

# **Carshalton Boys Sports College**

**Year 8**

**Work Outside the Classroom**

**Autumn Term 2023**

Week Commencing Monday 11 September	
Subject	Task
Art	Draw anything you like in any choice of art material
Computer Science	Google forms test on Research using questionnaires
Drama	Take a look at the link shared with you on Google classroom to begin your journey into understanding the term 'Physical Theatre' <a href="https://www.youtube.com/watch?v=VjnKwTAmSNs&amp;t=2s">https://www.youtube.com/watch?v=VjnKwTAmSNs&amp;t=2s</a>
English	<b>Reading:</b> Read at home for 20 mins every day. <b>Research Task:</b> Create a timeline, showing key events in the Great Depression in the USA from 1929-1941, starting with the Wall Street Crash.
French	Vocabulary test 1 (5 short phrases based on the topic of food)  Online tasks assigned on Sentence Builders (food) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a>
History	Gunpowder Plot Activity and Quiz on BBC Bitesize – students are to read the information, watch the video and then do the quiz – they need to upload evidence of their 100% onto google classroom.
Mathematics	Please log onto Sparx Maths and complete the assignments on: Finding percentages of amounts without a calculator - M437 Key Stage 3 / Number / Fractions and percentages of amounts Finding percentages of amounts with a calculator - M905 Key Stage 3 / Number / Fractions and percentages of amounts
Music	Research the Composer Johann Pachelbel and present your findings in a comic strip. Upload the Google Classroom..
PE	If your current sport has not been studied in year 7, practise the core skills that you have been taught in lessons this week. For sports that were studied in year 7 try and practise the advanced skills taught as well as refreshing the core skills previously learnt.
PRE	Non-compulsory homework. Recommended tasks: <ul style="list-style-type: none"> <li>- Create: Make flash cards that will help you to remember the key points you've learnt in your lessons i.e. key words, key people, key dates/places, etc.</li> <li>- Research: Go online and take time to look into a new Philosophical, Religious or Ethical topic i.e. Animal Rights, Gender Rights, Terrorism, War, a new religion etc.</li> <li>- Discuss: Using the skill of critical thinking, take time to discuss the new topic i.e. with your sibling in your bedroom, with your family around the dinner table etc.</li> </ul>
Science	<b>8a/Sc1, 8a/Sc3, 8b/Sc1, 8b/Sc4</b> - <i>Physics</i> - Seneca Combined Science Physics: AQA GCSE Foundation: 2.1 Electric Charge and 2.2 Resistance & Electrical Work due L3  <b>8a/Sc2, 8a/Sc5, 8b/Sc3</b> - <i>Chemistry</i> - Complete WebQuest The Value of the Periodic Table  <b>8a/Sc4, 8b/Sc2, 8b/Sc5</b> - <i>Biology</i> - Hip Replacements WebQuest
Spanish	Vocabulary test 1 (5 short phrases based on the topic of food)  Online tasks assigned on Sentence Builders (food) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a>
Technology Rotation	Construction: WOTC 1: Quiztube 12: Making diecast furniture handles. Watch the clip and answer the quiz questions

