?

*I just learnt what a real job is like and what it is like to be in a workforce and work with others.*

Has your work experience changed your mind about what you'd like to do in the future — either pointing you towards something new, or away from something you thought you wanted?

*No, however I did enjoy it but I don't think that is something that I will do in the future. I do know that I enjoyed being at different sites. Not just office based.*

If you could pass on one piece of advice to a Year 9 student about to do their work experience, what would it be?

*Make sure you are listening to everything because everything they say is quite important, and make sure you pick one that you are interested in and be nice to everyone.*

## Jaden, Year 10 Student

Where did you do your work experience, and what does the company or organisation actually do?

*I went to work at Sutton Council and my placement was helping families and homeless people to find a home*

Did anything you've learned in school — in any subject — actually come up during your placement? If so, what?

*Maths, I had to calculate the costs of peoples weekly and monthly costs to see if they could cut down on anything*

What was the most surprising or unexpected thing you discovered about working life that nobody told you in advance?

*What surprised me the most is how many people come to the Sutton services for help  
Working life is also tiring*

What skills did you use or develop during the week — and which of those do you think will be useful in your future career, whatever that turns out to be?

*I learnt what a typical 9-5 looks like and what's it like to be in an office helping other people*

Has your work experience changed your mind about what you'd like to do in the future — either pointing you towards something new, or away from something you thought you wanted?

*In my opinion I would not work in an office however I did enjoy learning about my placement*

If you could pass on one piece of advice to a Year 9 student about to do their work experience, what would it be?

*My advice would be to listen to your placement manager and ask questions and also I say you should be nice to everyone including other members of staff and colleagues*





# Directions & Destinations Day 6th March

What an incredible day! Our annual **CBSC Directions and Destinations Careers Day** was a resounding success, transforming the school into a vibrant hub of professional exploration and future-planning.

From the Sixth Form down to Year 8, students fully immersed themselves in a packed schedule of workshops, industry talks, and interactive events. The centerpiece of the day was our **Careers and Destinations Exhibition**, where students had the chance to network with professionals and explore a vast array of potential career paths.

## Building Real-World Connections

This event is a cornerstone of our annual careers calendar, perfectly complementing our "hands-on" approach to workplace learning. It bridges the gap between the classroom and the professional world, working alongside our established experience programs:

- **Years 7, 8, and 9:** Foundational Work Shadowing.
- **Years 10 and 12:** Immersive Work Experience placements.

## A Heartfelt Thank You

An event of this scale requires a massive team effort. We would like to extend a huge thank you to our **Catering, Admin, and IT teams**, as well as all the **staff** who worked tirelessly behind the scenes to make the day run smoothly.

Most importantly, we want to thank our **visiting professionals and exhibitors**. By giving up your valuable time, you have provided our students with essential workplace interactions that will help shape their futures.



CBSC Alumni



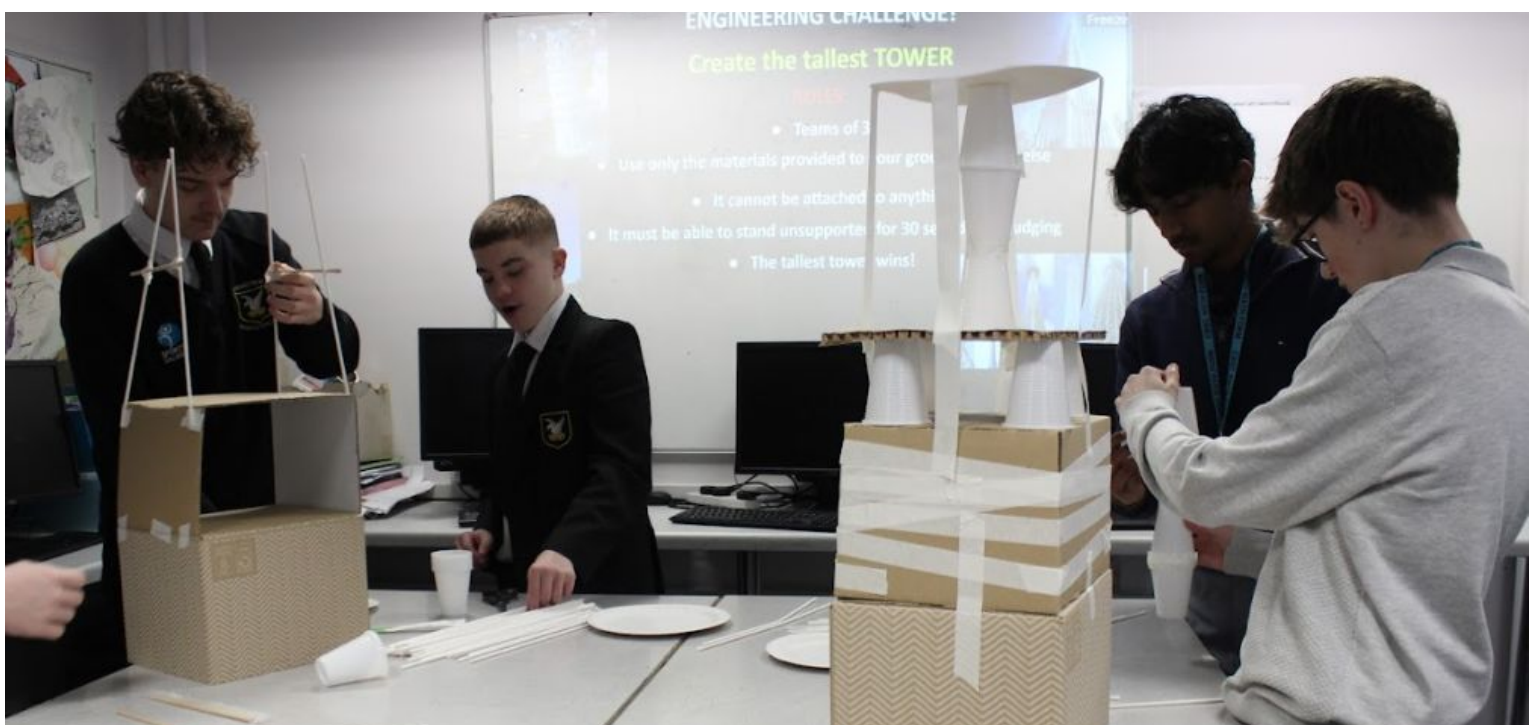
Thank you to our exhibitors



Amazing Catering



# Directions & Destinations Day 6th March





# Directions & Destinations Day 6th March





# Directions & Destinations Day 6th March





# Aimhigher Trips

## Goldsmith's University

This term both our Year 9 and Year 10 Aimhigher cohorts got the opportunity to visit Goldsmith's University. Students heard a talk on university life, including more information on student finance and all the societies universities have to offer. They also went on a campus tour with knowledgeable student ambassadors to see the contemporary facilities of Goldsmith's urban campus. Some year 10 students even got to engage with the interactive exhibits at the modern art museum! Finally, students participated in a taster session run by a distinguished academic in the department of Social and Community Studies. They engaged very well with the sociological concepts and were mature and thoughtful when sharing ideas about young people's mental health. Students really got a taste of what life is like as a university student and thoroughly enjoyed the day!

