

Carshalton Boys Sports College

Year 10

Work Outside the Classroom

Autumn Term 2023

Art

Week beginning	WOTC
11 September - 11 December	WOTC set by each teacher according to where each individual is at with the early stages of their coursework portfolio but all pupils must complete the following: <ul style="list-style-type: none">● Mood Board images (photos and artworks)● Artist Research using research guide● Evaluation of first artist copy using evaluation guide and thesaurus.com● Drawings from moodboard images● Annotation of drawings using annotation guide● Further copies form chosen artists in suitable materials● Evaluation of artist copies● Planning for final pieces (images to work from, sketch or drawing and written plan)
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC

Business Studies

Week beginning	WOTC
11 September	Preparation for Task 1 of R068
18 September	Preparation for Task 1 of R068
25 September	Preparation for Task 2 of R068
2 October	Preparation for Task 2 of R068
9 October	Preparation for Task 3 of R068
16 October	Preparation for Task 3 of R068
30 October	Preparation for Task 3 of R068
6 November	Preparation for Task 4 of R068
13 November	Preparation for Task 5 of R068
20 November	No Internal Assessment for this course - Coursework Unit
27 November	No Internal Assessment for this course - Coursework Unit
4 December	Preparation for Task 5 of R068
11 December	Preparation for moderation

Citizenship

Week beginning	WOTC
18 September	Citizenship action / campaign - students will be asked to complete one action to contribute to their citizenship campaign.

2 October	Sources of law - students will be asked to produce a fact-file summarising the sources of UK law and the different legal jurisdictions in the UK.
16 October	Revision: pupils will be asked to revise for an end of unit past paper assessment on the 'Law and legal system' topic. This will focus on writing out effective revision notes and will follow a lesson whereby students explore and practise different note taking techniques. Students will be asked to upload evidence of their notes to Google Classroom.
6 November	Revision: pupils will be asked to revise for an end of unit past paper assessment on the 'Law and legal system' topic. This will focus on learning key content and will follow a lesson whereby students explore and practise the 'repetition of recall' process.
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
11 December	Democracy, elections and voting - students will be asked to revise for a multiple choice key terms test

Computer Science	
Week beginning	WOTC
11 September	Flipped learning video - watch and make constructive notes in your exercise book on 1.4 Threats posed to networks
18 September	Flipped learning video - watch and make constructive notes in your exercise book on 1.4 Threats posed to networks
25 September	Flipped learning video - watch and make constructive notes in your exercise book on 1.4 Threats posed to networks
2 October	Flipped learning video - watch and make constructive notes in your exercise book on 1.4 Identifying and preventing vulnerabilities
9 October	Flipped learning video - watch and make constructive notes in your exercise book on 1.4 Identifying and preventing vulnerabilities 1.4 Threats posed to networks Revise for end of unit test
16 October	Flipped learning video - watch and make constructive notes in your exercise book on 1.4 Identifying and preventing vulnerabilities 1.4 Threats posed to networks Revise for end of unit test
30 October	<i>Revision for Internal assessment TBA</i>
6 November	<i>Revision for Internal assessment TBA</i>
13 November	<i>Revision for Internal assessment TBA</i>
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	Flipped learning video - watch and make constructive notes in your exercise book on 1.5 Operating systems part 1
11 December	Flipped learning video - watch and make constructive notes in your exercise book on 1.5 Operating systems part 2

Construction

Week beginning	WOTC
11 September	1.8.1: Risks for employees. Complete the Know, Do & Review Tasks relating to the topic
18 September	1.8.1: Risks for employees. Complete the Know, Do & Review Tasks relating to the topic
25 September	1.8.2: Risk Assessments & Procedures. Complete the Know, Do & Review Tasks relating to the topic
2 October	1.8.2: Risk Assessments & Procedures. Complete the Know, Do & Review Tasks relating to the topic
9 October	1.8.3: Legislation, COSHH & HASAWA. Complete the Know, Do & Review Tasks relating to the topic
16 October	1.8.3: Legislation, COSHH & HASAWA. Complete the Know, Do & Review Tasks relating to the topic
30 October	1.8.4: Control measures & PPE. Complete the Know, Do & Review Tasks relating to the topic
6 November	1.8.4: Control measures & PPE. Complete the Know, Do & Review Tasks relating to the topic
13 November	1.8.5: Safely working with gas, water & electricity. Complete the Know, Do & Review Tasks relating to the topic
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	1.8.5: Safely working with gas, water & electricity. Complete the Know, Do & Review Tasks relating to the topic
11 December	1.8.6: Working at height & enclosed spaces. Complete the Know, Do & Review Tasks relating to the topic

Drama

Week beginning	WOTC
11 September	<p>Response to a Stimulus/Inspiration and Intentions Students are required to research the theme/stimulus behind their piece 'PROTEST'. Research may include a collection of the follow:</p> <ul style="list-style-type: none"> - Quotations. I.E From famous 'Protest' speeches. - Articles found online. - Imagery that could inform creative work in lessons.
18 September	<p>Creative review 1/3: 300-500 words. The aim of this task is to write a review about the skills you have applied in this week's lessons. This is review 1 of 3. Answer the below questions. This will support your log books throughout the term.</p> <ul style="list-style-type: none"> - What skills did you apply to this lesson? Vocal and Physical skills. - How successfully did you collaborate with your peers? - What would you improve about your work, why and how? <p>This is a review of all of your lessons from <i>this</i> week only.</p>
25 September	<p>Creative review 2/3: 300-500 words. The aim of this task is to write a review about the skills you have applied in this week's lessons. This is review 1 of 3. Answer the below questions. This will support your log books throughout the term.</p> <ul style="list-style-type: none"> - What skills did you apply to this lesson? Vocal and Physical skills.

