

# **Carshalton Boys Sports College**

**Year 7**

**Work Outside the Classroom**

**Spring Term 2025**

**Week Commencing 6 January 2025**

Subject	Task
English	<ul style="list-style-type: none"> <li>● Sparx 600SRP</li> <li>● Flip learning: Vocabulary task</li> </ul>
French	<p>Write and practise 5 flashcards based on where you are from.</p> <p>Online tasks assigned on Sentence builder (Where are you from) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
Geography	<p>Waterfalls and Valleys: complete a 'flip book' showing the physical processes that form a waterfall. All instructions on BromCom</p>
Mathematics	<p>All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
Science	<p>Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.</p>
Spanish	<p>Write and practise 5 flashcards based on where you are from.</p> <p>Online tasks assigned on Sentence builder (Where are you from) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
Technology	<p><b>Construction:</b> WOTC 1: Quiztube 5: Making Violins Watch the clip and answer the quiz questions</p> <p><b>Engineering:</b> WOTC 1: TOPIC: Selection of materials/types of metals Reading, highlighting, mind maps and revision cards</p> <p><b>Product Design:</b> WOTC 1: Polymers sources, types &amp; properties. Polymers Booklet: Read pages 2-4 and then complete the Polymers HW Quiz 1 (Google Forms, set on Google Classroom)</p> <p><b>Food Studies:</b> WOTC 1 Revision of Health and Safety, knife skills, and preparing to cook. Upload revision and then complete the test.</p>

	<p><b>Dance: Unison - Dance Hwk 1</b>  Select a music video of your choice and write about why the UNISON movement is effective.  Use the below key words:  - Timing, Technique, Unison, Movement memory &amp; Performance  <b>Please spend 20 mins on this task</b></p>
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Week Commencing 13 January 2025	
Subject	Task
English	<ul style="list-style-type: none"> <li>• Sparx 600SRP</li> <li>• Vocabulary 1; Comprehension 1; Spelling, punctuation and grammar 1</li> </ul>
Geography	Meanders and Oxbow lake formation :complete the cartoon with text and diagrams to show the physical processes involved in the creation of these classic river landforms
History	Thomas Becket and Henry VIII Activity and Quiz on BBC Bitesize – students are to read the information, watch the video and then do the quiz – they need to upload evidence of their 100% onto google classroom.
Mathematics	<p>All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
Science	Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.
Technology	<p><b>Construction:</b> WOTC 2: Quiztube 6: Wooden Toys  Watch the clip and answer the quiz questions.</p> <p><b>Engineering:</b> WOTC 3: Reading, highlighting, mind maps and revision cards - TOPIC: Metals - Functionality, Aesthetics &amp; Properties, &amp; social, moral &amp; ethical factors</p> <p><b>Product Design:</b> WOTC 2: Forms, Sizes &amp; Processes Polymers Booklet: Read pages 5-7 and then complete the Polymers HW Quiz 2 (Google Forms, set on Google Classroom)</p> <p><b>Food Studies:</b> WOTC 2 Healthy Eating : pupils complete a revision resource on Healthy Eating/Eatwell Guide.Upload your revision to google classroom. Complete the quiz.</p> <p><b>Dance: Symmetry- Dance Hwk 2</b>  Search on google for the term 'Symmetry in dance'.</p>

	<p>Create a google slide or on graph paper, a collection of different images that show symmetry captured in movement.</p> <p>EXT: Annotate the images with commentary on technique. (Resources set on Google Classroom)</p>
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Week Commencing 20 January 2025	
Subject	Task
English	<ul style="list-style-type: none"> <li>• Sparx 600SRP</li> <li>• Creative writing task</li> </ul>
French	<p>Write and practise 5 flashcards based on family description.</p> <p>Online tasks assigned on Sentence builder (family) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
Geography	<p>How to save the World: tasks on BromCom about listing, assessing and explaining the ways in which we can save water. All details on BromCom.</p>
Mathematics	<p>All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
Science	<p>Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.</p>
Spanish	<p>Write and practise 5 flashcards based on family description.</p> <p>Online tasks assigned on Sentence builder (family) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
Technology	<p><b>Engineering</b> - WOTC 4: Complete the Metals - Functionality, Aesthetics &amp; Properties, &amp; social, moral &amp; ethical factors Theory Quiz 2</p> <p><b>Food Studies:</b> WOTC 2 Healthy Eating : pupils complete a revision resource on Healthy Eating/Eatwell Guide.Upload your revision to google classroom. Complete the quiz.</p> <p><b>Dance: Relationships- Dance Hwk 3</b></p>