# Goldsmiths

UNIVERSITY OF LONDON





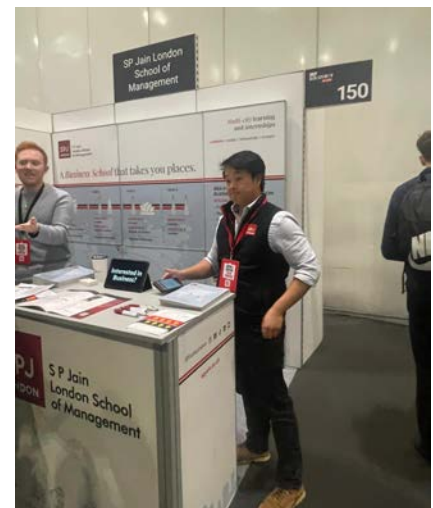
# Aimhigher Trips



**Aimhigher**  
London



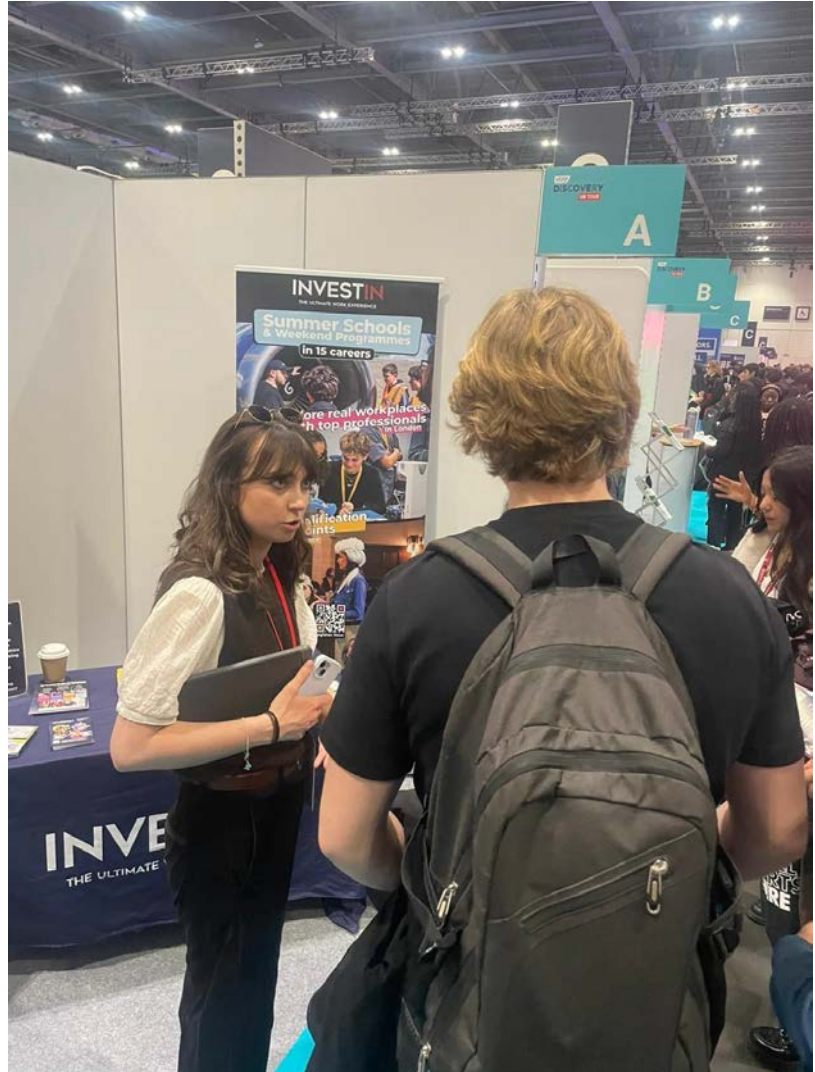
# UCAS Convention



On Monday 23<sup>rd</sup> March, 90 year 12 students attended the UCAS convention at Edexcel London. This is a pivotal event in the UCAS calendar and a great opportunity for students to engage with employers and universities. There were over 100 stands with Russell group universities, specialist colleges and employers such as Samsung, Royal Navy and UBS. Universities from all over the country from Edinburgh to Southampton and from Norwich to Plymouth were represented. There was also support from UCAS and gap year organisations. The event is really inspirational and motivational for students as it allows them to engage with a wide range of options and get some clear ideas about their future. Our students engaged with many of the stands asking good questions and getting clear advice and guidance. Lots for them to think about before they start their UCAS applications in May. Our students were an absolute credit to us. Well done Year 12!



# UCAS Convention





# Jack Petchey Speak Out Challenge

## Jack Petchey's "SPEAK OUT" Challenge!

This year Carshalton Boys had the privilege of being asked to host the Sutton Regional Final of the Jack Petchey Speak Out Challenge. Following in class workshops and an Assembly Final, three students were chosen to represent CBSC at the event and each of them did themselves, the school and their families proud. It is no mean feat standing on stage in front of a 200-strong audience to deliver a 2-minute speech and each of them did brilliantly. I look forward to seeing what next year's Year 10s go on to achieve in the Challenge!





# Jack Petchey Speak Out Challenge





# Reading at CBSC

Lead: Joe Kelly

[JKelly@carshaltonboys.org](mailto:JKelly@carshaltonboys.org)



## Sparx Reader

**CBSC Students have continued to embrace the power of reading this term, including an exciting author visit from Seth Burkett for World Book Day 2026.**

Since September, students from Y7-10 have completed an incredible **21,911** hours of careful reading across more than **7,711** different books via Sparx Reader, keeping us on course for a **RECORD** points haul!

Establishing consistent routines is an absolutely crucial part of student development, with reading engagement playing a vital role in helping students to harness vital literacy skills.

**Children who read regularly can perform significantly better across the curriculum – including 9.9% better in maths – than students who don't read (IoE, 2013).**

With that in mind, we're over the moon to see so many students and families revelling in the joy of reading!

If you have any questions about how to encourage your child to read, please contact [jkelly@carshaltonboys.org](mailto:jkelly@carshaltonboys.org).

## READING REWARDS:

### Top Readers this term!

First Name	Reg. group	Hours of Reading (Term 2)	Total SRP (Term 2)
Ismail S	07E	48	28,838
Thomas E	07P	34	20,285
Jude M	07E	31	18,463
Klaudio T	07A	27	16,110
Rohan T	07R	19	11,407
Zion D	08A	25	15,119
Abdullah M	08W	23	13,689
Nivaan G	08F	22	13,286
Max G	08C	19	11,303
Alex J	08W	16	9,808
Ceirán GS	09P	15	9,214
Riley P	09E	14	8,469
Joshua C	09C	14	8,382
Kaan A	09R	14	8,327
Timothy C	09A	13	7,810
Dillon P	10S	14	8,621
Fin R	10A	14	8,577
Solomon R	10C	14	8,427
Oskar S	10C	14	8,134
Charlie R	10M	13	8,068

Students have completed

# 21,911 hours

of careful reading this year in Sparx Reader. Great effort!

Students have read

# 7,711 books

so far this year in Sparx Reader.

Just **10-minutes** of reading a day can have an enormous impact on development, and we want to say another huge **THANK YOU** to parents and carers who are supporting their children with reading at home!

## Year of Reading

Calling on all parents to help reverse the national decline in reading and boost kids' literacy and life chances. Time to lead by example and make reading a daily habit in 2026!



# Brilliant Club Success



We are incredibly proud to announce a huge **congratulations** to our **Year 8 Brilliant Club scholars**, who celebrated a major milestone this half term.

Earlier in the half term, our students travelled to the iconic **King's College London** for their official graduation ceremony. This event marked the culmination of weeks of intensive, university-style tutorials where our scholars tackled complex subjects and produced high-level final assignments.

Walking through the historic halls of the Strand campus, our students got a genuine taste of life at a world-class institution. The graduation was more than just a ceremony; it was a recognition of their hard work, resilience, and academic ambition.

From engaging in high-level debates to navigating a bustling London university, our boys represented the school with distinction. Seeing them stand tall in such a prestigious setting was a reminder that the future is looking very bright indeed!

A massive well done to every scholar for smashing their final assignments and proving that they have the dedication required for higher education.





# GOAT Mentoring

## What is GOAT Boys?

GOAT Boys (standing for **Growth, Ownership, Attitude, and Tenacity**) is a groundbreaking mentoring programme launched in response to the growing national "Lost Boys" crisis. Inspired by Sir Gareth Southgate's Dimpleby Lecture and the Centre for Social Justice, the programme aims to ensure that every young man has access to a trusted adult role model outside of their home.

The mission is simple but powerful: to help boys grow into grounded, ambitious, and resilient young men who are equipped to lead, serve, and thrive.

## How Does It Work?

The initiative connects young men with male mentors from all walks of life—ranging from headteachers and detectives to entrepreneurs and sports coaches. Over a **six-month period**, mentors and mentees meet for **six evening sessions**. These monthly meetings combine one-on-one guidance with group collaboration, culminating in a community project designed to raise money for charity or improve the local area.

## We Need You: Phase One Recruitment

The first phase of this journey is all about recruiting an "army" of volunteer mentors. You don't need to be a teacher or a specialist to make a difference—you just need the desire to share your life experience and be a consistent, positive presence.

## Why volunteer?

- **Low Commitment, High Impact:** Just 6 evening sessions over 6 months.
- **Build Skills:** Develop your own leadership and mentoring abilities.
- **Community:** Join a network of like-minded men dedicated to making a difference.
- **Legacy:** Help a young person navigate challenges like education, employment, and digital wellbeing.