	<ul style="list-style-type: none"> - How successfully did you collaborate with your peers? - What would you improve about your work, why and how? <p>This is a review of all of your lessons from <i>this week only</i>.</p>
2 October	<p>Creative review 3/3: 300-500 words. The aim of this task is to write a review about the skills you have applied in this week's lessons. This is review 1 of 3. Answer the below questions. This will support your log books throughout the term.</p> <ul style="list-style-type: none"> - What skills did you apply to this lesson? Vocal and Physical skills. - How successfully did you collaborate with your peers? - What would you improve about your work, why and how? <p>This is a review of all of your lessons from <i>this week only</i>.</p>
9 October	<p>Drama practitioner Research the theatre practitioner Bertolt Brecht and consider how you can apply his methodologies within your practical work.</p> <ul style="list-style-type: none"> - Create a fact sheet (life / history / training) - Collate images of Brecht and his work. - EXT: Research pieces of theatre created by Brecht and their political background.
16 October	<p>Performance Prep: 30 min rehearsal of 'PROTEST' pieces 1/4 Conduct a 30min rehearsal. Liaise with your teacher and group members to find a 30 min slot to rehearse in the Drama studio. <i>A register of your attendance will be taken.</i></p>
30 October	<p>Performance Prep: 30 min rehearsal of 'PROTEST' pieces 2/4 Conduct a 30min rehearsal. Liaise with your teacher and group members to find a 30 min slot to rehearse in the Drama studio. <i>A register of your attendance will be taken.</i></p>
6 November	<p>Performance Prep: 30 min rehearsal of 'PROTEST' pieces 3/4 Conduct a 30min rehearsal. Liaise with your teacher and group members to find a 30 min slot to rehearse in the Drama studio. <i>A register of your attendance will be taken.</i></p>
13 November	<p>Performance Prep: 30 min rehearsal of 'PROTEST' pieces 4/4 Conduct a 30min rehearsal. Liaise with your teacher and group members to find a 30 min slot to rehearse in the Drama studio. <i>A register of your attendance will be taken.</i></p>
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	<p>Independant Logbook edits: 45 mins - 1 hour. Spend the above time reading through the work you have done on your log books thus far. This week I would like you to focus on <i>Section 1: Response to a Stimulus/Inspiration and Intentions</i>.</p>
11 December	<p>Independant Logbook edits: 45 mins - 1 hour. Spend the above time reading through the work you have done on your log books thus far. This week I would like you to focus on <i>Section 1: Response to a Stimulus/Inspiration and Intentions</i>.</p>

Week beginning	WOTC
11 September	Manufacturing processes: Hwk Booklet. Students need to further investigate the manufacturing processes that we learned about in class and then complete the homework booklet. This week we will be looking at Wasting, shaping and forming
18 September	Manufacturing processes: Hwk Booklet. Students need to further investigate the manufacturing processes that we learned about in class and then complete the homework booklet. This week we will be looking at exam style questions in preparation for tests and exams.
25 September	Manufacturing processes: Hwk Booklet. Students need to further investigate the manufacturing processes that we learned about in class and then complete the homework booklet. This week we will be looking at additive processes, Joining and finishing of materials
2 October	Manufacturing processes: Hwk Booklet. Students need to further investigate the manufacturing processes that we learned about in class and then complete the homework booklet. This week we will be looking at exam style questions in preparation for tests and exams.
9 October	Manufacturing processes: Hwk Booklet. Students need to further investigate the wasting processes that we learned about in class and then complete the homework booklet. This week we will be looking at sawing, shearing, drilling and filling
16 October	Manufacturing processes: Hwk Booklet. Students need to further investigate the manufacturing processes that we learned about in class and then complete the homework booklet. This week we will be looking at exam style questions in preparation for tests and exams.
30 October	Manufacturing processes: Hwk Booklet. Students need to further investigate the wasting processes that we learned about in class and then complete the homework booklet. This week we will be looking at threading, routing, and laser-cutting.
6 November	Manufacturing processes: Hwk Booklet. Students need to further investigate the manufacturing processes that we learned about in class and then complete the homework booklet. This week we will be looking at exam style questions in preparation for tests and exams.
13 November	Manufacturing processes: Hwk Booklet. Students need to further investigate the wasting processes that we learned about in class and then complete the homework booklet. This week we will be looking at turning and milling
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	Manufacturing processes: Hwk Booklet. Students need to further investigate the manufacturing processes that we learned about in class and then complete the homework booklet. This week we will be looking at exam style questions in preparation for tests and exams.
11 December	Manufacturing processes: Hwk Booklet. Students need to further investigate the shaping processes that we learned about in class and then complete the homework booklet. This week we will be looking at casting processes e.g.sand and die casting.

<i>English</i>	
Week beginning	WOTC
11 September	<p>Research task: Create a leaflet on the context surrounding the novella. Find out about:</p> <ol style="list-style-type: none"> 1. Dickens and what his upbringing/work was like 2. Life in Victorian London 3. Workhouses and treatment of the poor 4. The history of celebrating Christmas <p>Complete this work on separate paper or online for a chance to get your work on display!</p>

18 September	Creative task: Conduct research into ghosts and the supernatural during the Victorian Period. Write a page for a Victorian encyclopedia, informing people about ghosts and where they come from. Complete this work on separate paper or online for a chance to get your work on display!
25 September	Complete the venn diagram with conventions (features) of a story and conventions of a description. In the middle you should put conventions which fall into both.
2 October	Vocabulary Task: Using the emotion and feeling wheel - complete the questions thinking about how Scrooge feels when he sees Marley's ghost.
9 October	Creative Task: Imagine you are Bob Cratchit and you have just received your minimal wages from Scrooge for the month. Write a letter to Scrooge describing what life is like for you, as a poor Victorian man with lots of children, and that you need some more money this month for Christmas.
16 October	Analysis Task: Look at the conversation between Scrooge and his nephew Fred and answer the question.
30 October	Language task: Complete the question, including evidence (quotations) from the novella to support your answer. There is a checklist to help you with what to include in each paragraph.
6 November	Creative task: Write a book review, where you express your opinion of the novella 'A Christmas Carol'. You can use the template provided. Make sure you mention why Dickens wrote the novel.
13 November	Revision task: Create quotation revision cards for the key A Christmas Carol quotes. For each character/theme, you should include 3 key quotes (ideally with analysis and links to context / authorial intention).
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	Language Task: Read the descriptive piece of writing and label any language and structural devices which have been used. What is the effect of these? Write it down in your annotations.
11 December	Language Task: Complete the practice question. You can either do the descriptive writing option (inspired by the image) or the story option. Make sure you include everything we have focused on this half term.

Geography	
Week beginning	WOTC
11 September	HUMAN GEOGRAPHY - Paper 1. (continued) 1. Complete Birmingham's Structure table using the Hoyt and Burgess model and COW textbook p158. (revision guide p58)
18 September	Cause and effects of Migration on Birmingham prepare for 8 mark 'ASSESS' questions. Full guide on ClassCharts
25 September	Using your class notes & your Revision guide p59, create a revision postcard for the impacts of change on Birmingham's population Pyramid. Use Postcard creation guidance given in class. Instructions on ClassCharts.
2 October	Sustainability in Birmingham - complete your poster using COW textbook and class notes. Complete essay plan for 'Evaluate Sustainability in B'ham' 8 marks
9 October	Completion of fieldwork tasks (this will vary from pupil to pupil depending on progress) on ClassCharts
16 October	Completion of fieldwork tasks (this will vary from pupil to pupil depending on progress)

30 October	Preparation of revision cards for Internal assessment week. Paper 2 Global Development and Changing Cities - follow instructions from class a copy of guidance is on ClassCharts.
6 November	Completion of fieldwork tasks (this will vary from pupil to pupil depending on progress) Preparation of revision cards for Internal assessment week. Paper 2 Global Development and Changing Cities - follow instructions from class, on ClassCharts.
13 November	Final Revision tasks for paper 2 - Human Geography
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	Paper 2. Unit - Resource management. Complete Essay 'Assess the ways in which humans are impacting land and water environments by exploiting natural resources [8 marks]. Using lesson notes and revision books
11 December	Write a report based on the research links given on Class Charts as to ' <u>How and why the energy mix in the UK is changing</u> '.