	<p>Engineering: WOTC 1: TOPIC: Alloys, Composites &amp; Smart Materials Reading, highlighting, mind maps and revision cards and complete the Alloys, Composites</p> <p>PE/Health: Complete the Google Quiz posted on Classcharts</p> <p>Digital Media: Define the key terminology for film posters, label on the examples given and answer questions to analyse how the poster has been constructed.</p> <p>Product Design: WOTC 1: Electronic Systems, material properties, material sources and extraction. Read pages 2-4 and then complete the Electronic Systems, material properties, material sources</p> <p>Food Studies: We would like you to research a Festival and write about it to include why the festival takes place, traditional dress or costume, foods that are eaten etc. This must be in your own words. You have two weeks to complete this task and upload it to GC.</p>
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Week Commencing Monday 18 September	
Subject	Task
Art	Hand in week
Drama	Take a look at the link shared with you on Google classroom to begin your journey into understanding the term 'Physical Theatre' <a href="https://www.youtube.com/watch?v=VjnKwTAmSNs&amp;t=2s">https://www.youtube.com/watch?v=VjnKwTAmSNs&amp;t=2s</a>
English	<b>Reading:</b> Read at home for 20 mins every day. <b>SPaG task:</b> Find at least 15 of the 30 commonly misspelt words in the wordsearch. Look up a synonym for 4 of them in a thesaurus (or online). Write a paragraph on a topic of your choice, using as many of the words you found as possible.
French	Practise a sentence describing the food you eat for a specific meal to say in class (an optional challenge will be given)  Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a>
Geography	Write an explanation of China's uneven population distribution. It should be 5 to 10 lines long
Mathematics	Please log onto Sparx Maths and complete the assignments on: Percentage change without a calculator - M476 Key Stage 3 / Number / Percentage change  Percentage change with a calculator - M533 Key Stage 3 / Number / Percentage change
PE	If you have practised the advanced skills in your previous WOTC, try and practise both core and advanced skills in a competitive situation, using either a family member or friend. You may recreate some of the practices used in lessons. If you practised the core skills in your last WOTC, now attempt the advanced skills that have been studied.
PRE	Non-compulsory homework. Recommended tasks: <ul style="list-style-type: none"> <li>- Create: Make flash cards that will help you to remember the key points you've learnt in your lessons i.e. key words, key people, key dates/places, etc.</li> <li>- Research: Go online and take time to look into a new Philosophical, Religious or Ethical topic i.e. Animal Rights, Gender Rights, Terrorism, War, a new religion etc.</li> <li>- Discuss: Using the skill of critical thinking, take time to discuss the new topic i.e. with your sibling in your bedroom, with your family around the dinner table etc.</li> </ul>

Science	<p><b>8a/Sc1, 8a/Sc3, 8b/Sc1, 8b/Sc4</b> - <i>Physics</i> - Seneca Combined Science Physics: AQA GCSE Foundation: 2.1 Electric Charge and 2.2 Resistance &amp; Electrical Work due L3 Seneca KS3: 3.4.5 Magnets, 3.4.6 Electromagnets and 3.4.7 Strength of Magnetic Fields due L6+Make Flash cards</p> <p><b>8a/Sc2, 8a/Sc5, 8b/Sc3</b> - <i>Chemistry</i> - Continue WebQuest</p> <p><b>8a/Sc4, 8b/Sc2, 8b/Sc5</b> - <i>Biology</i> -Continue Hip Replacements WebQuest</p>
Spanish	<p>Practise a sentence describing the food you eat for a specific meal to say in class (an optional challenge will be given)</p> <p>Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a></p>
Technology Rotation	<p>Engineering WOTC 2: Complete the Alloys &amp; Composites Theory Quiz 1</p> <p>PE/Health: Complete the Google Quiz posted on Classcharts</p> <p>Digital Media: Practise your photography skills by taking your own photos. This should include an example of still life, portraiture and nature photography.</p> <p>Product Design: WOTC 1: Complete the Systems WOTC Quiz 1</p> <p>Food Studies: We would like you to research a Festival and write about it to include why the festival takes place, traditional dress or costume, foods that are eaten etc. This must be in your own words. You have two weeks to complete this task and upload it to GC.</p>

