

Carshalton Boys Sports College

Year 11

Work Outside the Classroom

Spring Term 2025

Art

| Week beginning | WOTC |
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| 6 January - 5 May | <p>Component 2: External Exam portfolio begins. Pupils select a starting point from the AQA paper and develop their exam portfolio following the criteria below.</p> <p>Note 10 hour invigilated practical exam takes place on May 6th and 7th.</p> <ul style="list-style-type: none">● Visual moodboard and statement of intent● Research into chosen artists. Min 2 artists● Research outlining the theme they are developing● Artist analysis using the analysis guide● Artist copies in suitable materials● Realistic drawings in pencil, pen, colour pencil from research images● On-going development of own ideas in chosen artistic style using all materials and techniques available● Annotation and Evaluation of all key pieces● Planning for all final pieces as portfolio develops● Bibliography● Planning for 10 hour invigilated final piece:● Written statement of intent● Research images● Drawn plan |

Business Studies

| Week beginning | WOTC |
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| 6 January | Exam style questions for the topic Marketing Mix. |
| 13 January | Exam style questions for the topic Advertising Medium. |
| 20 January | Practice questions – 8 mark exam style questions practice. |
| 27 January | Exam style questions for the topic Sales Promotion Techniques |
| 3 February | Exam style questions for the topic Public Relations. |
| 10 February | Exam style questions for the topic How To Sell. |
| 24 February | Knowledge Test Revision for Entrepreneurs & Risks |
| 3 March | Knowledge Test Revision for Entrepreneurs & Risks |
| 10 March | Knowledge Test Revision for Market Research |
| 17 March | Knowledge Test Revision for Market Research |
| 24 March | Knowledge Test Revision for Market Segmentation |
| 31 March | Knowledge Test Revision for Market Segmentation |

Citizenship

| Week beginning | WOTC |
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| 6 January | Students will be asked to revise for a knowledge recall test on the 'Layers of Government' topic. This will focus on using the 'repetition of recall' process to memorise essential content. |
| 13 January | Revision: pupils will be asked to revise for a past paper assessment on the 'Democracy, elections and voting', 'British constitution' and the 'Layers of government' topics. This will focus on writing out effective revision notes by implementing the techniques demonstrated and practised in class. Students will be asked to upload evidence of their notes to Google Classroom. |
| 20 January | Students will be asked to revise for a key content knowledge recall test on the 'Economy' and 'Media' topics. This will focus on using the 'repetition of recall' process to memorise essential content. |
| 27 January | Revision: pupils will be asked to revise for a past paper assessment on the 'Economy' and 'Media' topics. This will focus on writing out effective revision notes by implementing the techniques demonstrated and practised in class. Students will be asked to upload evidence of their notes to Google Classroom. |
| 3 February | Students will be asked to revise for a key content knowledge recall test on the 'Identity and Diversity' and 'UK and the wider world' topics. This will focus on using the 'repetition of recall' process to memorise essential content. |
| 10 February | Revision: pupils will be asked to revise for a past paper assessment on the 'Identity and Diversity' and 'UK and the wider world' topics. This will focus on writing out effective revision notes by implementing the techniques demonstrated and practised in class. Students will be asked to upload evidence of their notes to Google Classroom. |
| 24 February | Students will be asked to revise for a key content knowledge recall test on the 'Law and the legal system' topic. This will focus on using the 'repetition of recall' process to memorise essential content. |
| 3 March | Revision: pupils will be asked to revise for a past paper assessment on the 'Law and the legal system' topic. This will focus on writing out effective revision notes by implementing the techniques demonstrated and practised in class. Students will be asked to upload evidence of their notes to Google Classroom. |
| 10 March | Students will be asked to revise for a key content knowledge recall test on the 'Rights and Responsibilities' topic. This will focus on using the 'repetition of recall' process to memorise essential content. |
| 17 March | Revision: pupils will be asked to revise for a past paper assessment on the 'Rights and Responsibilities' topic. This will focus on writing out effective revision notes by implementing the techniques demonstrated and practised in class. Students will be asked to upload evidence of their notes to Google Classroom. |
| 24 March | Revision: pupils will be asked to revise for a full Paper 3 past paper assessment. |
| 31 March | Revision: pupils will be asked to undertake an audit of all their revision notes and complete any missing notes. This will focus on writing out effective revision notes by implementing the techniques demonstrated and practised in class. Students will be asked to upload evidence of their notes to Google Classroom. |