<i>History</i>	
Week beginning	WOTC
11 September	Pre-reading as per booklet. Saxon Knowledge Quiz 4 - pass mark 80%. Paper copy must be collected before deadline if pass mark is not achieved. Revision for Saxon Assessment 2 - revision cards, practice questions
18 September	Pre-reading as per booklet. Normanisation of the Church – comparing the roles of Stigand and Lanfranc. Students to read the information from their textbook and then complete the worksheet provided/
25 September	Pre-reading as per booklet. Saxon Knowledge Quiz 5 - pass mark 80%. Paper copy must be collected before deadline if pass mark is not achieved.
2 October	Pre-reading as per booklet. Saxon Knowledge Quiz 6 - pass mark 80%. Paper copy must be collected before deadline if pass mark is not achieved. Revision for Saxon Assessment 3 - revision cards, practice questions.
9 October	Pre-reading as per booklet. Consolidation of all Saxon work, ready to move on to the new GCSE unit next week.
16 October	Pre-reading as per booklet. Germany WOTC booklet – specific pages will be set by class teacher dependent on where students are within the SOLAR
30 October	Pre-reading as per booklet. Germany Knowledge Test 1 - pass mark 80%. Paper copy must be collected before deadline if pass mark is not achieved. Revision for assessment 1 - pages of revision booklet to be set by class teacher; 5W

	revision cards
6 November	Pre-reading as per booklet. Germany Assessment 1 - no additional WOTC this week
13 November	Pre-reading as per booklet. Germany Knowledge Test 2 - pass mark 80%. Paper copy must be collected before deadline if pass mark is not achieved.
20 November	Pre-reading as per booklet. Munich Putsch Assessment Q
Internal Assessment Week	
27 November	Pre-reading as per booklet. Germany Knowledge Test 3 - pass mark 80%. Paper copy must be collected before deadline if pass mark is not achieved.
Internal Assessment Week	
4 December	Germany Knowledge Test 4 - pass mark 80%. Paper copy must be collected before deadline if pass mark is not achieved.
11 December	Germany WOTC booklet – specific pages will be set by class teacher dependent on where students are within the SOLAR

Hospitality & Catering	
Week beginning	WOTC
11 September	Practice knife skills at home by preparing a variety of fruits and vegetables. Take pictures of your knife cuts and label each one (e.g., julienne, dice, chiffonade).
18 September	Conduct a kitchen safety audit at home. Identify potential hazards and suggest improvements to enhance safety during food preparation.
25 September	Research and write a report on the impact of different cooking techniques on the taste, texture, and nutritional value of food. Compare boiling, grilling, baking, and frying.
2 October	Evaluate the presentation and flavours of a meal you've recently eaten at a restaurant or prepared at home. Write a critique focusing on what worked well and areas for improvement.
9 October	Practise basic cooking skills and techniques at home. Choose two cooking methods and prepare a dish using each method. Write a reflection on your experience and the outcome of each dish.
16 October	Prepare a hypothetical menu for a three-course meal suitable for a special occasion (e.g., wedding, anniversary). Include a variety of dishes and explain your choices.
30 October	Complete the work on Foods that cause ill health on Seneca - this is set in Google Classroom.
6 November	Using your class notes from last term on Foods that can cause ill health, complete a revision clock for this topic.
13 November	Using your class notes from last term on Foods that can cause ill health, complete a revision clock for this topic.
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	Practice food presentation and plating techniques. Take a photo of a dish you've prepared and apply creative presentation skills. Share the photo with a brief description of the techniques used.

11 December	Research and create an information sheet on food safety practices in the kitchen. Highlight key points on hygiene, cross-contamination prevention, and safe food handling.
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i-Media (Creative)

Week beginning	WOTC
11 September	Read and understand the R094 Visual identity assignment and the marking band criteria from Google Classroom and the tasks involved
18 September	R094 - read through the textbook page 51 - 52 on Topic area 1 Develop visual identity in order to apply knowledge in the assignment
25 September	R094 - read through the textbook page 53 -54 on Topic area 1 Develop visual identity in order to apply knowledge in the assignment
2 October	R094 - read through the textbook page 55 -54 on Topic area 2 Plan digital graphics for products in order to apply knowledge in the assignment
9 October	R094 - read through the textbook page 55 -57 on Topic area 2 Plan digital graphics for products in order to apply knowledge in the assignment
16 October	R094 - read through the textbook page 60-61 on Topic 2.3 Techniques to plan visual identity and graphics in order to apply knowledge in the assignment
30 October	R094 - read through the textbook page 62-63 on Topic 2.3 Techniques to plan visual identity and graphics in order to apply knowledge in the assignment
6 November	R094 - read through the textbook page 64-65 on Topic area 3 Create visual identity and digital graphics in order to apply knowledge in the assignment
13 November	R094 - Complete and submit any outstanding assignment work on Topic area 1 & 2
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	R094 - read through the textbook page 66-68 on Topic area 3 Create visual identity and digital graphics in order to apply knowledge in the assignment
11 December	R094 - Complete and submit any outstanding assignment work on Topic area 3

Mathematics

Week beginning	WOTC
11 September	Please log onto Sparx Maths and complete the assignments on: 10a/Ma1-10a/Ma5 Enlargement - M178 Key Stage 3 / Geometry / Transformations Enlargement by a positive scale factor - U519 GCSE / Geometry / Transformations Finding unknown sides in right-angled triangles - U283

GCSE / Geometry / Trigonometry

10a/Ma6

Enlargement - M178

Key Stage 3 / Geometry / Transformations

Enlargement by a positive scale factor - U519

GCSE / Geometry / Transformations

Finding unknown sides in right-angled triangles - U283

GCSE / Geometry / Trigonometry

10a/Ma7

Finding equations of real-life straight line graphs - M205

Key Stage 3 / Algebra / Real-life graphs

Interpreting real-life graphs - M771

Key Stage 3 / Algebra / Real-life graphs

Plotting real-life straight line graphs - M843

Key Stage 3 / Algebra / Real-life graphs

10a/Ma8

Finding equations of real-life straight line graphs - M205

Key Stage 3 / Algebra / Real-life graphs

Interpreting real-life graphs - M771

Key Stage 3 / Algebra / Real-life graphs

Plotting real-life straight line graphs - M843

Key Stage 3 / Algebra / Real-life graphs

10a/Ma9-10a/Ma10

Finding the surface area of cubes and cuboids - M534

Key Stage 3 / Geometry / Surface area

Finding the surface area of cubes and cuboids - U929

GCSE / Geometry / Surface area

Finding the volume of cubes and cuboids - M765

Key Stage 3 / Geometry / Volume

18 September

Please log onto Sparx Maths and complete the assignments on:

