

Carshalton Boys Sports College NEWSLETTER

'Safeguarding the rights of others is the most noble and beautiful end of a human being.' **Khalil Gibran**

October 2024

Headlines

Dear Students, Families & Staff

As we approach the end of this half term, we are truly impressed by the outstanding displays of Respect, Responsibility, and Resilience—our three Rs—that our students have demonstrated in their lessons, extracurricular activities, and recent trips. We even had a student make an attempt at a World Record! How amazing is that!

In this edition of our newsletter, you'll find a vibrant showcase of the incredible achievements of both our staff and students over the past seven weeks. It's packed with highlights from various subjects, including Food Technology, MFL, Geography, and History, along with pastoral updates and plenty of photos to celebrate our community spirit, and CBSC Tribe.

As the days grow shorter and winter approaches, we want to emphasise the importance of looking after one another and prioritising our health and well-being. We encourage all students and staff to engage in activities they love during the half term break.

For our Year 11 and Sixth Form students, mock exams are on the horizon. We are committed to supporting our students and families closely during this time, ensuring that everyone, particularly those preparing for public exams, feels well-supported. If you have any questions or concerns about your child, please don't hesitate to reach out to us at contact@carshaltonboys.org. We are here to help.

Wishing you all a restful and enjoyable half term break!

BE THE BEST VERSION OF YOURSELF



RESPECT
Respect ourselves
Respect each other
Respect our environment
Respect our community



RESPONSIBILITY
Own your behaviour
Own your learning
Own your actions
Own your mistakes



RESILIENCE
Push through your difficulties
Learn from your experiences
Face challenges head on

BE REALLY KIND




Jamie's Farm Trip



Be Really Kind

Contents

- 1) [This Year In Geography](#)
- 2) [This Year in MFL](#)
- 3) [This Year in History](#)
- 4) [This Half Term in Photos](#)
- 5) [DT Trips](#)
- 6) [This Year in Food](#)
- 7) [Tech Rotation Changes](#)
- 8) [Jamie's Farm Trip](#)
- 9) [World Record Attempt](#)
- 10) [Sixth Form Update](#)
- 11) [Drama - Whole School Production Details](#)
- 12) [Sporting Achievements](#)
- 13) [Well-being Webinars](#)
- 14) [Current Exam Boards](#)
- 15) [Other Notices/Vacancies](#)
- 16) [Key Dates](#)
- 17) [Reading Materials](#)

Parents
Information
Evening
Resources Are
on our Website
[HERE](#)

Highlights From the Autumn Half Term:

- Whole School Photos
- Y7 Afternoon Tea
- Y7-10 and Sixth Form Information Evenings
- Geography Field Trips for Y10
- Open Evening for Y7 and Sixth Form
- Y9-10 AimHigher Breakfast
- Y13 UCAS Personal Statement Drop in Day with Reading University
- Jamie's Farm CARE Trip
- Y12 Concert
- Product Design & Engineering Trip to Mini Cooper Factory
- Y10-11 Malaga Trip
- Engineering Trip to Brooklands Museum
- Y13 Criminology Trip to University of West London
- Y11 Food Practical Mock Exams
- Y11 Construction NEA Practical Days begun
- Y10-11 Walk Eat Talk Eat Trip
- Y9 Art Trip to Royal Academy (last day)



Mini Cooper Trip



Y12 Concert



Y8 Engineering



Sixth Form Open Evening

Carshalton Boys
...making a difference post-16



Sixth Form OPEN EVENING

Wednesday, 16 October 2024

5:00pm till 7:00pm

100% A level pass rate

58% of students achieved A–B*

BOTH MALE AND FEMALE

EXTERNAL APPLICANTS WELCOME

Football academy trials
from November, dates tbc

Carshalton Boys Sports College

Winchcombe Road, Carshalton SM5 1RW

T: 020 8714 3100 E: contact@carshaltonboys.org



This Year in Geography

Head of Dept. Harriet Voorn
hvoorn@carshaltonboys.org

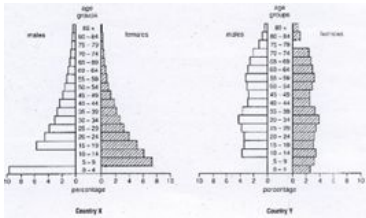


Year 7



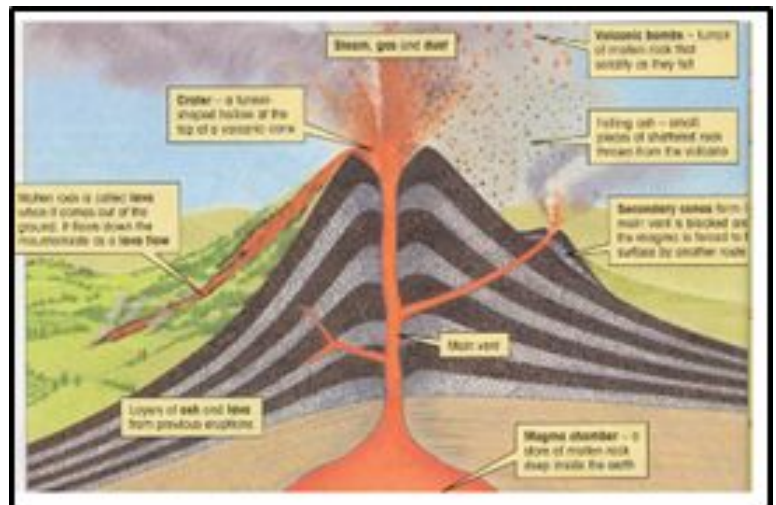
In Geography this term, our Year 7 students are embarking on an exciting journey through various topics that will enhance their understanding of space and place in the world around them. They begin with essential map skills, learning how to read and interpret different types of maps, which sets a strong foundation for their studies. These skills are then applied as they dive into the fascinating topic of Rivers, where they explore river features, processes, and their significance in shaping landscapes. Following this, students will examine Population, investigating trends, and the factors influencing human population distributions globally.

Their exploration continues with an in-depth study of a region within Africa, where they will learn about its diverse cultures, geography, and ecosystems. To culminate their learning experience, Year 7 will conduct an investigation into the microclimate of Carshalton Boys Sports College. This hands-on project will allow them to apply their geographical skills in a practical setting, observing and analysing how local factors influence weather patterns on campus. Through these engaging topics, Year 7 students are developing a rich understanding of geography that will serve them well throughout their education. We look forward to seeing their enthusiasm and insights as they progress!



Year 8

In Year 8 Geography, students are engaging with a variety of dynamic topics that build on their Year 7 learnings. They begin with an in-depth study of China, exploring its history, culture, sustainable transformations and global significance. This foundational knowledge then supports their exploration of Coasts, where they learn about coastal processes and management. Following this, students delve into Tectonics, examining the causes and effects of earthquakes and volcanic activity. The journey continues with a focus on India and the Middle East, highlighting the unique geographical and cultural aspects of these regions. Year 8 is crucial for developing key skills that will prepare students for GCSE Geography, including critical thinking, literacy, analysis, and evaluation. By connecting these topics, students are not only enhancing their geographical understanding but also fostering a global perspective that will benefit them in their future studies. Exciting learning awaits as they discover the complexities of our world!



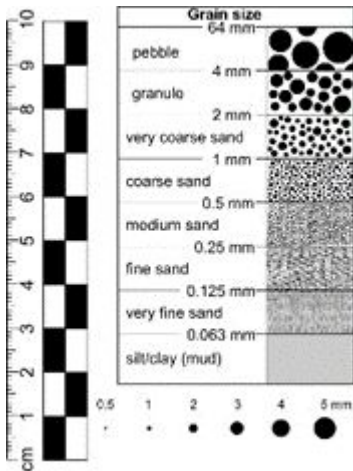


This Year in Geography

Head of Dept. Harriet Voorn
hvoorn@carshaltonboys.org



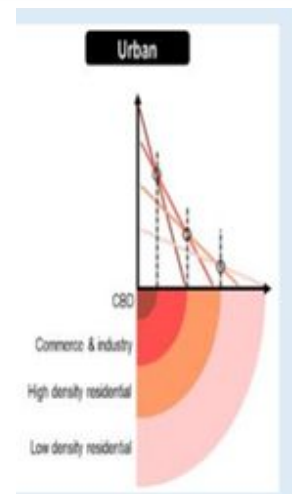
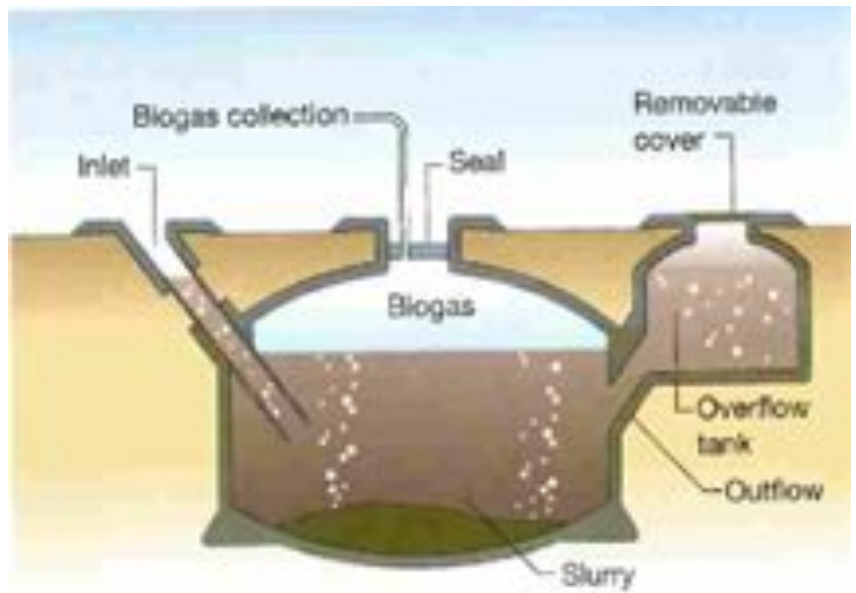
Year 9



This term, Year 9 Geography students have kicked off their studies with an exciting exploration of geology, focusing on the three main types of rocks: igneous, metamorphic, and sedimentary. Through hands-on activities and engaging discussions, students have gained a solid understanding of how these rocks are formed and their significance in shaping our planet. Following this geological foundation, they will transition into the Edexcel GCSE curriculum, starting with human geography topics. The first focus will be on Global Development, with a case study centred on India, specifically the regions of Bihar and Maharashtra. This exploration will allow students to investigate the diverse socio-economic challenges and growth opportunities within these states, fostering a deeper understanding of the complexities of global development. We're excited to see their critical thinking skills develop as they analyse these important geographical themes!

Year 10

In our recent Year 10 Geography field trip to Sutton, students successfully applied their knowledge from the "Changing Cities" topic, engaging first-hand with urban environments and their dynamics. This experiential learning reinforced classroom concepts, allowing students to observe and analyse the reasons for land use change in real-time. The progress and enthusiasm displayed by the students during this field trip highlight their commitment to mastering these concepts and preparing for their Edexcel GCSE assessments. We look forward to seeing how they apply their newfound insights in upcoming lessons! Following their write-up on Sutton, students will delve into the final stages of the human geography GCSE topics. This next phase will introduce four new case studies, enhancing their understanding of diverse geographical contexts. Additionally, students will develop essential evaluation skills, enabling them to critically construct geographical arguments.





