

# Carshalton Boys Sports College

# NEWSLETTER

'Safeguarding the rights of others is the most noble and beautiful end of a human being.' **Khalil Gibran**

May 2025

## Headlines

We're delighted to share that practical and vocational subjects have gone brilliantly, and written papers for Years 11, 12, and 13 are well underway. The feedback from students and the exams team has been extremely positive—keep up the fantastic work! As we approach the final stretch, we encourage all students to stay focused over the break and return ready to finish strong.

This term has been packed with successes and celebrations! Our Year 8 football team are now **Sutton Cup Champions** — congratulations to them! Enrichment has thrived with a wide range of clubs, alongside fantastic events like Jamie's Farm, Languages Football Workshops, VE Day Anniversary, and more. Well done to all involved!

To our families—your support at home makes all the difference. We truly appreciate everything you do.

## Highlights From the Summer Half Term 1

- Public Exams Commence
- Jack Petchey Speak Out Workshop
- Year 10 Juniper Hall Trip
- Jamie's Farm Trip
- College Taster Days
- Year 12 Hayling Island Trip
- Year 7 Parents Evening
- KS4 Cyber Choices Session
- MFL Football Workshops
- Year 11 Gold Tie Awards
- Battle of the Bands
- VE Day Anniversary Celebrations
- MFL April Fools Event
- Year 8 Football Team win the Sutton Cup
- Jack Petchey Awards



Exams information can be found on our website [HERE](#). This includes timetables for both public and internal exams.

[www.carshaltonboys.org](http://www.carshaltonboys.org)

@carshaltonboys

WE BELIEVE KNOWLEDGE IS POWER, BLACK LIVES MATTER, LOVE IS LOVE, FEMINISM IS FOR EVERYONE,  
NO HUMAN BEING IS ILLEGAL, BE GENTLE WITH THE EARTH, BE THE BEST VERSION OF YOURSELF, BE REALLY KIND



Be Really Kind

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Parents  
Information  
Evening  
Resources Are  
on our Website  
[HERE](#)



MFL April Fools



Jamie's Farm



Year 11 Maths Deep Learning



# Term Dates - Key Dates - 2024-25



## Trips & Events

### Year 10 Art Mock Exams

5th June - 6th June

### College Taster Day (small group)

10th June

### Year 8 Rewards Trip to Natural History

11th June

### Year 9 Parents Evening

12th June

### Internal Assessments Year 7-10

16th June - 27th June

### Incoming Year 7 Interview Day (Students off site)

20th June

### Year 13 Leavers Celebration

25th June

### Incoming Year 7 Singleton Morning

26th June

### Sixth Form Transition

30th June

### Year 12 Geography Residential Slapton Ley

30th June - 4th July

### Year 7 Bushcraft Trip

30th June - 2nd July

### Duke of Edinburgh

4th July - 8th July

### Les Misérables Trip

10th July

### New Designers Product Design Trip Year 10/Year 12

11th July

### Year 12 Work Experience & We Believe Week

14th July - 18th July

If you have any questions about our trips/events, please email [contact@carshaltonboys.org](mailto:contact@carshaltonboys.org)

You will find our student/parent school calendar [HERE](#) (not this is updated periodically)



Jack Petchey Awards



Jamie's Farm



VE Day Anniversary Decoration



# Term Dates - Key Dates - 2024-25



Term Dates can be found on our Website [HERE](#)

If you have any questions about any upcoming events, please email [contact@carshaltonboys.org](mailto:contact@carshaltonboys.org)

| May 2025 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 | 31 |

| June 2025 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
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| 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 29        | 30 |    |    |    |    |    |

| July 2025 |    |    |    |    |    |    |
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| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 | 31 |    |    |

- Teaching Days
- Bank Holidays
- School Holiday
- October Half Term - Additional week with supervised study area
- CPD Days (All Staff in School)
- CPD (TOIL)
- Yr's 7 and 12 Induction Days
- All students in school at 8:30am



Media & Art Enrichment



# Term Dates - Key Dates - 2025-26



| August 2025 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | Sa |
|             |    |    |    |    | 1  | 2  |
| 3           | 4  | 5  | 6  | 7  | 8  | 9  |
| 10          | 11 | 12 | 13 | 14 | 15 | 16 |
| 17          | 18 | 19 | 20 | 21 | 22 | 23 |
| 24          | 25 | 26 | 27 | 28 | 29 | 30 |
| 31          |    |    |    |    |    |    |

| September 2025 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| Su             | M  | Tu | W  | Th | F  | Sa |
|                | 1  | 2  | 3  | 4  | 5  | 6  |
| 7              | 8  | 9  | 10 | 11 | 12 | 13 |
| 14             | 15 | 16 | 17 | 18 | 19 | 20 |
| 21             | 22 | 23 | 24 | 25 | 26 | 27 |
| 28             | 29 | 30 |    |    |    |    |

| October 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | Sa |
|              |    |    | 1  | 2  | 3  | 4  |
| 5            | 6  | 7  | 8  | 9  | 10 | 11 |
| 12           | 13 | 14 | 15 | 16 | 17 | 18 |
| 19           | 20 | 21 | 22 | 23 | 24 | 25 |
| 26           | 27 | 28 | 29 | 30 | 31 |    |

| November 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | Sa |
|               |    |    |    |    |    | 1  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | 24 | 25 | 26 | 27 | 28 | 29 |
| 30            |    |    |    |    |    |    |

| December 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | Sa |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            | 29 | 30 | 31 |    |    |    |

| January 2026 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | Sa |
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| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |

| February 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | Sa |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |

| March 2026 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | Sa |
| 1          | 2  | 3  | 4  | 5  | 6  | 7  |
| 8          | 9  | 10 | 11 | 12 | 13 | 14 |
| 15         | 16 | 17 | 18 | 19 | 20 | 21 |
| 22         | 23 | 24 | 25 | 26 | 27 | 28 |
| 29         | 30 | 31 |    |    |    |    |

| April 2026 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | Sa |
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| 5          | 6  | 7  | 8  | 9  | 10 | 11 |
| 12         | 13 | 14 | 15 | 16 | 17 | 18 |
| 19         | 20 | 21 | 22 | 23 | 24 | 25 |
| 26         | 27 | 28 | 29 | 30 |    |    |

| May 2026 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 |
| 31       |    |    |    |    |    |    |

| June 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 |    |    |    |    |

| July 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 | 31 |    |

- Teaching Days
- School Holiday
- Bank Holiday
- CPD Days (All Staff in School)
- CPD (TOIL)
- Yr's 7 and 12 Induction Days
- All students in school at 8.30am
- October Half Term - Additional week with supervised study area



# Year 7-10 Assessment Weeks

Year 7 to Year 10 Internal Assessments will commence for two weeks from Monday 16th June 2025.

All dates for these assessments will be published by their class teachers via Bromcom and Year Group specific letters were sent to parents/carers around the 14th May.

All information about the exams, including revision resources will be shared on Bromcom and titled 'Revision Resources for Summer Term 2025 Assessments'. These resources will be shared by Half Term to allow students to prepare over the break.

Note, there will be some subjects, for example Year 7 and Year 8 Tech Rotations, where their assessment will fall outside of the window.

If you have any questions about the Assessment Weeks, please email [contact@carshaltonboys.org](mailto:contact@carshaltonboys.org)

| Week Beginning 16 June          | Week Beginning 23 June         |
|---------------------------------|--------------------------------|
| Year 9 & 10 Foundation Subjects | Year 9 & 10 Ebacc Subjects     |
| Year 7 & 8 Ebacc Subjects       | Year 7 & 8 Foundation Subjects |

More information about exams/assessments can be found on our website [HERE](#)

BBC Bitesize have some top tips for keeping organised with Revision.

Link [HERE](#)

Year teams have also been working with students on a Revision and Assessment Planner

ALL students will have a copy of this to take home before the Half Term. Please discuss this with your child.

**Jump to**


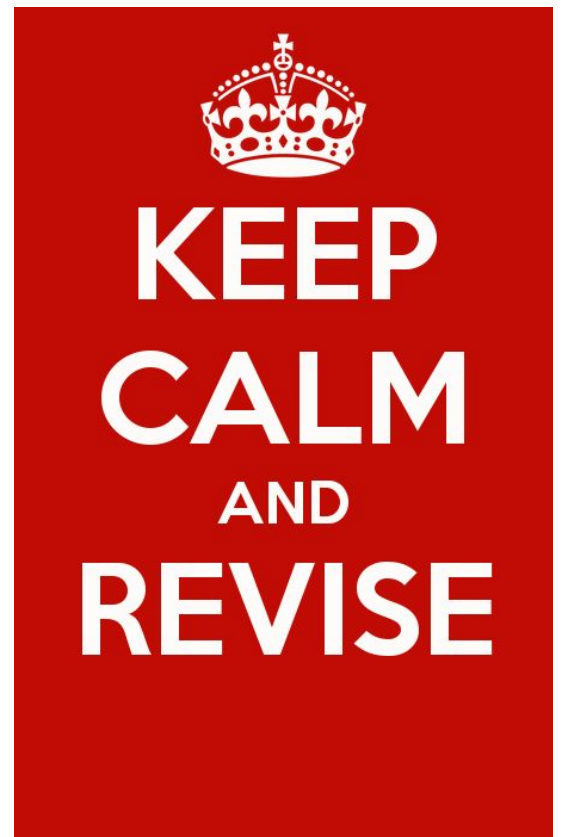
- [Video: How to get organised](#)
- [Our coaches' top tips on getting organised](#)
- [Get revising: Tips on how to be efficient when revising](#)
- [What is The Mind Set?](#)
- [If you need support](#)
- [More like this](#)

This article was last updated on 5 May 2023.

There's an old saying 'tidy room, tidy mind' – the same can be said about revision and exam prep... the more organised you are, the easier it will be to keep on top of your tasks and keep your mind focused on getting the best grades you can achieve.

In this episode, we hear from our Mind Set coaches as they share what really helped them get organised, get started and make the most of their time.

**Video: How to get organised**



# Malpractice in Exams

With our exam season in full swing, it is important that we regularly remind students about malpractice.

## What constitutes malpractice?

- Breach of security
- Deception
- Improper assistance to learners
- Maladministration
- Learner malpractice
- Failure to co-operate with an investigation

## The biggest issue – mobile phones

The **most common malpractice issue is learners having a mobile phone on them in the exam.** Just having a mobile phone on them, even if they do not use it, **will lead to a total loss of marks for a learner.** Using or **attempting to use a phone will lead to disqualification.** All of our learners know about the serious penalties that come with having a phone with them in the exam, and we ask learners to check one final time as part of the invigilator's announcement before each exam. .

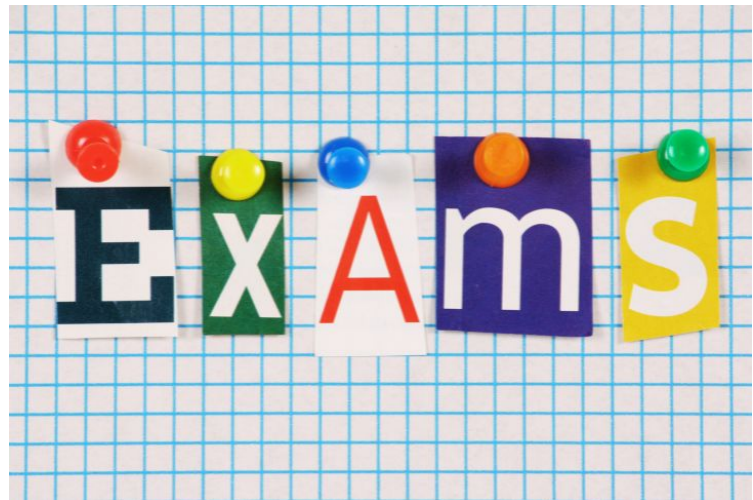
## No watches allowed

Learners are **not allowed to have any type of watch** on them during an exam – this includes smart watches, digital watches and traditional analogue watches. **They're also not allowed to have AirPods,** any other type of earphones/earbuds or any smart device.