10a/Ma1-10a/Ma5

Understanding sin, cos and tan - U605

GCSE / Geometry / Trigonometry

Angles of elevation and depression - U967

GCSE / Geometry / Trigonometry

Finding unknown angles in right-angled triangles - U545

GCSE / Geometry / Trigonometry

10a/Ma6

Understanding sin, cos and tan - U605

GCSE / Geometry / Trigonometry

Angles of elevation and depression - U967

GCSE / Geometry / Trigonometry

Finding unknown angles in right-angled triangles - U545

GCSE / Geometry / Trigonometry

10a/Ma7

Finding equations of linear real-life graphs - U862

GCSE / Algebra / Real-life graphs

Plotting linear real-life graphs - U652

GCSE / Algebra / Real-life graphs

Special equipment

Using and interpreting linear real-life graphs - U638

GCSE / Algebra / Real-life graphs

10a/Ma8

Finding equations of linear real-life graphs - U862

GCSE / Algebra / Real-life graphs

Plotting linear real-life graphs - U652

GCSE / Algebra / Real-life graphs

Special equipment

Using and interpreting linear real-life graphs - U638

GCSE / Algebra / Real-life graphs

	<p>10a/Ma9-10a/Ma10 Finding the volume of cubes and cuboids - U786 GCSE / Geometry / Volume</p> <p>Finding the surface area from a net - M884 Key Stage 3 / Geometry / Surface area</p> <p>Finding the surface area of prisms - M661 Key Stage 3 / Geometry / Surface area</p>
<p>25 September</p>	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>10a/Ma1-10a/Ma5 Using the exact values of trigonometric ratios - U627 GCSE / Geometry / Trigonometry</p> <p>Applications of trigonometry - U491 GCSE / Revision / Applications of geometry</p> <p>Constructing triangles - M565 Key Stage 3 / Geometry / Constructions and loci</p> <p>10a/Ma6 Using the exact values of trigonometric ratios - U627 GCSE / Geometry / Trigonometry</p> <p>Applications of trigonometry - U491 GCSE / Revision / Applications of geometry</p> <p>Constructing triangles - M565 Key Stage 3 / Geometry / Constructions and loci</p> <p>10a/Ma7 Sketch graphs of water flows - M751 Key Stage 3 / Algebra / Real-life graphs</p> <p>Sketch graphs of water flows - U896 GCSE / Algebra / Real-life graphs</p> <p>Percentage change with a calculator - U671 GCSE / Number / Percentage change</p> <p>10a/Ma8</p>

	<p>Sketch graphs of water flows - M751 Key Stage 3 / Algebra / Real-life graphs</p> <p>Sketch graphs of water flows - U896 GCSE / Algebra / Real-life graphs</p> <p>Percentage change with a calculator - U671 GCSE / Number / Percentage change</p> <p>10a/Ma9-10a/Ma10 Finding the volume of prisms - M722 Key Stage 3 / Geometry / Volume</p> <p>Finding the surface area of composite shapes - U561 GCSE / Geometry / Surface area</p> <p>Finding the surface area of prisms - U259 GCSE / Geometry / Surface area</p>
<p>2 October</p>	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>10a/Ma1-10a/Ma5 Constructing triangles - U187 GCSE / Geometry / Constructions and loci</p> <p>Special equipment Mixed problems: Constructing bisectors and perpendicular lines - U979 GCSE / Geometry / Constructions and loci</p> <p>Special equipment Constructing loci - M253 Key Stage 3 / Geometry / Constructions and loci</p> <p>10a/Ma6 Constructing triangles - U187 GCSE / Geometry / Constructions and loci</p> <p>Special equipment Mixed problems: Constructing bisectors and perpendicular lines - U979 GCSE / Geometry / Constructions and loci</p> <p>Special equipment Constructing loci - M253</p>

	<p>Key Stage 3 / Geometry / Constructions and loci</p> <p>10a/Ma7 Finding original values in percentage calculations - M528 Key Stage 3 / Number / Percentage change</p> <p>Finding original values in percentage calculations - U286 GCSE / Number / Percentage change</p> <p>Finding the area of sectors - M430 Key Stage 3 / Geometry / Circles</p> <p>10a/Ma8 Finding original values in percentage calculations - M528 Key Stage 3 / Number / Percentage change</p> <p>Finding original values in percentage calculations - U286 GCSE / Number / Percentage change</p> <p>Finding the area of sectors - M430 Key Stage 3 / Geometry / Circles</p> <p>10a/Ma9-10a/Ma10 Finding the volume of prisms - U174 GCSE / Geometry / Volume</p> <p>Nets of 3D shapes - M518 Key Stage 3 / Geometry / Nets, plans and elevations</p> <p>Plans and elevations - M229 Key Stage 3 / Geometry / Nets, plans and elevations</p>
<p>9 October</p>	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>10a/Ma1-10a/Ma5 Constructing loci - U820 GCSE / Geometry / Constructions and loci</p> <p>Special equipment Finding the surface area of pyramids - U871 GCSE / Geometry / Surface area</p> <p>Mixed problems: Finding the surface area of cuboids, prisms and pyramids - U142</p>

GCSE / Geometry / Surface area

10a/Ma6

Constructing loci - U820

GCSE / Geometry / Constructions and loci

Special equipment

Finding the surface area of pyramids - U871

GCSE / Geometry / Surface area

Mixed problems: Finding the surface area of cuboids, prisms and pyramids - U142

GCSE / Geometry / Surface area

10a/Ma7

Finding the area of sectors - U373

GCSE / Geometry / Circles

Finding the arc length of sectors - M280

Key Stage 3 / Geometry / Circles

Finding the arc length of sectors - U221

GCSE / Geometry / Circles

10a/Ma8

Finding the area of sectors - U373

GCSE / Geometry / Circles

Finding the arc length of sectors - M280

Key Stage 3 / Geometry / Circles

Finding the arc length of sectors - U221

GCSE / Geometry / Circles

10a/Ma9-10a/Ma10

Nets of 3D shapes - U761

GCSE / Geometry / Nets, plans and elevations

Constructing and solving equations - M957

Key Stage 3 / Algebra / Solving equations

Converting units of capacity - M761

Key Stage 3 / Ratio, Proportion and Rates of Change / Measures

<p>16 October</p>	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>10a/Ma1-10a/Ma5 Finding the volume of cones - U116 GCSE / Geometry / Volume</p> <p>Finding the volume of pyramids - U484 GCSE / Geometry / Volume</p> <p>Finding the volume of spheres - U617 GCSE / Geometry / Volume</p> <p>10a/Ma6 Finding the volume of cones - U116 GCSE / Geometry / Volume</p> <p>Finding the volume of pyramids - U484 GCSE / Geometry / Volume</p> <p>Finding the volume of spheres - U617 GCSE / Geometry / Volume</p> <p>10a/Ma7 Using Pythagoras' theorem in 2D - U385 GCSE / Geometry / Pythagoras' theorem</p> <p>Using Pythagoras' theorem in 2D - M677 Key Stage 3 / Geometry / Pythagoras' theorem</p> <p>Drawing and interpreting scale diagrams - M112 Key Stage 3 / Geometry / Scale diagrams</p> <p>10a/Ma8 Using Pythagoras' theorem in 2D - U385 GCSE / Geometry / Pythagoras' theorem</p> <p>Using Pythagoras' theorem in 2D - M677 Key Stage 3 / Geometry / Pythagoras' theorem</p> <p>Drawing and interpreting scale diagrams - M112 Key Stage 3 / Geometry / Scale diagrams</p> <p>10a/Ma9-10a/Ma10</p>