Creative i-Media

| Week beginning | WOTC |
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| 6 January | R093 TA3 section 3.1 & 3.2 Work planning & documents used to support ideas generation, complete comprehensive notes in your exercise book and create 5 questions on the topic to test others. |
| 13 January | R093 TA3 section 3.3 & 3.4 Document used to design media products & legal issues that affect media, complete comprehensive notes in your exercise book and create 8 questions on the topic to test others. |
| 20 January | R093 TA3 section 3.4.2 & 3.4.3 Intellectual property rights, regulation & health & safety, complete comprehensive notes in your exercise book and create 8 questions on the topic to test others. |
| 27 January | R093 TA1 section 1.1 Part 1 Sectors in the media industry traditional and new media, study and memorise the questions and answers provided for a knowledge test on the topic. |
| 3 February | R093 TA1 section 1.1 Part 2 Products in the media industry, study and memorise the questions and answers provided for a knowledge test on the topic |
| 10 February | R093 TA1 section 1.2 Job roles in the media industry, study and memorise the exam style questions and answers provided for a knowledge test on the topic |
| 24 February | R093 TA2 section 2.1 Style, content and layout are adapted to meet purpose, study and memorise the exam style questions questions and answers provided for a knowledge test on the topic |
| 3 March | R093 TA2 section 2.1 Style, content and layout are adapted to meet purpose, study and memorise the exam style questions questions and answers provided for a knowledge test on the topic |
| 10 March | R093 TA2 section 2.2 Client requirements and brief formats, study and memorise the exam style questions questions and answers provided for a knowledge test on the topic |
| 17 March | R093 TA2 section 2.3 & 2.4 Audience Demographics & Segmentation, research methods, study and memorise the exam style questions and answers provided for a knowledge test on the topic |
| 24 March | R093 TA2 section 2.5 Media codes used to convey meaning, create impact and engage audiences, study and memorise the exam style questions questions and answers provided for a knowledge test on the topic |
| 31 March | R093 TA3 section 3.1 Work planning & documents used to support ideas generation, study and memorise the exam style questions and answers provided for a knowledge test on the topic |

Computer Science

| Week beginning | WOTC |
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| 6 January | Flipped learning for Programming Languages & IDE's |
| 13 January | Flipped learning for Programming fundamentals |
| 20 January | Flipped learning for Programming fundamentals |
| 27 January | Flipped learning for Programming fundamentals |
| 3 February | Flipped learning for Producing Robust Programs |
| 10 February | Flipped learning for Producing Robust Programs |
| 24 February | Knowledge Test Revision 1.1. Systems Architecture 1.1.1. Architecture of the CPU. 1.1.2. CPU Performance. |

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| | 1.1.3 Embedded systems |
| 3 March | Knowledge Test Revision 1.1. Systems Architecture 1.1.1. Architecture of the CPU. 1.1.2. CPU Performance. 1.1.3 Embedded systems |
| 10 March | Knowledge Test Revision 1.2. Memory & Storage 1.2.1. Primary storage - memory 1.2.2. Secondary storage. 1.2.3 Units |
| 17 March | Knowledge Test Revision 1.2. Memory & Storage 1.2.4. Data storage |
| 24 March | Knowledge Test Revision 1.2. Memory & Storage 1.2.4. Data storage |
| 31 March | Knowledge Test Revision 1.2. Memory & Storage 1.2.4. Data storage 1.2.5. Compression |

Construction

| Week beginning | WOTC |
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| 6 January | Exam Revision (exam on 13th Jan) students have knowledge questions, past paper questions and the textbook to help with revision at home |
| 13 January | 1.1 Revision - knowledge questions (answer at home) 1.1 Exam Style Question with Mark Scheme |
| 20 January | 1.2 Revision - knowledge questions (answer at home) 1.2 Exam Style Question with Mark Scheme |
| 27 January | 1.3 Revision - knowledge questions (answer at home) 1.3 Exam Style Question with Mark Scheme |
| 3 February | 1.4 Revision - knowledge questions (answer at home) 1.4 Exam Style Question with Mark Scheme |
| 10 February | 1.5 Revision - knowledge questions (answer at home) 1.5 Exam Style Question with Mark Scheme |
| 24 February | 1.6 Revision - knowledge questions (answer at home) 1.6 Exam Style Question with Mark Scheme |
| 3 March | 1.7 Revision - knowledge questions (answer at home) 1.7 Exam Style Question with Mark Scheme |
| 10 March | 1.8 Revision - knowledge questions (answer at home) 1.8 Exam Style Question with Mark Scheme |
| 17 March | Produce Flip Cards for topic 1.1 using the knowledge questions |
| 24 March | Produce Flip Cards for topic 1.2 using the knowledge questions |
| 31 March | Produce Flip Cards for topic 1.3 using the knowledge questions |