This Year in Geography

Head of Dept. Harriet Voorn
hvoorn@carshaltonboys.org



Year 11

Year 11 Geography students have made significant strides in their studies, recently completing the UK Landscapes unit and demonstrating their understanding through a thorough assessment. Their hard work is commendable, showcasing their ability to analyse and interpret various physical landscapes across the UK. As we transition into revision for the upcoming Human Geography mock in November, students are actively engaging with bespoke revision tasks designed to deepen their knowledge and retention. One key resource is the Cornell booklet, which focuses on essential case studies and encourages effective note-taking and self-assessment. This tailored approach aims to bolster their confidence and readiness for the mock examinations. The dedication and enthusiasm exhibited by our Year 11 students is truly inspiring, and we are excited to support them in their final preparations for their GCSEs. All revision resources are on the google classroom. Year 11 Geography students are making great progress as they head towards the end of the course, wrapping up topics on weather hazards & climate change, and ecosystems. Their dedication to mastering these subjects is commendable! Keep up the great work, everyone!

Human Geography Cornell Booklet

Topics:

- Global Development
- Changing Cities
- Resource Management

Year 12 & 13

It has been wonderful to greet our new year 12 students in to A level Geography. They have started off with studying Globalisation and Tectonics. Globalisation investigates the increasing connections around the world and how this brings a range of winners and losers socially, economically and environmentally. Tectonics looks at a range of tectonic hazards and the different responses to Hazards management. Year 13 students are studying Superpowers and Water security. The students are investigating emerging economies and potential superpowers of the future. Water security looks at this global asset and the increasing demands for water with growing populations. Students study the conflicts and tensions this can bring. Our year 13 students are also working on their coursework which is 20% of their final grade. Our year 12 students will soon be given further information about trips to Slapton, Devon; Stratford, London and Hayling Island later in the year.



Recent comments by our A level Geographers....

'Learning about superpowers has been my favourite topic because learning about the links between historical past leading up to the present time and how everything that has happened both politically and economically between all the nations is very interesting.'

'A level geography is preparing me for the future by heightening my writing and note taking skills to allow me to become more effective at creating strong work. It also has made me aware of many issues within the world which will make me more conscious of the earth and my impact that I leave on it.'

'This A-level is helping me as it is teaching me great skills such as how to study and I'm hoping to study something to do with geography at university.'



This Year in Languages

Head of Dept. Liza Thomas
lthomas@carshaltonboys.org



MFL Bake Off

It is time again for our annual MFL Bake Off, where we ask students to bake something sweet, which relates to another language and culture. YAY! The bake can take any form and be decorated to reflect other languages and cultures, or it can be a traditional sweet from another culture. The aim is to celebrate the exciting diversity of cultures in our school, as well as globally, in a creative and fun way!

We then sell the entries at break time to our sweet-toothed students and our profits go to charity. This year, we linked the Bake Off to our Languages assembly, highlighting the importance of immigration to our country. We are therefore donating this year's profits to a local charity, the Refugee and Migrant Network in Sutton. This charity does amazing work, offering advice, friendship and English classes to refugees, asylum seekers and newly settled migrants.

The Languages department get very excited to see our students rise to this challenge and let their creativity flow! Each year the standard of entries blows us away and it is very difficult to judge the entries. We often need a helping hand!

£147 raised for charity. Thank you to everyone who made and bought cakes!

This year has been no exception, and here are a few of our entries:





This Year in Languages

Head of Dept. Liza Thomas
lthomas@carshaltonboys.org



Málaga 2024

Something magical happens every year near the end of September...the Málaga trip!! This trip has been running for eight years now and is truly a fantastic opportunity for our boys to visit a warm, historical and friendly part of Spain. The aim is for the students to practise their linguistic skills with an emphasis on building their confidence and to experience Spanish culture. It brings to life what they have been learning in the classroom. Here are some snippets of the trip:

Everything started when 26 students from years 10 and 11 arrived at Gatwick Airport for a very early start! The excitement seemed to conquer the fatigue, but it did not take long for the eyelids to droop during the flight!

We always stay in a small gem of a village called *La Cala del Moral* and the first day involved a walking tour of the area and a trip to *La Cueva del Tesoro*, which is one of only three submarine caves in the world. There is a legend that there is hidden treasure somewhere!

The second day began with a Spanish lesson at the Languages School, which is directly opposite the beach. Imagine having an "office" facing the beach! This lesson involved flying paper aeroplanes and creating recipes for a Spanish dish.

We also visited the stunning town of *Nerja*, where the boys took in the breath-taking views on the *Balcón of Europa*. The boys made me proud ordering their own ice creams *en español*, which were very welcome in the heat. Superstars!





This Year in Languages

Head of Dept. Liza Thomas
lthomas@carshaltonboys.org



The trip to one of the most beautiful whitewashed villages in the area, *Frigiliana*, was next, and the boys walked to the top for more fantastic views. Everyone was happy to walk up the steep steps, and I definitely did not any complaints. The views were well worth the sweat!



We were then treated to a Flamenco show from award winning local dancers. We had our own personal star, the boys practised the rhythms on the drums and the dance moves.





This Year in Languages

Head of Dept. Liza Thomas
lthomas@carshaltonboys.org



An activity followed with some local students where everyone had to work as a team.



More mixing with Spanish students was first on the agenda on the last day as we visited a Spanish school and once again, the boys made me proud as they expertly used their languages skills to interact with the students there. Many students were out of their comfort zone but they all had a go.





This Year in Languages

Head of Dept. Liza Thomas
lthomas@carshaltonboys.org



Some more culture and climbing followed as we explored the impressive *Alcazaba* Fortress in central Málaga.





This Year in Languages

Head of Dept. Liza Thomas
lthomas@carshaltonboys.org



After all this walking, we enjoyed a delicious tapas meal. The owner, a Welsh man with immaculate Spanish, told the boys his story of how he has lived in Málaga for twenty years. He stressed to the boys all the advantages and opportunities open to them with their knowledge of Spanish. What a great ambassador!





This Year in Languages

Head of Dept. Liza Thomas
lthomas@carshaltonboys.org



There was one final treat for the boys at Málaga airport, as they brushed shoulders with some of the Sidemen (YouTube celebrities, for those of you who do not know!) and they boarded our plane.



Once again, it was a true privilege to give and be part of this experience with our boys. I love seeing them develop their learning outside the classroom and build their confidence in situations that often take them out of their comfort zones. They should be proud of themselves and I hope that they will now have memories to cherish.



This Year in Languages

Head of Dept. Liza Thomas
lthomas@carshaltonboys.org



Spain Comes To CBSC

We are truly delighted to host twenty Spanish students from *Vigo* in *Galicia*. *Galicia* is an autonomous community and historic region in northwest Spain with a population of around 2.7 million inhabitants. It enjoys its own language, Galician, as well as the main language of Spain, which is Castilian, and is proud of its many unique traditions. The students are with us for two weeks and they are here on an immersive language programme, staying with local families. Each student will have an individual CBSC 'buddy', who will oversee their wellbeing while at school and take them to classes. Our students are super excited and we have several students on a waiting list to step in if needed to take on 'buddy' duties. Our students will learn a lot from their Spanish peers, and vice versa, and hopefully some new lifelong *amigos* will be made.



Why Learning Languages is Important?

Written by Him Hui, 13A4

Learning languages, both modern and classical, prove to be a worthwhile endeavour as it provides numerous benefits. In an economic lens, knowing how to communicate with foreign firms provides an individual with a competitive advantage in the job market. A 2021 Parliamentary study found that small and medium enterprises in the UK earned 30% more profits when utilising foreign language skills of their employees. From a mental point of view, it has been extensively shown that multilingualism sharpens one's intellectual flexibility, and is crucial in slowing the advent of dementia. The study of classical languages, like Latin, Classical Greek, and Sanskrit, is the perfect link between English and Maths, and these languages have a highly declined structure (declined in the linguistic sense, with case-marking on nouns, tense conjugations on verbs etc), but ancient poets have still been able to write beautiful poetry with it. For example, Horace writes: *Pallida Mors pulsat pede aequo tabernas pauperum regisque turris*. (Pale Death knocks with an even foot on the doors of peasants and the towers of Kings). After all, the beauty of poetry, both classical and modern, is reason enough to embrace the many languages of the world, is it not?

Avoir une autre langue, c'est posséder une deuxième âme.

— Charlemagne



This Year in Languages

Head of Dept. Liza Thomas
lthomas@carshaltonboys.org



I was at the middle of the forest, It started to get dark, and I was lost.
 I tried to look localized a ring post, but it was completely dark. I was scared, because I hadn't my light source next to me but my phone.

After twenty minutes walking I finally run into an abandoned wood house. I felt like if someone was watching me, so I get in. 68

Inside, everything was very dusty, and many things were in the floor, like if someone had break into it. The windows were crashed and the wind and rain started to come in.

Suddenly, I heard a creaking beside me. Slowly, I turned around.

A figure similar to a man, was staring at me, it has 3 a disfigure face, and half of its body was so decomposed, that the ribs were at sight.



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



Year 7

Year 7 will continue with their work on Anglo-Saxon England and after half term discover the key features of the Norman Conquest.



They will look at how the Normans came to power in England, and once in power, how they kept control. Work outside the classroom for this half term will be the castle project – we can't wait to see the fabulous work they produce!

Year 8

So far this term, Year 8 have examined different interpretations of the Gunpowder Plot, the key causes, events and consequences of the English Civil War, and different interpretations of Oliver Cromwell. After half term, they will continue to develop the theme of challenges to royal power by investigating the Glorious Revolution and its impact on the British political system, as well as key changes to British industry and society through events such as the Industrial Revolution. This will culminate after Christmas with their Local History Project WOTC where they will be researching the impact of the Industrial Revolution on the River Wandle and surrounding areas.





This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



Year 9

The first two terms of Year 9 in History is used as a bridging unit between KS3 and KS4. Students have been investigating the key causes of the First World War and how soldiers were recruited to the British Army. After half term, they will examine key events of the War, and the impact that it had on British society, both in the short term and the longer term. Work outside the classroom for this half term will be the trench project – it is always a pleasure to see how proud the students are of the work they produce to show off their historical knowledge



Year 10

Year 10 have just completed their first GCSE unit, Anglo-Saxon and Norman England – congratulations all!



Weimar and Nazi Germany (30% of the total GCSE) is the second of the 4 units that we study, and this draws on knowledge that students were introduced to in Year 9. This unit gives students the opportunity to develop their skills of source analysis and to discover different historical interpretations of the past.





This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



Year 11

Year 11 have made an excellent start to their final GCSE unit, Warfare through Time (30%). This unit requires students to make thematic comparisons across time periods to identify elements of change and continuity, supporting their arguments with precise historical knowledge. The November mock exam will be a complete Paper 2 (1 hour 50 mins) and cover both the Anglo-Saxon and Superpower Relations units. Please encourage students to use all revision materials provided for them so that any gaps in knowledge and understanding can be addressed in our comprehensive revision programme.



Year 12 & 13

Our A Level students continue to go from strength to strength. Year 12 have made a positive start to their Unit 1 and 2 studies both of which examine challenges to the authority of the state in the late eighteenth and nineteenth century, in Britain and Germany respectively.



Year 13 have made an impressive start to their Unit 3 work, focusing on Race Relations and Civil Rights in America, and to their coursework which makes up the final 20% of their grade.

Two Y12 students will be taking up the opportunity to participate in the Lessons from Auschwitz project in November, and you can read the reflections of Grainne Drummond within this edition of the newsletter from her visit earlier this year.