	<p>This week you have been learning about relationships in movement/dance. See the below list:</p> <ul style="list-style-type: none"> <li>- Solo, Duo, Trio, Quartet, Group ensemble</li> </ul> <p>Watch the video and write down how many times you see each of the above relationships taking place (Resources set on Google Classroom).</p>
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Week Commencing 27 January 2025	
Subject	Task
English	<ul style="list-style-type: none"> <li>• Sparx 600SRP</li> <li>• Vocabulary 2; Comprehension 2; Spelling, punctuation and grammar 2</li> </ul>
Geography	Water solutions in sub-saharan Africa - using learned information to create an illustrated poster based on in class research using the 'ExcellentDevelopment.com website (a water charity in Africa) researching Sand Dams, afforestations and terracing in Kenya, as a means to changing climate and lives.
History	Complete the revision sheet in depth and detail in preparation for your 7.2.1 assessment. Full instructions are provided on the sheet, and it is also on google classroom for you. The sheet must be brought to the start of the assessment lesson.
Mathematics	<p>All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
Science	Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.
Technology	<p><b>Dance: Dynamics - Dance Hwk 4</b></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/ztcg4j6/revision/1">https://www.bbc.co.uk/bitesize/guides/ztcg4j6/revision/1</a> Follow the link.</p> <p>Read in full.</p> <p>Create your own bullet point list from the information learnt.</p>

Week Commencing 3 February 2025	
Subject	Task
English	<ul style="list-style-type: none"> <li>• Sparx 600SRP</li> </ul>

	<ul style="list-style-type: none"> <li>• Creative writing task</li> </ul>
French	Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a>
Geography	Completion of a spider diagram explaining what Bangladesh is prone to flooding, using information in class. Dividing causes in to social, environmental and economic vulnerability
Mathematics	<p>All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
Science	Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.
Spanish	Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a>
Technology	<p><b>Construction:</b> WOTC 3: Quiztube 7: Wooden Windows Watch the clip and answer the quiz questions.</p> <p><b>Engineering:</b> WOTC 5: Reading, highlighting, mind maps and revision cards - TOPIC: New &amp; Emerging Tech and revision for end of project exam using WOTC booklet &amp; lesson slides on Google Classroom</p> <p><b>Product Design:</b> WOTC 3: Forms, Sizes &amp; Processes Polymers Booklet: Read pages 8-10 and then complete the Polymers HW Quiz 3 (Google Forms, set on Google Classroom)</p> <p><b>Food Studies:</b>WOTC 3 Revision of cake making methods. Upload revision into google classroom and complete online quiz.</p> <p><b>Dance:</b> Rehearsal for end of unit assessment.</p>

Week Commencing 10 February 2025	
Subject	Task
English	<ul style="list-style-type: none"> <li>• Sparx 600SRP</li> <li>• Vocabulary 3; Comprehension 3; Spelling, punctuation and grammar 3</li> </ul>
Geography	'Flooding in Cumbria'. Revision task in preparation for first ASSESS essay in class, using

	revision PowerPoint and lesson information.
History	Everyday Life in the Middle Ages Activity and Quiz on BBC Bitesize – students are to read the information, watch the video and then do the quiz – they need to upload evidence of their 100% onto google classroom.
Mathematics	<p>All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
Science	Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.
Technology	Revision for end of topic/rotation assessments

Week Commencing 24 February 2025	
Subject	Task
English	<ul style="list-style-type: none"> <li>• Sparx 600SRP</li> <li>• Flip Learning / Creative writing (dependent on set)</li> </ul>
French	<p>Write and practise 5 flashcards based on the topic of personality traits (singular).</p> <p>Online tasks assigned on Sentence builder (personality and physical)  <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
Geography	Unit :Population Dynamics. Completion of a choropleth map showing information about global population densities
Mathematics	All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation

	<p>tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
Science	Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.
Spanish	<p>Write and practise 5 flashcards based on the topic of personality traits (singular).</p> <p>Online tasks assigned on Sentence builder (personality and physical)  <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
Technology	<p><b>Construction:</b> WOTC 1: Quiztube 5: Making Violins Watch the clip and answer the quiz questions</p> <p><b>Engineering:</b> WOTC 1: TOPIC: Selection of materials/types of metals Reading, highlighting, mind maps and revision cards</p> <p><b>Product Design:</b> WOTC 1: Polymers sources, types &amp; properties. Polymers Booklet: Read pages 2-4 and then complete the Polymers HW Quiz 1 (Google Forms, set on Google Classroom)</p> <p><b>Food Studies:</b> Food Studies: WOTC 1 Revision of Health and Safety, knife skills, and preparing to cook. Upload revision and then complete the test.</p> <p><b>Dance: Unison - Dance Hwk 1</b> Select a music video of your choice and write about why the UNISON movement is effective. Use the below key words:  - Timing, Technique, Unison, Movement memory &amp; Performance</p> <p><b>Please spend 20 mins on this task</b></p>

Week Commencing 3 March 2025	
Subject	Task
English	<ul style="list-style-type: none"> <li>Sparx 600SRP</li> <li>Vocabulary 1; Comprehension 1; Spelling, punctuation and grammar 1</li> </ul>
Geography	Annotation of a map, with photos, explaining the reasons why people live where they live (sparsely and densely populated regions of the World)
History	Black Death Activity and Quiz on BBC Bitesize – students are to read the information, watch the video and then do the quiz – they need to upload evidence of their 100% onto google classroom.



Mathematics	<p>All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
Science	<p>Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.</p>
Technology	<p><b>Food Studies:</b> Food Studies: WOTC 1 Revision of Health and Safety, knife skills, and preparing to cook. Upload revision and then complete the test.</p> <p><b>Engineering:</b> complete the Metals Theory Quiz 1 (Google Forms, set on Google Classroom)</p> <p><b>Dance: Symmetry- Dance Hwk 2</b> Search on google for the term 'Symmetry in dance'. Create a google slide or on graph paper, a collection of different images that show symmetry captured in movement. EXT: Annotate the images with commentary on technique. (Resources set on Google Classroom)</p>

Week Commencing 10 March 2025	
Subject	Task
English	<ul style="list-style-type: none"> <li>Sparx 600SRP</li> <li>Flip learning: Figurative language</li> </ul>
French	<p>Online tasks assigned on Sentence builder (general revision SBs 1 – 7) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
Geography	<p>Complete labelling population pyramids of a developed and a developing country. Annotations describing and giving reasons for different shapes eg high death rates or low birth rates in different countries around the World</p>
Mathematics	<p>All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation</p>

	<p>tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
Science	Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.
Spanish	Online tasks assigned on Sentence builder (general revision SBs 1 – 7) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a>
Technology	<p><b>Construction:</b> WOTC 2: Quiztube 6: Wooden Toys Watch the clip and answer the quiz questions.</p> <p><b>Engineering:</b> WOTC 3: Reading, highlighting, mind maps and revision cards - TOPIC: Metals - Functionality, Aesthetics &amp; Properties, &amp; social, moral &amp; ethical factors</p> <p><b>Product Design:</b> WOTC 2: Forms, Sizes &amp; Processes Polymers Booklet: Read pages 5-7 and then complete the Polymers HW Quiz 2 (Google Forms, set on Google Classroom)</p> <p><b>Food Studies:</b> WOTC 2 Healthy Eating : pupils complete a revision resource on Healthy Eating/Eatwell Guide.Upload your revision to google classroom. Complete the quiz.</p> <p><b>Dance: Relationships- Dance Hwk 3</b> This week you have been learning about relationships in movement/dance. See the below list:</p> <ul style="list-style-type: none"> <li>- Solo, Duo, Trio, Quartet, Group ensemble</li> </ul> <p>Watch the video and write down how many times you see each of the above relationships taking place (Resources set on Google Classroom).</p>

Week Commencing 17 March 2025	
Subject	Task
English	<ul style="list-style-type: none"> <li>• Sparx 600SRP</li> <li>• Vocabulary 2; Comprehension 2; Spelling, punctuation and grammar 2</li> </ul>
Geography	Preparation (revision) for an in class ASSESS question based on the reasons for high birth rates in developing countries. Revision Powerpoint on BromCom and class notes
History	Complete the revision sheet in depth and detail in preparation for your 7.2.2 assessment. Full instructions are provided on the sheet, and it is also on google classroom for you. The sheet must be brought to the start of the assessment lesson.