## Offensive or obscene content

Before exams, we remind our learners that the use of any offensive, obscene or discriminatory content in their exam responses is considered malpractice. Learners are responsible for all content they include, so they must understand the potential outcomes if they choose to include anything considered offensive or obscene which can include a loss of all marks for the component or disqualification from the qualification.

If you have any questions or concerns about your child's exams, please contact the school using [contact@carshaltonboys.org](mailto:contact@carshaltonboys.org)






# Year 11 Results Day


## CARSHALTON BOYS SPORTS COLLEGE


# GCSE RESULTS DAY INVITATION

Dear Parents, Carers and Students,  
You are warmly invited to join us in person for GCSE Results Day as we come together to celebrate the hard work, determination, and achievements of our Year 11 students.

 Date: Thursday 21st August 2025

 Time: From 8:30 AM until 11 AM


 Location: Carshalton Boys Sports College


This a proud moment for all of you – we can't wait to share it with you and  mark this important milestone together.

With best wishes,  
The Year 11 Team



# Year 11 Results Day

 **Date:** Thursday 21st August 2025

 **Time:** From 8:30 AM until 11:00 AM

 **Location:** Carshalton Boys Sports College

Members of the Year 11 Team will be present on the day to support and congratulate students as they receive their results. This is a proud moment, and we look forward to sharing it with you in person.

## Important Information About Collecting Results

If your child is **unable to attend** in person, please be aware of the following options for accessing his results:

1. **Nominate someone to collect on his behalf** – They must bring valid ID and this must be arranged in advance.
2. **Receive results by email** – You must contact Mrs Meloy in the Exams Office in advance with your request.
3. **Receive results by phone call** – You may provide a telephone number to Mrs Meloy, and the school can call you after the in-person collections have taken place.

To make any arrangements, or to give permission for someone else to collect his results, your child must send a written note or email to: Mrs Sue Meloy – Exams Officer

Please ensure that the school has your up-to-date home address, as any unclaimed results will be posted to the address we have on file.

**Good luck and best wishes to all our students.**

We look forward to seeing many you on Results Day!

Warm regards,

The Year 11 Team




# Sixth Form Transition to Sixth Form

It has been such a pleasure to observe the Year 11's working so hard in preparation for GCSE's. This will stand our future 6<sup>th</sup> Formers in very good stead for transition to 6<sup>th</sup> Form in September.

To support successful transition to 6<sup>th</sup> Form, we are hosting a 6<sup>th</sup> Form Transition event

**Date:** Monday 30<sup>th</sup> June to Thursday 3<sup>rd</sup> July

 **Time:** From 8:25 AM until 13:20 each day. Please note some course consultation may be required in Lesson 5

 **Location:** Carshalton Boys Sports College

During the event our 6<sup>th</sup> Formers will experience a range of experiences which mirror a normal 6<sup>th</sup> Form week;

- Tutor Time (with a Year 12 Tutor)
- Assembly and induction sessions
- Subject Taster lessons
- Private Study and Academic Enrichment
- Leisure & Enrichment
- Chelsea Academy Induction & Training (for confirmed squad members)
- Team building and icebreakers
- Consultation with 6<sup>th</sup> Form team where required
- Break and refreshments on Muschamp site

During the Taster event students will have an opportunity to review course choices and obtain advice and guidance regarding choices and the link to future career pathways.

Katie Lee, 6<sup>th</sup> Form Administrator will be sending communications regarding the event in the coming weeks. Please note the 6<sup>th</sup> Form operate a smart / casual dress code policy, a copy of which will be included in event communication.

We very much look forward to welcoming all our 6<sup>th</sup> Form applicants to this important transition experience.



# Sixth Form Results Day

**Date:** Thursday 14<sup>th</sup> August 2025

 **Time:** From 8:00 AM until 11:00 AM Year 13 Students

 **Time:** From 9.30 AM until 11:00 AM Year 12 Students

 **Location:** Carshalton Boys Sports College

Members of the 6<sup>th</sup> Team will be present on the day to support and congratulate students as they receive their results. This is a proud moment, and we look forward to sharing it with you in person.

Year 13 UCAS support will be available throughout the morning in the common room. UCAS applicants should collect results and then report to the common room to confirm final university destination.

Year 12 students will receive a letter with results to confirm status of transition to Year 13 study. Please note that some students may need to attend a transition meeting post results to discuss transition arrangements with the 6<sup>th</sup> Form Team.

## Important Information About Collecting Results

If your child is **unable to attend** in person, please be aware of the following options for accessing his results:

1. **Nominate someone to collect on his behalf** – They must bring valid ID and this must be arranged in advance.
2. **Receive results by email** – You must contact Mrs Meloy in the Exams Office in advance with your request.
3. **Receive results by phone call** – You may provide a telephone number to Mrs Meloy, and the school can call you after the in-person collections have taken place.

To make any arrangements, or to give permission for someone else to collect his results, your child must send a written note or email to: Mrs Sue Meloy – Exams Officer

Please ensure that the school has your up-to-date home address, as any unclaimed results will be posted to the address we have on file.

**Good luck and best wishes to all our students.**

We look forward to seeing you on Results Day!

Warm regards,

The 6<sup>th</sup> Form Team



# Music Events

Head of Dept. Katie Patel  
[kpatel@carshaltonboys.org](mailto:kpatel@carshaltonboys.org)



## Battle of the Bands

Last month's Battle of the Bands was an unforgettable showcase of musical talent, energy, and school spirit! Huge congratulations to Teddy and Thomas in Year 10, our well-deserved winners, and a massive well done to everyone who took part!

A big thank you to Katie Patel, Anderson Esnard, and our special guest judge Alex L for making the event such a success. Thanks also to Sam W and Sam B for helping with sound and lighting! And of course, thank you to everyone who came to support, you made it fantastic!

We're already looking ahead to even bigger and better concerts throughout the term and an even bigger and better Battle of the Bands next year!





# Music Events

Head of Dept. Katie Patel  
[kpatel@carshaltonboys.org](mailto:kpatel@carshaltonboys.org)



## Year 13 Music Exam

On 1<sup>st</sup> May our amazing Year 13 musicians completed their final exam for the Btec Music course. They performed as part of 2 ensembles, playing songs which they had arranged themselves as part of the Unit brief.

These students are absolutely exceptional musicians, and over the course of the last 2 years have all reached a professional level of performance, which was in evidence in their final concert.

We would like to wish them all the best for the future, and thank them for their amazing contributions to music over the past 7 years. We miss you already!



# Sporting Achievements



## Year 8 Sutton Cup Winner 24/25

Carshalton Boys Year 8's faced a familiar foe in Wilson's this year in the Sutton Cup Final, an exact repeat of the Final last year in which the swans fell short on penalties.

This year however, the boys were prepared to do whatever it took to avenge that bitter taste that had lingered for almost a year. The game began a cagey affair with both teams showing discipline and organisation, however some individual quality from Josh Tombs saw him hacked down by a trailing Wilson leg for a penalty to CBSC. Up stepped the ever-reliable Jack Robinson who converted the 12 yard attempt into the bottom corner, 1-0 swans. This lead was later increased to 3 by two goals by Tombs, an ever present on the scoresheet this season. However, a combination of the heat, occasion and perhaps nervousness saw Wilson's clamber the game back to 3-3 with 20 minutes left to play!

However, that bitter taste from the year prior began to resonate in the Carshalton pallet and resilience and determination kicked in, what can only be described as a bullet from Jack Hawkins saw our lead restored! Cooper Robertson (yes, the goal keeper) then scored a 90 yard drop kick to add to the lead, elation amongst all Carshalton Boys! And to ice the cake, Sir Josh Tombs left no doubt as to who the best side in Sutton was this season with a 8 minute Hat Trick taking his tally for the afternoon to 5 and 8-4 in total. The final whistle was met with joy and cheers from parents, students and of course Mr Way!



# Youth Race Summit

On 6th March, I had the pleasure of taking four students to the T.L.E. (Think Listen Engage) Summit, which brought together educators, students, and community leaders for a day of workshops, discussions, and interactive sessions. The event focused on addressing inequalities within the Sutton school community and promoting inclusion and diversity.

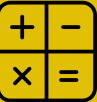
The Race Summit was a fantastic opportunity for students to share their views, express their lived experiences, and engage in meaningful conversations about racial equality. They participated in thought-provoking discussions, collaborated with peers from different schools, and gained valuable insights into the importance of representation and allyship. The event empowered students to voice their concerns and contribute to the ongoing dialogue about creating a more inclusive school environment.





# This Year in Maths

Acting Head of Dept. Tee Logan  
[tlogan@carshaltonboys.org](mailto:tlogan@carshaltonboys.org)





## Sparx Maths Spotlight

At Carshalton Boys, we are proud to use **Sparx Maths** as our dedicated platform for homework. Designed to strengthen students' understanding and recall of key mathematical concepts, Sparx ensures that every student receives a personalised homework experience tailored to their ability level and learning pace.

## Weekly Homework Expectations

Homework on Sparx is set **once a week**, and all students are expected to complete the **Compulsory Homework** section. This covers the most important material aligned with class learning.

In addition to this, students are encouraged to complete the two optional sections:

-  **XP Boost** – a great way to tackle trickier questions and earn extra points.
-  **Target Questions** – focused on strengthening specific areas for improvement.

These optional tasks support deeper understanding and are perfect for students who want to push themselves further.

## Lunchtime Maths Club

To help students stay on top of their Sparx homework and build good study habits, **Maths Club runs every lunchtime in M12**. This is a supportive and welcoming space where students can:

- Complete their Sparx homework in a quiet environment
- Get one-to-one help if they're stuck on a question
- Tackle XP Boosts and Target Questions with teacher guidance
- Build confidence in key topics

Whether students are catching up, aiming to improve, or pushing for top marks, Maths Club is a great opportunity to make progress—and enjoy it too!





# This Year in Maths

Acting Head of Dept. Tee Logan  
[tlogan@carshaltonboys.org](mailto:tlogan@carshaltonboys.org)



## This Year's Sparx Standouts

We've seen fantastic engagement across the school this year. Well done to all students working consistently and taking on extra challenges!

Here are some standout achievements:

- 🏆 **Most Homework Completed On Time: 8ad/ma4**
- ★ **Best Year Group for Homework Completion: Year 8**
- 👑 **Top XP Point Student This Year: Max G-7a/Ma2 - 44394 XP – an amazing effort, well done!**

## Sparx Superstars – 100% Homework + XP Boost Completion!

A special shout-out goes to the following students who have shown exceptional consistency and determination by completing **every single homework and XP Boost task** since the start of the year:

We are incredibly proud of your commitment—keep leading by example!

| Student Name | Maths Class              | XP Boost Completion Streak | Compulsory WOTC Completion Streak |
|--------------|--------------------------|----------------------------|-----------------------------------|
| Rafe         | <a href="#">10a/Ma8</a>  | 100%                       | 100%                              |
| Tharhun      | <a href="#">7a/Ma3</a>   | 100%                       | 100%                              |
| Joshua       | <a href="#">8ad/Ma1</a>  | 100%                       | 100%                              |
| Thanujan     | <a href="#">8ad/Ma10</a> | 100%                       | 100%                              |

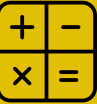
## Keep It Up!