	<p>Converting units of length - M772 Key Stage 3 / Ratio, Proportion and Rates of Change / Measures</p> <p>Converting units of mass - M530 Key Stage 3 / Ratio, Proportion and Rates of Change / Measures</p> <p>Estimating and measuring capacity - M454 Key Stage 3 / Ratio, Proportion and Rates of Change / Measures</p>
<p>30 October</p>	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>10a/Ma1-10a/Ma5 Mixed problems: Finding the volume of cones and spheres - U426 GCSE / Geometry / Volume</p> <p>Finding the surface area of cones - U523 GCSE / Geometry / Surface area</p> <p>Finding the surface area of spheres - U893 GCSE / Geometry / Surface area</p> <p>10a/Ma6 Mixed problems: Finding the volume of cones and spheres - U426 GCSE / Geometry / Volume</p> <p>Finding the surface area of cones - U523 GCSE / Geometry / Surface area</p> <p>Finding the surface area of spheres - U893 GCSE / Geometry / Surface area</p> <p>10a/Ma7 Calculating bearings - M416 Key Stage 3 / Geometry / Bearings</p> <p>Measuring and drawing bearings - M260 Key Stage 3 / Geometry / Bearings</p> <p>Special equipment Calculating bearings - U107 GCSE / Geometry / Bearings</p> <p>10a/Ma8</p>

	<p>Calculating bearings - M416 Key Stage 3 / Geometry / Bearings</p> <p>Measuring and drawing bearings - M260 Key Stage 3 / Geometry / Bearings</p> <p>Special equipment Calculating bearings - U107 GCSE / Geometry / Bearings</p> <p>10a/Ma9-10a/Ma10 Estimating and measuring mass - M924 Key Stage 3 / Ratio, Proportion and Rates of Change / Measures</p> <p>Converting units of length, mass and capacity - M774 Key Stage 3 / Ratio, Proportion and Rates of Change / Measures</p> <p>Estimating and measuring length, mass and capacity - M828 Key Stage 3 / Ratio, Proportion and Rates of Change / Measures</p>
<p>6 November</p>	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>10a/Ma1-10a/Ma5 Mixed problems: Finding the surface area of cones and spheres - U771 GCSE / Geometry / Surface area</p> <p>Finding the volume of cylinders - M697 Key Stage 3 / Geometry / Volume</p> <p>Finding the volume of cylinders - U915 GCSE / Geometry / Volume</p> <p>10a/Ma6 Mixed problems: Finding the surface area of cones and spheres - U771 GCSE / Geometry / Surface area</p> <p>Finding the volume of cylinders - M697 Key Stage 3 / Geometry / Volume</p> <p>Finding the volume of cylinders - U915 GCSE / Geometry / Volume</p> <p>10a/Ma7</p>

	<p>Measuring and drawing bearings - U525 GCSE / Geometry / Bearings</p> <p>Special equipment Constructing bisectors of angles - M232 Key Stage 3 / Geometry / Constructions and loci</p> <p>Special equipment Constructing perpendicular bisectors and lines - M239 Key Stage 3 / Geometry / Constructions and loci</p> <p>10a/Ma8 Measuring and drawing bearings - U525 GCSE / Geometry / Bearings</p> <p>Special equipment Constructing bisectors of angles - M232 Key Stage 3 / Geometry / Constructions and loci</p> <p>Special equipment Constructing perpendicular bisectors and lines - M239 Key Stage 3 / Geometry / Constructions and loci</p> <p>10a/Ma9-10a/Ma10 Converting units of length, mass and capacity - U388 GCSE / Ratio, Proportion and Rates of Change / Measures</p> <p>Converting units of area - M728 Key Stage 3 / Ratio, Proportion and Rates of Change / Measures</p> <p>Converting units of volume - M465 Key Stage 3 / Ratio, Proportion and Rates of Change / Measures</p>
<p>13 November</p>	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>10a/Ma1-10a/Ma5 Finding the surface area of cylinders - M936 Key Stage 3 / Geometry / Surface area</p> <p>Finding the surface area of cylinders - U464 GCSE / Geometry / Surface area</p> <p>Congruent triangles - U866</p>

GCSE / Geometry / Similarity and congruence

10a/Ma6

Finding the surface area of cylinders - M936

Key Stage 3 / Geometry / Surface area

Finding the surface area of cylinders - U464

GCSE / Geometry / Surface area

Congruent triangles - U866

GCSE / Geometry / Similarity and congruence

10a/Ma7

Constructing bisectors of angles - U787

GCSE / Geometry / Constructions and loci

Special equipment

Constructing perpendicular bisectors and lines - U245

GCSE / Geometry / Constructions and loci

Special equipment

Finding averages from grouped data - M287

Key Stage 3 / Statistics / Averages and range

10a/Ma8

Constructing bisectors of angles - U787

GCSE / Geometry / Constructions and loci

Special equipment

Constructing perpendicular bisectors and lines - U245

GCSE / Geometry / Constructions and loci

Special equipment

Finding averages from grouped data - M287

Key Stage 3 / Statistics / Averages and range

10a/Ma9-10a/Ma10

Problem solving: Converting units of length, area and volume - M865

Key Stage 3 / Ratio, Proportion and Rates of Change / Measures

Converting units of area - U248

GCSE / Ratio, Proportion and Rates of Change / Measures

	<p>Converting units of volume - U468 GCSE / Ratio, Proportion and Rates of Change / Measures</p>
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>10a/Ma1-10a/Ma5 Adding and subtracting column vectors - U903 GCSE / Geometry / Vectors</p> <p>Multiplying column vectors by a scalar - U564 GCSE / Geometry / Vectors</p> <p>Understanding column vectors - U632 GCSE / Geometry / Vectors</p> <p>10a/Ma6 Adding and subtracting column vectors - U903 GCSE / Geometry / Vectors</p> <p>Multiplying column vectors by a scalar - U564 GCSE / Geometry / Vectors</p> <p>Understanding column vectors - U632 GCSE / Geometry / Vectors</p> <p>10a/Ma7 Finding averages from grouped data - U877 GCSE / Statistics / Averages and range</p> <p>Interpreting frequency tables with grouped data - U312 GCSE / Statistics / Frequency tables</p> <p>Tree diagrams for independent events - M299 Key Stage 3 / Probability / Theoretical probability</p> <p>10a/Ma8 Finding averages from grouped data - U877 GCSE / Statistics / Averages and range</p>