Week Commencing Monday 25 September	
Subject	Task
Art	Construction lines drawing
Citizenship	'Muhammad Ali newspaper front page' – pupils will be asked to produce a newspaper front-page covering Muhammad Ali refusal to fight in the Vietnam war.
Computer Science	Google forms test on Collecting Research data using google forms.
Drama	Write and bring to class your own 1 minute 'Campfire' ghost story. This can be an original piece of work written by yourself or a researched story. Read it through, out loud, a few times ahead of the lesson to ensure you are prepared.
English	<p><b>Reading:</b> Read at home for 20 mins every day.</p> <p><b>Creative task:</b> What do you dream of for your future? Create a poster, explaining your hopes and dreams for the future. You could include: colour and images; boxes and lists to organise your ideas; language to explain and describe. This task could be done on separate paper/online if you like the chance to get it on display!</p>
French	<p>Vocabulary test 2 (5 food verbs)</p> <p>Online tasks assigned on Sentence Builders (food) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
Geography	Creating an essay plan for the Assess question. This must contain evidence from China's one child policy
History	Charles I Activity and Quiz on BBC Bitesize – students are to read the information, watch the video and then do the quiz – they need to upload evidence of their 100% onto google classroom.
Mathematics	Please log onto Sparx Maths and complete the assignments on: Value for money - M681

	Key Stage 3 / Ratio, Proportion and Rates of Change / Proportion
Music	Watch the Youtube clip about the Baroque Period and answer the questions on the Google form
PE	With your current knowledge of the sport being studied, present a justified argument for the introduction or changing of any of the rules in the game. You must come with 2 fully justified ideas.
PRE	Non-compulsory homework. Recommended tasks: <ul style="list-style-type: none"> <li>- Create: Make flash cards that will help you to remember the key points you've learnt in your lessons i.e. key words, key people, key dates/places, etc.</li> <li>- Research: Go online and take time to look into a new Philosophical, Religious or Ethical topic i.e. Animal Rights, Gender Rights, Terrorism, War, a new religion etc.</li> <li>- Discuss: Using the skill of critical thinking, take time to discuss the new topic i.e. with your sibling in your bedroom, with your family around the dinner table etc.</li> </ul>
Science	<p><b>8a/Sc1, 8a/Sc3, 8b/Sc1, 8b/Sc4</b> - <i>Physics</i> - Seneca KS3: 3.4.5 Magnets, 3.4.6 Electromagnets and 3.4.7 Strength of Magnetic Fields</p> <p><b>8a/Sc2, 8a/Sc5, 8b/Sc3</b> - <i>Chemistry</i> - Complete revision for 'Reactions' EOTT using flashcards</p> <p><b>8a/Sc4, 8b/Sc2, 8b/Sc5</b> - <i>Biology</i> - Revision for Movement and Energy EOTT using flashcards and Seneca</p>
Spanish	<p>Vocabulary test 2 (5 food verbs).</p> <p>Online tasks assigned on Sentence Builders (food) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
Technology Rotation	<p>Construction: Construction: WOTC 2: Quiztube 13: Wooden Barrels. Watch the clip and answer the quiz questions</p> <p>Engineering WOTC 3: Reading, highlighting, mind maps and revision cards - TOPIC: &amp; Smart Materials</p> <p>PE/Health: Complete the Google Quiz posted on Classcharts</p> <p>Digital Media: Complete the mindmap, moodboard and sketch for your assessment portfolio</p> <p>Product Design: WOTC 2: Reading, highlighting and creating mind maps and revision cards from the booklet pages- (5-6-7) TOPIC: Standard components and calculations, maths in practice, manufacturing processes</p> <p>Food Studies: Complete a revision resource on the Eatwell Guide in preparation for a recall quiz next week - further details are on GC. Upload your revision or a photo of the revision in Google Classroom.</p>

Week Commencing Monday 2 October	
Subject	Task
Art	Hand in week
Drama	Write and bring to class your own 1 minute 'Campfire' ghost story. This can be an original piece of work written by yourself or a researched story. Read it through, out loud, a few times ahead of the lesson to ensure you are prepared.
English	<p><b>Reading:</b> Read at home for 20 mins every day.</p> <p><b>SPaG task:</b> The newspaper article has many errors and needs correcting. Read and</p>