Sparx Maths isn't just about getting homework done—it's about building confidence, independence, and long-term success. Thank you to all the students who continue to show dedication and pride in their learning. Let's keep up the momentum



# This Year in Maths

Acting Head of Dept. Tee Logan  
[tlogan@carshaltonboys.org](mailto:tlogan@carshaltonboys.org)



## Maths Challenge

This year, selected pupils from Years 10 and 11 took part in the UKMT Intermediate Maths Challenge, a national competition designed to test problem-solving and mathematical reasoning.

Among the standout performers was Cheuk Ng in Year 11, who achieved an exceptional score, placing him in the top 9% of entrants across the country. As a result of this outstanding performance, Cheuk was awarded a prestigious Gold certificate. His success also earned him an invitation to the follow-on Pink Kangaroo round—a highly challenging extension round reserved for the top performers nationwide.

Cheuk rose to the occasion once again and was awarded a Silver Kangaroo certificate, a remarkable achievement. We are incredibly proud of his hard work, dedication, and mathematical talent. Well done, Cheuk!



In April, a group of enthusiastic students from Years 7 and 8 took part in the UKMT Junior Maths Challenge. For many of them, it was their first experience tackling a national mathematical competition, and they approached it with great focus and resilience.

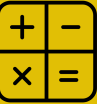
The challenge encourages logical thinking and creative problem-solving, and it was fantastic to see our younger pupils engaging so positively. We look forward to receiving their results and celebrating their efforts. Well done to all who took part!





# This Year in Maths

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[tlogan@carshaltonboys.org](mailto:tlogan@carshaltonboys.org)



## Chess Club

Whether you're a beginner or an experienced player, the Chess Club is the perfect place to learn, play, and challenge yourself in a fun, friendly environment. Plus, you'll get the chance to compete with other students and improve your skills! Come join the **Chess Club!**



**Every Wednesday** from **3:00 - 4:00 PM** in **Room M16** (for Year 7 & 8 students).

## Celebrating Our Chess Stars!

A huge shout-out to **Blake T**, who is **still unbeaten** in our club – his strategic thinking is second to none! And well done to **Benji J** for picking up chess so quickly and excelling with impressive progress. Keep up the great work, both of you!



## Exciting Event: Chess Championship in July!

Get ready for the **Chess Championship** this **July** – it's the perfect opportunity to put your skills to the test and compete for the title! Don't miss out on the action!



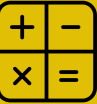
## Why Join the Chess Club?

- **Sharpen your mind:** Chess helps with memory, concentration and problem-solving.
- **Have fun:** Meet new friends and enjoy the thrill of the game.



# This Year in Maths

Head of Dept. Jo Lambert  
[jlambert@carshaltonboys.org](mailto:jlambert@carshaltonboys.org)

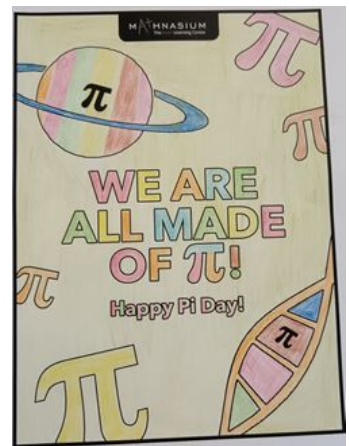
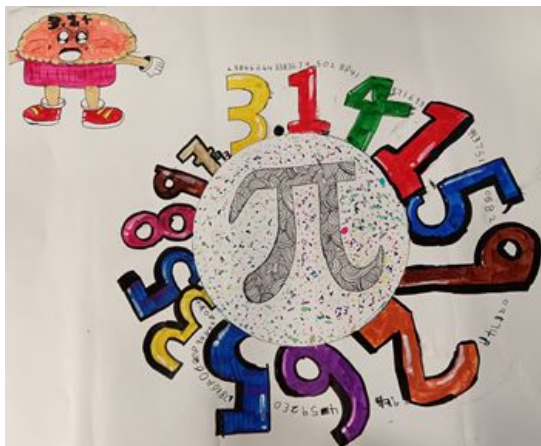


March 14th – or 3/14 – marks Pi Day, a celebration of the mathematical constant  $\pi$  (pi), which represents the ratio of a circle's circumference to its diameter. With its never-ending digits and rich history, pi has long captured the imagination of mathematicians and students alike.

This year, our school embraced the Pi Day spirit with a series of exciting, school-wide competitions open to all year groups. The festivities included the **Pi Day Memory Competition**, where students tested their limits by reciting as many digits of pi as they could – with some truly astonishing results! The **Pi Day Scavenger Hunt** brought energy and teamwork to the forefront, as students raced to solve clues and uncover hidden math-themed items around the school. Meanwhile, the **Pi Day Representation Competition** gave students a chance to creatively express what pi means to them through artwork, models, and digital displays.

The competitions sparked friendly rivalry and impressive collaboration among students across different year groups. It was fantastic to see such enthusiasm, creativity, and mathematical curiosity on full display.

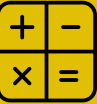
A big thank you to everyone who took part and helped make this year's Pi Day a memorable and meaningful celebration!





# This Year in Maths

Acting Head of Dept. Tee Logan  
[tlogan@carshaltonboys.org](mailto:tlogan@carshaltonboys.org)



## Calculators

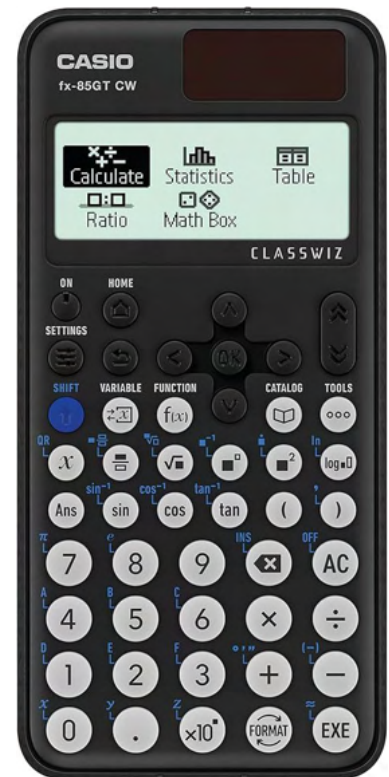
### Recommended Calculator for Home Use – Casio FX-85GT CW

To support students in their learning and ensure consistency across all Maths and Science lessons, we are recommending that each pupil has access to the Casio FX-85GT CW calculator at home.

This is the model we provide for students to use during lessons and examinations. Having the same calculator at home will allow pupils to practise using the functions they are already familiar with in school. It also helps to avoid reliance on mobile phones as calculators, which we strongly discourage due to their potential for distraction and limited suitability during exam preparation.

The Casio FX-85GT CW calculator is available to purchase for £9.00 via MyChildAtSchool (MCAS) or from the school shop. Buying through school ensures your child receives the correct model used in lessons and exams, helping to support consistent learning both at home and in the classroom.

**Please note, there is no need to send this calculator into school, as all students will continue to be provided with one during lessons and exams. This is simply a recommendation to support learning outside of school hours.**





# This Year in Geography

Head of Dept. Harriet Voorn  
[hvoorn@carshaltonboys.org](mailto:hvoorn@carshaltonboys.org)



As part of their A level studies, Geography students are expected to complete at least four days of fieldwork. Students in year 12 take part in two one day trips. One to the Olympic Park at Stratford to investigate regeneration and one to Hayling Island to look at coastal studies.



Our trip to Stratford Olympic Site took place on 1st April. Student investigated the changes in the areas using photographs and environmental quality surveys to record data. Back in school they have completed work mapping their findings and comparing to secondary data on media perceptions and stakeholder views.

We were very lucky to go to Hayling Island on Monday 28th April when the sun was shining. During the day we stopped at various locations and completed a number of activities such as vegetation transects, beach profiles, sediment analysis, bi-polar surveys and questionnaires. Data on house prices and land use are also done back in the classroom.

These field trips help to bring Geography from the classroom in to real life and also help students prepare for the Non-Examined Assessment. (NEA)

Later this term students will take part in a residential at Slapton Ley Field Centre in Devon to collect data for the NEA.

Mrs Ellis - A level Geography Lead





# Careers in Geography

Head of Dept. Harriet Voorn  
[hvoorn@carshaltonboys.org](mailto:hvoorn@carshaltonboys.org)



Studying Geography at A level and even university can be a useful career move. Students develop a lot of transferable skills in group work, research, analysis and evaluation.

## What careers can I follow with geography?

Studying geography can lead to careers in areas such as:

- Environment and ecology
- Town planning
- Surveying
- Cartography (making maps)
- Conservation

[The Royal Geographical Society](#) reports that geography has high levels of graduate employment and earnings, high student satisfaction rates, and low dropout rates.



## Jobs geographers do:

**10** Policy and Government  
 Assistant Consultant, International Development, Ecorys UK  
 Director of the Mayor's Office of Housing Recovery Operations, City of New York  
 Head of Flood Hazard Research Centre, University of Middlesex  
 Property Information Manager, Barrow Borough Council  
 Public Communications Manager, Grantham Research Institute on Climate Change and Economics  
 Senior Planner, DCLG  
 Social Development Advisor, DfID  
 UK Location, Engagement and Monitoring Officer, DEFRA

**7** The Physical Environment  
 Air Pollution Specialist, Local Authority  
 Australia Oil and Gas Team Manager, Deloitte  
 Catastrophe Risk Analyst, Faber  
 Coastal Technical Specialist, Environment Agency  
 Coastal Technical Specialist, Golder Associates Ltd (UK)  
 Scientist, Rivers and Coastal Environments, Atkins  
 Soil Mechanics Scientist, GNS Science  
 Technical Specialist: Groundwater and Contaminated Land, Environment Agency

**6** Geographical Information Systems  
 Analyst, Defence Geographic Centre  
 Crime and Disorder Advisor, MAPCITE  
 Data Collector, Ordnance Survey  
 Geographic Information Analyst, Police  
 GIS Analyst, Animal Health and Veterinary Laboratories Agency  
 Hydrologist, WS Atkins  
 Hydrometry and Telemetry Officer, the Environment Agency  
 Land Requirements Geospatial Officer, MOD  
 Training and Education Services Manager, Esri UK

**5** The Built Environment  
 Assistant Planner, Turley  
 Chartered Surveyor, MOD  
 Commercial Assistant, Royal British Legion  
 Events Executive, Historic Royal Palaces  
 Graduate Land Surveyor, Kemp Chartered Land and Engineering Surveyors  
 Property Manager, Foxtons  
 Regeneration Research Assistant, Aspire Housing Group  
 Senior Transport Consultant, Mouchal  
 Sustainability Analyst, European Bank for Reconstruction and Development

**4** Travel, Tourism and Leisure  
 Conservation Projects Coordinator, Indonesia  
 Educational Travel Consultant  
 Expedition Manager, Wilderness Expertise  
 Head of Centre, Field Studies Council  
 Head of Operations, Frontier  
 Incident Response Manager, World Challenge  
 Managing Director, MyDestination Galicia  
 Travel Writer and Broadcaster

**3** The Business World  
 Chairman, Dotted Eyes Ltd  
 Corporate Responsibility and Sustainability Manager, Camelot  
 National Accounts Manager, Danone  
 Resource Manager, Personal Finance Education Group  
 Sales Manager, Jutepo Ltd  
 Senior Associate, PwC  
 Strategic Relations Manager, Shell International

**2** Society  
 Advanced Skills Teacher  
 Chief Executive, Lake District National Park  
 Fundraising Officer, RSPB  
 Her Majesty's Prison Service  
 Livelihoods Project Officer, Save the Children  
 New Business Officer, Macmillan Cancer Support  
 UN Strategy Branch, DEFRA  
 Women's Outreach Worker, Together Women Project

**1** Development and Global Issues  
 Assistant Consultant, International Development Division at Ecorys UK  
 Catastrophe and Exposure Manager, Mitsui Sumitomo Insurance Group  
 Catastrophe Risk Analysis, Willis RE  
 Development and Flood Risk Specialist, Environment Agency  
 Head of Education and Youth, Oxfam  
 Head of Polar Territories, FCO  
 HM Armed Forces  
 Social Development Advisor, DfID

# Going Places with Geography

Studying geography will help you better understand the world's people, places and environments from the local to the global scales.