Drama

| Week beginning | WOTC |
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| 6 January | Blood Brothers: 4 marker google form - SET & COSTUME design (X2 google forms to complete). Complete via google classroom in preparation for your end of term Blood Brothers MOCK. + Knowledge quiz X2. Revision to be completed for in lesson tests. |
| 13 January | Blood Brothers: 8 marker google form - PHYSICAL & VOCAL skills (X2 google forms to complete). Complete via google classroom in preparation for your end of term Blood Brothers MOCK. + Knowledge quiz X2. Revision to be completed for in lesson tests. |
| 20 January | Blood Brothers: 12 marker google form - USE OF SPACE. Complete via google classroom in preparation for your end of term Blood Brothers MOCK. + Knowledge quiz X2. Revision to be completed for in lesson tests. |
| 27 January | Blood Brothers: 12 marker google form - USE OF SPACE (form two). Complete via google classroom in preparation for your end of term Blood Brothers MOCK. + Knowledge quiz X2. Revision to be completed for in lesson tests. |
| 3 February | Blood Brothers: 20 marker google - PRACTISE QUESTION. Complete in preparation for your end of term Blood Brothers MOCK. + Knowledge quiz X2. Revision to be completed for in lesson tests. |
| 10 February | Blood Brothers: 20 marker google - PRACTISE QUESTION. Complete in preparation for your end of term Blood Brothers MOCK. + Knowledge quiz X2. Revision to be completed for in lesson tests. |
| 24 February | Section C - PRACTISE QUESTION. Must complete 300-500 words within your submission. + Knowledge quiz X2. Revision to be completed for in lesson tests. |
| 3 March | Section C - PRACTISE QUESTION. Must complete 300-500 words within your submission. + Knowledge quiz X2. Revision to be completed for in lesson tests. |
| 10 March | Look at revision material for Section A, B & C - resources shared on GC. + Knowledge quiz X2. Revision to be completed for in lesson tests. |
| 17 March | Look at revision material for Section A, B & C - resources shared on GC. + Knowledge quiz X2. Revision to be completed for in lesson tests. |
| 24 March | Look at revision material for Section A, B & C - resources shared on GC. + Knowledge quiz X2. Revision to be completed for in lesson tests. |
| 31 March | Easter revision pack sent home. Independent learning. |

Engineering

| Week beginning | WOTC |
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| 6 January | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic</p> <ol style="list-style-type: none">1. Types of manufacturing processes2. Wasting processes: Sawing3. Wasting processes: Filing4. Wasting processes: Shearing5. Wasting processes: Drilling |
| 13 January | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic</p> <ol style="list-style-type: none">1. Wasting processes: Threading2. Wasting processes: Laser cutting3. Wasting processes: Milling/routing4. Wasting processes: Turning |
| 20 January | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic.</p> <ol style="list-style-type: none">1. Shaping processes: Die casting2. Shaping processes: Sand casting3. Shaping processes: Sand casting versus die casting4. Shaping processes: Injection moulding |
| 27 January | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic.</p> <ol style="list-style-type: none">1. Shaping processes: Powder metallurgy2. Forming processes: Forging3. Forming processes: Press forming4. Forming processes: Strip heating polymers |
| 3 February | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic.</p> <ol style="list-style-type: none">1. Forming processes: Vacuum forming2. Forming processes: Moulding of GFRP composites3. Forming processes: Moulding of CFRP composites4. Additive manufacturing: 3D Printing |
| 10 February | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to</p> |

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| | <p>you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic.</p> <ol style="list-style-type: none"> 1. Finishing processes: Painting and powder coating 2. Mechanical properties of materials: Strength, elasticity, ductility and hardness 3. Other properties influencing manufacturing: Malleability, machinability, cost and sustainability 4. Types of engineering materials: Metals - Ferrous metal alloys |
| 24 February | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic.</p> <ol style="list-style-type: none"> 1. Types of engineering materials: copper, brass and bronze 2. Polymers: Thermoplastic polymers 3. Polymers: Thermosetting polymers 4. Engineering ceramics |
| 3 March | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic.</p> <ol style="list-style-type: none"> 1. Composite materials 2. Smart materials 3. Interpreting orthographic third angle projection drawings - BS EN 8888 4. Interpreting orthographic third angle projection drawings - Line types and abbreviations |
| 10 March | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic.</p> <ol style="list-style-type: none"> 1. Interpreting orthographic third angle projection drawings - Dimensions, tolerance and surface finish 2. Interpreting orthographic third angle projection drawings - Mechanical features 3. Influence of scale of manufacture on production method - Scales of manufacture 4. CAM- advantages and limitations |
| 17 March | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic.</p> <ol style="list-style-type: none"> 1. Quality - Quality systems 2. Inventory management: Material requirement planning (MRP) 3. Inventory management: Just in time (JIT) 4. Lean manufacturing: Seven wastes 1- Transportation, inventory, movement |
| 24 March | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic.</p> <ol style="list-style-type: none"> 1. Lean manufacturing: Seven wastes 2 - Waiting, over-processing, overproduction, defects 2. Globalisation |