Mathematics	<p>All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
Science	<p>Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.</p>
Technology	<p><b>Engineering:</b> WOTC 4: Complete the Metals - Functionality, Aesthetics &amp; Properties, &amp; social, moral &amp; ethical factors Theory Quiz 2</p> <p><b>Food Studies:</b> WOTC 2 Healthy Eating : pupils complete a revision resource on Healthy Eating/Eatwell Guide.Upload your revision to google classroom. Complete the quiz.</p> <p><b>Dance: Dynamics - Dance Hwk 4</b>  <a href="https://www.bbc.co.uk/bitesize/guides/ztcg4j6/revision/1">https://www.bbc.co.uk/bitesize/guides/ztcg4j6/revision/1</a> Follow the link.  Read in full.  Create your own bullet point list from the information learnt.</p>

Week Commencing 24 March 2025	
Subject	Task
English	<ul style="list-style-type: none"> <li>● Sparx 600SRP</li> <li>● Creative writing</li> </ul>
French	<p>Research and present how Easter is celebrated in a francophone country.</p> <p>Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a></p>
Geography	<p>Hexagonia activity: completing the story of this island through time as it struggles with the impacts of overpopulation and its consequences.</p>
History	<p>Begin to complete the revision mat worksheet to help you prepare for the knowledge test that you will be sitting in your first lesson back after Easter. Full instructions are on the sheet you have been given. Complete all tasks on the sheet please. Bring it, fully completed, to your first lesson back after Easter.</p>
Mathematics	<p>All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and</p>

	<p>adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
Science	Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.
Spanish	<p>Research and present how Easter is celebrated in a Hispanic country.</p> <p>Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a></p>
Technology	<p><b>Construction:</b> WOTC 3: Quiztube 7: Wooden Windows Watch the clip and answer the quiz questions.</p> <p><b>Engineering:</b> WOTC 5: Reading, highlighting, mind maps and revision cards - TOPIC: New &amp; Emerging Tech and revision for end of project exam using WOTC booklet &amp; lesson slides on Google Classroom</p> <p><b>Product Design:</b> WOTC 3: Forms, Sizes &amp; Processes Polymers Booklet: Read pages 8-10 and then complete the Polymers HW Quiz 3 (Google Forms, set on Google Classroom)</p> <p><b>Food Studies:</b> WOTC 3 Revision of cake making methods. Upload revision into google classroom and complete quiz</p> <p><b>Dance:</b> Rehearsal for end of unit assessment.</p>

Week Commencing 31 March 2025	
Subject	Task
English	<ul style="list-style-type: none"> <li>Sparx 600SRP</li> <li>Vocabulary 3; Comprehension 3; Spelling, punctuation and grammar 3</li> </ul>
Geography	completing set tasks and questions on the lesson ' Different Approaches to Controlling Populations'. information is based on case studies. China's One Child Policy, Kerala (India) France, and Russia. All information is on Brom Com
History	Continue to complete the revision mat worksheet to help you prepare for the knowledge test that you will be sitting in your first lesson back after Easter. Full instructions are on the sheet you have been given. Complete all tasks on the sheet please. Bring it, fully completed, to your first lesson back after Easter.

<p>Mathematics</p>	<p>All Maths work outside the classroom will be assigned on Sparx. The specific topics will vary each week depending on the class, aligning with what teachers are covering in lessons and adapted continuously throughout the term to suit the students' progress. Following assessments, students will also be given intervention tasks to complete, which may be assigned as Work Outside the Classroom (WOTC). Additionally, there will be consolidation tasks on Sparx tailored to each student's needs, focusing on topics bespoke to their individual learning journey.</p> <p>All Sparx work should be completed in books, with the date clearly written at the top of each piece of work. Sparx codes should also be recorded in the margins to ensure clarity and organization. This approach supports both accountability and effective learning habits.</p> <p>For pupils requiring further support, WOTC Club is available every lunchtime in M12, providing a helpful space for guidance and assistance.</p> <p>This information can be found on Bromcom weekly with due dates. Class teachers will also share topic lists for the fortnightly assessments—while this is not compulsory WOTC, it is highly recommended as a guide to support effective revision.</p>
<p>Science</p>	<p>Every week pupils will be given consolidation tasks for sciences. Pupils must refer to their specific class code and use 'Carousel' to ensure that they complete all tasks assigned.</p>
<p>Technology</p>	<p><b>Engineering:</b> WOTC 6: TOPIC: New &amp; Emerging Tech Quiz on Google Classroom. AND revision for end of project exam using WOTC booklet &amp; lesson slides on Google Classroom</p> <p>Revision for end of topic/rotation assessments.</p>