The skills and knowledge you gain from this subject, at GCSE, A Level or university, are relevant to almost all jobs and workplaces.

With rising numbers of students studying this subject, and geography graduates experiencing some of the lowest levels of graduate unemployment, there has never been a better time to study geography.

**Royal Geographical Society with IBG**

Advancing geography and geographical learning

**Briony Coulson**  
 Senior Policy Advisor,  
 EU Climate Mitigation,  
 Department of Energy and  
 Climate Change



10

**Rebecca Shewry**  
 Weather Producer,  
 Sky News



**Olly Parsons**  
 Disaster Response Coordinator,  
 Mobile for Development, Groupe  
 Speciale Mobile Association



**Thomas Davidson**  
 Business Development  
 Manager,  
 Certitude



**Katherine Holdstock**  
 Audit Associate,  
 Insurance  
 Department, EY



**Alice Duff**  
 GIS Consultant,  
 Technical Pre-sales,  
 Esri UK



**Anup Patel**  
 Programme Manager for  
 Europe, Middle East, Africa  
 and Russia, CBRE



**Jill Kennedy**  
 Assistant Supervisor,  
 Trailfinders

Join the Society at [www.rgs.org/joinus](http://www.rgs.org/joinus)  
 As a GCSE or A Level pupil you can become a Young Geographer and benefit from up-to-date case studies, a subscription to the *Geographical* magazine, viewing lectures by leading geographers online or at the Society and also can include your membership in your personal statement.

**Royal Geographical Society (with IBG)**  
 1 Kensington Gore  
 London SW7 2AR  
 020 7591 3000  
[www.rgs.org](http://www.rgs.org)  
 @RGS\_IBG  
 info@rgs.org



The Royal Geographical Society (with IBG)  
 We are the learned society and professional body for geography and geographers. Founded in 1830, we are a world centre for geography, supporting research, education, expeditions and fieldwork, and promoting public engagement and informed enjoyment of our world.

The Society's schools work is supported by the Ordnance Survey.

The Society's Geography Ambassadors programme is supported by Esri UK.

The distribution of these materials to London schools is supported by the Greater London Authority and Department for Education through the London Schools Excellence Fund.

I am passionate about reducing our carbon footprint, so I became a...

# SUSTAINABILITY CONSULTANT



## Job role

As a sustainability consultant you could:

- Advise on how green business practice can help reduce the impact on the environment
- Research new technologies which can help reduce energy usage of business
- Oversee initiatives to reduce waste and encourage recycling
- Recommend the most sustainable construction strategies
- Advise on environmental laws and how they apply to businesses

**Qualification level**  
Degree preferable but not essential

**Salary**  
Junior level: £25,000 per year  
Senior level: £60,000+

I really wanted to travel to some remote places so I became a...

# GEOPHYSICIST



## Job role

Many geophysicists work in oil and gas exploration. As a geophysicist you might:

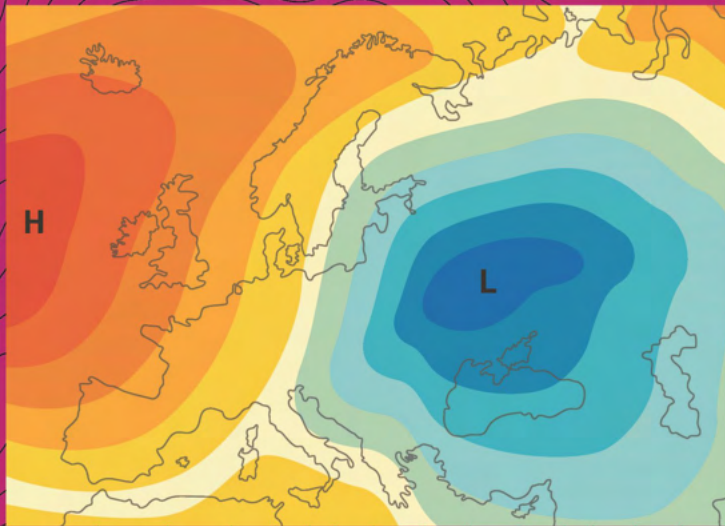
- Travel to remote, offshore locations and use cutting-edge technology to map underground resources
- Work with seismic data to advise on where resources lie underground
- Keep up to date with innovative technologies to support mapping underground
- Present to businesses on your findings on how viable underground resources may be

**Qualification level**  
Degree essential and PhD will increase potential earnings considerably

**Salary**  
Junior level: £28,000 per year  
Senior level: £100,000 + per year

I really wanted to travel to some remote places so I became a...

# METEOROLOGIST



## Job role

As a meteorologist you could:

- Research weather patterns, climate change and model short and long-term weather forecasts using the latest technology
- Collect data from satellite images, remote sensors, radar and weather stations
- Present and analyse short and long term weather forecasts
- Code reports for international publication
- Decide when to give flood warnings or other extreme weather warnings

**Qualification level**  
A degree is usually required and maths or physics at A Level level or above is desirable. Some candidates are considered with a HND/ Foundation degree if they have an A level in maths and or physics but it is harder to get in.

**Salary**  
Trainee: £20,000- £30,000  
Experienced: £25,000- £35,000  
Management: £38,000- £60,000

I enjoyed searching and identifying patterns in data, so I became a...

# GEOGRAPHICAL INFORMATION SYSTEMS (GIS) OFFICER



## Job role

As a GIS officer you might:

- Work in the field to collect and map key features of the natural and built landscape
- Use a wide variety of data sets and search for patterns, relationships and trends linked to locations, eg. mapping flooding risk
- Manage projects by collecting data and identifying the most suitable apps and data presentation techniques to create meaningful data
- Advise clients on trends and patterns that may affect their business or improve their efficiencies

**Qualification level**  
Degree or postgraduate qualification is preferred

**Salary**  
Junior level: £18,000 per year  
Senior level: £40,000 + per year

I really want to make a difference to people's lives, so I became an...

# INTERNATIONAL AID/ DEVELOPMENT WORKER



## Job role

As an international aid or development worker you could:

- Work in education, healthcare, agriculture, sanitation, human rights or emergency response
- Manage, monitor and evaluate sustainability projects overseas
- Organise fundraising events and activities
- Assess risk and security procedures for staff working in dangerous areas
- Problem-solve under pressure, particularly in disaster areas
- Develop strong relationships with overseas partners and staff
- Travel to areas and working overseas either long term on projects in local communities OR short term dealing with emergency crisis in areas hit by man-made or natural disasters

## Qualification level

Vocational qualification in a relevant subject or a degree (preferred). Some posts do not require a degree.

## Salary

(UK based)

Junior level: £18,000 per year  
Senior level: £50,000 + per year

(Overseas based)

Junior level: £21,000 per year  
Senior level: 37,000 + per year  
*but overseas posts will often include accommodation and other incentives such as free flights and allowances*

Geopolitics and international relations really interested me, so I became a...

# DIPLOMATIC SERVICE OFFICER



## Job role

As a diplomatic service officer you might:

- Work at locations around the world in embassies, consulates or high commissions
- Move country regularly depending on your preferences and career aspirations
- Influence international and diplomatic diplomacy
- Contribute to and participate in foreign policy, for example on trade and investment, conflict, counter-terrorism, human rights or climate change
- Organise and manage diplomatic visits and meet influential and powerful people

## Qualification level

A degree is required  
2:2 or above

To work for the UK government you must be a British citizen and have lived for at least 2 years in the UK out of the last 10 years.

## Salary

£28,000 rising to  
£45,000 within 5 years

Conservation has always been a priority for me, so I became an...

# ECOLOGIST



## Job role

As an ecologist you might:

- Work in a variety of different habitat environments in rural or urban areas, such as grasslands, woodlands, heathland, rivers, coastal locations and marshes or brownfield sites
- Conduct surveys in the field and collect data on habitats using technologies such as GPS and GIS
- Carry out environmental impact assessments
- Work on habitat management and creation projects
- Contribute to ideas and changes to policy and legislation around conservation and habitat management

## Qualification level

A degree is required  
Experience volunteering or working with local wildlife groups is advantageous. A driving licence as you will be expected to visit sites.

## Salary

Assistant Ecologist:  
£18,000- £22,000 a year  
Senior Ecologist:  
£30,000- £45,000 per year  
Consultant Ecologist:  
£45,000+

I am calm and cool in a crisis, so I use my skills as an...

# EMERGENCY PLANNER/ MANAGEMENT OFFICER



## Job role

As an emergency planner/ management officer you might:

- Work in emergency or disaster situations, responding to major incidents, eg. flooding or threats to safety, eg. terrorist attacks
- Complete risk assessments of potentially dangerous places such as nuclear power stations or chemical factories and advise on how they can mitigate risk or function in an emergency
- Write and implement safety reports, eg. safety in crowded spaces such as city centres or sports venues
- Liaise and coordinate other agencies, eg. police and medical services
- Raise public awareness of the risks and mitigation strategies
- Develop policies and procedures in line with changing government advice and legislation

## Qualification level

A degree is essential unless you have extensive experience in a related profession

## Salary

Junior level: £22,000- £28,000  
Experienced level: £35,000- 50,000  
Experienced level: £50,000+



# Careers in Geography

Head of Dept. Harriet Voorn  
[hvoorn@carshaltonboys.org](mailto:hvoorn@carshaltonboys.org)



CAREERS IN GEOGRAPHY

tutor2u

I wanted to impart my passion for the natural world to the next generation so I became a...

## ENVIRONMENTAL EDUCATION OFFICER



### Job role

As an environmental education officer you might:

- Work with schools and community groups giving talks or train volunteers on environmental issues in the locality
- Research and develop educational resources and programmes for schools and community groups or visitors
- Raise funds and generate income for conservation or sustainability projects
- Apply for funding or grants
- Conduct risk assessments for assess visits and trips with groups or schools
- Research and collate survey data

### Qualification level

A degree is preferred but an HND or foundation degree in a relevant qualification will be accepted, often with work experience in a similar field. Those choosing to work primarily with schools will find a PGCE is preferable.

### Salary

Junior level: £17,000- £20,000  
1-5 years experience  
Senior level: £22,000- £30,000  
Higher managerial roles/  
consultancy: £50,000+

CAREERS IN GEOGRAPHY

tutor2u

I was interested in the built environment so I became a...