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



Black History Month



'First run in the UK in October 1987, Black History Month is the largest and most widespread celebration of Black culture and the historical and contemporary contributions of black Britons.

This year's Black History Month, with the theme of "reclaiming narratives", marks what campaigners describe as a significant shift towards recognising and correcting the narratives of Black history and culture.

The theme underscores "a commitment to correcting historical inaccuracies and showcasing the untold success stories and the full complexity of Black heritage," Black History Month UK magazine said. *The Guardian, 1st October 2024*

At CBSC, all students have had shared with them a booklet marking Black History Month, full of information and optional activities that they may wish to have a go at over the course of October. We have also shared some links to educational videos regarding Black History Month for students to have a watch of. It would be great to see lots of students getting involved, so please do encourage participation at home – hopefully they learn something they didn't know before! There is also a competition to redesign the front cover to David Olusoga's *Black and British* book, with the winning entry receiving a £20 Amazon voucher.

The closing date is Friday 8th November, 3pm and we very much look forward to seeing what they produce!

B:M2024

DIG DEEPER, LOOK CLOSER, THINK BIGGER



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



Remembrance 2024

11th November 2024 Remembrance: Remembering the Courage of 1944

This year students and staff will be remembering not only the fallen from World War One but also the sacrifices and courage of those who fought in World War Two and the battle to liberate Europe in 1944 from Nazism and fascism.

This year marks the 80th anniversaries of momentous battles and turning points of World War Two. The D-Day landings of 6th June 1944 – the largest seaborne invasion in history – marked the beginning of the liberation of Western Europe. Elsewhere on the globe exceptionally hard-fought battles were also turning the tide of the war. The Battle of Monte Cassino was the bloodiest of the Italian Campaign and in India outnumbered British and Indian forces withstood weeks of siege and brutal fighting at the Battles of Kohima and Imphal.

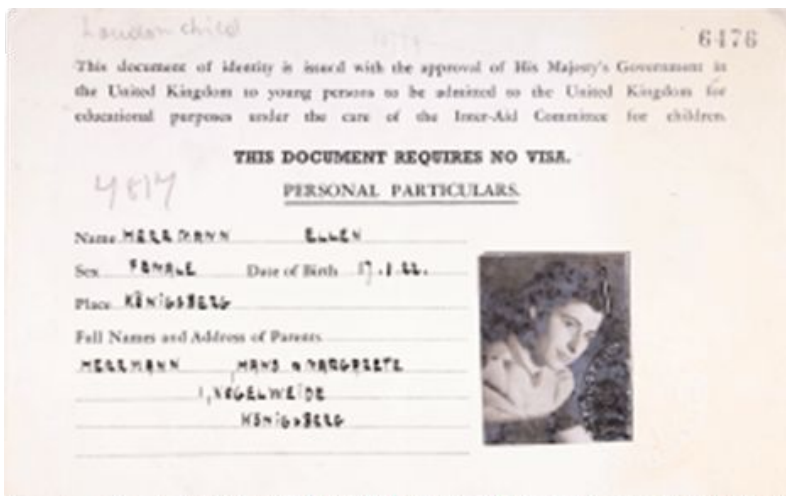


Holocaust Memorial Day 2025

27th January 2025: Holocaust Memorial Day - For a Better Future

This Holocaust Memorial Day (HMD) marks the 80th anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi concentration camp complex, and the 30th anniversary of the genocide in Bosnia.

The assembly is part of our school commitment of responsibility and respect. The road to Auschwitz-Birkenau was long and winding. It was due to the choices and actions of many individuals from the leadership of the German Nazi Party and across all levels of society including the ordinary German man and woman on the street that led to the Holocaust. It is our school commitment to provide education and understanding in order that the Holocaust and the events contributing to can be fully understood.



HOLOCAUST
MEMORIAL
DAY TRUST



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



VE Day 2025

8th May 2025 - Victory in Europe (VE) Day: The 8th Anniversary

2025 marks the 80th anniversary of victory in Europe over Nazi control. From 1939-1945 millions of people contributed to the fight against Nazi aggression. From the factories to the fields, and the landing beaches to the loading docks immense sacrifices were made in order to win the war.

As a school we will be commemorating the memories of those who fought in whatever capacity, in uniform or as part of the Home Front.



History Calendar

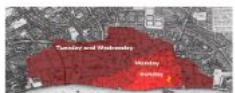
This month in History...September

Each month, the History Department put together a 'This Month In History Display'. You will find some examples of these below.

2nd September 1666

The Great Fire of London started on Pudding Lane. It raged for 4 days, destroying over 13,000 buildings and claiming 6 lives.

Have you climbed the Monument yet? Scan the QR code for details!



3rd September 1939

Britain and France declared war on Nazi Germany.



6th September 1620

The Mayflower set sail from Plymouth, Devon, carrying what are now known as the Pilgrim Fathers. The voyage took 10 weeks and the 102 passengers on board arrived at Plymouth, Massachusetts. This was the first permanent colony of New England.



11th September 2001

19 Al Qaeda terrorists hijacked 4 passenger planes in the US. 2 were flown into the Twin Towers of the World Trade Center in New York City, causing both towers to collapse. A third plane was crashed into the Pentagon (US Department of Defense HQ), just outside Washington DC. The fourth plane crashed in a field in Pennsylvania after the crew and passengers attacked the terrorists on board, preventing them hitting their intended target. The attack claimed almost 3000 lives, and is seen as the start of the 'War on Terror'.



13th September 1902

Harry Jackson becomes the first person in Britain to be convicted on fingerprint evidence.



15th September 1830

William Huskisson becomes the first rail fatality at the opening of the Liverpool Manchester Railway.



History rules!



East and South East Asian (ESEA) Heritage Month

ESEA Heritage Month was started in September 2021. Its aim is to highlight the histories, achievements and unique identities of East and South East Asian communities, and to showcase the impact they have made in Britain.

Which countries are in East and South East Asia?

East Asia includes China, Hong Kong, Japan, Macau, Mongolia, North Korea, South Korea and Taiwan.

South East Asia includes Brunei, Cambodia, East Timor, Indonesia, Laos, Malaysia, Burma/Myanmar, Philippines, Singapore, Thailand and Vietnam.

Want to know more? Scan the QR codes!



19th September 1356

The Black Prince, eldest son of Edward III, leads the English to victory over the French at the Battle of Poitiers.



25th September 1818

First transfusion of human blood performed at Guy's Hospital, London.



27th September 1888

First use of the name 'Jack the Ripper' in an anonymous letter to the Central News Agency.



28th September 1066

Invasion of England by William Duke of Normandy. This was the last successful invasion of mainland Britain. This set in motion the events of October 1066 – more on that next month!



28th September 1745

'God save the King' was sung for the first time at Drury Lane Theatre, London. It became known as the National Anthem in the 19th century.



30th September 1966

Botswana gained independence from the United Kingdom.





This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



This month in History...October

October 1987

Black History Month was founded in the UK in 1987. For the whole month of October, events celebrating African and Caribbean cultures and histories will take place around the UK. For many, Black History Month is a way of reflecting on the diverse histories of those of African and Caribbean descent, taking note of the achievements and contributions to the social, political, economic and cultural development of the UK.

Traditionally, October is when African chiefs and leaders gather to settle their differences, so Akyaba chose this month to reconnect with black people's roots in the continent. Additionally, many thought that since it was the beginning of the new academic year, October would give black children a sense of pride and identity.



14 October 1066

The Norman Conquest began with the Battle of Hastings in which King Harold II of England, the last of the Saxon kings, was defeated and killed by William of Normandy's troops. William went on to successfully rule England for 21 years, until his death in 1087.



1st October 1908

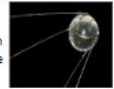
Henry Ford's Model T, a "universal car" designed for the masses, went on sale for the first time.

1st October 1946

Twelve Nazi leaders were sentenced to death at the International War Crimes Tribunal in Nuremberg, Germany.

4th October 1957

The Space Age began as the Russians launched the first satellite, Sputnik into orbit. It weighed just 184 lbs. and transmitted a beeping radio signal for 21 days. This sent a shockwave through America, resulting in U.S. efforts to be the first on the moon.



The origins of Halloween

The tradition originated with the ancient Celtic festival of Samhain, when people would light bonfires and wear costumes to ward off ghosts. In the eighth century, Pope Gregory III designated November 1 as a time to honor all saints. Soon, All Saints Day incorporated some of the traditions of Samhain. The evening before was known as All Hallows Eve, and later Halloween. Over time, Halloween evolved into a day of activities like trick-or-treating, carving jack-o-lanterns, festive gatherings, donning costumes and eating treats.

'Dracula'

The ruthless brutality of Vlad III 'The Impaler' of Wallachia, forged by the 15th-century clash between the Kingdom of Hungary and the Ottoman Empire, would partly inspire Bram Stoker's Dracula novel centuries later. Vlad was a brutal, sadistic leader famous for torturing his enemies. By some estimates he is responsible for the deaths of more than 80,000 people in his lifetime—a large percentage of them by impalement.



The word 'Dracula' means 'devil' in Wallachia. According to one legend, Vlad enjoyed dipping his bread in the blood of his victims, but the authenticity of that account has never been confirmed.

24 October 1994

For the first time in 25 years, and after the deaths of 3,500 people, British troops were absent from the streets of Londonderry, Northern Ireland, following cease-fires by Irish Republican Army (IRA) and pro-British forces.

Unfortunately, the IRA ended the ceasefire 2 years later, when it bombed the Dockland's area of London, killing two and injuring more than 100 people and causing an estimated £150 million worth of damage.



24 October 1537

Jane Seymour, Henry VIII's third wife, died 12 days after giving birth to the future king Edward VI at Hampton Court Palace.

Jane was the only one of Henry's six wives to receive a queen's funeral. When Henry VIII died in 1547, he was buried beside her in St. George's Chapel at Windsor Castle.



This month in History...November

3 November 2014, One World Trade Centre officially opens

One World Trade Centre opens in Manhattan. The new Tower along with the rest of the World Trade Centre complex were destroyed in the terrorist attacks on 11 September 2001.



5 November 1605, the Gunpowder Plot

The Gunpowder Plot was a conspiracy by 13 English Catholics plotters led by Robert Catesby and Guy Fawkes, to assassinate King James I and Parliament using gunpowder beneath the House of Lords. The aim was to restore Catholic rule but was undone when Fawkes was discovered guarding the gunpowder.



11 November marks the end of the First World War in 1918

On 11th November 1918 at 11am, the Armistice was signed which brought to an end the fighting of the First World War.



This year we marked a significant 80th Anniversary of the D Day Landings. The D-Day Landing on June 6, 1944, involved Allied forces launching a massive invasion of Normandy, France. Over 156,000 troops stormed the beaches facing heavy resistance from German forces. This operation marked a significant turning point in World War II, paving the way for the liberation of Western Europe from Nazi control.

9 November 1989, the fall of the Berlin Wall

It was on 9 November 1989, five days after half a million people gathered in East Berlin in a mass protest, that the Berlin Wall dividing communist East Germany from West Germany crumbled. East German leaders had tried to calm mounting protests by loosening the borders, making travel easier for East Germans.



20 November 1945 Nuremberg Trials

20 of Germany's Nazi Leaders go on trial in the German city of Nuremberg charged with war crimes. It took 100 hours just to have the charges read out. These included waging a war of aggression, violating the customs of warfare and committing crimes against humanity.