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| 31 March | <p>Revise, by using the revision guide and knowledge organiser, together with the printed questions for the selected topics listed below. You must first read the revision guide (printed and provided to you) and the knowledge map, highlight any keywords and then complete the provided questions on each topic</p> <ol style="list-style-type: none"> 1. Old paper 1 2. Old paper 2 |
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| <i>English</i> | |
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| Week beginning | WOTC |
| 6 January | <ul style="list-style-type: none"> ● Mr Birling / Mrs Birling / Inspector Goole quote revision ● Macduff writing task – 2 PRTEZEL ● Extract 1 and 2: Kate Marsden and Neil Armstrong |
| 13 January | <ul style="list-style-type: none"> ● Sheila / Gerald / Eric quote revision ● Mr Birling writing task – 2 PRTEZEL ● Extract 3 and 4: Kira Salak and Charles Dickens |
| 20 January | <ul style="list-style-type: none"> ● Power poems (1-4) quote revision ● AIC theme writing task – 2 PRTEZEL ● Extract 5 and 6: Hilde Marchant and The Independent |
| 27 January | <ul style="list-style-type: none"> ● Power poems (5-8) quote revision ● Power poetry writing task – comparative paragraph ● Extract 7 and 8: Girl's Own Paper and The Independent |
| 3 February | <ul style="list-style-type: none"> ● AIC / Power Poetry quote recap ● AIC themes planning ● Extract 9 and 10: Edwin Campion Vaughan and The Guardian |
| 10 February | <ul style="list-style-type: none"> ● Mock week - Literature Paper (An Inspector Calls and Power Poetry) - 1 hour 30 minutes |
| 24 February | <ul style="list-style-type: none"> ● Conflict Poems (1-4) quote revision ● Conflict Flip learning (1-4) ● Conflict poetry writing task– comparative paragraph |
| 3 March | <ul style="list-style-type: none"> ● Conflict Poems (5-8) quote revision ● Conflict Flip learning (5-8) ● Unseen poetry writing task - 24 mark and 8 marks questions |
| 10 March | <ul style="list-style-type: none"> ● An Inspector Calls (all) quote revision ● Language Paper 1 (Section A and B) |

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| 17 March | <ul style="list-style-type: none"> • Macbeth (all) quote revision • Language Paper 2 (Section A and B) |
| 24 March | <ul style="list-style-type: none"> • A Christmas Carol (all) quote revision • Literature Paper 1 (Macbeth and A Christmas Carol) |
| 31 March | <ul style="list-style-type: none"> • Macbeth / A Christmas Carol / An Inspector Calls / Power & Conflict Poetry (all quotes) • Easter Revision Booklet |

| Geography | |
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| Week beginning | WOTC |
| 6 January | Paper 1. MOCK REVISION Week 5. Weather Hazards part 2: PLC 2.5a – 2.6c. Open Geography's in house Google slides - complete the REVISION CARDS (approximately 5) explained on the slideshow on Geography Google Classroom, using your class notes and the Revision Guide. Fill the CORNELL sheet for Hurricanes - Sandy (USA & CUBA). Complete SENECA task for PLC 2.5a – 2.6c. |
| 13 January | MOCK REVISION Week 6. Weather Hazards part 3: PLC 2.7a – 2.8c. Open Geography's in house Google slides - complete the REVISION CARDS on the slideshow, using your class notes and the Revision Guide. Fill the CORNELL sheet for Drought -USA/California & Ethiopia . Complete SENECA task for PLC 2.7a – 2.8c. |
| 20 January | MOCK REVISION Week 7. Ecosystems part 1. PLC 3.6a- 3.7d. Open Geography's in house Google slides - complete the REVISION CARDS on the slideshow, using your class notes and the Revision Guide. Fill the CORNELL sheet for The New Forest. Complete SENECA task for PLC 3.6a-3.7d |
| 27 January | MOCK REVISION Week 8. Ecosystems part 2. PLC 3.4a-3.5d. Open Geography's in house Google slides - complete the REVISION CARDS on the slideshow, using your class notes and the Revision Guide. Fill the CORNELL sheet for The Amazon Rainforest. Complete SENECA task for PLC3.4a - 3.5d |
| 3 February | MOCK REVISION Week 9. Prepare for second, in class, 45 minute mock - Paper 3 Field Work . Open Geography's in house Google slides - complete the REVISION CARDS on the slideshow, using your class notes and the Revision Guide. Complete the questions on the back of SUTTON fieldwork booklet. |
| 10 February | MOCK WEEK - Geography Paper 1. 1 hr 30 mins. in the Sports Hall |
| 24 February | <p>END of content teaching:</p> <p>Start final revision plan: All Mock Corrections, Clocks and Workbook answers go into yellow Revision Exercise books.</p> <ol style="list-style-type: none"> 1. Changing Cities: Complete Paper 2 corrections for Changing Cities. Clocks (x2). Work Book exam questions. |
| 3 March | <ol style="list-style-type: none"> 2. Global Development: Complete Paper 2 corrections for Global Development. Clocks (x2). Work Book exam questions. |
| 10 March | <ol style="list-style-type: none"> 3. Resource Management: Complete Paper 2 corrections for Resource Management. Clocks (x2). Work Book exam questions. |
| 17 March | <ol style="list-style-type: none"> 4. Paper 3 UK Challenges: Complete questions on back of River Tillingbourne fieldwork booklet / revise form booklet, in preparation for Mock Paper 3 in class 45 mins exam. Clocks. Workbook. 45 minute exam. |