## TOWN PLANNER



### Job role

As a town planner you could:

- Manage, assist and assess planning applications for the development of urban or rural areas
- Apply government legislation, policy and guidance to the assessment of planning applications
- Consult with a range of stakeholders who may have strong opinions and about an application
- Write reports with recommendations for a range of audiences
- Present at meetings and planning appeals and public inquiries

### Qualification level

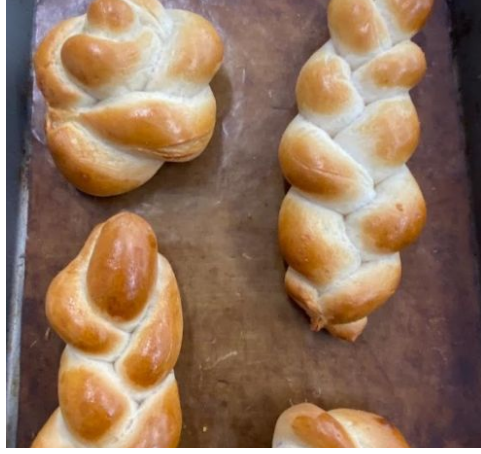
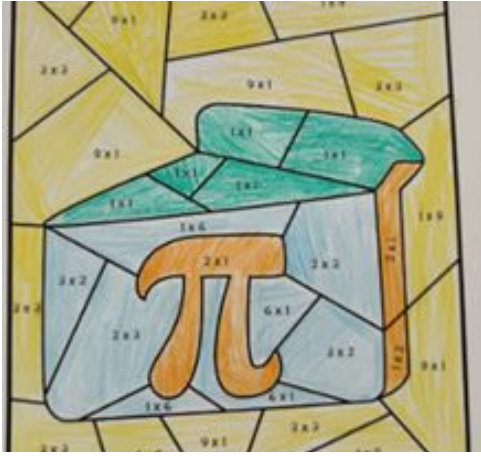
A degree which is accredited by RTPI (Royal Town Planning Institute) or a degree and a postgraduate qualification which has RTPI accreditation.

### Salary

Assistant Town planner:  
£18,000- £22,000 a year  
Team Leader: £30,000-  
£45,000  
Chief Planning Officer or  
Director: £55,000 up to  
£100,000

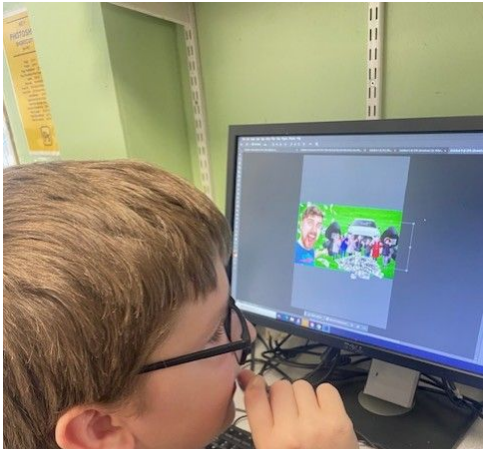


The Half Term In Photos





The Half Term In Photos





# VE Day 80th Anniversary

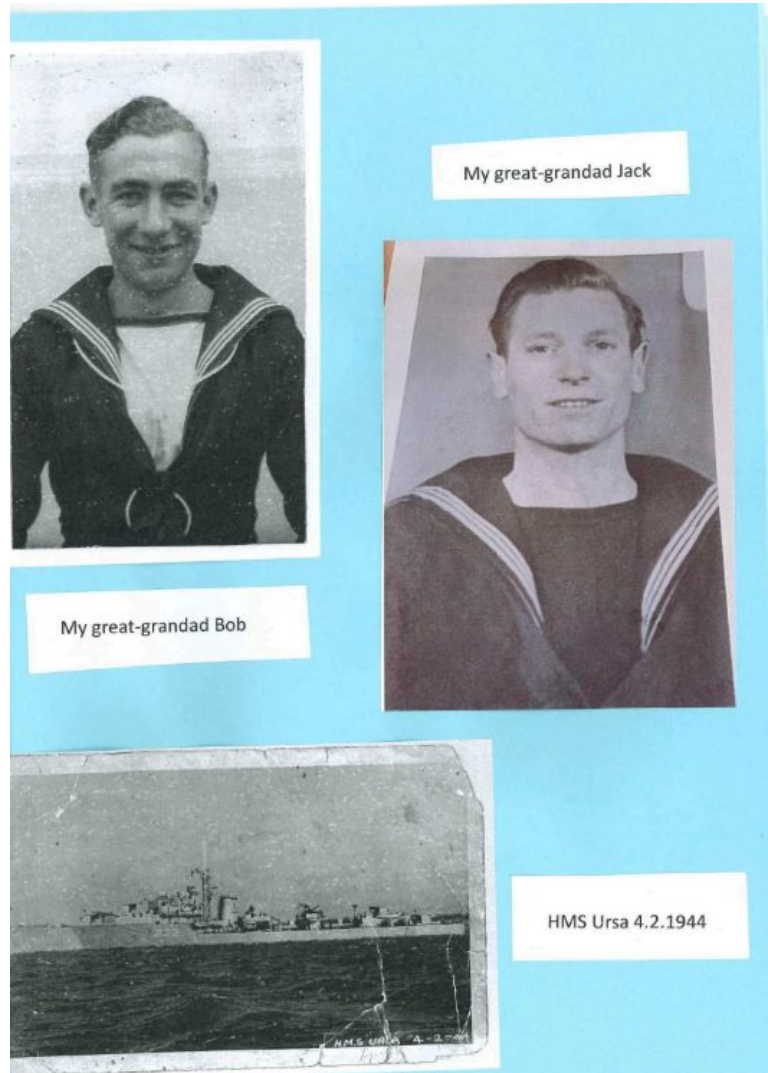
As a school community we came together to mark the 80<sup>th</sup> Anniversary of Victory in Europe (VE) Day on 8<sup>th</sup> May 1945. We hope you have had an opportunity to read about the experiences and sacrifices made by many relatives of our existing school intake in the special newspaper sent home. Paper copies of the VE Day newspaper are available from the History Department.

We marked the anniversary through a series of assemblies across Years 7 to 10. Special thanks must be made to the student volunteers from Year 8 who delivered sections of the assembly to older year groups.

One further story of wartime experience can be told here from Sam R – 8N.

“During WWII both my great-grandfathers were called up to serve in the Royal Navy. They were only 18 years at the time but because they were unmarried they were conscripted at an earlier age which made it compulsory to serve in the military.

My great-grandfather was called Robert (Bob) Morland. He was given the job of 4<sup>th</sup> Gunner on a destroyer ship. This meant he was responsible for the maintenance and operation of the naval guns with a 4” calibre. He also had to look out for enemy vessels and aircraft and warn of potential attack. He had to train, load, aim and fire the guns. One night they were attacked by a German fighter plane whilst in the Mediterranean Sea. That night he lost six of his friends in the attack, all of them were young men. That was a night he never forgot for all of his life. You can see from his war medals that he took part in campaigns in Africa, Europe, and the Atlantic and he received the 1939-45 star awarded for the Battle of Britain. Each of these medals was for serving six months at sea in the waters of these areas



My great-grandad Jack

My great-grandad Bob

HMS Ursa 4.2.1944

Medals for campaigns served in the Atlantic, Africa, Italy and 1939-45 Star



# VE Day 80th Anniversary

My other great-grandfather, John (Jack) Lowery was also conscripted into the Royal Navy during the Second World War and was given the position of Stoker on HMS *Ursa*, a u-class destroyer. He was responsible for operating and maintaining the boilers that were necessary for powering the ship's engines. It was his job to adjust fuel flow and check water levels and pressure. He never liked to talk much about his time on HMS *Ursa* but we do know that he took part in the Battle of Normandy as well as serving campaigns in the Pacific. It was during his time in the Far East that he became friendly with a family in China who were allies of the Allied Powers (United Kingdom, Soviet Union, and the Republic of China). We know he enjoyed his time in the far East because it was so different to the small town of Hartlepool in North-East England where he had grown up.'



**1945 Lifestyle**  
School and work during war recovery with rationing and few luxuries.

**2025 Lifestyle**  
Schooling combined with digital life, convenience foods, and wider food choice.

**Nutritional Balance Over Time**

**1945 Nutrition**  
Limited fats and sugars, more fibre, fewer processed foods.

**2025 Nutrition**  
High sugar and fat intake, increased processed foods, less fibre.

**Food Cost and Portion Sizes**

**1945 Cost and Portion**  
• Rationing controlled prices  
• Smaller portions just for energy

**2025 Cost and Portion**  
• Variable food prices  
• Often larger, high-calorie portions

**Ingredients and Availability**

**1945 Ingredients**  
• Seasoned and local foods  
• Rationed sugar, meat, butter, and eggs

**2025 Ingredients**  
• Near-instant imported foods  
• Wide range of processed and fresh choices

**Changes in Cooking Methods**

**1945 Cooking**  
Basic equipment, wood and gas stoves, mostly home-cooked meals.

**2025 Cooking**  
Use of microwaves, air fryers, and ready meals common.

**Mealtimes and Eating Habits**

**1945 Mealtimes**  
Fixed family meals at the table, mostly home-cooked.

**2025 Mealtimes**  
Flexible eating, snacking, often alone and with technology.

**Chapter 1:**  
The River Wandle is a small river in the London Borough of Merton. It flows through the area between the River Thames and the River Effra. The river is known for its scenic beauty and is a popular spot for walking and cycling.

**Chapter 2:**  
The River Wandle is a small river in the London Borough of Merton. It flows through the area between the River Thames and the River Effra. The river is known for its scenic beauty and is a popular spot for walking and cycling.

**Chapter 3:**  
The River Wandle is a small river in the London Borough of Merton. It flows through the area between the River Thames and the River Effra. The river is known for its scenic beauty and is a popular spot for walking and cycling.

**Chapter 4:**  
The River Wandle is a small river in the London Borough of Merton. It flows through the area between the River Thames and the River Effra. The river is known for its scenic beauty and is a popular spot for walking and cycling.

## Local History Project

Students in Year 8 have been working on their Local History Projects focusing on the area around the River Wandle. Included here are some of the excellent work produced by Tom M and Terran 8 in 8F. Well done.

**By Terran 8F**

| Year | Merton | Wandsworth | Mitcham | Wimbledon |
|------|--------|------------|---------|-----------|
| 1801 | 812    | 312        | 3,468   | 5,891     |
| 1811 | 808    | 348        | 4,170   | 6,814     |
| 1821 | 1,577  | 638        | 4,883   | 7,196     |
| 1831 | 1,447  | 660        | 4,387   | 7,196     |
| 1841 | 1,814  | 885        | 4,532   | 7,836     |
| 1851 | 1,870  | 1,028      | 4,841   | 7,893     |
| 1861 | 1,822  | 864        | 5,978   | 8,644     |
| 1871 | 2,708  | 787        | 5,489   | 9,887     |
| 1881 | 3,480  | 884        | 6,560   | 10,913    |
| 1891 | 3,580  | 710        | 12,127  | 18,711    |
| 1901 | 4,819  | 960        | 14,829  | 21,612    |

**CHANGES IN COOKING METHODS**  
During the 19th century, the River Wandle area was a popular spot for walking and cycling. The river is known for its scenic beauty and is a popular spot for walking and cycling.

**CHANGES IN SHOPPING**  
During the 19th century, the River Wandle area was a popular spot for walking and cycling. The river is known for its scenic beauty and is a popular spot for walking and cycling.



# VE Day 80th Anniversary

Harry R in Year 10 was one of just ten cadets selected from across the entire borough to represent the police cadets at the official VE Day ceremony in Westminster. He was seated only eight rows behind the King and even appeared on television! We are incredibly proud of Harry! Well done.