The British president of the tribunal, Justice Geoffrey Lawrence opened the trial, calling it "unique in the history of the jurisprudence of the world and of the supreme importance to millions of people all over the globe."

History rules!



22 November 1963, the Assassination of JFK

On November 22, 1963, President John F. Kennedy was assassinated in Dallas, Texas, while riding in a motorcade with his wife, Jacqueline, Texas Governor John Connally, and Connally's wife, Nellie. He was allegedly shot by a lone gunman, Lee Harvey Oswald, from the Texas School Book Depository. Kennedy was rushed to Parkland Memorial Hospital, where he was pronounced dead about 30 minutes later.

Vice President Lyndon B. Johnson then assumed the presidency. Governor Connally was also wounded in the attack but recovered. This tragic event marked a significant moment in American history.



UK Disability History Month (UKDHM)

Disability History Month, started in 2010, and is celebrated in November through to December to honour the history, achievements, and contributions of disabled people in the UK.

This highlights their struggle for equality and human rights. In 1972, Paul Hunt wrote to *The Guardian* newspaper calling for equality for disabled people and asking others to join him. His letter inspired the start of a united struggle against discrimination.

The 2024 theme is 'Disability Livelihood and Employment': Disability has long been associated with unemployment, but many disabled individuals have always sought work. Since 2013, UK disability employment has improved, despite a pandemic setback. As of 2023, 5.1 million disabled people were employed, with a 53.6% employment rate. Stereotypes and barriers remain, especially for those with specific impairments.





This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



Lessons From Auschwitz Project

**Lessons From Auschwitz Project:
Life before the War**
By Grainne Drummond

The Lessons from Auschwitz programme was a fantastic opportunity as a young person to reflect on the Holocaust and **gain deeper understanding of its relevance to modern society**. In this presentation using notes I took throughout the project and resources provided on the Lessons from Auschwitz project website I have attempted to compile what I find to be **the most moving but also incomprehensible aspects of the Holocaust**, which is the individuals it affected. On the first slide I have covered what the project entails, I have then put together images of individuals affected by the tragedy and their lives before the Holocaust. I also found it crucial to discuss the town Oświęcim, which I found to be the most enlightening aspect of the trip as it showed the true extent of the **deliberate destruction of mutually respectful communities** by the Nazi's during the Second World War.

What is the Lessons from Auschwitz project?

Working with the Holocaust Educational Trust, the Lessons from Auschwitz (LFA) project is a fantastic opportunity to not only expand my personal knowledge of the victims of the Holocaust but to be able to share this extended knowledge with others. The project consists of several insightful virtual sessions with well equipped educators that provided me with exceptional knowledge about the individual human beings who were victimised due to the Holocaust and Hitler's oppressive regime. There is also a one-day trip where you are given the opportunity to visit the town of Oświęcim and learn about Jewish life before the Holocaust, you then visit Auschwitz 1 and 2 with a highly educated guide as well as your group educator to ensure you receive a factual and appropriate education on the treatment of the victims. In the follow up webinar I also had the honour of hearing a statement from a Holocaust survivor which will be expanded upon in this presentation. However the aim of the project is not the regurgitate pure facts but is to rather continue to keep the Holocaust relevant and intimate to modern audiences. For my follow-up project, I wanted to focus on one of the core aims of the LFA project which is to emphasise the fact that each victim of the Holocaust was an individual human being with a life and identity separate from the labels they were grouped into by the Nazis. This presentation will focus on pre-war life in pre-war Jewish life, Oświęcim, and Eva Clarke an eyewitness to the Holocaust

Pre-War Jewish Life

Before the war, groups persecuted by the Nazi's would have lived harmoniously with others in Germany and the rest of Europe. Their personality, hobbies and achievements would have come before their religion, ethnicity and race. Through camps like Auschwitz-Birkenau, the Nazis aimed to deliberately exterminate groups and any sense of individuality from those enslaved in concentration camps across Europe. Through this slide I have decided to showcase photographs of pre-war Jews and other groups to individualise and exemplify their personal lives before the war. My aim is to show that despite the fact prejudice would have existed before the Nazi regime, people would have been tolerable and accepting each other. A clear example of this is pre-war Oświęcim.



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



Marta and Olga, best-friends. They were split up due to Olga being Jewish. Pictured 1934 in Oświęcim.



Rita Prigmore, she had a twin sister **Rolanda** and was born into a Roma family (a group persecuted by the Nazis). Unfortunately, her sister Rolanda did not survive the Holocaust.



Jewish children playing in the street in Paris, France.

Berta Rosenheim on her first day of school with a 'Schultüte' a German school tradition filled with sweets which they would share with others to make friends. Berta and her family were Jewish however did not wear traditional Jewish clothing or regularly attend Synagogue.



The Jewish population of Germany before the war was less than 1%.

A young couple **Katerina and Ota** pictured in 1930 in Prague. **Ota played hockey internationally and lead a Jewish sports club. Katerina trained in art school and became a milliner (hat maker).**



The **Tabaczynski family**, pictured at a local train station where they lived in Poland.



Pre-War Oświęcim

Before it was occupied by the Nazis, Oświęcim was home to 20 synagogues. Today (as pictured) only one remains, it has been converted into a museum and displays artifacts from the synagogue that survived the war. The remaining synagogue stands nearby a Church, it is said that before the war both the Jewish and Christian communities in the town would share mutual respect and tolerance for each other.



The synagogue in Oświęcim today.



The Hertz Hotel, 1910

The hotel was the cultural and political centre of the town where theatrical performances, political meetings and lectures would be held. People of all denominations (both Jews and Christians) were welcome to the hotel and shared culture there. It now holds a plaque commemorating the Jewish people of the town who were murdered during the Holocaust.

A former resident of Oświęcim, Marta Świdorska, recalled that when celebrating the Christian festival Corpus Christi 'there was light coming out of the windows of Jewish homes' and during Jewish festivals Polish people would celebrate by decorating their windows. This encapsulates the sense of community and respect there was between people of different faiths before the war. Despite the fact cases of prejudice still existed, the overall consensus in the town was one of tolerance. This is something the Nazis sought to destroy and can be seen through the eradication of the Jewish community in Oświęcim.



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



Eva Clarke's Testimony

As previously mentioned, in the follow up online seminar with the Holocaust Educational Trust I was able to hear a testimony from living survivor of the Holocaust Eva Clarke. Eva's story of endurance and survival offered an eye opening perspective and was able to fully put into perspective how ordinary people, oblivious to the horrors they would endure, were forced to use any means possible to survive. I feel it's important to relay her testimony as it adds an element of intimacy and familiarity to see her once ordinary family have to completely rebuild after such a deeply generationally traumatic experience. Eva's family had been kept in Auschwitz-Birkenau, but also the Mauthausen and Theresienstadt concentration camps. Eva was born in Mauthausen concentration camp on the 29th of April 1945, one day after the Nazis had ran out of gas for the chambers and one day before Hitler committed suicide and the camp was liberated. Eva's stated her survival more than anything was due to luck, as the cruelty of the Nazis did not precede the murder of children. In the camps pregnancy was punished with death and one of the main reasons for separation of families at the camps. Anyone the Nazi's saw unfit to exploit would be murdered immediately on arrival. Despite this, Eva's mother never saw it fit to forgive the SS soldiers as she said that only the dead were able to forgive. Her pregnant mother would have survived on only coffee and soup, since every act of negligence in the camps was designed to cause suffering to the people within them. A moment that stuck with me was how other women in the camps aided Eva's mother. When she felt faint during headcounts the women at the camp would hold her up and when she was in labour in the vile conditions of a coal cart a farmer offered her a glass of milk - this shows the importance of tolerance, kindness and community which is ever relevant in modern society. After overcoming such suffering Eva and her remaining family relocated, with her mother continuing her hobby of going to the cinema almost every day after to take advantage of her newfound freedom of leisure. The most potent quote from her testimony is that her mother claimed, 'arriving in Prague was the worst moment in 3 years' since she hadn't previously been able to confront the loss and destruction she had experienced. Growing up, Eva still held relationships with German men and her father had identified as German, showing that despite the injustice they still maintained their own identities and felt connected to their heritage. Eva's testimony conveys a strong message of perseverance and tolerance which teaches modern audiences the fatality of the genocide to ensure that it isn't allowed to happen again.



Eva Clarke and her mother, Anka



Eva Clarke in 2022 on Holocaust Memorial Day

We have supplied a full KS3 History Reading List as part of this Newsletter
Link [HERE](#)



The Half Term In Photos





The Half Term In Photos





DT Trips

Heads of Dept. Dominic Brockhouse & Marthinus Slabber
dbrockhouse@carshaltonboys.org & msslabber@carshaltonboys.org



BMW Mini Cooper Factory Tour



In September, a group of Y11 and Y13 Product Design and Engineering students embarked on a field trip that would ignite their imaginations. They were about to witness the fascinating evolution of the Mini, from its humble beginnings with Morris to its sleek present under BMW's banner.

As they stepped into the museum, the air buzzed with stories of innovation. Displays showcased the Mini's iconic designs and the spirit of a generation that embraced its compact charm. The students marveled at vintage models, each a testament to engineering ingenuity and cultural significance.

Next, the guided tour of the assembly plant awaited them. The hum of machinery and the rhythmic clinks of metal filled the air as they entered the expansive facility. Automated robots moved with precision, their metallic arms assembling car parts in a dance of efficiency. The students watched in awe as bare skeletons of Minis transformed under the careful hands of technology. This is a key element of the theory, so our students were able to witness how factories operate, Just In Time Production and Lean Manufacturing Systems.

As they moved deeper into the plant, the highlight of the day arrived: a live demonstration of how customer orders shaped the final product. The robots worked tirelessly, tailoring each Mini to reflect the personality of its owner. The students learned that every detail, from colour to interior finishes, could be customised.



DT Trips

Heads of Dept. Dominic Brockhouse & Marthinus Slabber
dbrockhouse@carshaltonboys.org & mslabber@carshaltonboys.org



Engineering Trip to Brooklands

We took a group of enthusiastic students to Brooklands Museum, the original home of British racing and a site steeped in engineering history. Their excitement was palpable, each of them eager to learn about the remarkable achievements that had taken place at this iconic location.

Upon arrival, the students were greeted by a guide who shared fascinating tales of Brooklands' transformation from a racing hub to a center for aviation design and manufacturing. They wandered through exhibits showcasing everything from classic racing cars to early aircraft, marveling at the ingenuity that defined British engineering.

"Did you know this was the first track ever built specifically for motor racing?" the guide exclaimed, capturing their attention. The students listened intently, their imaginations ignited by stories of speed and daring competition.

But the highlight of the day awaited them: a visit aboard the Concorde. As they stepped onto the sleek aircraft, the students were in awe of its design. The guide explained how it was the only passenger plane capable of traveling faster than the speed of sound, a true engineering masterpiece. The students took turns sitting in the plush seats, eyes wide with wonder as they imagined soaring through the skies at incredible speeds.

After exploring the Concorde, they moved to a workshop focused on propellers. The room buzzed with energy as students divided into teams, each eager to build their own propeller-driven cars. With materials scattered across the tables, they brainstormed designs, collaborated on ideas, and tested their creations.

Laughter and cheers filled the air as they raced their cars, measuring distances and tweaking designs. With each trial, they learned the importance of aerodynamics and teamwork, celebrating both successes and failures.