## Take Action Today

If you have been looking for a way to give back, this is it. As the flyer attached to this newsletter shows, the GOAT Boys movement is growing fast, with interest already spreading across the country. We want our local community to lead the way.

**Ready to step up?** Please complete the volunteer application form here:

👉 [Sign Up to Become a Mentor](#)

## Have any questions?

Please contact Mr Siva on [MSivantharajah@carshaltonboys.org](mailto:MSivantharajah@carshaltonboys.org)

For more information, you can also visit their official website at [www.goatboys.co.uk](http://www.goatboys.co.uk).

*Together, let's help our young men find their spark and build a future they can be proud of.*

# GOAT BOYS

# GOAT BOYS

IN PARTNERSHIP



Carshalton Boys  
Sports College

## MENTORING PROGRAMME

**G**

GROWTH

**O**

OWNERSHIP

**A**

ATTITUDE

**T**

TENACITY

## BECOME A MENTOR

Help our boys build confidence,  
resilience and ambition

### WHAT YOU'LL DO

Mentor a student, meeting  
once a month for 6 months,  
working on projects that  
benefit the community

### WHO CAN MENTOR

Parents, professionals,  
coaches & community  
members – everyone  
is welcome to apply

Empowering boys to become grounded,  
ambitious and resilient young men

For more information please visit [www.goatboys.co.uk](http://www.goatboys.co.uk)



**SIGN UP NOW**



**MORE INFO**



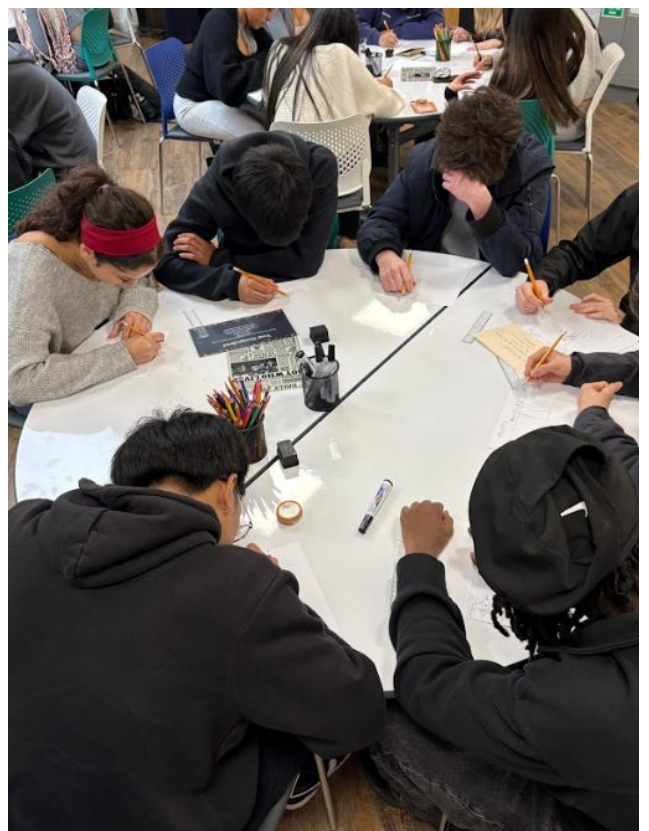
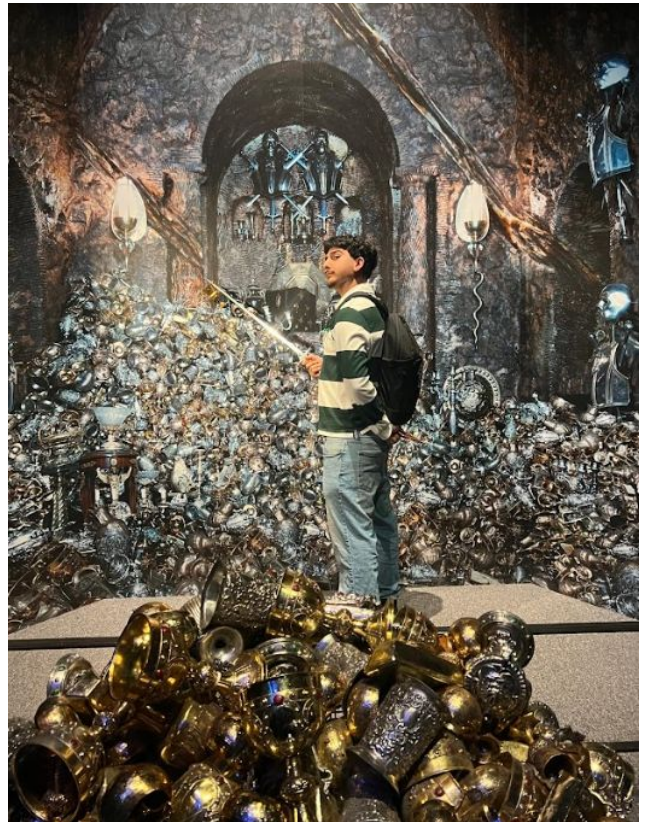
# Warner Bros. Studio Trip

Year 10 and 12 students enjoyed an inspiring trip to Warner Bros. Studios, taking part in a graphic design in film workshop and exploring the iconic Harry Potter sets. The experience brought creativity to life and offered a fascinating behind-the-scenes look at film production. We're now looking forward to more magical moments with our upcoming Year 9 and 10 trip on 27 April!





# Warner Bros. Studio Trip





# Paris 2026

Over the February half-term, 45 of our Sixth Form students swapped the classroom for the streets of Paris, immersing themselves in a rich tapestry of art, architecture, and culture. The trip offered a deeper appreciation of the city - from the grand façades of historic buildings to the carefully designed gardens that bring moments of calm amid the vibrant urban landscape. Some highlights include a cruise through the River Seine as well as visits to the Louvre, Notre Dame, Montparnasse Tower, the Arc De Triomphe, Montmartre, Sacre Couer & The Eiffel Tower. The trip blended cultural discovery with creativity and of course no visit would be complete without a day at Disneyland Paris, a playful contrast to the city's historic charm. The experience was a huge success, leaving students and staff with lasting memories. A heartfelt thank you goes to the staff who made the trip possible and to the families whose support helped bring this experience to life. Au revoir, Paris - until next time! - *Miss Hennell*





# Paris 2026

The best memories from Paris weren't planned, they were made getting lost exploring Paris with my friends. From looking up at the Eiffel tower, to looking down at the whole of Paris, France was a dream." - *Zak B (Year 12 student)*

Students have the opportunity to take part in a variety of cultural and educational activities during a thrilling five-day school trip to Paris. Having gone on the trip, I can say that it was a memorable and enjoyable experience with a good balance between learning and having fun. With visits to the top of the Arc de Triomphe, Montparnasse Tower, and the Eiffel Tower, the itinerary offers students an unforgettable look at some of the most stunning sights in the city. Along with a peaceful and scenic boat ride along the Seine, there is also a trip to Disneyland Paris, which is incredibly fun due to the fantastic rides and theming. Except for food at Disneyland Paris, where students must buy their own, all meals are provided for the duration of the trip. Overall, it's a thoughtfully organised trip that blends educational value with a truly enjoyable and memorable experience. You can not miss it! - *James G (Year 12 student)*





# Food Tech Updates

Congratulations to Year 11 who have now finished their NEA. We cannot share their practical outcomes with you due to exam regulations, but students produced some amazing practical work demonstrating excellent skills and lots of resilience during the practical exam. We are now preparing for the Unit 1 exam and revision is in full swing.

Whilst Year 11 are coming to the end of their journey in Food, the time has come for Year 8 to start thinking about their own journey into Year 9 and beyond. If you are looking for an option that includes practical lessons then Food is a good one to choose. You'll spend lessons in the food room developing skills and you get to eat what you make. A lesson where you can literally eat your work! From mastering professional cooking techniques to understanding how hotels and restaurants operate, you'll cook, create, plan menus and compete in technical challenges.

This subject is for everyone. Some of the world's most celebrated and highest-paid chefs are men. The hospitality industry is fast-paced and competitive and even if you're not thinking of Food as a career option, we teach you important life skills - everyone needs to eat after all!

WJEC Hospitality & Catering is a subject that encourages you to develop your creativity, time management, and problem-solving — qualities valued in every career.

If you want to know more about Hospitality and Catering as an option, pop along to the Food department and we will answer your questions.