# This Month In History

## This month in History...May

**May 1st 1707**

The Act of Union comes into force uniting England and Scotland to form the United Kingdom of Great Britain




**2nd May 1945**

The Battle of Berlin ends as the Soviet army takes Berlin



**May 8th 1945**

World War II ends in Europe as Germany signs an unconditional surrender. The war continues in the Far East. It is estimated that some 15 million military deaths occurred whilst approximately 38 million civilians lost their lives during the conflict



**May 10th 1994**

Nelson Mandela sworn in as South Africa's first black President



**6th May 2004**

TV sitcom *Friends* airs its season finale in the United States watched by 52.5 million viewers




**May 15th 1988**

The Soviet Union begins withdrawing from Afghanistan following its invasion in 1979



**May 18th 2009**

The Liberation Tigers of Tamil Eelam - *The Tamil Tigers* - are defeated by the Sri Lankan government after almost 26 years of fighting between the two sides



**May 19th 1536**

Anne Boleyn, second wife of Henry VIII, is beheaded at the Tower of London



**May 22nd 1859**

Arthur Conan Doyle, author of the Sherlock Holmes mysteries, is born




**May 1st ... every year**

May Day or International Workers Day commemorates the historic struggles and gains made by the workers, trade union and labour movement



**May 23rd 1934**

American outlaws, Bonnie and Clyde, are killed by police in Louisiana



**May 25th 2020**

Murder of George Floyd by a Minneapolis police officer sparks nationwide protests



**May 28th 1972**

A break in at the Watergate building in Washington D.C eventually leads to the resignation of USA President Nixon in 1974



## This month in History...June

**2nd June 1953**

Coronation of Queen Elizabeth II



**4th June 1913**

Emily Davison, a Suffragette, hit by Anmer, the King's horse, at the Epsom Derby. She died from her injuries 4 days later.




**7th June 1095**

First Crusade takes place between the Christian Crusader Knights and the Muslim Saracens. Ultimately, Jerusalem fell to the Christian Crusaders and over 70,000 Muslims and Jews were murdered by the Christians.




**8th June 793**

First Viking attack on England, at Lindisfarne. Lindisfarne is a small island, just off the coast of Scotland.



**12th June 1929**

Anne Frank was born in Frankfurt, Germany. Her family was forced into hiding in Amsterdam during the Second World War, but were ultimately captured by the Nazis. Anne died in Bergen Belsen concentration camp in March 1945.



**6th June 1944**

The D-Day Landings took place. This was the largest amphibious invasion in the history of warfare. Code named Operation Overlord, the Allies used over 5,000 ships and landing craft to land more than 150,000 troops on five beaches in Normandy. This gave the Allies a foothold in Western Europe and is considered by many to be the beginning of the end of the Second World War.


**15th June 1215**

King John sealed the Magna Carta. The Magna Carta is seen as the basis of many English laws and is a very important historical document.



**22nd June 1948**

The Empire Windrush arrived at Tilbury Docks, Essex. The ship had 802 people on board from different countries in the Caribbean. Many of the people on board were tailors, mechanics and carpenters and they came to live and work in Britain. Between 1948 and 1971, over half a million people from the Caribbean settled in the UK. They are known as the 'Windrush Generation'



**28th June 1918**

The Archduke Franz Ferdinand, heir to the throne of Austria-Hungary, was assassinated by Gavrilo Princip. This is considered to be the 'trigger' cause of the First World War which lasted from August 1914 until November 1918.



**Gypsy, Roma and Traveller History Month**

GRTHM offers us all the chance to raise awareness and explore the history, culture and language of Traveller communities. The month challenges myths, tackles prejudice and offers a balanced debate about the issues facing Travellers in the UK today.

GRTHM celebrates the richness that Gypsy, Romani and Traveller communities bring to our everyday lives through their many and varied academic and artistic achievements.

Historians estimate that between 200,000 and 500,000 Roma and Sinti people were murdered by the Nazis and their collaborators. They continue to be persecuted across Europe today.






# Jamie's Farm

Fantastic news from Jamie's Farm, last week was another resounding success made even brighter by some glorious sunshine. Our students had a brilliant time farming, cooking, wood chopping, pig herding photography, gardening and beekeeping. The boys enjoyed playing in the stream after a hard days work followed by a delicious dinner made by the students. We are so proud of them all!





# Jamie's Farm





# Jamie's Farm





# Jamie's Farm





# CBSC Enrichment

## Boxing Enrichment

Boxing Enrichment takes place on Monday and Friday from 3-4pm. It's a lung buster, full body workout, which teaches the science of boxing and creates confidence and discipline.



## Year 7 Rugby Enrichment

This term, our Year 7 students have been developing key rugby skills through Y7 Rugby Enrichment. They've been learning the fundamentals of passing, tackling, and positioning, while also building confidence and leadership on the field. Whether it's supporting teammates or pushing through a tough drill, each session has helped them grow both as players and as individuals. Here the boys are using the fence to develop their reactions and catching skills. Great effort all round!

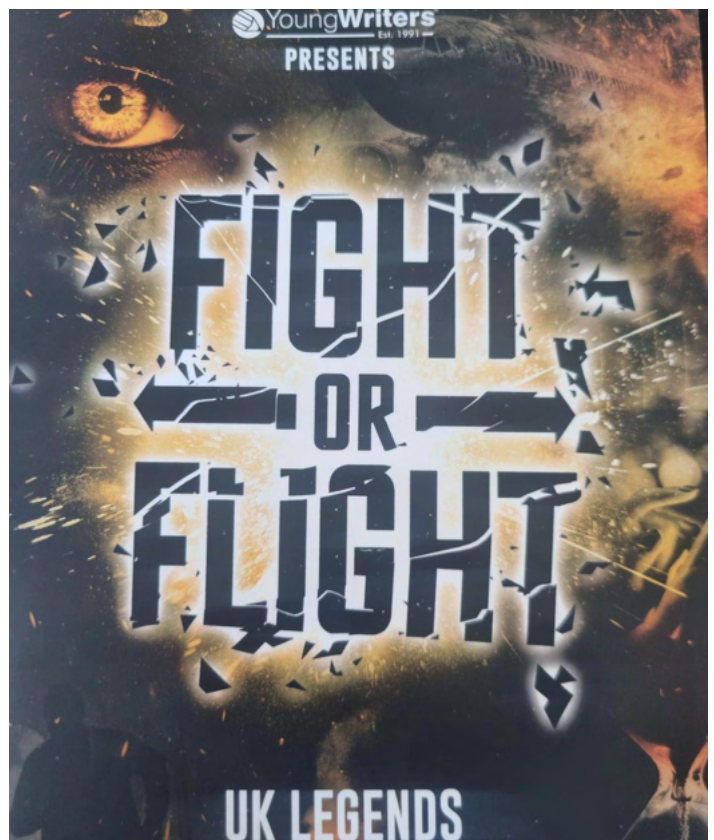
## Creative Writing Club

This term, the boys have eaten close to thirty packets of custard creams whilst writing a wonderfully eclectic collection of short stories for different competitions. Several students were invited to publish their mini-sagas in the NLT Young Writers 2025 'Fight or Flight' publication, including Adam Todd's 'Something Precious' (below). It's such a joy to write and share stories with such a talented group of students. If you love writing (or reading!) then speak to Mr Kelly about joining our Creative Writing Club (Wednesdays, 3-4pm in A31).

### Something Precious

By Adam T

*I didn't know if I could do it. It was so far away. But I had to keep on going. I trekked on for miles and eventually found a murky swamp. I waded in. There it was, right in front of me: the final gem. I lurched forwards and grabbed it, yet I couldn't go on. I was sinking. As my head was about to go under, I tried to scream the riddle to find the gems and kill the monstrosity. But it was too late. I was already under the murky black water. Slowly but surely, I was dying.*





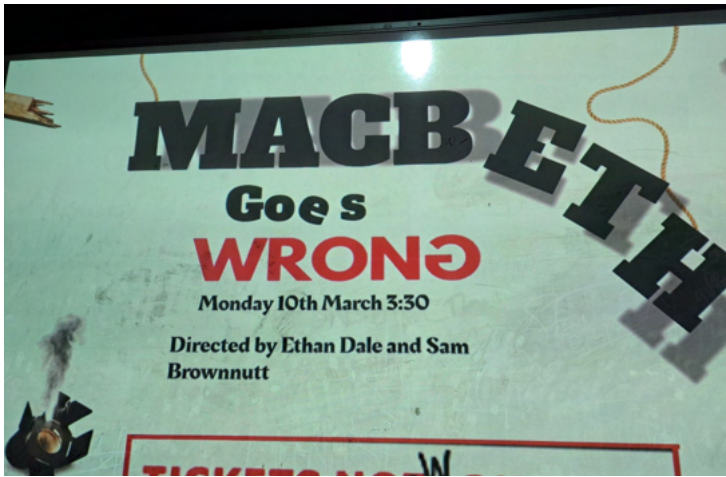
# CBSC Enrichment

## Drama Enrichment

This term in drama we are starting preparation for a Summer sharing of the play 'Newsies'.

Pupils have co-written the script and are rehearsing their lines for July sharing....watch this space for more details!

Some excellent work in the Spring Term too - 'Macbeth Goes Wrong' performance. Students were brilliant - Well done!



## Media Club

In Media Club, Year 7 and 8 students have been learning how a camera works, how to take photos and how to edit them using Photoshop. They've had lots of fun exploring how to use different types of cameras including old film cameras, polaroids & DSLRs.





# CBSC Enrichment

## Dungeons & Dragons Club

This club is a creative and collaborative tabletop role-playing experience! Students create unique characters, explore immersive worlds, and embark on epic quests together. Whether students are new to the game or a seasoned dungeon master, they will find a welcoming space to tell stories, build fantasy worlds, and design your own adventures. This is a safe, inclusive environment where imagination, teamwork, and creativity take the lead.



## Art Club

Art Club is a creative space where students are encouraged to explore a variety of art styles and techniques. Students are currently working on the following:

- Clay Models
- Lino Printing
- Drawing
- Painting





# CBSC Enrichment

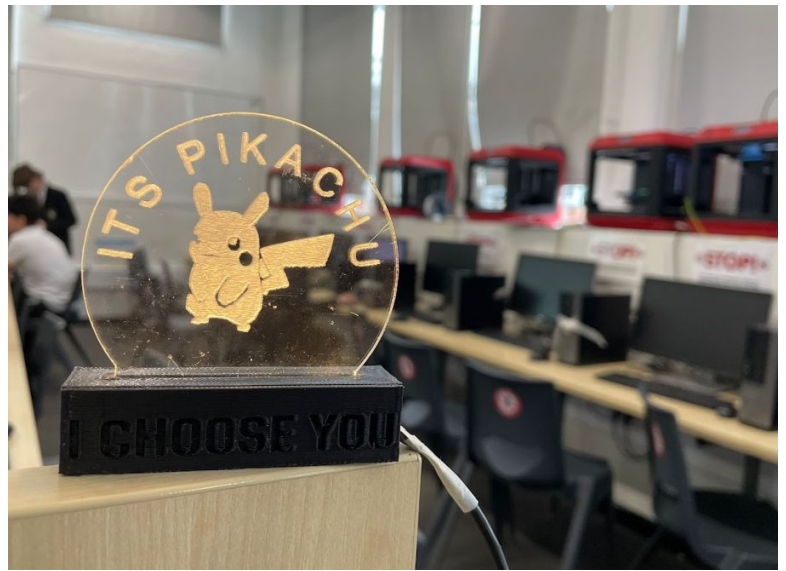
## Maker Space & Construction Club

The DT Department have run multiple clubs this year, giving students a space to harness their practical and design skills.

Makerspace have been designing and making their own 3D printed and laser cut night light diffusers.