As the day came to a close, the students left Brooklands not just with newfound knowledge, but also with a sense of inspiration. They had discovered the power of engineering, the thrill of competition, and the joy of learning together. It was a day filled with fun, interesting stories, and skills that would fuel their dreams for years to come





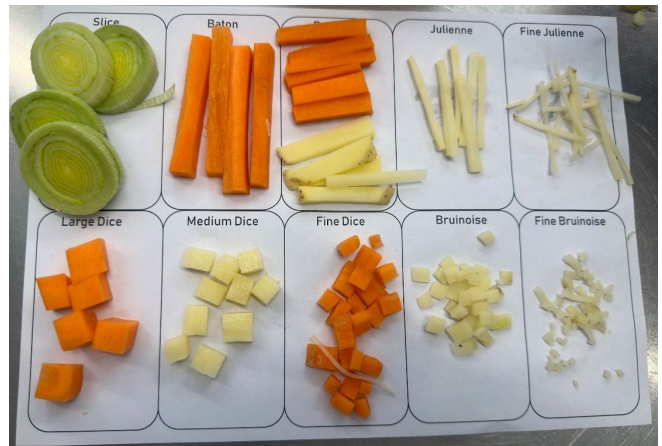
This Year in Food

Head of Dept. Jackie Dean
idean@carshaltonboys.org



Year 7 and Year 8

Year 7 and 8 have had a great first term trying out so new recipes this year. We have really enjoyed watching their skills develop in their practical lessons but have also seen some great work in the theory lessons too. They have been learning about the Eatwell Guide, Nutrition, Cake Making and Types of Pastry. What a fantastic start to the year. Well done.



Year 9 and Year 10

Year 9, 10 and 11 have been focussing on developing the higher level practical skills required for the course, building on skills that they have learnt in the previous years. There have been some fantastic outcomes already this term and we are looking forward to seeing how these develop further next term.





KS3 Tech

Heads of Dept. Dominic Brockhouse & Marthinus Slabber
dbrockhouse@carshaltonboys.org & mslabber@carshaltonboys.org



Tech Rotation Plan

Y7 & 8 will be moving to their next subject after half term. This information is shared via their Tech lessons and tutor time. Their Timetables will be updated over the break.

Y7 Tech Rotations



4 lessons / fortnight rotate every half term

	AU1	AU2	SPI	SP2	SUI	SU2
Term	AU1	AU2	SPI	SP2	SUI	SU2
What	PD/GP	EG	FT	STEM	CN	DRAMA
Who	PRM	EB2/HCB	MTH/JAD	DM3	DOB/SAM	ALC
Where	E17	E20	E12/16	S13	E08	W14
Project	2D TORCH	BUGGY	MISC.	MISC.	TRUCK	MISC.
What	DRAMA	PD/GP	EG	FT	STEM	CN
Who	ALC	PRM	EB2/HCB	MTH/JAD	DM3	DOB/SAM
Where	W14	E17	E20	E12/16	S13	E08
Project	MISC.	2D TORCH	BUGGY	MISC.	MISC.	TRUCK
What	CN	DRAMA	PD/GP	EG	FT	STEM
Who	DOB/SAM	ALC	PRM	EB2/HCB	MTH/JAD	DM3
Where	E08	W14	E17	E20	E12/16	S13
Project	TRUCK	MISC.	2D TORCH	BUGGY	MISC.	MISC.
What	STEM	CN	DRAMA	PD/GP	EG	FT
Who	DM3	DOB/SAM	ALC	PRM	EB2/HCB	MTH/JAD
Where	S13	E08	W14	E17	E20	E12/16
Project	MISC.	TRUCK	MISC.	2D TORCH	BUGGY	MISC.
What	FT	STEM	CN	DRAMA	PD/GP	EG
Who	MTH/JAD	DM3	DOB/SAM	ALC	PRM	EB2/HCB
Where	E12/16	S13	E08	W14	E17	E20
Project	MISC.	MISC.	TRUCK	MISC.	2D TORCH	BUGGY
What	EG	FT	STEM	CN	DRAMA	PD/GP
Who	EB2/HCB	MTH/JAD	DM3	DOB/SAM	ALC	PRM
Where	E20	E12/16	S13	E08	W14	E17
Project	BUGGY	MISC.	MISC.	TRUCK	MISC.	2D TORCH

Y8 Tech Rotations



	AU1	AU2	SPI	SP2	SUI	SU2
Term	AU1	AU2	SPI	SP2	SUI	SU2
What	PD/GP	EG	FT	PE.	CN	DIGITAL MEDIA
Who	PRM	HCB	MTH/JAD	PE Team	DOB/SAM	BRH
Where	E17	E20	E12/16	Sports Hall	E08	B Block
Project	3D Nightlight	Metal Figure	MISC.	MISC.	Plant Holder	MISC.
What	DIGITAL MEDIA	PD/GP	EG	FT	PE.	CN
Who	BRH	PRM	HCB	MTH/JAD	PE Team	DOB/SAM
Where	B Block	E17	E20	E12/16	Sports Hall	E08
Project	MISC.	3D Nightlight	Metal Figure	MISC.	MISC.	Plant Holder
What	CN	DIGITAL MEDIA	PD/GP	EG	FT	PE.
Who	DOB/SAM	BRH	PRM	HCB	MTH/JAD	PE Team
Where	E08	B Block	E17	E20	E12/16	Sports Hall
Project	Plant Holder	MISC.	3D Nightlight	Metal Figure	MISC.	MISC.
What	PE.	CN	DIGITAL MEDIA	PD/GP	EG	FT
Who	PE Team	DOB/SAM	BRH	PRM	HCB	MTH/JAD
Where	Sports Hall	E08	B Block	E17	E20	E12/16
Project	MISC.	Plant Holder	MISC.	3D Nightlight	Metal Figure	MISC.
What	FT	PE.	CN	DIGITAL MEDIA	PD/GP	EG
Who	MTH/JAD	PE Team	DOB/SAM	BRH	PRM	HCB
Where	E12/16	Sports Hall	E08	B Block	E17	E20
Project	MISC.	MISC.	Plant Holder	MISC.	3D Nightlight	Metal Figure
What	EG	FT	PE.	CN	DIGITAL MEDIA	PD/GP
Who	HCB	MTH/JAD	PE Team	DOB/SAM	BRH	PRM
Where	E20	E12/16	Sports Hall	E08	B Block	E17
Project	Metal Figure	MISC.	MISC.	Plant Holder	MISC.	3D Nightlight



Jamie's Farm

<https://jamiesfarm.org.uk/>



At the end of September, a small groups of students had an incredible 3-day residential at Jamie's Farm in Bath! Our students thrived in the hands-on learning environment, building teamwork skills and connecting with nature. The growth and joy we witnessed were truly inspiring. Can't wait to see how they carry these experiences into the classroom! #JamiesFarm #LearningBeyondTheClassroom



CELEBRATE! Well Done!



CERTIFICATE OF PARTICIPATION



EDWARD AYRES

took part in a
GUINNESS WORLD RECORDS™ attempt

The most people attending a single parkrun event is 6,204 finishers at Bushy parkrun (UK) in Bushy Park, London, UK, on 31 August 2024.



OFFICIAL ATTEMPT

GUINNESSWORLDRECORDS.COM

31 August 2024

Bushy Park | #1000

Edward AYRES

Time	Position	Gender Position
21m 26s	574	516
Age Grade	Pace	Total Runs
69.36%	4:17 /km	34

Edward came 574 out of 6204 with a time of 21m26s.

A great success, well done from everyone at CBSC



Sixth Form

Head of Year: Mr Earley & Mrs Ellis
Pastoral Support Officer: Mrs Barker

Leadershipsixthform@carshaltonboys.org

Year 12 & 13

Y12 Pastoral Update

It has been a busy start to this half term settling in our new Y12 students who have made an amazing start to 6th form (it is our biggest Y12 cohort to date!!!). Assemblies have focussed on managing transition across both year groups as well as looking at what support services are available both within schools and the external agencies we have links with. All students have been invited to join a Pastoral Classroom on Google where they can access links and resources to Daily Notices, Assemblies, NDTD, Whizz Quiz Wednesday info, Futures Thursday and much more. The most recent PSHE session looked at stress and ways of coping with it in different scenarios. We have also looked at 'Body Image' and an upper school assembly on Social Media. Y12 have also begun their Leisure activities and had an introduction to all of the exciting opportunities available on Unifrog. With a 2 week half term it will be important for our Y12 students to take a breather following the busy to start to the year but also to balance this with some high quality reading and subject specific work. Many thanks to all those students who helped out with the Y7 and 6th Form open evening, both have been a great success.



Chelsea Students at Cobham



UWL Trip

Y13 Criminology Trip to UWL



Y13 Pastoral Update

This half term we have welcomed back a very driven and motivated Y13, many of whom are deep in exam preparation and UCAS mode (we have had over 10 applications send already and the offers are rolling in!!!). We continue to support students with exam concessions, help & advice and guidance across a range of topics. PSHE sessions have focussed on UCAS and Job Seeker opportunities and assemblies have looked at embedding the transition to Y13 and the support services available. All helpful information and resources are available on the Y13 Pastoral Classroom. With the next set of mock exams occurring just after half term it will be important for our Y13 students to combine some down time with periods of high quality work and revision so they achieve to their potential. Many thanks to all those students who helped out with the Y7 and 6th Form open evening, both have been a great success.



Drama

Heads of Dept. Alix Clarke
ac Clarke@carshaltonboys.org



Twist!

Synopsis

The show is a hybrid of 2024 mixed with Victorian London. We follow Oli and his pals as they navigate through a story of belonging and mischief. Dance, Singing and Acting "Please Sir, can I have some more?"

How do I get Tickets?

Tickets will be available on MCAS from the end of November

When can I come and see this?

Show date is the 12th Dec

Matinee (for **parents / careers** to book only) is 2pm and the evening performance (open to all) is 6pm

Show last 1 hour

WHOLE SCHOOL PRODUCTION 2024 will be named....

TWIST

REHEARSALS HAVE STARTED!
WHEN? Mondays after school &
Wednesday **Lunch 2**
WHERE? **W14**
*New year 7's - please sign up
via enrichment and join in!*





CBSC Swans - Sporting Achievements

Year 7 Rugby vs Wilson's 50-5 W	 Total Fixtures: 20	Year 9 Football vs St Joseph's 7-1 W
Year 7 Football vs Ibstock Place 2-0 L		Year 9 B Football vs Kingsdale 3-1 L
Year 7 Football vs Cheam 2-1 W		Year 9 Football vs St Joseph's 7-1 W
Year 8 Rugby vs Bishop Thomas Grant 60-10 W		Year 10 Football vs Coombe 3-0 W
Year 8 Football vs Therfield 11-1 W		Year 10 Rugby vs Riddlestone 21-19 L
Year 9 Football vs Oaks Park 4-3 W		Chelsea Blues vs Volenti 5-0 W
Year 9 Football vs Oaks Park 4-3 W		Chelsea Yellows vs Kinetic 2-0 L

SWAN OF THE WEEK



Name: JT
Year: 8
Fixtures: 2

4x Tries Y8 Rugby (Monday)
 5x Goals Y8 Football (Tuesday)



CBSC Swans - Sporting Achievements

Sixth Form Football vs Grey Court
3-2 W

Year 10 Football vs Westminster School
6-1 W

Year 8 Basketball vs Christ's School
14-44 L

Year 8 Table Tennis vs Cheam
3-1 W

Year 8 Table Tennis vs Harris Sutton
4-0 W

Year 8 Table Tennis vs WCGS
3-1 W

Year 8 Table Tennis vs Wilson's
3-1 L



Total Fixtures: 32

Chelsea Blues vs West Ham
3-1 L

Chelsea Yellows vs Westside Kinetic
6-0 L

Year 9 Rugby vs Wilson's

Year 7 Rugby vs Bishop Thomas Grant

SWAN OF THE WEEK




Name: MT
Year: 10W

- Scored in the 6-1 National Cup victory, extending a 15 game scoring streak.
- Being the best version of himself.
- Respectful and mature when travelling on public transport.