	<p>Interpreting frequency tables with grouped data - U312 GCSE / Statistics / Frequency tables</p> <p>Tree diagrams for independent events - M299 Key Stage 3 / Probability / Theoretical probability</p> <p>10a/Ma9-10a/Ma10 Problem solving: Converting units of length, area and volume - U663 GCSE / Ratio, Proportion and Rates of Change / Measures</p> <p>Finding the circumference of circles - M169 Key Stage 3 / Geometry / Circles</p> <p>Finding the circumference of circles - U604 GCSE / Geometry / Circles</p>
<p>11 December</p>	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>10a/Ma1-10a/Ma5 Tree diagrams for dependent events - M572 Key Stage 3 / Probability / Theoretical probability</p> <p>Tree diagrams for dependent events - U729 GCSE / Probability / Theoretical probability</p> <p>Converting recurring decimals to fractions - U689 GCSE / Number / Fractions, decimals and percentages</p> <p>10a/Ma6 Tree diagrams for dependent events - M572 Key Stage 3 / Probability / Theoretical probability</p> <p>Tree diagrams for dependent events - U729 GCSE / Probability / Theoretical probability</p> <p>Multiplying and dividing with place value - U735 GCSE / Number / Operations</p> <p>10a/Ma7 Tree diagrams for independent events - U558 GCSE / Probability / Theoretical probability</p>

	<p>Designing and using questionnaires - M493 Key Stage 3 / Statistics / Collecting and presenting data</p> <p>Designing and using questionnaires - U911 GCSE / Statistics / Collecting and presenting data</p> <p>10a/Ma8 Tree diagrams for independent events - U558 GCSE / Probability / Theoretical probability</p> <p>Designing and using questionnaires - M493 Key Stage 3 / Statistics / Collecting and presenting data</p> <p>Designing and using questionnaires - U911 GCSE / Statistics / Collecting and presenting data</p> <p>10a/Ma9-10a/Ma10 Finding the area of circles - M231 Key Stage 3 / Geometry / Circles</p> <p>Finding the area of circles - U950 GCSE / Geometry / Circles</p> <p>Presenting data and making conclusions - M450 Key Stage 3 / Statistics / Collecting and presenting data</p>
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Media Studies	
Week beginning	WOTC
11 September	Complete task assigned in Google Classroom: Magazine Convention Examples Students are required to define and label/identify key conventions of magazine front covers
18 September	Complete task assigned in Google Classroom: GQ Analysis Students are required to identify the media language in the exam set product cover of GQ featuring Raheem Sterling. They will then need to analyse how this media language has constructed meaning.
25 September	Complete task assigned in Google Classroom: Vogue Analysis Students are required to identify the media language in the exam set product cover of Vogue featuring Malala Yousafzai. They will then need to analyse how this media language has constructed meaning.
2 October	Complete task assigned in Google Classroom: Vogue Exam Question.

	Students are required to complete the 15 mark and 5 mark exam question provided using the Vogue set product as a reference.
9 October	Complete Seneca Assigned: Magazine Revision. Students will have an End of Unit test on Magazines in the last week of the half term and should use the Seneca to help revise.
16 October	Complete task assigned in Google Classroom: EOU Magazine Test Revision.
30 October	Complete task assigned in Google Classroom: Advertising Convention Examples Students are required to define and label/identify key conventions of advertising and explain the purpose in the provided advertisements.
6 November	Complete task assigned in Google Classroom: Quality Street Analysis Students are required to complete the tables provided to analyse the media language and representations in the exam board set product for advertising - Quality Street.
13 November	Complete task assigned in Google Classroom: This Girl Can Analysis Students are required to complete the tables provided to analyse the media language and representations in the exam board set product for advertising - This Girl Can
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	Practical Task: Students are completing a practical task in lessons using Photoshop, to help prepare for this lesson students are required to take photos at home that they may then use in their own advertisements for the This Girl Can campaign
11 December	Practical Task: Students must evaluate their own practical work using the template provided.

<i>Music</i>	
Week beginning	WOTC
11 September	Log onto Focus on Sound and complete the lesson and test on Notes of the Treble Clef and Notes of the Treble Clef 2. You must achieve above 80% for both.
18 September	Log onto Focus on Sound and complete the lesson and test on Alto Clef. You must achieve above 80%.
25 September	Log onto Focus on Sound and complete the lesson and test on Bass Clef. You must achieve above 80%.
2 October	Log onto Focus on Sound and complete the lesson and test on Basic Signs. You must achieve above 80%.
9 October	Log onto Focus on Sound and complete the lesson and test on Note Lengths AND Rests. You must achieve above 80%.
16 October	Log onto Focus on Sound and complete the lesson and test on Dynamics and Dynamics 2. You must achieve above 80%.
30 October	<i>Practise your solo piece in preparation for submission. You should be practising at least 3 times per week for 20 minutes each time.</i>
6 November	<i>Practise your solo piece in preparation for submission. You should be practising at least 3 times per week for 20 minutes each time.</i>
13 November	<i>Practise your solo piece in preparation for submission. You should be practising at least 3 times per week for 20 minutes each time.</i>
20 November	Internal Assessment Week - No WOTC

27 November	Internal Assessment Week - No WOTC
4 December	Log onto Focus on Sound and complete the lesson and test on Articulation and Repeat Marks. You must achieve above 80%.
11 December	Log onto Focus on Sound and complete the lesson and test on Repeat Marks 2 and Key Signatures. You must achieve above 80%.