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| 24 March | 5. Geology & Rivers: Complete Paper 1 corrections for Geology and Rivers. Clocks (x2). Work Book exam questions. |
| 31 March | 6. Rivers and Coasts: Complete Paper 1 corrections for Rivers & Coast. Clocks (x2). Work Book exam questions. 7. Revision tasks will continue to be set for 4 more weeks |

| <i>History</i> | |
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| Week beginning | WOTC |
| 6 January | <p>Pre-reading as per booklet. Complete the 2 x knowledge quizzes that have been set for you on Google Classroom by your teacher. Pass mark = 80%. Collect paper copies before the deadline if you do not achieve this. You will be tested on both of these tests in your period 6 lesson next week - they will not be multiple choice. Pass mark 80%.</p> <p>Completion of any class work not finished in lesson.</p> |
| 13 January | <p>Pre-reading as per booklet.</p> <p>Completion of any class work not finished in lesson.</p> |
| 20 January | <p>Pre-reading as per booklet. Complete the 2 x knowledge quizzes that have been set for you on Google Classroom by your teacher. Pass mark = 80%. Collect paper copies before the deadline if you do not achieve this. You will be tested on both of these tests in your period 6 lesson next week - they will not be multiple choice. Pass mark 80%.</p> <p>Completion of any class work not finished in lesson.</p> |
| 27 January | <p>Pre-reading as per booklet.</p> <p>Completion of any class work not finished in lesson.</p> |
| 3 February | <p>Pre-reading as per booklet. Complete the 2 x knowledge quizzes that have been set for you on Google Classroom by your teacher. Pass mark = 80%. Collect paper copies before the deadline if you do not achieve this. You will be tested on both of these tests in your period 6 lesson next week - they will not be multiple choice. Pass mark 80%.</p> <p>Completion of any class work not finished in lesson.</p> |

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| 10 February | <p>Pre-reading as per booklet.</p> <p>Completion of any class work not finished in lesson.</p> |
| 24 February | <p>Each lesson, you will be given a new revision topic to focus on.</p> <p>You need to complete the knowledge boxes, and the practice exam questions, as per the instructions of your teacher.</p> |
| 3 March | <p>Each lesson, you will be given a new revision topic to focus on.</p> <p>You need to complete the knowledge boxes, and the practice exam questions, as per the instructions of your teacher.</p> |
| 10 March | <p>Each lesson, you will be given a new revision topic to focus on.</p> <p>You need to complete the knowledge boxes, and the practice exam questions, as per the instructions of your teacher.</p> |
| 17 March | <p>Each lesson, you will be given a new revision topic to focus on.</p> <p>You need to complete the knowledge boxes, and the practice exam questions, as per the instructions of your teacher.</p> |
| 24 March | <p>Each lesson, you will be given a new revision topic to focus on.</p> <p>You need to complete the knowledge boxes, and the practice exam questions, as per the instructions of your teacher.</p> |
| 31 March | <p>Each lesson, you will be given a new revision topic to focus on.</p> <p>You need to complete the knowledge boxes, and the practice exam questions, as per the instructions of your teacher.</p> |

| <i>Hospitality & Catering</i> | |
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| Week beginning | WOTC |
| 6 January | Understand hospitality and catering providers. Types of providers including hotels, restaurants, and caterers. |
| 13 January | Explore working in the hospitality and catering industry. Different roles, skills required, and career progression opportunities. |
| 20 January | Examine working conditions in the hospitality and catering industry. Common working conditions, employee rights |