EWP - Webinars

Education Wellbeing Service



South West London and St George's Mental Health NHS Trust

Education Wellbeing Service

Upcoming Events For Secondary Parents Autumn Term 2024


Supporting your teenager's mental health webinars

17TH OR 19TH SEPT	Mental Health During The Teenage Years: An Introduction And Overview
24TH OR 26TH SEPT	Getting Into School - Common Challenges & Supporting School Avoidance
14TH OR 18TH OCT	"I Wish I Looked Like Them" Helping Teens Navigate Body Image Issues
5TH OR 6TH NOV	Understanding and Supporting Teen Sleep & Self-Care
11TH NOV	Parenting A Teenager With Autism

We also provide free 1:1 early support programmes for young people to support with their anxiety or low mood. Speak to your school to find out more

To view further event details and descriptions, and to book on to any of the webinars, please scan the QR Code or follow the link to our Eventbrite collection.

[Link HERE](#)





EWP - Webinars

Education Wellbeing Service

South West London and St George's Mental Health NHS Trust

Upcoming Events For Secondary Parents Spring/Summer Term 2025
Supporting your teenager's mental health webinars

- 4TH OR 6TH FEB** Social Media & Gaming: What Parents Need To Know
- 24TH FEB** Managing Exam & Assignment Stress For Parents Of Young People In Years 11-13
- 26TH OR 27TH MAR** Exam And Assignment Stress Management For Parents Of Young People In Years 7-10
- 24TH OR 30TH APR** Parenting Teenagers: Conflict And Communication
- 7TH OR 9TH MAY** Supporting Your Teenager With Emotional Difficulties And Self-Harm

We also provide free 1:1 early help support programmes for young people to support with anxiety or low mood. Speak to your school to find out more

To view further event details and descriptions, and to book on to any of the webinars, please scan the QR Code or follow the link to our Eventbrite collection.

[Link HERE](#)



Exam Boards

KS4 Exam Boards (Y9-11)

Please find the latest list of Exam Boards we use at KS4 below. If you have any questions please email contact@carshaltonboys.org. Please note, these are subject to change.

Subject	Examination Board
English Language	AQA
English Literature	AQA
Mathematics	Edexcel
Science (Combined Foundation & Higher)	AQA
Biology (Separate Science)	AQA
Chemistry (Separate Science)	AQA
Physics (Separate Science)	AQA
French	AQA
Geography	Edexcel A
History	Edexcel
Spanish	AQA

Subject	Examination Board
Art	AQA
Business Studies	WJEC
Construction	Eduqas Vocational Award in Construction and the Built Environment
Computer Science	OCR J277
Citizenship	OCR
Drama	AQA
Product Design	Edexcel GCSE
Economics	AQA
Engineering	Cambridge Nationals Engineering Manufacture
Graphic Design	NCFE
Hospitality & Catering	WJEC
IT Creative iMedia	OCR J834
Further Mathematics	AQA Certificate Level 2 Further Mathematics
Music	Eduqas
Media	Eduqas
Physical Education GCSE	OCR
Physical Education Btec	Pearson
PRE	AQA



Notices & Other Events

CBSC Vacancies

Would you like to join the CBSC team?

All CBSC vacancies are shared on the CBSC website

[HERE](#)

Current vacancies (links to pages below)

[Bank Exam Invigilators](#)

School Uniform Bank



Please see here a link to a school uniform bank that can offer support to families who are having difficulties and they also need second hand uniform so at last we may have somewhere to send all of our lost property!

<https://www.sutton.gov.uk/w/school-uniform-cost>

For the latest News/Events information, please visit the following:



x



Instagram



Threads

[CBSC Website News & Events Page](#)

If you have any News to share about your child, for example, they have won a sporting competition, or done something amazing for charity, and you would like this to be shared in our Newsletter, Website or Social Media platforms, please email some details of this and photos to news@carshaltonboys.org



Key Dates

School Calendar

We have a parent/carer version of our whole school calendar [link HERE](#). This contains information such as start/end of term, parents evenings, other school events and trips. Please note, this is a live document and is subject to change. If you have any questions please email contact@carshaltonboys.org

2024-2025 School Calendar

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- Teaching Days
- School Holiday
- October Half Term - Additional week with supervised study area
- CPD Days (All Staff in School)
- CPD (TOIL)
- Yr's 7 and 12 Induction Days
- All students in school at 8:30am
- Bank Holidays



Key Dates

Trips & Events

GCSE English/Maths Resits

5th November - 8th November

Y11 Parents Information Evening

6th November

Y7 Pastoral Evening (in person)

7th November

Remembrance Day

11th November

Y11 Final Construction NEA Days

11th November - 13th November

Y11 Food Practical Exams

12th November - 15th November

Y13 Mock Exams

11th November - 15th November

Y10 Drama Trip - National Theatre

15th November

Y13 UCAS Personal Statement Drop in Day

19th November

Sixth Form Art Trip National Portrait Gallery

22nd November

Y7 - 11 Flu Immunisations

25th November

Y11 Mock Exams

18th November - 2nd December

Christmas Lunches

27th November & 4th December

Y11 Product Design NEA Practical Days

2nd December - 12th December

Y13 Parents Evening (in person)

5th December

Y13 Criminology Exams

3rd December - 6th December

Whole School Production - TWIST!

10th December - 12th December

End of term

Thursday 19th December

Students will have an early finish

You will find the Exams
Timetables and Information for
Candidates on our school
Website [HERE](#)

UCAS

UCAS DEADLINE
22nd November



Reading at home ...



Here are some further resources to help you...

Home Reading Resources link [HERE](#)

Reading for fun at home...



During these strange and stressful times, reading and stories of all kinds can help to entertain your kids at home. While they are stuck inside, reading can help them to discover new worlds and adventures beyond their four walls.

Let them know that reading for fun is about taking time out; it's not school work, it's just for fun and just for them - no questions asked!

Let them choose what, when and where they'd like to read, and maybe do the same yourself - reading for just six minutes a day can help to relieve stress and improve mental well-being.

Help, My Child Won't Read Resources Link [HERE](#)

"My child isn't interested in reading, and I can't get them off a screen!"



Don't despair! The team at Read for Good has our fair share of reluctant, struggling, and even non-readers. Here are some accessible strategies you might find useful.

There's a reason your kids love screens, but there's an even greater reason to use reading for pleasure to provide some balance.

Digital providers (including social media, gaming, streaming services) spend millions of pounds appealing directly to *your* children. They've created a wonderful, multi-coloured, fast-paced world of CONSTANT STIMULATION and INSTANT GRATIFICATION that is highly compelling.

Let's face it, it's very hard for a simple book to compete with this assault on their senses. It takes a while to get into a book, it's more effortful than scrolling through TikTok videos, it's not as instantly rewarding as a film or boxset and it's less stimulating to the senses than Fortnite...

...but actually these are exactly the reasons WHY we need young people to (re)discover their love of reading, so that reading can sit alongside these other distractions and help achieve the following:



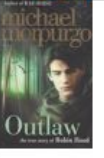



This Year in History

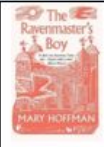


Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org

KS3 Reading List

Medieval

<i>The Seeing Stone</i>	Kevin Crossley-Holland	Medieval	9 – 11 years	The year is 1199, the place the Welsh Marches. Young Arthur de Caldicot is given a magical shining stone in which his legendary namesake is revealed. In 100 short chapters that brilliantly evoke life in a medieval manor, stories of the boy King Arthur begin to echo - and anticipate - the secrets and mysteries that emerge in his own life...	
<i>The Court Painter's Apprentice</i>	Richard Knight	Medieval	10+ years	This gripping psychological thriller captures the power of a young apprentice portrait painter to see deep into the character of those he is painting. When Johann's talent is spotted by master painter Hugo he has little idea of his capabilities. Johann learns his craft from Hugo but he also learns that his painting has an unusual power. Johann has to fight to keep himself free of the demon he creates for himself. Richard Knight vividly creates the world of the artist.	
<i>Outlaw: the Story of Robin Hood</i>	Michael Morpurgo	Medieval		"Tell everyone in Nottingham, that the Outlaws rule here in Sherwood, that we rule in the king's name... I am Robin Hood." Lost in a dark, strange forest, Robin is rescued by a crew of misfits. He yearns to seek justice against his cruel oppressors, to finally defeat the Sheriff of Nottingham, once and for all. After a fierce storm, a boy discovers a human skull, buried beneath the roots of an ancient tree. A skull with a legendary past: the heroic story of Robin Hood.	
<i>Crusade</i>	Elizabeth Laird	Medieval	9+ years	Adam and Salim, both boys from impoverished backgrounds, one in England, the other in Palestine, find themselves part of opposing armies in the Europe-wide Christian crusade against Sultan Saladin's Islamic empire. Each boy discovers that friendship, compassion and loyalty can transcend religious difference, and that there is more that unites than divides them.	

The Tudors

<i>The Raven Master's Boy</i>	Mary Hoffman	The Tudors	11+ years	Three young people witness the fall and execution of Anne Boleyn in this gripping historical adventure. Chief amongst them is Kit Wagstaffe, adopted son of the Ravenmaster at the Tower of London, a boy with a rare gift: he can communicate with the ravens. With flocks of feathered spies to help, Kit discovers a plot against the young Princess Elizabeth, one he is determined to foil out of his loyalty to and affection for Anne. Figures familiar from history lessons are made vivid, breathing characters in this exciting story and though we know how it ends for Anne readers will be moved and saddened viewing events through Kit's eyes. This is proof of historical fiction's power to grip and entertain.	
<i>VIII</i>	Harriet Castor	The Tudors		Destined for greatness - tormented by demons. VIII (Eight) is the untold story of Henry VIII, a gripping examination of why he turned from a charismatic teenager to the cruel tyrant he became in later life. Hal is a young, handsome and gifted warrior, who believes he has been divinely chosen to lead his people. But throughout his life, he is haunted by a ghostly apparition, and, once he rises to power, he turns to murder and rapacious cruelty.	
<i>The Cabinet of Curiosities</i>	Paul Dowsell	The Tudors		When fourteen-year-old Lukas de Boott is orphaned, his uncle summons him to Prague, a refuge for Europe's greatest alchemists and natural philosophers, offering to take him on as an apprentice. The uncle is court physician to Rudolf II, the reclusive and unstable Emperor. He is also curator of Rudolf's bizarre Cabinet of Curiosities, four halls stuffed with wonders and scientific marvels such as nails from Noah's Ark, phoenix feathers and monstrous freaks of nature, which fascinate Lukas. As Rudolf retreats further into his fantasy world, the threat of rebellion hangs in the air. Dorantes, a diplomat from Spain, comes with his daughter, Celestina, on a mission from Philip II to persuade Rudolf to give up his heretical ways. But he discovers the court is full of diplomats who have been waiting months or years for an audience with the Emperor. Dorantes notices how some had wormed their way into the Emperor's favour by presenting him with fantastic gifts for his Cabinet, and sets about creating a device that he says will stop time. But it works only in the presence of the Emperor. Lukas knows the terrible truth behind Dorantes' mission. But sinister forces have plans for Lukas too, and before he can thwart the plot against the Emperor, Lukas must gamble on Celestina's loyalty in order to save his own life.	