Mrs Morgan's Construction club have been very busy, always thinking about the next event/project they can build, from plant pot stands, stools to gifts for Mother's Day. It is a very popular club among our Year 7 and Year 8 students.

Well done to all the students who have attended the DT clubs this year, we are really proud of the skills you have developed!





# Languages & Football Workshops

Steve from *Mingalaba* came to CBSC to deliver Languages and Football workshops to some year 7 and 8s. The boys were treated to a classroom session where they learned how to describe the events of a match in French or Spanish and then enjoyed a practical session on the pitch, using their language skills. In addition, they listened to how a career in the football industry does not just involve playing football and how languages are a vital skill to help this happen. The sun was shining, the enthusiasm and passion for football were evident, the language skills were flowing. Well done boys!





# Year 10 English Workshop



## Jack Petchey Workshop

Year 10s prepare for their Speaking & Listening assessment this term with a full day workshop by the Jack Petchey Speak Out Foundation, honing their public speaking skills and building their confidence.





# Food Department

Head of Dept. Jackie Dean  
[jidean@carshaltonboys.org](mailto:jidean@carshaltonboys.org)



This term our Year 10's have been getting ready for their NEA which they will complete in the Autumn term of Year 11. We have been focussing on the complex skills required to achieve the higher grades and the boys have been enjoying the new challenges. They have produced some great outcomes including homemade bread and pasta - all in a one hour lesson! Year 9 have been learning about the sensory characteristics of food and have been making sure that their dishes look, taste and smell nice and completing evaluations of the products cooked. A new Year 7 and 8 group have joined us this term and have been producing some amazing products - the chicken burger and wedges and chicken goujon wraps are always a firm favourite!

We would like to take this opportunity to wish the Year 11 students the very best of luck in their exams.

Miss Dean and Mrs Hepburn





# Post 16 Taster Days

This term we have had small group taster days at the local Colleges for a variety of vocational courses.

The students were very engaged, polite and asked questions regarding the courses. Thank you to the hosts for giving our students this experience.

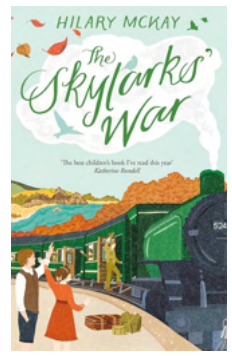
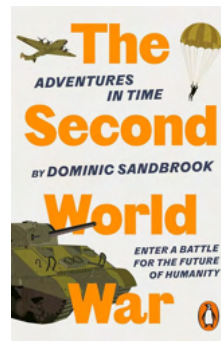
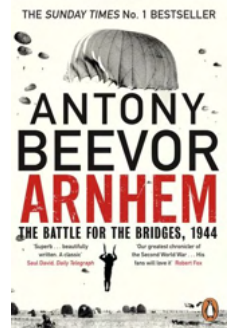
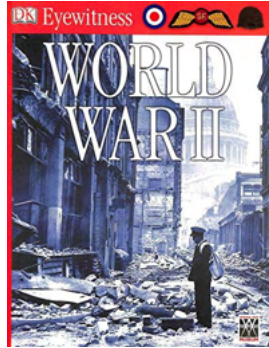
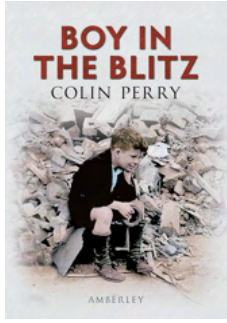




# Library



## VE Day 80 Must Reads



## Thank you for your donations!

- Hussain K
- Ms Bacila
- Mr Earley
- Ms Robertson
- Sheena Bailey (Sheena's Free Little Library)



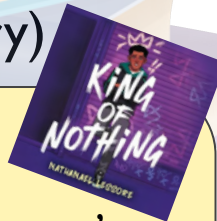
## Top 5 borrowers

1. Ru H
2. Thanujan S
3. Zion D
4. Ceiron G-S
5. Austin L



## What are you reading?

“King of Nothing by Nathaniel Lessore – we’re currently reading this in tutor time and it’s so funny! The boys seem to be enjoying it too - I’m a huge fan of his writing so far.”



- Mr Kelly, English Teacher and Reading Lead



# Library



# LoveReading

4 KIDS BUY BOOKS CHANGE LIVES

**Do you want to support Carshalton Boys?**

**Do you buy books?**

**If so, we need your help!**

[LoveReading4Kids.co.uk](https://www.LoveReading4Kids.co.uk) is an online bookstore with social purpose. When you buy a book, you can donate 25% of the spend to a school of your choice, to purchase books.

The LoveReading family — [LoveReading](https://www.LoveReading.co.uk) and [LoveReading4Kids](https://www.LoveReading4Kids.co.uk) exists because reading matters, and books change lives.

Reading is key to unlocking success across the curriculum. We know that improving reading standards has a huge impact on students' wellbeing, academic achievement, and future success. But it's a real challenge affording the latest and greatest children's books with declining school budgets. However all is not lost, there is a new way to help redress that shortfall through the launch of two online bookshops with social purpose.

## Buy books, change lives - how it works

- When book lovers buy from the LoveReading and LoveReading4Kids bookstores, 25% of the cover price can be donated to a school, such as ours!
- At checkout, you will be asked to donate to a school, and this automatically and immediately gives us the 25% to spend on books.
- If you are looking at buying books for your children you take take a look at our school's page [here](#) where we have created some recommended reading lists.

Like we said at the start, reading matters, books change lives, and joining this community will ensure that we will continue to be able to invest in reading for pleasure at our school and get fabulous books into the hands of our children.

*Lucy, Librarian*

*Mr Kelly, English Teacher and Reading Lead*



  
LoveReading  
4 KIDS BUY BOOKS CHANGE LIVES

**Reading books changes lives**

Now buying books through the LoveReading bookshop can change lives too

[www.LoveReading4Kids.co.uk](https://www.LoveReading4Kids.co.uk)



# Reading at CBSC

Lead: Joseph Kelly  
[Kelly@carshaltonboys.org](mailto:Kelly@carshaltonboys.org)



## Sparx Reader

Last term, pupil completion data shows that **85%** of our 1,000 Y7-10 students completed an hour of careful reading, per week - with **89%** of Y7 and Y8s. Students at CBSC have collectively read **7,751** books this year in Sparx Reader, accumulating over **25,000** hours of careful reading.

We know that just **10-minutes** of reading a day can have an enormous impact on students' learning and development, and we want to say another huge thank you to parents and carers who are supporting their children with reading at home.

## Sparx Reader

Students have completed  
**25,502 hours**  
of careful reading this year in  
Sparx Reader. Great effort!

Students have read  
**7,751 books**  
this year in Sparx Reader.

# KNOWLEDGE IS POWER

## Reading Interventions



### Reading Wise: Decoding Intervention

Our 'Reading Wise' decoding intervention has been an unmitigated success so far this academic year, with an average reading age increase of **24-months** across an average of just **11 hours** of targeted programme use. In total, **9** students have 'graduated' the programme with a reading age above or in line with their actual age - having previously been identified as needing support. An amazing achievement!

### Reading Wise: Comprehension Intervention

As part of our ongoing reading development programme, we're working with Reading Wise again this term to run a reading comprehension intervention, aimed at developing strategies to build students' confidence and support them in better engaging with the curriculum.

If you would like support in encouraging your child to read, have any questions about Sparx Reader, or think your son might benefit from getting involved in one of our reading interventions (Y7-8) then please contact [jkelly@carshaltonboys.org](mailto:jkelly@carshaltonboys.org).



# Reporting Absences

## We have changed how you report your child's absences...

We recently changed the way that you report a student absent from school. Please see a reminder below.

**You will no longer be able to leave a voicemail message. Please DO NOT call the admin team or reception to report any form of student absence. Only report absences via email or MCAS**

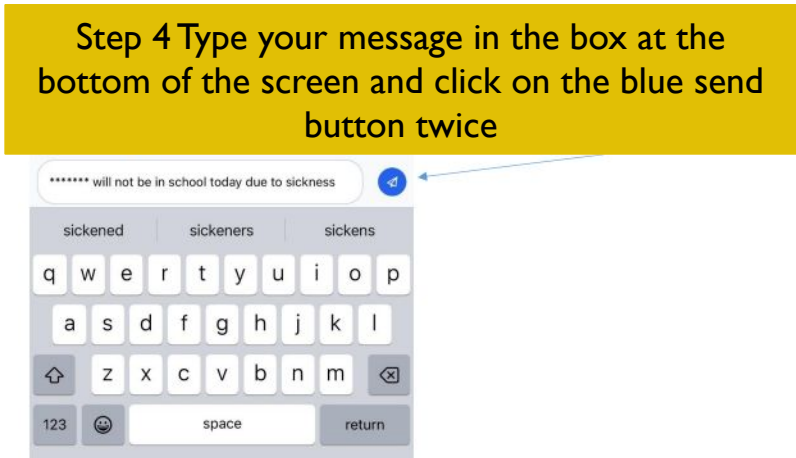
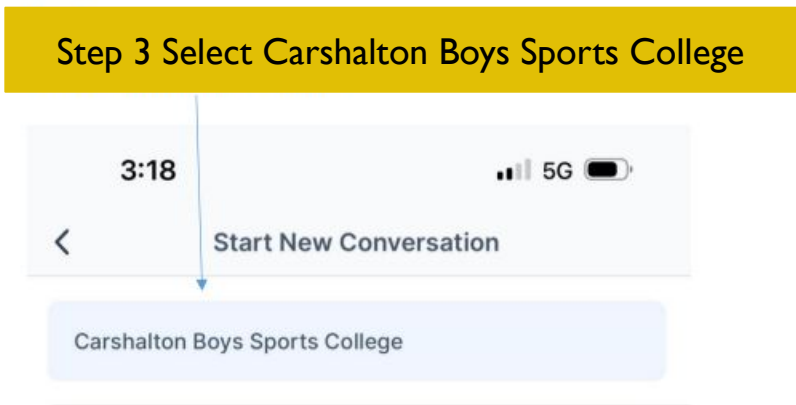
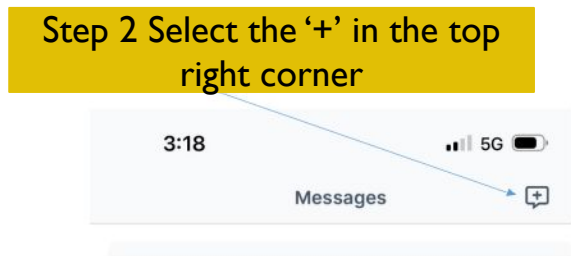
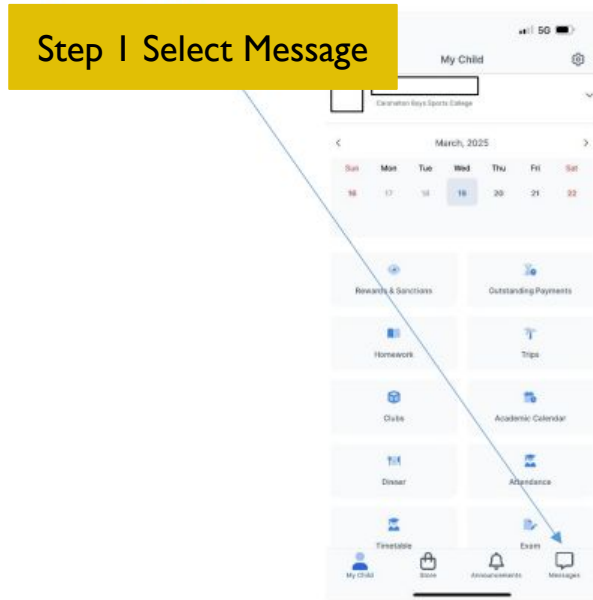
To report a student absent from school, for any reason, please email [attendance@carshaltonboys.org](mailto:attendance@carshaltonboys.org) or send a message via the My Child At School app (MCAS).