PE Btec	
Week beginning	WOTC
11 September	Component 2 Recap: Complete a revision card on the components of fitness
18 September	Component 2 Recap: Complete a revision card on the roles of an official
25 September	Component 2 Recap: Complete a revision card on the responsibilities of an official
2 October	Component 2 Recap: Complete a revision card on the rules and regulations in sport
9 October	Component 2 Recap: Complete a revision card on the scoring systems in sport
16 October	Component 2: Plan a warm up for a sport of your choice
30 October	Component 2: Plan a skill related activity for a sport of your choice
6 November	Component 2: Plan a skill introduction for a sport of your choice
13 November	Component 2: Plan a conditioned practice for a sport of your choice
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	Component 2: Plan a game scenario for a sport of your choice
11 December	Component 2: Plan a cool down for a sport of your choice

PE GCSE	
Week beginning	WOTC
11 September	Unit 1 Recap: Warm-up/Cool Down & Components of Fitness (revision booklet)
18 September	Unit 1 recap: Physical Training & Skeletal System (revision booklet)
25 September	Unit 1 recap: CV & Respiratory System (revision booklet)
2 October	Unit 1 recap: Muscular System (revision booklet)
9 October	Movement Analysis revision (revision cards, mock memory mat & revision booklet)
16 October	Movement Analysis consolidation (Everlearner)

30 October	Effects of Exercise revision (revision cards, mock memory mat & revision booklet)
6 November	Effects of Exercise consolidation (Everlearner)
13 November	Unit 1 Revision (Past Papers & Everlearner)
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	Engagement Patterns revision (revision cards, mock memory mat & revision booklet)
11 December	Engagement Patterns consolidation (Everlearner)

PRE	
Week beginning	WOTC
11 September	Pre-reading of Topic 5 (Who are the Malaikah?) before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning.
18 September	Post-reading of Topic 5 (Who are the Malaikah?) after the lesson to ensure any gaps in knowledge of the topic are addressed. To be evidenced through note taking and highlighting of key information.
25 September	Revise for the 10 Question Knowledge Test on Topic 5 (Who are the Malaikah?) which will be completed at the start of the lesson e.g. key words, key quotes, key people, key places, key examples etc.
2 October	Pre-reading of Topic 6 (What happens in Akhirah?) before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning.
9 October	Post-reading of Topic 6 (What happens in Akhirah?) after the lesson to ensure any gaps in knowledge of the topic are addressed. To be evidenced through note taking and highlighting of key information.
16 October	Pre-reading of Topic 7 (What are the most important practices?) before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning.
30 October	<i>Complete directed reading, highlighting, note taking and textbook activities on pages relevant to the exam topic for Internal Assessment Week. More information on the topic on Google Classroom.</i>
6 November	<i>Complete mega mind maps and flash cards on sub-topics relevant to the exam topic for Internal Assessment Week. More information on the topic on Google Classroom.</i>
13 November	<i>Complete practice/model introduction/main paragraph/essay in preparation for Internal Assessment Week. More information on the revision program on Google Classroom.</i>
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	Revise for the 10 Question Knowledge Test on Topic 6 and 7 which will be completed at the start of the lesson e.g. key words, key quotes, key people, key places, key examples etc.
11 December	Pre-reading of Topic 8 (How significant are mosques to Muslims?) before the lesson to ensure foundational knowledge of the topic. Knowledge to be assessed through class questioning.

Product Design

Week beginning	WOTC
11 September	Theory = 1.1 New & Emerging Technology Worksheet 1
18 September	Theory = 1.1 New & Emerging Technology Worksheet 2
25 September	Theory = 1.1 New & Emerging Technology Worksheet 3
2 October	Theory = 1.1 New & Emerging Technology Worksheet 4
9 October	Theory = Revision 1.1 Reading/Highlight/make notes
16 October	Theory = Revision: Make minimum 8 revision cards for topic 1.1
30 October	Theory - 1.2 Informing Design Decisions: Ethical & environmental Worksheet & Revise revision cards for topic 1.1
6 November	Theory = Revision 1.1 Reading/Highlight/make notes
13 November	Theory = Revision: Make minimum 2 revision cards for topic 1.2, AND use revision materials/resources on the classroom/Focus E-Learning to prepare for MOCK exam (topic 1.1 & 1.2)
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	Theory - No Theory WOTC this week
11 December	Theory - Over Xmas, ensure you have produced revision cards for topics 1.1 - 1.2. Use the Focus E-Learning platform & Google Classroom Resources for guidance

Science	
Week beginning	WOTC
11 September	<p>10a/Sc1, 10a/Sc4, 10a/Sc8, 10a/Sc9 - <i>Biology</i> - Biology Total Recall for Paper 1</p> <p>10a/Sc2, 10a/Sc5, 10a/Sc10 - <i>Chemistry</i> - Introductory Seneca assignment (topic 6)</p> <p>10a/Sc3, 10a/Sc6, 10a/Sc7 - <i>Physics</i> - <i>Set Seneca: 3.1.3 Exam-Style Questions - Changes of State; 3.3.2 End of Topic Test - Particle Model of Matter; 3.3.3 Grade 9 - Particle Model of Matter (HT only) and 3.3.4 Exam-Style Questions - Latent Heat Capacity due L9</i></p>
18 September	<p>10a/Sc1, 10a/Sc4, 10a/Sc8, 10a/Sc9 - <i>Biology</i> - Seneca questions on homeostasis</p> <p>10a/Sc2, 10a/Sc5, 10a/Sc10 - <i>Chemistry</i> - complete focus eLearning task on rates of reaction 5a and 5b</p> <p>10a/Sc3, 10a/Sc6, 10a/Sc7 - <i>Physics</i> - <i>Set Seneca: 5.2.4 Stretching a Spring, 5.2.5 Hooke's Law, 5.2.6 Elastic Potential Energy and RECALL due L5</i></p>
25 September	<p>10a/Sc1, 10a/Sc4, 10a/Sc8, 10a/Sc9 - <i>Biology</i> - Revision for end of topic test on topic 5 (homeostasis and response. Revision material can be found on google drive.</p> <p>10a/Sc2, 10a/Sc5, 10a/Sc10 - <i>Chemistry</i> - Carry out revision for EOTT rate and extent</p> <p>10a/Sc3, 10a/Sc6, 10a/Sc7 - <i>Physics</i> - <i>Set Seneca: 5.3.4 Moments, 5.3.5 Circular Motion, 5.3.6 Levers & Gears, 5.4 Pressure and RECALL due L8</i></p>
2 October	<p>10a/Sc1, 10a/Sc4, 10a/Sc8, 10a/Sc9 - <i>Biology</i> - Revision for end of topic test on topic 5 (homeostasis and response. Revision material can be found on google drive.</p>