	highlight any errors. Rewrite, with corrections. Choose extract 2 for more of a challenge, or attempt both.
French	Practise a sentence describing the food you eat for a specific meal to say in class (an optional challenge will be given)  Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a>
History	Oliver Cromwell Activity and Quiz on BBC Bitesize – students are to read the information, watch the video and then do the quiz – they need to upload evidence of their 100% onto google classroom.
Mathematics	Please log onto Sparx Maths and complete the assignments on: Index rules with positive indices - M608 Key Stage 3 / Number / Index rules  Index rules with negative indices - M150 Key Stage 3 / Number / Index rules
PE	Having studied and learnt a range of tactical and compositional ideas from the sport of study. Create a tactic which could be utilised in a competitive situation.
PRE	Non-compulsory homework. Recommended tasks: <ul style="list-style-type: none"> <li>- Create: Make flash cards that will help you to remember the key points you've learnt in your lessons i.e. key words, key people, key dates/places, etc.</li> <li>- Research: Go online and take time to look into a new Philosophical, Religious or Ethical topic i.e. Animal Rights, Gender Rights, Terrorism, War, a new religion etc.</li> <li>- Discuss: Using the skill of critical thinking, take time to discuss the new topic i.e. with your sibling in your bedroom, with your family around the dinner table etc.</li> </ul>
Science	<b>8a/Sc1, 8a/Sc3, 8b/Sc1, 8b/Sc4</b> - <i>Physics</i> - Focus eLearning activities What is attracted to a magnet? and Strength of an electromagnet due L9  <b>8a/Sc2, 8a/Sc5, 8b/Sc3</b> - <i>Chemistry</i> - Complete revision, create an A3 acids and alkalis poster to be used as title double page in class books  <b>8a/Sc4, 8b/Sc2, 8b/Sc5</b> - <i>Biology</i> - Complete revision for Movement and Energy EOTT using flashcards and Seneca
Spanish	Practise a sentence describing the food you eat for a specific meal to say in class (an optional challenge will be given)  Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a>
Technology Rotation	Engineering WOTC 4: Complete the Smart Materials Theory Quiz 2  PE/Health: Complete the Google Quiz posted on Classcharts  Digital Media: Complete the Google Quiz posted on Classcharts  Product Design: WOTC 2: Complete the Systems WOTC Quiz 2  Food Studies: Complete a revision resource on the Eatwell Guide in preparation for a recall quiz next week - further details are on GC. Upload your revision or a photo of the revision in Google Classroom.

Week Commencing Monday 9 October	
Subject	Task
Art	Drawing techniques
Computer Science	Google forms test on Analysing research data using graphs created from spreadsheets
Drama	<p>Create a design of Darkwood manor of how <b>you</b> envision it to look. Be specific by labelling each of the below points in your work:</p> <ul style="list-style-type: none"> <li>- Scale/Size (How large or small each detail is i.e. a tall, dominating front door covered in cobwebs)</li> <li>- Colour (What colours would you use and why?)</li> <li>- Texture (the materials you would use and why?)</li> </ul> <p>This work can be presented in any format (Google slide/doc/on paper) and it is your choice if you wish to draw by hand or paste a selection of images together.</p>
English	<p><b>Reading:</b> Read at home for 20 mins every day.</p> <p><b>Creative task:</b> Using your knowledge and any extra research on travelling workers during the Great Depression, create a comic strip/storyboard about one of their journeys. You could show them saying goodbye to their families, on the road, being turned away from jobs.</p>
French	<p>Vocabulary test 3 (5 short phrases based on opinions of food).</p> <p>Online tasks assigned on Sentence Builders (food opinions) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
Geography	Create a postcard describing Rural China to your pen pal. This must contain facts from the lesson as well as excellent SPAG. Include positives and negatives that contrast to your previous 'urban life'
History	<p>Complete 8.1.1 Knowledge Quiz on Google Classroom to prepare for Assessment next lesson. Pass mark is a minimum of 80%. Failure to pass will require students to collect a paper copy in advance of the deadline.</p> <p>Complete mind map worksheet and bring in as revision evidence next lesson</p>
Mathematics	<p>Please log onto Sparx Maths and complete the assignments on: Simplifying expressions using index laws - M120 Key Stage 3 / Algebra / Simplifying expressions</p> <p>Simplifying algebraic fractions by cancelling common factors - M568 Key Stage 3 / Algebra / Algebraic fractions</p>
Music	Listen to at least one piece of music by Handel, Vivaldi and Bach. Answer the questions on the Google Form about what you heard.
PE	If your second sport has not been studied in year 7, practise the core skills that you have been taught in lessons this week. For sports that were studied in year 7 try and practise the advanced skills taught as well as refreshing the core skills previously learnt.
PRE	10 Multiple Choice Question Knowledge Test on The existence of God and religion unit will be completed on Google Classroom e.g. key words, key quotes, key people, key places, key examples etc.
Science	<p><b>8a/Sc1, 8a/Sc3, 8b/Sc1, 8b/Sc4</b> - <i>Physics</i> - Revision for EOTT due L13 Stretch: Set WebQuest Metal Recycling &amp; Electromagnetism</p> <p><b>8a/Sc2, 8a/Sc5, 8b/Sc3</b> - <i>Chemistry</i> - Complete revision for 'Acids and Alkalis' EOTT using mind maps</p> <p><b>8a/Sc4, 8b/Sc2, 8b/Sc5</b> - <i>Biology</i> - Create animal adaptations presentation</p>