# Food Tech Updates





# World Book Week Concerts

## World Book Week Mini Music Concerts

Concert Schedule	
	<b>Monday Lunch:</b> Teddy Thomson - guitar and vocals
	<b>Tuesday Lunch:</b> Tilly and Liza - singer songwriters
	<b>Wednesday Lunch:</b> Osaze and Marcus - rap and afrobeats
	<b>Thursday Lunch:</b> Wildflower (6th form band)
	<b>Location:</b> Library

To celebrate **World Book Day**, our brand-new school library was transformed into a vibrant performance space from Monday to Thursday. Throughout the week, a talented range of students took to the stage during lunchtimes, blending the world of literature with the power of music.

The atmosphere in the new library was truly special. Surrounded by books and an appreciative audience, our student performers delivered **stunning sets** that showcased the incredible breadth of musical talent we have at the school. From soulful acoustic sessions and classical recitals to contemporary covers, each performance added a magical layer to our World Book Day celebrations.





# World Book Week Concerts



We would like to extend a huge **thank you** to all the staff and students who took the time to come and support our performers. Your presence made each session feel like a true community event, and the encouraging applause meant the world to our musicians.

Most importantly, well done to every student who performed. You brought the library to life and made this World Book Day one to remember!



The Half Term In Photos





The Half Term In Photos





# YEAR 7

Head of Year Rosini Selvabasgaran  
Pastoral Support Officers Robyn Ellen & Sue Garcia  
[LeadershipYear07@carshaltonboys.org](mailto:LeadershipYear07@carshaltonboys.org)

## An Amazing Spring Term!

Year 7 have had a positive and productive second half of the spring term, continuing to settle well and grow in confidence as a year group.

Students took part in **Science Week** with enthusiasm, engaging well with practical activities and showing real curiosity in their learning. The **Brit School dance workshops** were another highlight, giving students the chance to try something new and work together in a creative environment.

Across the term, the year group have also enjoyed significant sporting success in football, table tennis and basketball, where students demonstrated teamwork, resilience and pride in representing the school.

Alongside these achievements, it has been encouraging to see Year 7 continue to build positive friendships and develop good learning habits. Well done Year 7!



Year 7 Engineering

## Top 20 Achievement Points

- |           |           |
|-----------|-----------|
| Lincoln H | Matthew K |
| Nathan H  | Jibril M  |
| Chester G | Vikhyat N |
| Murray P  | Noah T-V  |
| George Y  | Kyle P    |
| Jackson U | Athesh J  |
| Inigo P   | H E-M     |
| Flynn G   | Myles L   |
| Max M     | Roman R   |
| Hudson C  | Lydon B   |

### Key Dates Year 2025-26

Activity/Event	Date
Y7 Parents Evening	Thursday 7th May
Y7 Work Shadow Day	Monday 22nd June
Y7 Maths & English Tests	Monday 29th June
Progress Reports	End of each Term



Year 7 Science Experiments



# YEAR 8

Head of Year Matthew Marrs  
Pastoral Support Officer Emma Thompson  
[LeadershipYear08@carshaltonboys.org](mailto:LeadershipYear08@carshaltonboys.org)

Year 8 have had an excellent term this term and I have loved to see how the boys are maturing and becoming responsible teenagers as they progress through the year!

The boys have had some amazing opportunities throughout the term with Aim Higher trips, Sky Studios Trips and Rewards Mornings, with plenty of other exciting opportunities ahead in the Summer Term.

The major focus of this term and year has been the **Pathways Choices**. We are very excited by the changes to the processes this year and this will result in a broader and deeper curriculum for the students. We have had an excellent Pathways Evening this term and the upcoming Parents' Evening (Thursday 26th March) is a brilliant opportunity to gain some knowledge into how your son is progressing and to inform the choices he makes. I strongly encourage you to bring your son along to this to support him to make his choices, the process for which will be opening the day after.

Into the Summer Term, we will be seeing the deadline for Pathways Choices shortly after we return, however please feel free to email any questions over you may have.

We are currently planning our Rewards Day after last year's roaring success of the pizza and gaming van and am very much looking forward to the Bushcraft Adventure Trip, where axe-throwing, archery and high ropes will keep the boys entertained and tied out!

I hope you all have a lovely Easter break and I look forward to seeing the boys afterwards for what promises to be an amazing end to the year!

## Key Dates Year 2025-26

Activity/Event	Date
Parents Evening	Thursday 26th March
Deadline for Pathways Forms	Wednesday 15th April
Y8 Work Shadow Day	Monday 22nd June
Y8 Maths & English Baseline Tests	W/C Monday 29th June
Y8 Adventure Bushcraft Trip	13th-15th July



Sky Studios Trip



# YEAR 8 Pathways FAQs

Head of Year Matthew Marrs  
Pastoral Support Officer Emma Thompson  
[LeadershipYear08@carshaltonboys.org](mailto:LeadershipYear08@carshaltonboys.org)

## Q: Why is the school moving to a three-year Key Stage 3?

**A:** Recent government legislation and curriculum reforms now require all schools to deliver a three-year Key Stage 3. Carshalton Boys Sports College is embracing this change because we believe it offers significant benefits for our pupils. A three-year KS3 ensures breadth and balance by keeping a wider range of subjects for longer, provides depth and stretch by giving more time to master complex skills before GCSE pressure begins, and improves retention by reducing the gap between learning content and sitting exams.

## Q: Does this mean my son won't start GCSEs until Year 10?

**A:** That's correct. Under the new structure, your son will follow the full National Curriculum through to the end of Year 9. His Level 2 and GCSE qualifications will begin in September of Year 10 (2027) and run through to the end of Year 11 (2029). Year 9 acts as a "Bridge" year, combining the National Curriculum with two taster option subjects to prepare him for the transition.

## Q: Is two years (Year 10 and Year 11) enough time to complete a GCSE course?

**A:** Yes, absolutely. GCSE and Level 2 vocational courses are specifically designed to be delivered over two years. The Department for Education sets Guided Learning Hours (GLH) for each qualification, and two years provides more than sufficient time to cover all required content, complete coursework or controlled assessments, and prepare thoroughly for examinations. In fact, many schools nationally already deliver GCSEs over two years.

## Q: Will my son be disadvantaged compared to students at other schools who start GCSEs in Year 9?

**A:** Not at all. Schools that previously started GCSEs in Year 9 were often delivering three years of content that is designed for two. This sometimes led to content being forgotten before exams, or time being spent on unnecessary repetition. Our approach ensures your son builds a stronger academic foundation in Year 9 and then studies GCSE content in a focused, concentrated way over Years 10 and 11. This is fully in line with the government's direction of travel for all schools.

## YEAR 9 CURRICULUM AND BRIDGE OPTIONS

### Q: What subjects will my son study in Year 9?

**A:** All pupils will continue to study the full National Curriculum in Year 9. This includes: Core subjects (English Language and Literature, Mathematics, Science, and PE); Foundation subjects (History, Geography, Modern Foreign Languages, Citizenship, Computing, Religious Education, and Personal Development); Creative and Tech subjects (Art and Design, Music, and Design and Technology); and Academic Enrichment (study skills and Work Outside the Classroom). In addition, your son will choose two "Bridge" option subjects from a list of available choices.

### Q: What are the "Bridge" option subjects available for Year 9?

**A:** All pupils can choose from the following: Construction, Creative i-Media (IT), Drama, Engineering, Enterprise and Marketing (Business), Hospitality and Catering, Media Studies, and Photography. A selected number of pupils may also be offered: Classical Civilisation, Higher Project Qualification, and Oracy and Public Speaking.



# YEAR 8 Pathways FAQs

Head of Year Matthew Marrs  
Pastoral Support Officer Emma Thompson  
[LeadershipYear08@carshaltonboys.org](mailto:LeadershipYear08@carshaltonboys.org)

**Q: How were the “Bridge” option subjects selected? Why aren’t subjects like History or Geography included?**

**A:** The Bridge options are subjects that are not already part of the compulsory National Curriculum in Year 9. Subjects like History, Geography, and Modern Foreign Languages are already studied by all pupils as part of the foundation curriculum, so there is no need to choose them as a taster — your son will already be studying them. The Bridge options allow pupils to explore subjects they would not otherwise encounter until Year 10.

**Q: Does my son have to continue his Bridge option subjects to GCSE?**

**A:** No, there is no obligation to continue a Bridge option subject to GCSE. The Year 9 taster is designed to give pupils a flavour of the subject so they can make a more informed choice when the full GCSE options process takes place in the Spring term of Year 9 (2027).

