

# Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year (2023/24) and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Carshalton Boys Sports College
Number of pupils in school	1499 pupils
Proportion (%) of pupil premium eligible pupils	27% (23%)
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2022/23 – 2024/25
Date this statement was published	10.10.2023
Next review date	01.09.2024
Statement authorised by	Simon Barber (Principal)
Pupil premium lead	Jenny Gaylor (Vice-Principal)
Governor / Trustee lead	Sue O'Neill

## Funding overview

Detail	Amount (2023-24)
Pupil premium funding allocation this academic year 2023-24	£358,110 (£349,675)
Recovery premium funding allocation this academic year	£97,152 (£100,188)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
NTP - School led tutoring grant	£24,232 (£60,264)
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£479,949 (£510,127)

## Part A: Pupil premium strategy plan

	Disadvantaged students				Whole cohort			
	CAG 2020	TAG 2021	2022	2023	CAG 2020	TAG 2021	2022	2023
Progress 8	n/a	n/a	-0.58	-0.44	n/a	n/a	-0.05	0
Attainment 8	39.4	42.3	39.1	39.7	48.7	47.9	47.8	45.4
5+ in EM	29% (-18)	29% (-14)	29% (-19)	31 (-11)	47%	43%	48%	42.4%

### Statement of intent

Our objective is to improve the life chances of all young people who attend Carshalton Boys Sports College. The focus of our pupil premium strategy has been to support this work through improving teaching and learning, providing universal access to technology outside of the classroom, reviewing and improving the quality of SEND provision and improving the attendance of our disadvantaged young people who fall below our target of 96%.

By 2019, we had made significant progress in a number of these areas and we were closing the gap between disadvantaged and other pupils, however in 2019-20 the gap widened significantly, and although it reduced in 2020-21 it is still larger than it was pre-pandemic. It is our view that disruption to learning caused by the pandemic was the significant contributing factor to this issue. In our plan for 2022-25 and beyond we are focusing on doing this through:

- Improving behaviour and reducing exclusions
- Improving attendance
- Ensuring that all pupils are able to read at a level that will enable to access an age appropriate curriculum
- Providing high quality tuition to support those whose outcomes are below expectations
- Improving teaching & learning, with a focus on ensuring that there is appropriate challenge in all classes on the most able pupils

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improving behaviour and reducing exclusions
2	Improving attendance
3	Ensuring that all pupils are able to read at a level that will enable to access an age appropriate curriculum
4	Providing high quality tuition to support those whose outcomes are below expectations
5	Improving teaching & learning, with a focus on ensuring that there is appropriate challenge in all classes on the most able pupils

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupil premium students will attend school regularly, above national rates and in line with non-disadvantaged peers	PP attendance gap reduces over scope of this plan
Pupil premium students behaviour statistics will be in line with non-disadvantaged peers.	PP suspensions no higher than non-PP students
Pupil premium students will be at least national average for attainment at all key boundaries (4+, 5+ and 7+)	Achieve national average for attainment for PP students
Pupil premium students will have a progress score in line with or better than boys nationally	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £73,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>CPD focusing improving quality of teaching</i>	Total cost: £20,000 <a href="#">EEF-Effective-Professional-Development-Guidance-Report.pdf (d2tic4wvo1iusb.cloudfront.net)</a>	5
<i>TLR's to support projects in English</i>	Total cost: £15,000 <a href="#">Reading comprehension strategies   EEF (educationendowmentfoundation.org.uk)</a>	3, 5
<i>Maths mastery development</i>	Total cost: £15,000 <a href="#">Ark Mathematics Mastery: Secondary   EEF (educationendowmentfoundation.org.uk)</a>	5
<i>Teaching and learning projects (across all subject areas)</i>	Total cost: £10,000 <a href="#">EEF-Effective-Professional-Development-Guidance-Report.pdf (d2tic4wvo1iusb.cloudfront.net)</a>	5
<i>Universal access to ChromeBooks to support learning outside the classroom</i>	Total cost: £13,500 <a href="#">EEF Digital Technology Guidance Report.pdf (d2tic4wvo1iusb.cloudfront.net)</a>	5