Spanish	<p>Vocabulary test 3 (5 short phrases based on opinions of food).</p> <p>Online tasks assigned on Sentence Builders (food opinions) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
Technology Rotation	<p>Construction: Construction: WOTC 3: Quiztube 14: Wooden Bowls. Watch the clip and answer the quiz questions</p> <p>Engineering WOTC 5: Reading, highlighting, mind maps and revision cards - TOPIC: New &amp; emerging tech - Systems &amp; Production</p> <p>AND revision for end of project exam</p> <p>PE/Health: Complete the Google Quiz posted on Classcharts</p> <p>Digital Media: Complete the evaluation task that was started in lesson</p> <p>Product Design: WOTC 3: Reading, highlighting and creating mind maps and revision cards from the booklet pages- (8-10) TOPIC: Processes, surface treatments, Social footprint)</p> <p>Food Studies: We would like you to cook or help cook a meal at home - this could be a breakfast, lunch or evening meal. Think about how the dish can be presented to make it look nice. Upload a photo of the dish to Google Classroom.</p>

Week Commencing Monday 16 October	
Subject	Task
Citizenship	<p>Revision: pupils will be asked to revise for a 'midpoint' multiple choice assessment on the 'Human rights in action' topic. To help students do this, revision techniques will be demonstrated and practised in class, and a revision guide covering key content will be shared with them.</p>
Drama	<p>Create a design of Darkwood manor of how <b>you</b> envision it to look. Be specific by labelling each of the below points in your work:</p> <ul style="list-style-type: none"> <li>- Scale/Size (How large or small each detail is i.e. a tall, dominating front door covered in cobwebs)</li> <li>- Colour (What colours would you use and why?)</li> <li>- Texture (the materials you would use and why?)</li> </ul> <p>This work can be presented in any format (Google slide/doc/on paper) and it is your choice if you wish to draw by hand or paste a selection of images together.</p>
English	<p><b>Reading:</b> Read at home for 20 mins every day.</p> <p><b>Comprehension Task:</b> Read the extracts and complete as many of the comprehension activities as you can</p>
French	<p>Practise a sentence giving a justified opinion on a food to say in class (an optional challenge will be given)</p> <p>Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a></p>
Geography	<p>Extended writing task: Has globalisation and urbanisation changed China for the better in the last 20 years?</p>
Mathematics	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>Mixed problems: solving equations with two or more steps - M509 Key Stage 3 / Algebra / Solving equations</p> <p>Solving equations with the unknown on both sides - M554 Key Stage 3 / Algebra / Solving equations</p>