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| 27 January | Identify factors contributing to the success of hospitality and catering provision. Factors like location, customer service, and quality of offerings. |
| 3 February | Understand the operation of front of house. Roles and responsibilities of front of house staff. |
| 10 February | Understand the operation of the back of the house. Roles and responsibilities of back of house staff, including chefs. |
| 24 February | Assessment of different customer needs and expectations. Understanding diverse customer requirements and adapting service accordingly. |
| 3 March | Health and safety laws and guidelines. Legal requirements for maintaining a safe working environment. |
| 10 March | Overview of food hygiene practices. Importance of food safety, and practices to maintain food hygiene. |
| 17 March | Food-related causes of ill health. Common causes of foodborne illnesses and their sources. Identify symptoms and signs of food-induced ill health |
| 24 March | Preventative control measures of food-induced ill health. Methods to prevent foodborne diseases such as proper cooking and storage of food |
| 31 March | Understanding the role of Environmental Health Officer (EHO). Role and responsibilities of an EHO in maintaining public health. |

Mathematics

| Week beginning | WOTC |
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| Weekly Tasks | <p>Monday - Complete Half Paper 7 Evens, use the QR code to correct your answers and green pen any mistakes. Watch through any questions you are unsure of, and attend Maths WOTC Club if you need further assistance.</p> <p>Tuesday and Wednesday - You will be set a bespoke task by your class teacher. This will vary each week. This is targeted WOTC for each individual or a group of individuals or the class based on the teachers in class assessment for learning.</p> <p>Thursday - Please complete the weekly Sparx task in your WOTC book - this will vary for each class and for each pupil, Sparx will produce questions based on the knowledge and depth of understanding of the learner.</p> |

Media Studies

| Week beginning | WOTC |
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| 6 January | <ol style="list-style-type: none"> 1. Complete the Music Video Questions in Google Classroom exploring concept, performance, narrative and mise-en-scene techniques. 2. Complete the task assigned in Google Classroom reviewing Star Power with examples applicable to the music industry |
| 13 January | <ol style="list-style-type: none"> 1. Complete the TS Website Scavenger Hunt task in Google Classroom 2. Annotate and analyse the screenshots provided of TS online platforms 3. Complete the worksheet for The Man |
| 20 January | <ol style="list-style-type: none"> 1. Complete the Stormzy Website Scavenger Hunt Task in Google Classroom 2. Complete the worksheet for Superheroes |

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| 27 January | 1. Annotate and analyse the screenshots of Stormzy online platforms 2. Complete assigned Music Video Seneca - minimum requirement of 90% |
| 3 February | 1. Complete the all topics revision questions assigned in Google Classroom 2. Practice extended writing question for Film Posters (handwritten) |
| 10 February | Complete revision booklet assigned for mock exams |
| Half Term | Listen to The Archers assigned episode & complete worksheet |
| 24 February | 1. Create a timeline of the history of radio identifying key changes in technology and audience 2. Write a paragraph that explains the difference between commercial radio and PSB with reference to the BBC with specific examples to demonstrate knowledge of the remit. 3. Listen to the linked episode and answer the questions explaining how it meets BBC values |
| 3 March | 1. Continuing from the episode listened to previously for homework, listen to the next episode and write a brief synopsis of the episode and explain how it links to the previous episode you had listened to. 2. Annotate and analyse the screenshots of Archers online platforms explaining industry techniques and audience appeal |
| 10 March | 1. Complete the worksheet handed out in lesson on videogame regulation and ownership models 2. Complete the short response questions about Fortnite Industry 3. Read the article linked about Fortnite and answer the questions explaining the target audience and audience appeal of the game. |
| 17 March | Complete the Fortnite Website tasks assigned in Google Classroom including annotation and analysis of 2 separate web pages and exam style questions about audience appeal. |
| 24 March | 1. Complete assigned Radio Seneca 1 - minimum requirement 90% 2. Complete assigned Radio Seneca 2 - minimum requirement 90% 3. Complete assigned Video Games Seneca 1 - minimum requirement 90% |
| 31 March | 1. Complete assigned Video Games Seneca 2 - minimum requirements 90% 2. Students should be using lesson time and time outside of lessons to ensure they meet the deadline of their full coursework submission by end of term |

| <i>Music</i> | |
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| Week beginning | WOTC |
| 6 January | Revision Sheets for Toto - Africa |
| 13 January | Revision sheets for Fusion and Bhangra |
| 20 January | Revision Sheets for Popular music : Voices, instruments and technology |
| 27 January | Revision sheets for film music - minimalism and timbre |
| 3 February | Revision sheets for film music - Dynamics and Texture |
| 10 February | Revision sheets for essay question exam technique. |
| 24 February | Revision sheets for The Baroque Style, Baroque Structures and Baroque Ornaments |
| 3 March | Revision Sheets for Badinerie 1 and 2, Baroque to Classical |
| 10 March | Revision Sheets for The Classical Style, Classical Orchestra, Classical Structures |