**Q: What if my son wants to take a subject at GCSE that is on the Bridge options list but he didn’t choose it in Year 9?**

**A:** This is a crucial point: if your son thinks he might want to study a subject from the Bridge options list at GCSE or vocational level in Year 10 and 11, he **MUST** select it as one of his two Year 9 taster choices. He will not be able to pick it up for the first time in Year 10 if he has not studied it in Year 9.

**Q: Can my son swap a Bridge option after choosing it?**

**A:** We strongly try to avoid swaps once choices have been made. Changing a Bridge option mid-year would result in a loss of learning and significant disruption to your son’s progress. There are also practical considerations around class capacity — groups may already be full, so we cannot guarantee that a swap would be possible even if requested. This is exactly why it is so important to make careful, well-informed choices from the start. We encourage you to attend the Parents’ Evening on 26th March, talk to subject teachers, and use tools like Unifrog to help your son make the right decision before submitting.

**Q: My son isn’t sure what he wants to do — how should he choose?**

**A:** Encourage your son to think about what he genuinely enjoys and is curious about, rather than choosing based on what friends are doing or because he likes a particular teacher (teachers can change between year groups). The Unifrog platform is an excellent tool for exploring how subjects link to future careers and interests. We also recommend speaking to subject teachers at the Parents’ Evening on 26th March for personal guidance.

**Q: What are the “additional options” for selected pupils (Classical Civilisation, HPQ, Oracy)?**

**A:** These three options are available to a selected number of pupils based on suitability and capacity. If your son is eligible, he will be informed by the school. These subjects offer enrichment and academic stretch and can complement a pupil’s broader programme of study.



# YEAR 8 Pathways FAQs

Head of Year Matthew Marrs  
Pastoral Support Officer Emma Thompson  
[LeadershipYear08@carshaltonboys.org](mailto:LeadershipYear08@carshaltonboys.org)

## YEAR 10 AND 11 OPTIONS (LOOKING AHEAD)

**Q:** What happens with options in Year 10 and 11?

**A:** In the Spring term of Year 9 (2027), there will be a second, final options process. Your son will choose four additional GCSE or vocational subjects to study alongside his compulsory core. At least two of these four must come from two different categories: Category A (Geography, History, Religious Studies), Category B (Art, Music, Drama, Dance, Design and Technology), and Category C (French, Spanish, or another Modern Foreign Language). The remaining two choices can come from any category or from the Bridge option subjects studied in Year 9.

**Q:** Will my son still study English, Maths, and Science in Year 10 and 11?

**A:** Yes. English Language and Literature, Mathematics, Science, and Core PE remain compulsory throughout Years 10 and 11. Your son will also continue with Personal Development (including PSHE, Citizenship, Computing, and Financial Literacy) and Academic Enrichment.

**Q:** Does my son have to take a language or a humanities subject at GCSE?

**A:** Following recent government announcements, pupils must choose at least two of their four option subjects from two different categories. These categories include humanities (Category A), creative and technical subjects (Category B), and languages (Category C). Your son does not have to take a subject from every category, but he must pick from at least two of the three. We will provide full details during the Year 9 options process in Spring 2027.



Sky Studios Trip



# YEAR 9

Head of Year: Jack Wadman  
Pastoral Support Officer: Faith Awolope  
[LeadershipYear09@carshaltonboys.org](mailto:LeadershipYear09@carshaltonboys.org)

Dear Parents, Guardians, and Students of Year 9,

We've officially made it to the end of the Spring Term. As you head off for the Easter holidays, I wanted to take a moment to reflect on everything you've achieved over the last few months.

Year 9 is often called the **'bridge year'** and I've watched many of you really start to cross that bridge toward your future selves. Whether it's been through your commitment to your subjects, representing the school in sports, or simply showing up every day with a positive attitude, you should be proud of your progress.

While I want you to enjoy the chocolate and the lie-ins, remember that the Summer Term is the home stretch. When we return, we'll be focusing on finishing the year off strong.

My challenge to you over the break: Unplug. Spend some time away from your phone, get some fresh air, and actually rest. You've earned it.

### Important Reminders

- **Return Date:** Monday 13th April
- **Equipment Check:** Use the break to restock your pens, pencils, and rulers so we can hit the ground running.
- **Uniform:** Let's ensure we return with the same high standards we started the year with—first impressions for the final term matter!

I hope you all have a fantastic, safe, and relaxing Easter break. See you in a few weeks!

Best regards,

Mr Wadman and Ms Awolope

### Key Dates Year 2025-26

Activity/Event	Date
Y9 Work Shadow Day	Friday 27th March
Y9 Parents Evening	Thursday 23rd April
Y9 Mock (Core) Exams	W/C Monday 22nd June





# YEAR 10

Head of Year Andrew Norton  
Pastoral Support Officer: Natalie Howard  
[LeadershipYear10@carshaltonboys.org](mailto:LeadershipYear10@carshaltonboys.org)

## Spring Term

It has been a busy and exciting time for our Year 10 students, with many opportunities to challenge themselves and develop important skills for the future.

We are incredibly proud of **Harry T, Mason S and Charles B**, who represented the school in the **Jack Petchey Speak Out Challenge**. All three students delivered outstanding presentations, demonstrating confidence, excellent communication skills and the ability to engage an audience. Taking part in such a prestigious public speaking programme is a fantastic achievement, and they represented the school brilliantly.

A number of Year 10 students also had the opportunity to visit **Goldsmiths, University of London**. The visit provided valuable insight into university life and the wide range of courses available, helping students to begin thinking about their future aspirations and the pathways they may wish to pursue after school.



WB Studio Trip

We have also continued our work with the **Reading Scholars programme**, where students have been collaborating with a team from the **University of Reading**. Through this programme, students have been developing their research, critical thinking and presentation skills while exploring interesting academic topics with university mentors.

Finally, a reminder that **Year 10 mock examinations will begin on 23rd March**. Students will be sitting assessments in **Maths, English and Science**, which are an important opportunity to practise exam techniques and prepare for their GCSE courses. We encourage all students to begin their revision early and approach the exams with confidence and focus.

Well done to all Year 10 students for their continued hard work and commitment.



Year 10 DDD26 Workshops

## Key Dates Year 2025-26

Activity/Event	Date
Year 10 Mocks	W/C 23rd March
Work Experience Placements Entered into Unifrog	Tuesday 31st March
Year 10 Work Experience	Monday 13th July - Friday 17th July



# YEAR 11

Head of Year Reece Szreider  
Pastoral Support Officer: Faye McLellan  
[LeadershipYear11@carshaltonboys.org](mailto:LeadershipYear11@carshaltonboys.org)

## Well Done Year 11!

This term you have been excellent, and every one of you should feel incredibly proud of the dedication, maturity, and focus you have shown in preparation for your GCSEs. Your hard work is truly paying off, and it's been fantastic to see the positive attitudes you bring to each day.

As we approach the Easter break, it's important to make the most of this valuable time. Over the next couple of weeks, ensure you create a specific, tailored revision plan that is bespoke to *you*—a plan that focuses on:

- Your priority subjects
- Your personal areas for improvement
- Topics where you feel less confident
- The balance between revision and rest

A structured plan will help you feel less stressed and less anxious, and far more confident and prepared when you return. Looking after your wellbeing is just as important as revising—remember to take regular breaks, stay active, and switch off when you need to.

Return after Easter rested, ready, and determined to smash each GCSE and achieve (or exceed!) your potential.

Mr Szreider & Miss McLellan

## Key Dates Year 2025-26

Activity/Event	Date
Language Oral Exams (actual)	Monday 13th April
Public Exams begin	W/C 4th May
GCSE Results Day 2026	Thursday 20th August

KS4 Study Hub - Revision Resource [link HERE](#)



## EXAMS INFORMATION

You will find all the exams information, including up to date exams timetables, on our Website [HERE](#)



# This Easter Matters - Revision

Here we go... exam season is beginning.

This is your moment.

What you do over the Easter break will directly shape your results.

Students are **2x more likely to hit their target grades** with a structured revision plan.

Up to **40% of exam stress** is reduced simply by knowing what to study and when.

You have **14 days** over Easter — enough time to change your grade in every subject.

**That's powerful.**

This isn't about doing everything at once. It's about being consistent, focused, and intentional. Small steps each day build into big results.

**Reminder:** We have the Key Stage 4 Study Hub (accessible via *Shortcuts* when signed in to your school Google account). Every subject, every topic, schemes of work, and resources are all there—use it.