### This includes messages regarding:

- a student who is going to be absent from school (please include the reason for the absence)
- a student has an appointment either on the day or in the future
- is going to be delayed in coming into school
- needs to leave early for an appointment (medical etc)

To confirm any communications relating to absence, appointments or lateness to school must be emailed to [attendance@carshaltonboys.org](mailto:attendance@carshaltonboys.org) or send a message via MCAS.

Please find here the details of how to notify the school about a student absence





# Why attendance is important

## Key Findings from the DFE Report

At CBSC we have been sharing the key findings of this report via tutor times and assemblies.

The findings are consistent with previous departmental research in this area, which found pupils who had between 95-100% attendance in Year 11 were 1.9 times more likely to achieve a Grade 5 in English and Maths GCSE compared to pupils who only attended 90-95% of the time (DFE, 2025).

We find a **negative relationship** between school **absence** and **attainment**; a pupil who **misses more days of school** is likely to **achieve worse grades** in their GCSEs.

This approximately equates to **1 grade decrease per 13 days absent**

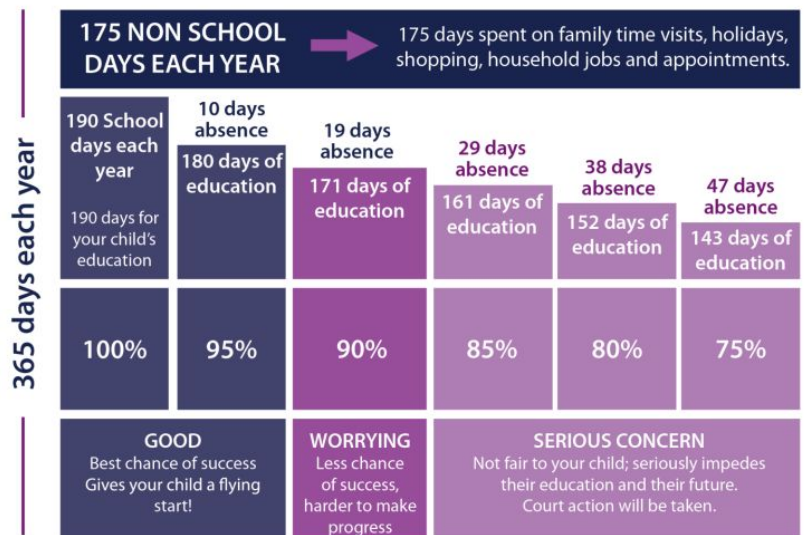
Furthermore, the percentage of pupils who are classed as **persistently absent, missing more than 10% of possible school sessions**, rose from **10.9%** in 2018/19 to **22.5%** in 2021/22.

The data measures the results of pupils at state-funded mainstream schools in England in 8 GCSE-level qualifications, known as 'Attainment 8'.

Attainment 8 is a way of measuring how well pupils do in key stage 4, which they usually finish when they are 16 years old.

### The 8 subjects which make up Attainment 8 are:

- English
- Maths
- 3 subjects from qualifications that count towards the English Baccalaureate (EBacc), like sciences, language and history
- 3 more GCSE qualifications (including EBacc subjects) or technical awards from a list approved by the Department for Education



Each grade a pupil gets is assigned a point score from 9 (the highest) to 1 (the lowest). Each pupil's Attainment 8 score is calculated by adding up the points for their 8 subjects, with maths counted twice. English is counted twice if both English literature and English language are sat.

Full Report [HERE](#)



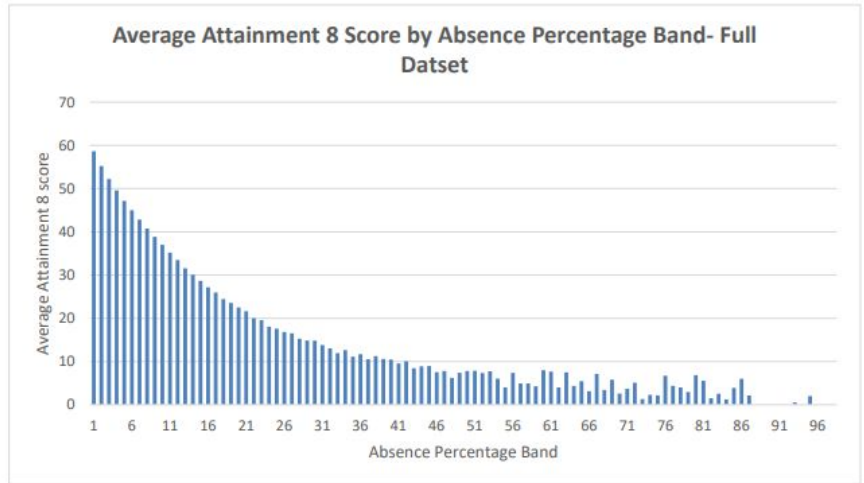
# Why attendance is important

This graph shows that the average Attainment 8 scores decrease as average absence increase. Those in the lowest absence percentage band (0-1%) had the highest attainment 8 score.

0-1% absence equates to approximately 0-9 days of absence in 5 years.

The effect becomes flatter after 40% absence.

Figure 1: Average Attainment 8 score by Average Absence Percentage



Source: National Pupil Database

Figure 2: Average Earnings at 28 by Absence Percentage Band (2024 prices)



Source: Longitudinal Educational Outcomes (LEO)

This graph shows the earnings average at 1 percentage point intervals in this dataset. It demonstrates those who have a higher percentage of absence during KS4, earn less on average than peers who have higher attendance.

If you have concerns about your child's attendance, or if you have any questions, please email [contact@carshaltonboys.org](mailto:contact@carshaltonboys.org) with your query and we will put you in touch with the right team.

## Impact on lifetime earnings

We find **absence** has a **negative correlation** with **GCSE attainment** and **earnings**.

One day of additional absence between Years 7 to 11 for a typical student was associated with an approximate £750 (2024 prices) loss in future earnings.

One day of absence for persistently absent pupils, who miss more than 10% of their possible sessions, was associated with a £650 future earnings loss.

The likelihood of being in **sustained employment** for **12 months decreases by approximately 60%** for pupils who are classified as **persistently absent** and **approximately 75%** for those who are classified as **severely absent**.



# Adapt to Learn Support



*The London borough of Sutton's Parenting service are pleased to announce that*

*Adapt to Learn are coming to Carshalton Family Hub and Children's Centre to facilitate a session for parents/carers on the subject of Pathological Demand Avoidance (PDA)*



**Venue:** Carshalton family hub and Children's centre.  
(Previously known as Tweeddale children's centre)  
**Date:** Wednesday the 3<sup>rd</sup> of June 2025.  
**Time:** 6pm till 8pm.

**Have you ever thought?**

*'Why do some children become overwhelmed with anxiety and present as demand avoidant when everyday demands are made of them?'*

**Session aim:**

**This two hour workshop will explore the characteristics of PDA, how it links with autism and offer practical strategies to help.**

To register your interest and to secure you place please Contact Clare Kennedy on the Detail's below!

Telephone number: 07873 702 777  
Email address: [parenting@sutton.gov.uk](mailto:parenting@sutton.gov.uk)



# Other Support

Available to all parents of secondary aged children in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation to learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

**Parents will:**

*Feel more empowered and confident to trust their own judgements when supporting their children*

*Build self-esteem and confidence*

*Share ideas and tips with each other*

For more information and to register your interest and to discuss any queries please call or email either: Jackie or Georgia

Jackie: 07736338809

[jlawrence@thelimescollege.org](mailto:jlawrence@thelimescollege.org)

Michelle: 07736338605

[mcullen@thelimescollege.org](mailto:mcullen@thelimescollege.org)

## The Limes College

### Secondary Family Support Group

**When:** Thursdays at 10am-11am

**Venue:** The Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

**Entrance:** The entrance is via the blue gates - down the drive and on the left (opposite the Family Centre and adjacent to the ball court) The gate is locked so a member of staff will meet you at the gate at 09.55am/10.00am to let you in.

**Dates:**

**24/04/25:** Introductions, ground rules, parenting styles

**01/05/25:** Parent's mental health and well-being

**08/05/25:** Attachment/Love languages

**15/05/25:** Promoting positivity in children

**22/05/25:** Rules, boundaries, sanctions, rewards, conflict

**05/06/25:** Online Safety

**12/06/25:** Supporting children's mental health, anxiety, self-esteem /Zones of regulation

**19/06/25:** Adolescent brain development and impulse control

**26/06/25:** Healthy Relationships

**03/07/25:** Review/Endings



**All welcome**

*Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.*

Once you have signed up to the group, we ask that parents contact Jackie or Georgia, if for some reason you are unable to attend that week.

**Urgent and other support available**

- shout 85258**  
Shout offers confidential 24/7 crisis text support for times when immediate assistance is required  
Text "SHOUT" to 85258 or [visit Shout Crisis Text Line](#)
- SAMARITANS**  
Samaritans 24/7 365 days a year - they are here to listen and provide support  
Call: 116 123 or email: [jo@samaritans.org](mailto:jo@samaritans.org)
- Crisis Tools**  
Crisis Tools helps professionals support young people in crisis - short accessible video guides and text resources  
Sign up for free resources [here](#)
- PAPYRUS**  
Papyrus provide confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person  
Call: 0800 068 41 41 or Text: 07860 039967 (opening hours 9am to midnight - 365 days a year)
- childline**  
*SHOULD, USE THE PHONE, ANYTIME*  
Childline confidential telephone counselling service for any child with a problem  
Call: 0800 1111 anytime or [online chat with a counsellor](#)
- Good Thinking**  
Good Thinking is London's digital wellbeing service and provides a range of resources for young people to help improve mental wellbeing including free NHS-approved apps
- THE MIX**  
The Mix provides free, confidential support for young people under 25  
Call: 0808 808 4994 (11am - 11pm every day) or [Email](#)
- Beat**  
Beat provide support to help young people who may be struggling with an eating problem or an eating disorder  
Call the Youthline (under 18's) 0808 801 0711 or Studentline 0808 801 0811 (9am - 8pm during the week and 4pm - 8pm on weekends and bank holidays)
- kooth**  
Kooth is a free, safe and anonymous online mental wellbeing community including live chat with the team, discussion boards, magazine with helpful articles and a daily journal a magazine



# Vacancies & Policies

## CBSC Vacancies

Would you like to join the CBSC team?

All CBSC vacancies are shared on the CBSC website [HERE](#)

Links are also embedded below.

### Current vacancies

- Bank Exam Invigilators
- English Teacher
- Maths Teacher
- Sixth Form Academic Mentor

## CBSC Policies

[School Behaviour Policy](#)

[School Attendance Policy](#)

[School Safeguarding Policy](#)

You will find all other School Policies on our

School Website [HERE](#)

**For the latest  
News/Events  
information, please visit  
the following:**



[Instagram](#)



[Threads](#)



[Bluesky](#)

[CBSC Website News & Events  
Page](#)

If you have any News to share about your child, for example, they have won a sporting competition, or done something amazing for charity, and you would like this to be shared in our Newsletter, Website or Social Media platforms, please email some details of this and photos to [news@carshaltonboys.org](mailto:news@carshaltonboys.org)