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| 17 March | Revision sheets for The Romantic Period, Choral Music, Opera |
| 24 March | Revision sheets for Oratorios and vocal pieces, Chamber Music, Musical Theatre |
| 31 March | Revision Sheets for Musical Theatre, Blues and Jazz |

| PE Btec | |
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| Week beginning | WOTC |
| 6 January | Continue with preparation for the Component 3 public exam. Utilise revision resources for each memory map and complete past papers. |
| 13 January | Complete the Everlearner task for the Components of fitness. |
| 20 January | Complete the Everlearner task for the Principles of Training |
| 27 January | Complete the Everlearner task for Exercise Intensity. |
| 3 February | Complete the Everlearner task for the Methods of Training Part 1. |
| 10 February | Complete the Everlearner task for the Methods of Training Part 2. |
| 24 February | Complete the Everlearner task for the Warm up and Cool down. |
| 3 March | Complete the Everlearner task for the SMARTER & Motivational techniques. |
| 10 March | Complete the Everlearner task for the Importance of Fitness Training. |
| 17 March | Complete the Everlearner task for Fitness Testing 1. |
| 24 March | Complete the Everlearner task for Fitness Testing 2. |
| 31 March | Complete the Everlearner task for Fitness Testing 3. |

| PE GCSE | |
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| Week beginning | WOTC |
| 6 January | CV & Respiratory PE Classroom Exam |
| 13 January | Effects of Exercise PE Classroom Exam |
| 20 January | Physical Training & Exercising Safely PE Classroom Exam |
| 27 January | Unit 1 revision/past papers |
| 3 February | Unit 1 revision/past papers |
| 10 February | Engagement Patterns & Health/Diet PE Classroom Exam |
| 24 February | Commercialisation/Ethics PE Classroom Exam |
| 3 March | Sport Psychology 1/2 PE Classroom Exam |
| 10 March | Unit 2 revision/past papers |

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| 17 March | Unit 2 revision/past papers |
| 24 March | Unit 2 revision/past papers |
| 31 March | Unit 2 revision/past papers |

| PRE (Philosophy, Religion, & Ethics) | |
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| Week beginning | WOTC |
| 6 January | Pre-reading of Sub-Topic 3 (Risalah) of the Islam unit before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning. Post-reading of Sub-Topic 4 (Kutub) of the Islam unit after the lesson to ensure any gaps in knowledge of the topic are addressed. To be evidenced through note taking and highlighting of key information. |
| 13 January | Pre-reading of Sub-Topic 5 (Malaikah) of the Islam unit before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning. Post-reading of Sub-Topic 6 (Aakhirah) of the Islam unit after the lesson to ensure any gaps in knowledge of the topic are addressed. To be evidenced through note taking and highlighting of key information. |
| 20 January | Pre-reading of Sub-Topic 7 (Sunni practices) of the Islam unit before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning. Post-reading of Sub-Topic 8 (Mosques) of the Islam unit after the lesson to ensure any gaps in knowledge of the topic are addressed. To be evidenced through note taking and highlighting of key information. |
| 27 January | Pre-reading of Sub-Topic 9 (Shi'a practices) of the Islam unit before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning. Post-reading of Sub-Topic 10 (Important times of the year) of the Islam unit after the lesson to ensure any gaps in knowledge of the topic are addressed. To be evidenced through note taking and highlighting of key information. |
| 3 February | Revise for Paper 2 Mock GCSE. To consist of knowledge questions and extended writing. Revision to be completed using the revision documents created in the previous revision lesson. |
| 10 February | Paper 2 - Mock GCSE |
| 24 February | Pre-reading of Sub-Topic 1 (Sex) of Theme A before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning. Post-reading of Sub-Topic 2 (Sexuality) of Theme A after the lesson to ensure any gaps in knowledge of the topic are addressed. To be evidenced through note taking and highlighting of key information. |
| 3 March | Pre-reading of Sub-Topic 3 (Family planning) of Theme A before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning. Post-reading of Sub-Topic 4 (Religious attitudes to sexual matters) of Theme A after the lesson to ensure any gaps in knowledge of the topic are addressed. To be evidenced through note taking and highlighting of key information. |
| 10 March | Revise for the 10 Question Knowledge Test on Sub-Topic 1-4 which will be completed at the start of the lesson e.g. key words, key quotes, key people, key places, key examples etc. |
| 17 March | Pre-reading of Sub-Topic 5 (Marriage) of Theme A before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning. Post-reading of Sub-Topic 6 (Families) of Theme A after the lesson to ensure any gaps in knowledge of the topic are addressed. To be evidenced through note taking and highlighting of key information. |