**Work smart:**

- Focus on high priority, low confidence topics first
- Work with a friend and test each other
- Use 45-minute revision bursts followed by a break, with rewards to keep you motivated

Your teachers and your family have been your Pacers—guiding you, supporting you, pushing you forward.

Now, you're nearly ready to pace yourself.

This is where you take ownership. Your effort. Your focus. Your future.

When you walk into those exam halls, you want to feel one thing: ready.

Let's make this Easter count.

Top Tips for Year 11 GCSE Revision

## ✔ Create a realistic timetable

Break subjects into manageable chunks and spread them across the two weeks.

## ✔ Prioritise your weaker areas

It's tempting to revise what you're already good at—but focus first on the topics you find difficult.

## ✔ Use active revision techniques

Flashcards, practice questions, mind maps, teaching someone else—avoid just reading notes.

## ✔ Complete past papers

These are the best way to understand exam style, timing, and your areas for improvement.

## ✔ Use the Pomodoro technique (25 mins study, 5 mins break)

It helps maintain focus without burn-out.

## ✔ Test yourself regularly

Self-quizzing improves memory far more than re-reading.

## ✔ Stay organised

Keep your notes, resources, and timetable tidy and clear.

## ✔ Rest, sleep, eat well, and step outside

A healthy brain learns better than a tired one.

## ✔ Ask for help if you need it

Teachers, friends, and family can support you—don't struggle in silence.



# Year 11 Leavers Hoodies

## Class of 2026: Leavers' Hoodies Now Available!

It is officially that time of year! We are delighted to announce that the **2026 Leavers' Hoodies** are now available for students to order. These hoodies are a wonderful keepsake for the boys to celebrate their time and achievements here at Carshalton Boys Sports College.

### How to Order

Orders are being handled directly by our supplier, Schoolwear Inc. You can choose your size and place your order via the link below:

[Order Your Leavers' Hoodie Here](#)



### Important Dates & Deadlines

- **Order Deadline:** Thursday, 17th April
- **Delivery:** Mid-May (Distributed directly to students at school)

**Please Note:** The deadline of **Thursday, 17th April** is final. To ensure the batch is printed and delivered on time for the end of the year, we unfortunately cannot accept or arrange any late orders after this date.

If you have any questions regarding sizing or the ordering process, please don't hesitate to get in touch with the school office.





# Sixth Form

Head of Year: Mr Earley & Mrs Ellis  
Pastoral Support Officer: Mrs Barker  
[Leadershipsixthform@carshaltonboys.org](mailto:Leadershipsixthform@carshaltonboys.org)

## Year 12



It has been a busy term for our Year 12 students who sat their first set of internal mock exams in January, followed by a very well attended parents evening to discuss grades, progress and strategies. The cohort have responded in a very positive manner with additional study sessions, independent work, collaborative study groups in departments and mentoring support sessions. In addition, the 6<sup>th</sup> form leadership team are working with departments on focus groups to achieve the best outcomes in ongoing NEA and summer exams.

This term has also seen a mix of PSHE sessions across topics such as; Managing Money & Budgeting, Payday Loans & Pensions, Unhealthy Relationships and initial introduction to the UCAS process. PSHE will culminate this term with a session on Driver & Road Safety led by an external company. Assemblies have also seen a range of themes from exam preparation and resilience through to opportunities in careers and apprenticeships.

Finally, Year 12 were involved in another successful Directions & Destinations event where they were able to gain insight into future jobs and career aspirations while having the chance to ask key questions and gain insight into the workings of many institutions.



## Year 13

Year 13 students have completed their final full term at CBSC and are now focusing on their preparation towards the exam series in the summer. All of our students are planning for a productive Easter break where they will be studying effectively at home and will have the chance to attend some deep learning sessions in school. The break will also give the opportunity to recharge the batteries for one final push across the final couple of months. A final series of mock exams and some high quality feedback

This term has also seen a mix of PSHE sessions across topics such as; Gambling, Consent, Academic Planning and Living in a Diverse Society. PSHE will culminate this term with a session on Driver & Road Safety led by an external company. Assemblies have also seen a range of themes from exam preparation and resilience through to opportunities in careers and apprenticeships.

Finally, Y13 were involved in another successful Sex Education event where they were able to gain insight into STI's, contraception as well as advice and support services.





# Sixth Form

Head of Year: Mr Earley & Mrs Ellis  
Pastoral Support Officer: Mrs Barker  
[Leadershipsixthform@carshaltonboys.org](mailto:Leadershipsixthform@carshaltonboys.org)





# Year 11 & Sixth Form Easter Revision Sessions

As we approach the final stretch before exam season, we are excited to announce our **Easter Deep Learning Revision Sessions**.

Designed specifically for our **Year 11 and Sixth Form students**, these sessions offer a dedicated space to bridge gaps in knowledge, sharpen exam techniques, and build the confidence needed to excel. Led by our expert subject teachers, this is a prime opportunity for focused, high-impact learning away from the usual classroom distractions.

## Why Attend?

- **Expert Guidance:** Direct access to teachers for real-time feedback and clarification.
- **Targeted Content:** Deep dives into the most challenging topics and high-mark exam questions.
- **Focused Environment:** A structured setting to help students stay on track and avoid the "Easter slump."

## Key Information

**Attendance:** We highly recommend that **ALL** relevant students attend these sessions to ensure they are fully prepared for the upcoming summer series.

- **When:** During the Easter break (specific dates/times vary by subject).
- **Communication:** Relevant Year Teams will send out full, bespoke schedules to parents and students via email before the end of term.
- **Questions?** If you have any immediate queries regarding the schedule or specific subjects, please reach out to your respective Year Team.

Year 11 Team: [leadershiyear11@carshaltonboys.org](mailto:leadershiyear11@carshaltonboys.org)

Sixth Form Team: [Leadershipsixthform@carshaltonboys.org](mailto:Leadershipsixthform@carshaltonboys.org)



I love waterlemons.  
You that read wrong.  
You read that wrong,  
too.

This is how you fail  
exams.



# Careers & Work Experience

## Nescot Taster Day

Taster workshops are planned to take place at **Nescot on 15<sup>th</sup> April (16:30 - 18:00)**. The workshops are **FREE** of charge and aimed at pupils in **Year 13**.

There is a maximum of 30 spaces available per workshop. Parents/carers can contact Leanne Bentley (Curriculum Manager) for further details on how to sign up.

Email address: [lbentley@nescot.ac.uk](mailto:lbentley@nescot.ac.uk)

**nescot**

**LEVEL 4 FOUNDATION TASTER DAY**  
**15/04/2026 16:30-18:00**

**ART & DESIGN, MUSIC,  
PERFORMING ARTS**

MEET THE TUTORS, SEE THE FACILITIES AND GET A FEEL OF WHAT STUDYING AT LEVEL 4 IS LIKE.

FOR MORE INFORMATION ON HOW TO SIGN UP  
EMAIL: [lbentley@nescot.ac.uk](mailto:lbentley@nescot.ac.uk)

## British Army Careers Information

Deciding on next steps after school or college is a major milestone. If your child is exploring the British Army, we want to ensure you have all the information you need to support him with confidence.

### Find Out More

For full access to the webinar, the interactive recruitment map, and further guidance, please visit the [Army Careers Parent Hub HERE](#)


[Downloadable Careers Toolkit HERE](#)





# Careers & Work Experience


ST.MARY'S UNIVERSITY



Performance and Theatre club


## SHAKESPEARE BOOSTER

Wednesday 8th & Thursday 9<sup>th</sup>  
April  
10am-1pm



A two day programme in the Easter break helping to boost confidence, analytical skills and interpretation of Shakespeare text through Acting.  
Aimed at those in Yr 9 & 10 studying Shakespeare and those interested in studying acting at University.

Scan this QR Code and fill out the form to confirm attendance!