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £215,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Reading groups for students with RA below chronological age</i>	Total cost: £65,000  <a href="https://educationendowmentfoundation.org.uk/reading-comprehension-strategies-eeef/">Reading comprehension strategies   EEF (educationendowmentfoundation.org.uk)</a>  <a href="https://educationendowmentfoundation.org.uk/small-group-tuition-eeef/">Small group tuition   EEF (educationendowmentfoundation.org.uk)</a>	3, 4
<i>Period 6 for year 11 interventions (PP portion)</i>	Total cost: £75,000  <a href="https://educationendowmentfoundation.org.uk/extending-school-time-eeef/">Extending school time   EEF (educationendowmentfoundation.org.uk)</a>	4
<i>Maths tuition (Pearson) for PP students 1+ grades below target</i>	Total cost: £25,000  <a href="https://educationendowmentfoundation.org.uk/national-tutoring-programme-eeef/">National Tutoring Programme   EEF (educationendowmentfoundation.org.uk)</a>	4
<i>English tuition (Pearson) for PP students 1+ grades below target</i>	Total cost: £25,000  <a href="https://educationendowmentfoundation.org.uk/national-tutoring-programme-eeef/">National Tutoring Programme   EEF (educationendowmentfoundation.org.uk)</a>	4
<i>Science tuition (Pearson) for PP students 1+ grades below target</i>	Total cost: £20,000  <a href="https://educationendowmentfoundation.org.uk/national-tutoring-programme-eeef/">National Tutoring Programme   EEF (educationendowmentfoundation.org.uk)</a>	4
<i>Revision skills programme (PP funding)</i>	Total cost: £5,000	4

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £197,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Appointment of 2 attendance officers to reduce attendance gap</i>	Total cost: £54,000  EEF tier 3: targeted academic support  <a href="#">EEF Parental Engagement Guidance Report.pdf (d2tic4wvo1iusb.cloudfront.net)</a>	2
<i>Appointment of 2 additional pastoral support staff to work with pupils with SEND/EBSA/SEMH needs</i>	Total cost: £67,000  <a href="#">Behaviour interventions   EEF (educationendowmentfoundation.org.uk)</a>  <a href="#">Mentoring   EEF (educationendowmentfoundation.org.uk)</a>	1, 2
<i>We Believe festival week (PP student funding)</i>	Total cost: £15,000  <a href="#">Arts participation   EEF (educationendowmentfoundation.org.uk)</a>	1, 2
<i>Peripatetic music lessons funding</i>	Total cost: £5,000  <a href="#">Arts participation   EEF (educationendowmentfoundation.org.uk)</a>	
<i>Year 7 camping trip</i>	Total cost: £5,000  <a href="#">Outdoor adventure learning   EEF (educationendowmentfoundation.org.uk)</a>	1
<i>Parenting groups for ASD, EBSA, exam anxiety</i>	Total cost: £5,000  <a href="#">Parental engagement   EEF (educationendowmentfoundation.org.uk)</a>	1, 2
<i>Future Frontiers careers support programme (Y10/11)</i>	Total cost: £2,500  <a href="#">Education Charity   Future Frontiers   Greater London</a>	1, 2

<i>Sixth form lunchtime support mentors</i>	Total cost: £10,000 <a href="http://educationendowmentfoundation.org.uk">Mentoring   EEF (educationendowmentfoundation.org.uk)</a>	1
<i>Year 6/7 summer school programme</i>	Total cost: £14,000 <a href="http://educationendowmentfoundation.org.uk">Summer schools   EEF (educationendowmentfoundation.org.uk)</a>	1, 2
<i>Other Trips</i>	Total cost: £20,000  For all paid trips 25% of places are offered to PP pupils  A 25% discount is subsidised by PP funding	1, 2

**Total budgeted cost: £486,000**

# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

### **1. Improving behaviour and reducing suspensions/exclusions**

PP suspensions 56 (down from 70 in 2022/23)

However, PP students still disproportionately represented in the number of suspensions

### **2. Improving attendance**

PP attendance 2023/24 87.2% (up from 85.4% in 2022/23)

PP attendance still well below whole school attendance (91.1%)

### **3. Ensuring that all pupils are able to read at a level that will enable to access an age appropriate curriculum**

Sparx reader programme has improved reading ages of PP students who are below age related expectations at a faster rate than the average for the cohort.

### **4. Providing high quality tuition to support those whose outcomes are below expectations**

Attainment and progress gap has widened again. Hypothesis is that poor attendance (lower than national) of PP students has impacted significantly on these KPIs.

### **5. Improving teaching & learning, with a focus on ensuring that there is appropriate challenge in all classes on the most able pupils**

Lesson observations have demonstrated improvements in the quality of teaching & learning, particularly PP more able


**Externally provided programmes**

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

<b>Programme</b>	<b>Provider</b>
Future Frontiers	

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*