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| 24 March | Pre-reading of Sub-Topic 7 (Marriage ceremonies) of Theme A before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning. Post-reading of Sub-Topic 8 (Co-habitation) of Theme A after the lesson to ensure any gaps in knowledge of the topic are addressed. To be evidenced through note taking and highlighting of key information. |
| 31 March | Revise for the 10 Question Knowledge Test on Sub-Topic 5-8 which will be completed at the start of the lesson e.g. key words, key quotes, key people, key places, key examples etc. |

Product Design

| Week beginning | WOTC |
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| 6 January | NEA- Onshape/Sketching/Further Research as necessary for project Theory - Knowledge Questions 1.1, Answer at home |
| 13 January | NEA- Onshape/Sketching/Further Research as necessary for project Theory - Knowledge Questions 1.2, Answer at home |
| 20 January | NEA- Onshape/Sketching/Further Research as necessary for project Theory - Knowledge Questions 1.3, Answer at home |
| 27 January | NEA- Onshape/Sketching/Further Research as necessary for project Theory - Knowledge Questions 1.4, Answer at home |
| 3 February | NEA- Onshape/Sketching/Further Research as necessary for project Theory - Knowledge Questions 1.5, Answer at home |
| 10 February | Theory - Knowledge Questions 1.6, Answer at home Theory - Knowledge Questions 1.7, Answer at home |
| 24 February | Memory Map 3.1/4.1 Exam Questions for Section B, 3.1/4.1 - students to mark with mark scheme |
| 3 March | Memory Map 3.2/4.2 Exam Questions for Section B, 3.2/4.2 - students to mark with mark scheme |
| 10 March | Memory Map 3.3/4.3 Exam Questions for Section B, 3.3/4.3 - students to mark with mark scheme |
| 17 March | Memory Map 3.4/4.4 Exam Questions for Section B, 3.4/4.4 - students to mark with mark scheme |
| 24 March | Memory Map 3.5/4.5 Exam Questions for Section B, 3.5/4.5 - students to mark with mark scheme |
| 31 March | Memory Map 3.6/4.6 Exam Questions for Section B, 3.6/4.6 - students to mark with mark scheme |

Science

| Week beginning | WOTC |
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| Weekly Tasks | Every week pupils will be given consolidation tasks as well as revision tasks for the three subjects of Biology, Chemistry and Physics. Pupils must refer to their specific class code and ensure they complete all tasks assigned. |

Spanish

| Week beginning | WOTC |
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| 6 January | <p>Write and practise 5-10 flashcards on the topic of describing a special day.</p> <p>Online tasks assigned on Sentence Builders (a special day) www.sentencebuilders.com</p> <p>Short task assigned on Duolingo www.duolingo.com</p> |
| 13 January | <p>Write and practise 5-10 flashcards on the topic of a special day.</p> <p>Online tasks assigned on Languagenut (describing a special day) www.languagenut.com</p> <p>Short task assigned on Duolingo www.duolingo.com</p> |
| 20 January | <p>Write and practise 5-10 flashcards on the topic of festivals.</p> <p>Online tasks assigned on Languagenut (festivals) www.languagenut.com</p> <p>Short task assigned on Duolingo www.duolingo.com</p> |
| 27 January | <p>Write and practise 5-10 flashcards on the topic of festivals.</p> <p>Online tasks assigned on GCSE Bitesize (Customs and festivals) www.bbc.co.uk/bitesize/guides/zd2whbk/revision/1</p> <p>Short task assigned on Duolingo www.duolingo.com</p> |
| 3 February | <p>Write and practise 5-10 flashcards on the topic of shopping.</p> <p>Online tasks assigned on Language Gym (shopping) www.languagegym.com.</p> <p>Short task assigned on Duolingo www.duolingo.com</p> |
| 10 February | <p>General conversation booklet – answers.</p> <p>Online tasks assigned on Languagenut (area) www.languagenut.com</p> |
| 24 February | <p>Write and practise 5-10 flashcards on key role play language.</p> <p>Online tasks assigned on Languagenut (marriage) www.languagenut.com</p> <p>Short task assigned on Duolingo www.duolingo.com.</p> |
| 3 March | <p>Write and practise 5-10 flashcards on key photocard language.</p> |

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| | <p>Online tasks assigned on Linguagenut (technology) www.languagenut.com</p> <p>Practise speaking conversation questions.</p> |
| 10 March | <p>Online tasks assigned on Language gym (personality) www.languagegym.com</p> <p>Practise speaking conversation questions and role play/photocard language.</p> |
| 17 March | <p>Online tasks assigned on Linguagenut (work) www.languagenut.com</p> <p>Practise speaking conversation questions and role play/photocard language.</p> |
| 24 March | <p>Mock speaking week</p> <p>Practise speaking conversation questions and role play/photocard language.</p> |
| 31 March | <p>Practise speaking conversation questions and role play/photocard language for actual speaking exam first week after Easter.</p> |