Event	Dates/times	Age	Description	How to apply	Staff contact
Holiday club - Easter <b>Shakespeare Booster</b>	Wed 8 <sup>th</sup> - Thurs 9 <sup>th</sup> April 10am-1pm	Year 9-10	A free programme over 2 mornings in the Easter break, helping to boost confidence, analytical skills, and interpretation of Shakespeare texts through Acting. For those studying Shakespeare or interested in acting. Students & parents apply directly to St Mary's online.	<a href="#">Apply here</a> or scan QR code on poster attached	Daniela.roberts-santos@stmarys.ac.uk
Holiday club - May Half Term <b>Science Challenge</b>	Wed 27th - 28th May, 10:30am - 3pm	Year 7-8	Students will experience fun new science subjects like Psychology, Computer Science, Health and Sport Sciences. Students & parents apply directly to St Mary's online. A free programme with lunch provided.	<a href="#">Apply here</a> or scan QR code on poster attached	Nancy.bentley@stmarys.ac.uk
Year 12 Subject <b>Masterclasses</b>	Various	Year 12	<p>A range of free subject Masterclasses are coming up, including several Humanities subject days:</p> <ul style="list-style-type: none"> <li>Love &amp; Literature - 20th March</li> <li>History &amp; Politics - 29th June</li> </ul> <p>Our school of Theology &amp; the Arts is especially interested in <b>any feedback from teachers and students</b> about how to engage with your school on Humanities subjects - if you have any suggestions or queries please contact nancy.bentley@stmarys.ac.uk</p>	All Masterclasses are <a href="#">listed here</a>	General q's-schools.colleges@stmarys.ac.uk Feedback on Humanities links-nancy.bentley@stmarys.ac.uk



# Careers & Work Experience

## Summer Schools 2026

### Year 10

This programme provides students with an opportunity to explore life as a university student. Through interactive academic sessions, engaging workshops, and meeting current SOAS students, Year 10 pupils will develop key skills and learn more about university life.

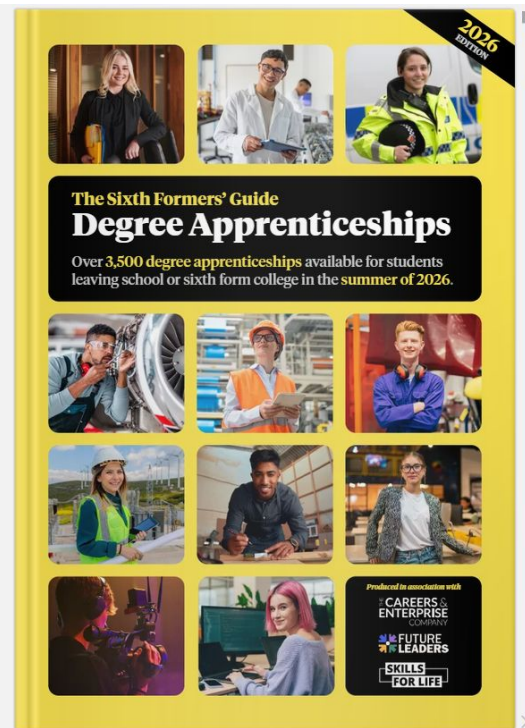
- Dates TBC (end of June 2026)
- Held on SOAS campus

### Year 12

During the summer school students will attend lectures delivered by leading academics, debate key issues, meet new people and find out more about university life and the UCAS process.

- Monday 13 July - Friday 17 July
- Held on SOAS campus

[Expression of interest form](#)



<https://degreeapprenticeships.guide/>

**New 2026 Edition**

## The essential guide to degree apprenticeships

Your free 120-page guide to how degree apprenticeships offer a debt-free alternative to a traditional university degree - for sixth form students, parents, teachers and careers advisers.



# Careers & Work Experience

## Work Experience Opportunities

We have shared some work experience opportunities below.

Please ensure you have read the eligibility criteria carefully on these pages before applying.

Company / Organisation	Sector	Year 10 Eligibility	2026 Key Dates / Deadlines	Direct Link
<b>Williams Racing (F1)</b>	Engineering	<b>Yes</b> (Ages 14–18)	Opens <b>February 2026</b>	<a href="#">Apply Here</a>
<b>British Airways</b>	Aviation	<b>Yes</b> (Ages 14–18)	Ongoing (via Speedbird-Z)	<a href="#">Apply Here</a>
<b>City of London Corp</b>	Government/Business	<b>Yes</b> (School Age)	Rolling / Ongoing	<a href="#">Apply Here</a>



# Careers & Work Experience

## REACH YOUR POTENTIAL: WE'RE HERE TO HELP!

If you're in Y12/13, join our free programme to build skills, gain confidence, and boost your chances of success!

Scan to apply in just 5 minutes — every student is guaranteed a place!



🎵 📷 in : **FutureLeadersUK**

[contact@futureleaders.uk](mailto:contact@futureleaders.uk) [www.futureleaders.uk](http://www.futureleaders.uk)





# Maths Update

Director of Maths Tee Logan  
[tlogan@carshaltonboys.org](mailto:tlogan@carshaltonboys.org)



We've had a fantastic start to the school year, with so many boys showing great enthusiasm and commitment to their maths learning. In addition to completing their weekly homework, many have been doing independent study on Sparx Maths.

Our top 15 boys have achieved a combined 19.5 hours of independent learning time on top of their regular homework — an incredible effort! Well done, boys!

All of our boys school wide have completed a total of 67.5 hours!

## Independent Learning Stars

Name	Tutor Group
Excel U	08E
Darrel D	11N
Jesse U	11E
Isaac M	11C
Judah M	10E
Joshua C	09C
Anish S	09C
Rashman T	08S
Shi Xian Z	10F
Jeet C	10M
Daniel D	08A
Austin L	09P
Henry V	11S
Oskar S	10C
Callum D	11R

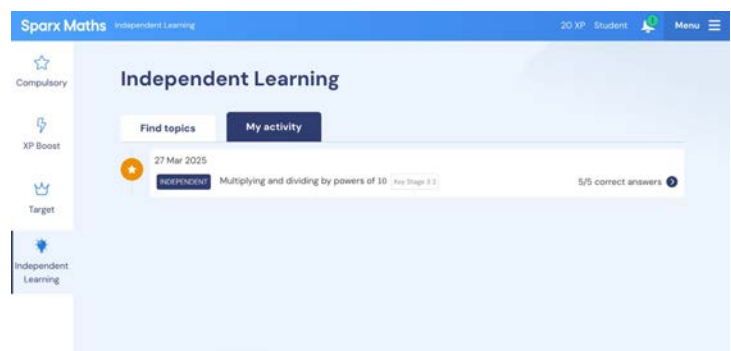
# Sparx Maths

## NEED HELP?

Maths Club is on everyday in M04  
Lunchtimes

Below is the **Independent Study** button that boys can use to access the study area on Sparx Maths. Here, they can choose topics they'd like to work on, answer practice questions, and watch videos to deepen their understanding.

Keep up the great work, everyone — let's make this our best maths year yet!



# 56,169

questions answered correctly in Sparx Maths so far  
this year



# Maths Update

Director of Maths Tee Logan  
[tlogan@carshaltonboys.org](mailto:tlogan@carshaltonboys.org)

## Lower School Top 10

Name	Year	XP Sept-Oct
Stefan	8	3,583
Joshua	9	2,768
Thanujan	9	2,736
Daniel	8	2,283
Excel	8	2,270
Abdullah	8	2,269
Oliver	8	2,268
Nathan	9	2,193
Richie	8	2,179
Finlay	8	1,998



## Upper School Top 8

Name	Year	XP Sept-Oct
Judah	10	2,453
Den	11	2,169
David	10	1,954
Josh	11	1,749
Isaac	11	1,675
Digby	10	1,612
Hubert	10	1,496
Dhairya	10	1,490



# Parent/Carer Workshops

Education Wellbeing Service

wellbeinginschoolevents@swlstg.nhs.uk

NHS South West London and St George's Mental Health NHS Trust

**Upcoming Events For Secondary Parents Summer Term 2026**

Supporting your teenager's mental health webinars

We also provide free 1:1 early help support programmes for young people to support with anxiety or low mood. Speak to your school to find out more.

**21<sup>ST</sup> APRIL 26**  
7 PM - 8 PM

Managing Exam and Assignment Stress (Years 7-10)

**23<sup>RD</sup> APRIL 26**  
1 PM - 2 PM

**10<sup>TH</sup> JUNE 26**  
1 PM - 2 PM

Supporting your teenager with emotional difficulties and self-harm

**18<sup>TH</sup> JUNE 26**  
7 PM - 8 PM

To view further event details and descriptions, and to book on to any of the webinars, please scan the QR Code or follow the link to our Eventbrite collection.

[Click here](#)

Making Life Better Together

## SWLSTG Wellbeing Service

The **SWLSTG Education Wellbeing Service** is offering lunchtime and evening parent Webinars across the year to help support your child's wellbeing and mental health.