	<p>10a/Sc2, 10a/Sc5, 10a/Sc10 - <i>Chemistry</i> - Start revision for internal assessments</p> <p>10a/Sc3, 10a/Sc6, 10a/Sc7 - <i>Physics</i> - <i>Set Seneca: 5.1 Basics of Motion and RECALL due L11</i></p> <p><i>Stretch task for this topic: WebQuest "Supersonic Skydive"</i></p>
9 October	<p>10a/Sc1, 10a/Sc4, 10a/Sc8, 10a/Sc9 - <i>Chemistry</i> - Introductory Seneca assignment (topic 6)</p> <p>10a/Sc2, 10a/Sc5, 10a/Sc10 - <i>Physics</i> - <i>Set Seneca: 5.2.1 Gravity, 5.2.2 Resultant Forces, 5.2.3 Force Diagrams and RECALL due L3</i></p> <p><i>Stretch task for this topic: WebQuest "Surviving falls"</i></p> <p>10a/Sc3, 10a/Sc6, 10a/Sc7 - <i>Biology</i> - Biology Total Recall for Paper 1</p>
16 October	<p>10a/Sc1, 10a/Sc4, 10a/Sc8, 10a/Sc9 - <i>Chemistry</i> - complete focus eLearning task on rates of reaction 5a and 5b</p> <p>10a/Sc2, 10a/Sc5, 10a/Sc10 - <i>Physics</i> - <i>Set Seneca: 5.2.4 Stretching a Spring, 5.2.5 Hooke's Law, 5.2.6 Elastic Potential Energy and RECALL due L5</i></p> <p>10a/Sc3, 10a/Sc6, 10a/Sc7 - <i>Biology</i> - Seneca questions on homeostasis</p>
30 October	<p>10a/Sc1, 10a/Sc4, 10a/Sc8, 10a/Sc9 - <i>Chemistry</i> - Carry out revision for EOTT rate and extent</p> <p>10a/Sc2, 10a/Sc5, 10a/Sc10 - <i>Physics</i> - <i>Set Seneca: 5.3.4 Moments, 5.3.5 Circular Motion, 5.3.6 Levers & Gears, 5.4 Pressure and RECALL due L8</i></p> <p>10a/Sc3, 10a/Sc6, 10a/Sc7 - <i>Biology</i> - Revision for end of topic test on topic 5 (homeostasis and response. Revision material can be found on google drive.</p>
6 November	<p>10a/Sc1, 10a/Sc4, 10a/Sc8, 10a/Sc9 - <i>Chemistry</i> - Carry out revision for internal assessments</p> <p>10a/Sc2, 10a/Sc5, 10a/Sc10 - <i>Physics</i> - <i>Set Seneca: 5.1 Basics of Motion and RECALL due L11</i></p> <p><i>Stretch task for this topic: WebQuest "Supersonic Skydive"</i></p> <p>10a/Sc3, 10a/Sc6, 10a/Sc7 - <i>Biology</i> - Revision for end of topic test on topic 5 (homeostasis and response. Revision material can be found on google drive.</p>
13 November	<p>10a/Sc1, 10a/Sc4, 10a/Sc8, 10a/Sc9 - <i>Chemistry</i> - Carry out revision for internal assessments</p> <p>10a/Sc2, 10a/Sc5, 10a/Sc10 - <i>Physics</i> - <i>Set Seneca: 5.3.1 Acceleration, 5.3.2 Acceleration 2 and RECALL due L14</i></p> <p>10a/Sc3, 10a/Sc6, 10a/Sc7 - <i>Biology</i> - Revision set for the internal assessment week.</p>
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	<p>10a/Sc1, 10a/Sc4, 10a/Sc8, 10a/Sc9 - <i>Physics</i> - <i>Set Seneca: 3.1.3 Exam-Style Questions - Changes of State; 3.3.2 End of Topic Test - Particle Model of Matter; 3.3.3 Grade 9 - Particle Model of Matter (HT only) and 3.3.4 Exam-Style Questions - Latent Heat Capacity due L9</i></p> <p>10a/Sc2, 10a/Sc5, 10a/Sc10 - <i>Biology</i> - Revision for end of topic test on topic 5 (homeostasis and response. Revision material can be found on google drive.</p> <p>10a/Sc3, 10a/Sc6, 10a/Sc7 - <i>Chemistry</i> - complete focus eLearning task on rates of reaction 5a and 5b</p>
11 December	<p>10a/Sc1, 10a/Sc4, 10a/Sc8, 10a/Sc9 - <i>Physics</i> - <i>Set Seneca: 5.2.4 Stretching a Spring, 5.2.5 Hooke's Law, 5.2.6 Elastic Potential Energy and RECALL due L5</i></p> <p>10a/Sc2, 10a/Sc5, 10a/Sc10 - <i>Biology</i> - Revision for end of topic test on topic 5 (homeostasis and response. Revision material can be found on google drive.</p> <p>10a/Sc3, 10a/Sc6, 10a/Sc7 - <i>Chemistry</i> - Carry out revision for EOTT rate and extent</p>

Spanish

Week beginning	WOTC
11 September	<ul style="list-style-type: none"> -Vocabulary test 1 (5 short phrases based on the topic of school subjects) -Verb test 1 (5 verbs in the preterite tense based on the topic of school) -Online tasks assigned on Language Gym (preterite tenses) www.languagegym.com
18 September	<ul style="list-style-type: none"> -Practise a sentence on the topic of teachers to be said in class (an optional challenge will be given) -Verb test 2 (5 verbs in the preterite tense based on the topic of school) -Tasks assigned on Duolingo www.duolingo.com
25 September	<ul style="list-style-type: none"> -Vocabulary test 2 (5 short phrases based on the topic of school) -Verb test 3 (5 verbs based on the topic of school) -Written answers in booklet to questions based on school -Online tasks assigned on Language Gym (describing school) www.languagegym.com
2 October	<ul style="list-style-type: none"> -Practise a sentence on the topic of school to be said in class (an optional challenge will be given) -Verb test 4 (5 verbs based on the topic of school) -Written answers in booklet to questions based on school -Online tasks assigned on Sentence Builders (typical school day) www.sentencebuilders.com
9 October	<ul style="list-style-type: none"> -Practise questions for speaking assessment -Tasks assigned on Duolingo www.duolingo.com
16 October	<ul style="list-style-type: none"> -Half term online tasks assigned on Language Gym (future/conditional tenses/ food) www.languagegym.com -Tasks assigned on Duolingo www.duolingo.com
30 October	<ul style="list-style-type: none"> -Vocabulary test 3 (5 short phrases based on the topic of diet/food). -Verb test 5 (both future tense endings for regular -AR, -ER and -IR verbs) -Online tasks assigned on Sentence Builders (Food habits) www.sentencebuilders.com
6 November	<ul style="list-style-type: none"> -Practise a sentence on the topic of food/exercise to be said in class (an optional challenge will be given)

	<ul style="list-style-type: none"> -Verb test 6 (5 verbs based on the topic of healthy living) -Written answers in booklet to questions based on healthy living -Tasks assigned on Duolingo www.duolingo.com
13 November	<ul style="list-style-type: none"> -Written answers in booklet to questions based on healthy living and practise specific questions for written assessment -Revise key school verbs and vocabulary for written assessment -Online tasks assigned on Sentence Builders (healthy/unhealthy habits) www.sentencebuilders.com
20 November	Internal Assessment Week - No WOTC
27 November	Internal Assessment Week - No WOTC
4 December	<ul style="list-style-type: none"> -Vocabulary test 4 (5 short phrases based on photo card language) -Verb test 7 (5 common key verbs) -Tasks assigned on Duolingo www.duolingo.com
11 December	<ul style="list-style-type: none"> -Online tasks assigned on Language Gym (variety of tenses) www.languagegym.com -Tasks assigned on Duolingo www.duolingo.com