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



KS3 Reading List

The Black Death

<i>All Fall Down</i>	Sally Nichols	The Black Death	10+ years	<p>Growing up in a medieval Yorkshire village, Isabel's life is utterly predictable – until the pestilence, which has been devastating Europe, crosses the Channel and begins to spread northwards.</p> <p>The noisy happiness of her secure, if simple existence amongst her neighbours, friends and family is gradually replaced by silence, desolation, disease and death, as the Black Death makes its mark on human history and Isabel struggles to protect herself and those who are dear to her.</p> <p>Isabel's personal experience of the plague, which wiped out about a third of the population when it struck medieval England, is depicted so vividly you can almost touch and smell her world as you read. This is an utterly absorbing, compelling and meticulously-researched historical novel which comes very highly recommended.</p>	
----------------------	---------------	-----------------	-----------	---	--

English Civil War

<i>Ring of Roses</i>	Mary Hooper	Civil War	8 + years	<p>Abby has just accepted a job in the rich London household of Belle Vue, looking after the mistress's new baby, Grace. But this is the summer of 1665: the year of the Great Plague. As Abby begins work, whispers and rumours of the illness are beginning to spread, and it's not long before there is terror on the streets and people begin to take desperate measures.</p> <p>Mary Hooper very effectively summons up everyday life in historical London – the layers of society, the plague-related superstitions – and builds the tension as we watch the spread of the plague through Abby's eyes. What will she do if it arrives in Belle Vue house?</p> <p>The epidemic killed approximately 100,000 people in just 18 months; Ring of Roses is a thrilling introduction to what it may have been like to be there, and Abby has some tough decisions ahead of her.</p> <p>A dyslexia friendly text.</p>	
<i>Newes from the Dead</i>	Mary Hooper	Civil War	11 + years	<p>This intriguing novel is based on the case of maidservant, Anne Green, 'hanged for infanticide at Oxford Assizes in 1650. Restored to the world and died again in 1665'.</p> <p>Through a cleverly structured dual narrative Anne's story unfolds from unconsciousness - a woeful tale of seduction by her Master's grandson, pregnancy then still-birth, followed by imprisonment, trial and hanging.</p> <p>Her revival is recounted by Robert Matthews, a young scholar attending the dissection of Anne's body, who notices the first flickers of life.</p> <p>This is strong stuff, with gruesome details aplenty, but Anne and Robert's voices ring true and it's a fascinating insight into a time when the upper classes wielded life-or-death power, and ideas about medicine, science and religion were in constant flux.</p>	
<i>No Shame, No Fear</i>	Ann Turnbull	Civil War	10-14 years	<p>This gem of a book tells the story of love between two people, Will and Susanna, set against the persecution of the Quakers in 17th-century England. The unembellished but quietly passionate tone of the story perfectly realises the Quaker ideals of simplicity and truth and the privations which they endure with courage and dignity serve to engage reader sympathy in a powerful, understated way.</p> <p>Thus Will's conversion to the Quaker faith becomes credible and the posturing of those in power is made to seem more foolish by contrast. Young love is explored with honesty – Will's impetuous desire to marry Susanna without thought for their future, blinded by the physical temptations and the need to sacrifice for his new cause – and Susanna's clear sight tempering this unseemly haste. Historical context is accurately and carefully used but it is the measured tone of the narrative and its humble, quiet characters with their rock of religion which leave a lasting impression.</p>	
<i>Witch Child</i>	Celia Rees	Civil War		<p>A young girl watches her grandmother hanged as a witch in 17th century England and escapes to New England, where she must face the dangers of judgement by Puritans. It has a sequel called Sorceress</p>	



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org

KS3 Reading List

The Atlantic Slave Trade

<i>My Name's Not Friday</i>	Jon Walter	Atlantic slave trade	13+ years	<p>Samuel always strives to be good. Living in an orphanage, he prays daily, studies hard and does all he can to keep his wild younger brother, Joshua, out of trouble. Then one day Joshua does something so terrible that Samuel knows the punishment will be excruciating, and decides to take the blame upon himself. Suddenly everything he has ever known is stripped away as he is re-named 'Friday' and sold into slavery in the deep-south during the Civil War. Thrown into a surreal situation where he is owned by a boy his own age, and where his education is seen as a threat, Samuel has to learn how to protect himself as the world around him crumbles. Two things keep him sane; his faith and his determination to get back to his brother.</p> <p>This is an extraordinary book that brings an incredibly dark period of American history into sharp focus for teen readers. Samuel is a fantastic character, and one so likeable that you will find yourself emotionally invested in his survival. Set in Mississippi during the last years of the Civil War the book is drenched in the threatening atmosphere of uneasy change. It is extremely well researched, well written and gripping. Deserving of its place on the Guardian's Children's Fiction Prize 2015 longlist.</p>	
<i>Freedom</i>	Catherine Johnson	Atlantic slave trade	9+ years	<p>Nathaniel doesn't want to go on a ship and leave his family behind in Jamaica. But this is 1783 and he doesn't have a choice. He is a slave, and his master has decided for him. But there's a sliver of hope that Nathaniel clings to – a chance of freedom once he reaches England. An emotive and passionate story about slavery and one child's real experience, this novel is highly recommended for year 7 book clubs.</p>	

The Industrial Revolution

<i>Chains</i>	Laurie Halse Anderson	Industrial Revolution	10+ years	<p>Set in New York during the American Revolution, Chains tells the story of Isabel and her sister Ruth, sold into slavery to the wealthy, Loyalist, Lockton family.</p> <p>In the name of freedom, the George Washington-supporting Patriots are fighting the British-supporting Loyalists, but Isabel is in search of a more personal freedom and cannot determine which faction is the most likely to help her.</p> <p>Mrs Lockton is devastatingly cruel to Isabel, and with little to rely on, Isabel becomes increasingly attached to Curzon, a slave who has set himself strongly in support of his own master's Patriot cause.</p> <p>A brilliantly told, exciting story, with a brave and dignified heroine, which reveals the complexities of this chapter of American history. The sequel is greatly anticipated.</p>	
<i>My Name is Victoria</i>	Lucy Worsley	Industrial Revolution		<p>Miss V. Conroy is good at keeping secrets. But when her father sends her to Kensington Palace to become the companion to Princess Victoria, Miss V soon finds that she can no longer remain in the shadows.</p>	
<i>The Beloved</i>	Alison Rattle	Industrial Revolution		<p>Escape from a bullying mother takes one young woman to an even more dangerous place. Alice Angel has known only a life of rules, restriction and punishments as she strays from the rigid path of Victorian propriety that her mother has set out for her. A constant disappointment to all but her doting father, she longs for the day that she might break free from the stifling atmosphere of her mother's rule. After a chance encounter with a charming stranger, and a final incident with her family that sees her condemned to the madhouse, Alice sees her opportunity to run and grasps it with both hands. She escapes to join the Agapemonites in their Abode of Love, where ex-Reverend Henry Prince rules his isolated colony of women as their Beloved. Prince ignites a passion in Alice that she never knew existed, and she dares to think she might be free at last. But as Alice becomes more deeply drawn into the life of Prince's strange religious sect, secrets are revealed that seem to hint at a darker nature lurking behind the man's charm. Instead of freedom, is Alice in fact more trapped, alone and in danger than ever before?</p>	



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



KS3 Reading List

The Industrial Revolution

<u>Constable and Toop</u>	Gareth P Jones	Industrial Revolution	10+ years	<p>A Victorian funeral parlour might seem like an unlikely setting for a children's book, but in fact it makes the perfect background for this spooky supernatural tale from Blue Peter Award winning author Gareth P Jones.</p> <p>Undertaker's son Sam Toop is struggling to deal with his unusual ability to see ghosts. As a 'Talker' he is one of the few living people who can see and talk to spirits - and as a consequence, he finds them continually asking for his help to resolve their unfinished business. But something strange is happening in London, and soon Sam finds himself dealing with not only the ghosts' usual problems, but a whole host of other strange happenings - the terrible Black Rot, which is infecting haunted buildings across the city, a demon hound roaming the streets, and a sinister preacher performing horrible exorcisms. Closer to home, he also has to deal with the return of his no-good uncle Jack, and the revelation of all sorts of long-hidden family secrets.</p>	
<i>The Madness</i>	Alison Rattle	Industrial Revolution		<p>Sixteen-year-old Marnie lives in the idyllic coastal village of Clevedon. Despite being crippled by a childhood exposure to polio, she seems set to follow in her mother's footsteps, and become a 'dipper', escorting fragile female bathers into the sea. Her life is simple and safe. But then she meets Noah. Charming, handsome, son-of-the-local-Lord, Noah. She quickly develops a passion for him - a passion which consumes her. As Marnie's infatuation turns to fixation she starts to lose her grip on reality, and a harrowing and dangerous obsession develops that seems certain to end in tragedy. Set in the early Victorian era when propriety, modesty and repression were the rule, this is a taut psychological drama in which the breakdown of a young woman's emotional state will have a devastating impact on all those around her.</p>	
<u>Witchfinder</u>	Ruth Warburton	Industrial Revolution	12+ years	<p>In 1880s London, Luke Lexton is the latest recruit of the Malleus Maleficorium, a secret brotherhood devoted to eradicating witches. As part of his initiation, he must pick a name at random from the Book of Witches and kill the witch he chooses by the end of the month - or face death himself. His chosen target is a challenging one: sixteen-year-old Rosa Greenwood, who has connections to some of the most powerful and feared witches in London.</p>	

World War One

<i>The God of All Small Boys</i>	Roy Lamb	World War One	11.5 years	<p>Dundee, 1917. When his father goes to fight in the war, 11-year-old James is sent to live with his mill-town relatives and his cousin, Billy. In this unfamiliar world of poverty, bullying, and uncertainty, James fights to be accepted and learns the true value of friendship and family.</p> <p>'The God of All Small Boys is the one who grows trees, with branches in just the right places, so we can climb right to the top. He invented fireworks and dogs and sticks and horses and muddy puddles. And he lets us find secret places... like this!'</p>	
<i>The Wreck of the Argyll</i>	John K. Fulton	World War One	14.5 years	<p>When your teacher's a spy, who can you trust? Dundee, 1915.</p> <p>When twelve-year-old Nancy suspects one of her teachers is a German spy, she ropes in the reluctant Jamie Balfour to help her uncover the scheme.</p>	
<i>Private Peaceful</i>	Michael Morpugo	World War One	10+ years	<p>Set during World War I, Private Peaceful charts eight hours in the life of Tommo, a young soldier at the Front, as he looks back over the formative events of his life: his father's early death, his relationship with his loving mother and brothers, Big Joe and Charlie, and their beloved schoolfriend Molly - all set among an evocative and beautifully realised rural landscape.</p>	

Women's Fight for the Vote

<i>Things a Bright Girl Can Do</i>	Sally Nichols	Women's campaign for the vote	12+	<p>The fight for women's freedom will challenge Evelyn, May and Nell more than they ever could believe. As war looms, just how much are they willing to sacrifice?</p>	
------------------------------------	---------------	-------------------------------	-----	--	--