You can sign up to any of their free webinars by copying this URL:

<https://www.eventbrite.com/cc/secondarycollege-parents-wellbeing-workshops-725989?utm-campaign=social&utm-content=createorshare&utm-medium=discovery&utm-term=odclsxcollection&utm-source=cp&aff=escb>

If your child is interested in 1:1 sessions with our in-school NHS Wellbeing Practitioners to help with worries, low mood or anxiety, they can pick up an application form from reception or speak to a member of staff.

## Adapt to Learn



**Adapt to Learn**, in conjunction with The National Autistic Society - Sutton Branch are happy to offer parents the opportunity to attend our Small Change, Big Difference parent programme.

This is aimed at parents who have had a diagnosis of autism for their child/young person or who are on the pathway to gaining one. The programme comprises of a series of four 1.5-hour sessions.

A commitment to attend all 4 sessions is required

- Understanding Autism
- Strategies to help
- Is it Sensory or is it Behaviour?
- Emotions and Resilience



More information can be found on the [Adapt to Learn Website HERE](#)

### Who to contact

This is a 4-week programme starting on Tuesday, 14th April and ending on Tuesday, 5th May 26 and will be held at a local venue.

There is a limited number of places available.

Parents/carers can email Tracy or Melanie directly to book a place:

- [Melaniev@adapttolearn.com](mailto:Melaniev@adapttolearn.com)
- [Tracym@adapttolearn.com](mailto:Tracym@adapttolearn.com)



# Ambit Youth

We are excited to partner with **Ambit Youth** to offer an incredible four-day experience for our students aged **13–16**. Running from **Monday, 30th March to Thursday, 2nd April**, the "LEVEL UP" theme is all about boosting confidence, fitness, and motivation in a high-energy environment.

## What's happening?

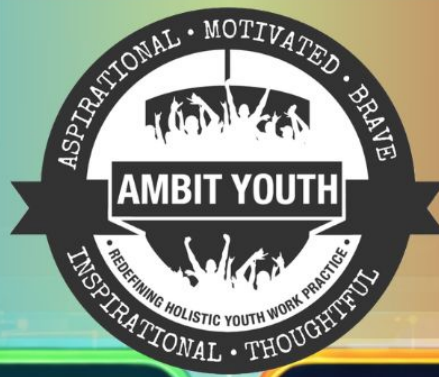
- **Mindset & Wellbeing:** Vision boarding, yoga, and calming sound bowl sessions.
- **Get Active:** Swimming, boxing bootcamps, and team challenges.
- **Food & Fun:** Healthy cooking (including Taco Tuesday!) and a celebratory **Ninja Warrior trip**.

**Limited Spaces Available!** Free funded places are specifically available for young people who may benefit most, including young carers, refugees, students with SEND or EAL backgrounds, or those requiring extra support.

Register now: [www.ambityouth.com](http://www.ambityouth.com)

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
11:00AM - 11:30PM	REGISTRATION   GAMES   SNACK			<b>TRIP</b> NINJA WARRIOR GUILDFORD DROP OFF: HIGHFIELD HALL @10:30AM SHARP
11:30AM - 1:00PM	YOGA AND SOUND BOWLS WORKSHOP	SWIMMING / BADMINTON / BASKETBALL	BOXING BOOTCAMP	
1:00PM - 1:30PM	FREE TIME	TACO TUESDAY FOOD PREPARATION	FREE TIME	
1:30PM - 2:00PM	LUNCH			
2:00PM - 3:00PM	VISION BOARDS	FREE TIME   DODGEBALL	LEVEL UP TEAM CHALLENGES	
3:00PM	HOMETIME			

# SUTTON



**FREE**

PLACES  
AVAILABLE WITH  
HAF CODE  
£30 STANDARD DAY

AGES  
13-16

**DAY 1**



LEVEL UP  
YOUR  
**MIND**

**DAY 2**



LEVEL UP  
YOUR  
**BODY**

**DAY 3**



LEVEL UP  
YOUR  
**STRENGTH**

**DAY 4**



**NINJA  
WARRIOR  
TRIP**

# LEVEL UP

MONDAY 30th MARCH 2026 - THURSDAY 2ND  
APRIL 2026  
11AM-3PM

HIGHFIELD HALL  
320 CARSHALTON ROAD  
CARSHALTON SM5 3QB

GOALS



**BOOK NOW**  
[WWW.AMBITYOUTH.COM](http://WWW.AMBITYOUTH.COM)

# LEVEL UP



Across four action-packed days, you'll boost your mind, body and confidence through activities like yoga, swimming, healthy cooking, boxing bootcamp and an epic Ninja Warrior trip!

DAY 1 - MIND  
Chill, focus and reset

DAY 2 - BODY  
Move, swim and get energised

DAY 3 - STRENGTH  
Boxing and powerful challenges

DAY 4 - WARRIOR  
Take on the Ninja warrior course

Healthy and hot food options, breakfast and afternoon snacks will be provided

## OUR ACTIVITIES INCLUDE:



HEALTH IS WEALTH: BOXING, FOOTBALL, HOCKEY - YOU NAME IT, WE PLAY IT! WE WILL ALSO BE COOKING HEALTHY MEALS FROM OURSELVES

TEAM TIME: GROUP ACTIVITIES WITH PRIZES



AMBIT HOUR: CURRENT TOPICS AND SCENARIO-BASED DISCUSSION



## WE WILL BE TAKING A TRIPS TO...

WESTCROFT LEISURE CENTRE, CROYDON BOXING ACADEMY AND NINJA WARRIOR!





# School Calendar 2025-26



August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- Teaching Days
- School Holiday
- Bank Holiday
- CPD Days (All Staff in School)
- CPD (TOIL)
- Yr's 7 and 12 Induction Days
- All students in school at 8.30am
- October Half Term - Additional week with supervised study area



# Half Term Key Dates - 2025-26



**GCSE Language Exams Begin**

Monday 13th April

**Year 8 HPV Vaccination**

Thursday 16th April

**Problem Solving Escape Boxes Year 7 - Year 9**

Tuesday 21st April

**Year 9 Geography Fieldtrip B Band**

Tuesday 21st April

**Year 9 Geography Fieldtrip A Band**

Wednesday 22nd April

**GCSE Photography Practical Exam**

Tuesday 28th & Wednesday 29th April

**Year 9 Geography Fieldtrip C Band**

Wednesday 29th April

**Year 10 Geography Fieldtrip Rivers**

Thursday 30th April

**Public Exams Begin**

Tuesday 5th May



Valentines Roses Event



Sky Studio Trip

If you have any questions, please email [contact@carshaltonboys.org](mailto:contact@carshaltonboys.org)

Exams info can be found on our Website [HERE](#)



# Further Information

## CBSC Vacancies

Would you like to join the CBSC team?

All CBSC vacancies are shared on the CBSC website [HERE](#)

Current vacancies (link to website [HERE](#))

- Bank Exam Invigilators
- English Teacher
- Geography Teacher
- Mathematics Teacher
- Media Studies Teacher
- Science Teacher

## Policies

All policies can be found on our website [HERE](#)

If you have any questions about our policies, please email [Contact@carshaltonboys.org](mailto:Contact@carshaltonboys.org)

## School Uniform Bank



Please see here a link to a school uniform bank that can offer support to families who are having difficulties and they also need second hand uniform so at last we may have somewhere to send all of our lost property!

**For the latest News/Events information, please visit the following:**



[Instagram](#)



[Threads](#)



[Bluesky](#)

[CBSC Website News & Events Page](#)

If you have any News to share about your child, for example, they have won a sporting competition, or done something amazing for charity, and you would like this to be shared in our Newsletter, Website or Social Media platforms, please email some details of this and photos to [news@carshaltonboys.org](mailto:news@carshaltonboys.org)



# BE THE BEST VERSION OF YOURSELF



## RESPECT

- Respect ourselves
- Respect each other
- Respect our environment
- Respect our community



## RESILIENCE

- Push through your difficulties
- Learn from your experiences
- Face challenges head on



## RESPONSIBILITY

- Own your behaviour
- Own your learning
- Own your actions
- Own your mistakes

WE BELIEVE

KNOWLEDGE IS POWER

BLACK LIVES MATTER

LOVE IS LOVE

FEMINISM IS FOR EVERYONE

NO HUMAN BEING IS ILLEGAL

BE GENTLE WITH THE EARTH

BE THE BEST VERSION OF YOURSELF

BE REALLY KIND