

Pupil premium strategy statement

This statement details our school's use of pupil premium to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Carshalton Boys Sports College
Number of pupils in school	1496 pupils
Proportion (%) of pupil premium eligible pupils	27% (23%)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022/23 – 2024/25
Date this statement was published	10.10.2022
New 3 year plan review date	01.09.2025
Statement authorised by	Simon Barber (Principal)
Pupil premium lead	Jenny Gaylor (Vice-Principal)
Governor / Trustee lead	Katrina O'Brien

Funding overview

Detail	Amount (2024-25)
Pupil premium funding allocation this academic year 2024-25	£373,800 (£358,110)
Recovery premium funding allocation this academic year	£0 (£97,152)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0 (£0)
NTP - School led tutoring grant	£0 (£24,232)
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£373,800 (£479,949)

Part A: Pupil premium strategy plan

	Disadvantaged students				Whole cohort			
	TAG 2021	2022	2023	2024	TAG 2021	2022	2023	2024
Progress 8	n/a	-0.58	-0.44	-0.71	n/a	-0.05	0	-0.14
Attainment 8	42.3	39.1	39.7	35.4	47.9	47.8	45.4	45.0
5+ in EM	29% (-14)	29% (-19)	31 (-11)	18% (-21)	43%	48%	42.4%	39%

Statement of intent

Our objective is to improve the life chances of all young people who attend Carshalton Boys Sports College. The focus of our pupil premium strategy has been to support this work through improving teaching and learning, providing universal access to technology outside of the classroom, reviewing and improving the quality of SEND provision and improving the attendance of our disadvantaged young people who fall below our target of 96%.

By 2019, we had made significant progress in a number of these areas and we were closing the gap between disadvantaged and other pupils, however in 2019-20 the gap widened significantly, and although it reduced in 2020-21 it is still larger than it was pre-pandemic. It is our view that disruption to learning caused by the pandemic was the significant contributing factor to this issue. In our plan for 2022-25 and beyond we are focusing on doing this through:

- Improving behaviour and reducing exclusions
- Improving attendance
- Ensuring that all pupils are able to read at a level that will enable to access an age appropriate curriculum
- Providing high quality tuition to support those whose outcomes are below expectations
- Improving teaching & learning, with a focus on ensuring that there is appropriate challenge in all classes on the most able pupils

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improving behaviour and reducing suspensions/exclusions
2	Improving attendance
3	Ensuring that all pupils are able to read at a level that will enable to access an age appropriate curriculum
4	Providing high quality tuition to support those whose outcomes are below expectations
5	Improving teaching & learning, with a focus on ensuring that there is appropriate challenge in all classes on the most able pupils

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupil premium students will attend school regularly, above national rates and in line with non-disadvantaged peers	PP attendance gap reduces over scope of this plan
Pupil premium students behaviour statistics will be in line with non-disadvantaged peers.	PP suspensions no higher than non-PP students
Pupil premium students will be at least national average for attainment at all key boundaries (4+, 5+ and 7+)	Achieve national average for attainment for PP students
Pupil premium students will have a progress score in line with or better than boys nationally	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £80,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>CPD focusing improving quality of teaching</i>	Total cost: £5,000 EEF-Effective-Professional-Development-Guidance-Report.pdf (d2tic4wvo1iusb.cloudfront.net)	5
<i>TLR's to support projects in English</i>	Total cost: £15,000 Reading comprehension strategies EEF (educationendowmentfoundation.org.uk)	3, 5
<i>Maths mastery development</i>	Total cost: £15,000 Ark Mathematics Mastery: Secondary EEF (educationendowmentfoundation.org.uk)	5
<i>Teaching and learning projects (across all subject areas)</i>	Total cost: £40,000 EEF-Effective-Professional-Development-Guidance-Report.pdf (d2tic4wvo1iusb.cloudfront.net)	5
<i>Universal access to ChromeBooks to support learning outside the classroom</i>	Total cost: £5,000 EEF Digital Technology Guidance Report.pdf (d2tic4wvo1iusb.cloudfront.net)	5

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £155,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Reading groups for students with RA below chronological age</i>	Total cost: £65,000 Reading comprehension strategies EEF (educationendowmentfoundation.org.uk) Small group tuition EEF (educationendowmentfoundation.org.uk)	3, 4
<i>Free access to compulsory enrichment clubs in Y7 and Y8</i>	Total cost: £10,000 Extending school time EEF (educationendowmentfoundation.org.uk)	4
<i>Period 6 for year 9/10/11 interventions (PP portion)</i>	Total cost: £75,000 National Tutoring Programme EEF (educationendowmentfoundation.org.uk)	
<i>Revision skills programme (PP funding)</i>	Total cost: £5,000	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £166,850

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Appointment of 2 attendance officers to reduce attendance gap</i>	Total cost: £54,000 EEF tier 3: targeted academic support EEF Parental Engagement Guidance Report.pdf (d2tic4wvo1iusb.cloudfront.net)	2
<i>Appointment of 2 additional pastoral support staff to work with pupils with SEND/EBSA/SE MH needs</i>	Total cost: £67,000 Behaviour interventions EEF (educationendowmentfoundation.org.uk) Mentoring EEF (educationendowmentfoundation.org.uk)	1, 2
<i>Peripatetic music lessons funding</i>	Total cost: £5,000 Arts participation EEF (educationendowmentfoundation.org.uk)	
<i>Subsidising all paid trips</i>	Total cost: £5,000 Outdoor adventure learning EEF (educationendowmentfoundation.org.uk)	1
<i>Parenting groups for ASD, EBSA, exam anxiety</i>	Total cost: £5,000 Parental engagement EEF (educationendowmentfoundation.org.uk)	1, 2
<i>Future Frontiers careers support programme (Y10/11)</i>	Total cost: £2,850 Education Charity Future Frontiers Greater London	1, 2
<i>Sixth form lunchtime support mentors</i>	Total cost: £10,000 Mentoring EEF (educationendowmentfoundation.org.uk)	1

<i>Year 6/7 summer school programme</i>	Total cost: £16,000 Summer schools EEF (educationendowmentfoundation.org.uk)	1, 2
<i>Jack Petchey Speak Out challenge</i>	Total cost: £1,000 Aspiration interventions EEF (educationendowmentfoundation.org.uk)	1, 2
<i>Directions and Destinations Day</i>	Total cost: £1,000 SYM873648_Careers-Education-Infographic (d2tic4wvo1iusb.cloudfront.net)	1, 2

Total budgeted cost: £401,850

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

1. Improving behaviour and reducing suspensions/exclusions
2. Improving attendance
3. Ensuring that all pupils are able to read at a level that will enable to access an age appropriate curriculum
4. Providing high quality tuition to support those whose outcomes are below expectations
5. Improving teaching & learning, with a focus on ensuring that there is appropriate challenge in all classes on the most able pupils

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Future Frontiers	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.