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org

KS3 Reading List

The Spanish Civil War

<i>A World Between Us</i>	Lydia Syson	The Spanish Civil War	14+ years	<p>Spirited young nurse Felix shakes off her restrictive family and conventional upbringing to follow her heart and her political convictions to Spain, to support the Republican cause in the Spanish Civil War, in this exciting historical romance from Lydia Syson.</p> <p>After a chance encounter in London leads Felix to meet Nat, a passionate young man who is joining the International Brigades fighting Franco, she makes up her mind to follow him, leaving her day-to-day life behind her in favour of the challenging and dangerous conditions for an inexperienced young nurse in war-torn Spain. Following her in his turn is her suitor, George, an upright and conventional young journalist who has the approval of her family, and has promised them he'll bring Felix back home safely. As Spain fights for freedom against tyranny, the stories of the three young volunteers interweave, and Felix must make a choice that will change her life forever.</p> <p>Exploring a period not often covered in historical fiction for teens and young adults, debut author Lydia Syson creates a vivid picture of Spain during the Civil War in this tense and harrowing novel, partly inspired by her own family history. Carefully-researched and rich with fascinating period detail, <i>A World Between Us</i> is a compelling story of politics and passion, bravery and love.</p>	
---------------------------	-------------	-----------------------	-----------	---	--

World War Two

<i>A Cake for the Gestapo</i>	Jacqueline King	World War Two	14 years	<p>As World War Two rages on, for Joe, Spinner, Ginger and Clem life continues as normal on the small island of Jersey. Dealing with school bullies and worried parents, none of them really believe the enemy will invade. That is until the island is bombed, Joe is injured and outrage turns to terror.</p>	
<i>Charlie's Promise</i>	Annemarie Allan	World War Two	13.5 years	<p>Would you break the rules or break your promise?</p> <p>On the outskirts of Edinburgh, just before the outbreak of WW2, Charlie finds a starving German boy called Josef hiding in the woods near his home.</p> <p>Josef can't speak English and is desperately afraid, especially of anyone in uniform. Charlie promises to help Josef find his Jewish relatives in the city.</p> <p>It's a journey that will force them to face their fears, testing their new-found friendship, and Charlie's promise, to the limit.</p>	
<i>Flight</i>	Vanessa Harbour	World War Two	14 years old	<p>'Flight' is the only passage to safety open to Jakob and his guardian, Herr Engel. However this means leading the precious Lipizzanner stallions wanted by Hitler, through the Austrian mountains to Sankt Martin. It is an uncertain and perilous journey, made more dangerous by the group's pursuit by SS officer Major Bauer, determined to expose Herr Engel and Jakob.</p> <p>There's an unexpected surprise en route, and many 'heart in mouth' moments. Yet, the trust and understanding between guardian and mentee, and the loving warmth shown their prized charges, is created strongly and empathetically.</p> <p>'Flight' isn't an 'easy' read. It's real, tough and provocative. We wonder about Jakob's past and future, and that of Kizzy, the stranger who joins their 'Flight'. Vanessa Harbour has created a really meaningful, strong story of a time in history that must be known and remembered.</p>	
<i>The Race</i>	Roy Peachey	World War Two	13 years old	<p>12-year-old Lili is preparing to race in front of the Queen as part of her school's anniversary celebrations. Having been adopted from China as a baby, Lili also has issues to work through. When her training is thrown into chaos by events outside her control, she must choose between family and the race of her life.</p> <p>Meanwhile in 1944, Eric Liddell, hero of the 1924 Olympics, finds himself in a war zone. Separated from his family, he is getting ready to run his final race in a prison camp in China. But his lifelong principles are challenged by the imprisoned children he is trying to help...</p>	







This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



KS3 Reading List

<i>Eloise Undercover</i>	Sarah Baker	World War Two	9+ years	<p>This wonderful adventure story is set in Nazi-occupied France during the Second World War and it tells the tale of young Eloise, whose father and best friend have disappeared. Eloise's world is becoming unrecognisable, with troops patrolling the streets of her small town, curfews in place, townsfolk disappearing and terrible rumours circulating about their fate. With some people collaborating with the occupying forces and a courageous few working secretly for the Resistance, Eloise is unsure whom to trust, yet she is determined to find her missing father and her friend before it is too late. I was utterly gripped by this story to the very last page. The pace of the plot kept me on the edge of my seat, desperate to find out whether Eloise would be successful in her mission. The first-person narrative is skilfully woven to draw in the reader and I loved the central character of Eloise whose bravery, tenacity and resilience shine through. We get to experience danger alongside her and I am sure not the only reader to have found myself holding my breath at some points! Far from being a straightforward adventure, this book has much to tell us about what it must have been like to live in Occupied France. Fear, suspicion, loss and hunger were a daily reality for people and this story shines a light onto an important and dark part of European history.</p>	
<i>Front Lines</i>	Michael Grant	World War Two	12+ years	<p>Just when you thought Michael Grant's GONE series had taken us to the darkest limits of his imagination, the evil genius of young adult fiction is back to take you to the Front Lines of terror. In the tradition of The Book Thief, Code Name Verity and Between Shades of Gray, Front Lines gives the experience of WWII a new immediacy while playing with the 'what ifs?' of history.</p> <p>It's WWII, but not as you remember it from history lessons! This time the girls aren't stitching socks for the brave boys at the front. Meet 17-year-old Rio Richlin and her friends Frangie Marr and Rainy Schulterman, three of the newest recruits in the US Armed Forces. They stand shoulder to shoulder with the boys from home as they take on Hitler's army.</p> <p>In the face of reluctant colonels and sceptical sergeants, the teenage soldier girls must prove their guts, strength, and resourcefulness as soldiers. Rio has grown up in a world where men don't cry and girls are supposed to care only about 'money and looks'. But she has always known that there is something wrong with this system and something else in her. Far from home and in the battlefields, Rio discovers exactly who she is and what she can accomplish</p> <p>The first in an exciting new young adult trilogy. Front Lines is the saga of a modern teenage heroine in an alternate past that could only have come from the man who gave us GONE, BZRK and Messenger of Fear.</p>	
<i>Goodnight Mister Tom</i>	Michelle Magorian	World War Two	10+ years	<p>Goodnight Mister Tom - winner of the Guardian Children's Fiction Award - by Michelle Magorian has delighted generations of children. It's the story of young Willie Beech, evacuated to the country as Britain stands on the brink of the Second World War. A sad, deprived child, he slowly begins to flourish under the care of old Tom Oakley - but his new-found happiness is shattered by a summons from his mother back in London. As time goes by Tom begins to worry when Willie doesn't answer his letters, so he goes to London to find him, and there makes a terrible discovery.</p>	
<i>That Burning Summer</i>	Lydia Syson	World War Two	13+ years	<p>In the long hot summer of 1940, planes are doing battle over the channel, and the south coast of England is braced for a German invasion. With their home taken over by soldiers, 16-year-old Peggy, her mother and her younger brother Ernest have relocated to her Uncle's farm in Romney Marsh. Whilst Peggy puts on a brave face in the face of vitriol from the local community because her father has been arrested for being a pacifist, Ernest grows increasingly more and more paranoid as he absorbs the government's advice for emergencies, and readies himself for danger.</p> <p>When Peggy discovers a parachutist in the garden - Henryk, a young Polish pilot working for the allies, whose plane has been shut down and is suffering terribly as a result of all he has experienced since the outbreak of war. Peggy hides him in a remote church and tries to take care of him, and as feelings begin to develop between them, she finds herself questioning all her ideas and beliefs about what the war means.</p>	



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org



KS3 Reading List

<i>Code Name Verity</i>	Elizabeth Wein	World War Two		<p>'I have two weeks. You'll shoot me at the end no matter what I do.'</p> <p>Shortlisted for the Carnegie Medal, Code Name Verity is a bestselling tale of friendship and courage set against the backdrop of World War Two.</p> <p>Only in wartime could a stalwart lass from Manchester rub shoulders with a Scottish aristocrat, one a pilot, the other a special operations executive. When a vital mission goes wrong, and one of the friends has to bail out of a faulty plane over France, she is captured by the Gestapo and becomes a prisoner of war. The story begins in 'Verity's' own words, as she writes her account for her captors.</p> <p>Truth or lies? Honour or betrayal? Everything they've ever believed in is put to the test ...</p>	
<i>Operation Blackout</i>	Victor Watson	World War Two		<p>Hannah and Konrad are on opposite sides of a war where the walls have ears and everyone has a secret. Tragic events and chance encounters bring them to the same place, and they don't feel quite so alone. But Konrad has an impossible mission, Hannah is in more danger than she knows and in the shadows someone is watching...</p>	

The Holocaust

<i>The Diary of a Young Girl</i>	Anne Frank	The Holocaust	12+ years	This is not fiction, but it should be read. The most famous diary from the Second World War.	
<i>The Book Thief</i>	Markus Zusak	The Holocaust		Narrated by Death. A young book thief called Liesel in Germany. Fostered, with parents taken away, she lives in a community that death is visiting.	

American Civil Rights



<i>To Kill a Mockingbird</i>	Harper Lee	American Civil Rights		<p>The unforgettable novel of a childhood in a sleepy Southern town and the crisis of conscience that rocked it. "To Kill A Mockingbird" became both an instant bestseller and a critical success when it was first published in 1960. It went on to win the Pulitzer Prize in 1961 and was later made into an Academy Award-winning film, also a classic.</p> <p>Compassionate, dramatic, and deeply moving, "To Kill A Mockingbird" takes readers to the roots of human behavior - to innocence and experience, kindness and cruelty, love and hatred, humor and pathos. Now with over 18 million copies in print and translated into forty languages, this regional story by a young Alabama woman claims universal appeal. Harper Lee always considered her book to be a simple love story. Today it is regarded as a masterpiece of American literature.</p>	
------------------------------	------------	-----------------------	--	---	--



This Year in History

Head of Dept. Charlotte Stevens
cstevens@carshaltonboys.org

KS3 Reading List

The Cold War					
Going Over	Beth Kephart	The Cold War	14+ years	In the early 1980s Ada and Stefan are young, would-be lovers living on opposite sides of the Berlin Wall--Ada lives with her mother and grandmother and paints graffiti on the Wall, and Stefan lives with his grandmother in the East and dreams of escaping to the West.	
<i>Life: An Exploded Diagram</i>	Mal Peet	The Cold War	13+ years	Clem is a working-class boy who has made it to the local grammar school; his home life in 1960s Norfolk is permeated by his parent's unhappy marriage and the forbidding presence of his curmudgeonly grandmother. When Clem meets the beautiful Frankie, the daughter of a wealthy local landowner, the pair are immediately attracted to each other and embark upon a clandestine relationship. In this intelligent young adult novel, Clem's coming-of-age story of first love and burgeoning sexuality is woven around a tense account of the mounting Cuban Missile Crisis and the looming threat of nuclear war. Soon the two story strands meet in a shocking and unexpected climax. Deftly written and highly original, this engrossing novel from an award-winning author offers a thought-provoking read for teenagers and adults alike.	
<i>The Voices of Silence</i>	Bel Mooney	The Cold War	10+ years	Flora Popescu's parents are planning to defect when daily life suddenly brings frightening changes – some linked to a friendship between Flora and a new boy at school. Unlike his poor classmates, Daniel dresses and eats well, and his father ranks high in the secret police. Flora slowly realises that her father is in danger and only she can save him from the secret police.	