PE	If you have practised the advanced skills in your previous WOTC, try and practise both core and advanced skills in a competitive situation, using either a family member or friend. You may recreate some of the practices used in lessons. If you practised the core skills in your last WOTC, now attempt the advanced skills that have been studied.
PRE	Non-compulsory homework. Recommended tasks: <ul style="list-style-type: none"> <li>- Create: Make flash cards that will help you to remember the key points you've learnt in your lessons i.e. key words, key people, key dates/places, etc.</li> <li>- Research: Go online and take time to look into a new Philosophical, Religious or Ethical topic i.e. Animal Rights, Gender Rights, Terrorism, War, a new religion etc.</li> <li>- Discuss: Using the skill of critical thinking, take time to discuss the new topic i.e. with your sibling in your bedroom, with your family around the dinner table etc.</li> </ul>
Science	<p><b>8a/Sc1, 8a/Sc3, 8b/Sc1, 8b/Sc4</b> - <i>Biology</i> - Complete WebQuest Hip Replacements</p> <p><b>8a/Sc2, 8a/Sc5, 8b/Sc3</b> - <i>Chemistry</i> - Complete revision</p> <p><b>8a/Sc4, 8b/Sc2, 8b/Sc5</b> - <i>Biology</i> - Revision for Interdependence EOTT using Seneca and flashcards x 7</p>
Spanish	<p>Practise a sentence giving a justified opinion on a food to say in class (an optional challenge will be given)</p> <p>Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a></p>
Technology Rotation	<p>Engineering WOTC 6: Complete the systems &amp; production Theory Quiz 3</p> <p>PE/Health: Complete the Google Quiz posted on Classcharts</p> <p>Product Design: WOTC 3: Complete the Systems WOTC Quiz 3</p> <p>Food Studies: We would like you to cook or help cook a meal at home - this could be a breakfast, lunch or evening meal. Think about how the dish can be presented to make it look nice. Upload a photo of the dish to Google Classroom.</p>

Week Commencing Monday 30 October	
Subject	Task
Art	Negative drawing
Computer Science	Google forms Cyber security test - 1
English	<p><b>Reading:</b> Read at home for 20 mins every day.</p> <p><b>SPaG task:</b> Using commas and hyphens correctly to avoid ambiguity. Read and rewrite the sentences so that they have the intended meaning.</p>
French	<p>Vocabulary test 4 (5 short phrases based on opinion phrases).</p> <p>Online tasks assigned on Sentence Builders (food opinions) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a></p>
History	Great Plague Activity and Quiz on BBC Bitesize – students are to read the information, watch the video and then do the quiz – they need to upload evidence of their 100% onto google classroom.
Mathematics	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>Constructing and solving equations - M957</p> <p>Key Stage 3 / Algebra / Solving equations</p>

	Solving equations with the unknown in the denominator - M387 Key Stage 3 / Algebra / Solving equations
Music	Watch a musical movie and review it. Your review should be at least 300 words and describe the plot, songs and your opinion of the film and why you thought this.
PE	With your current knowledge of the sport being studied, present a justified argument for the introduction or changing of any of the rules in the game. You must come with 2 fully justified ideas.
PRE	Non-compulsory homework. Recommended tasks: <ul style="list-style-type: none"> <li>- Create: Make flash cards that will help you to remember the key points you've learnt in your lessons i.e. key words, key people, key dates/places, etc.</li> <li>- Research: Go online and take time to look into a new Philosophical, Religious or Ethical topic i.e. Animal Rights, Gender Rights, Terrorism, War, a new religion etc.</li> <li>- Discuss: Using the skill of critical thinking, take time to discuss the new topic i.e. with your sibling in your bedroom, with your family around the dinner table etc.</li> </ul>
Science	<b>8a/Sc1, 8a/Sc3, 8b/Sc1, 8b/Sc4</b> - <i>Biology</i> - Hip Replacements WebQuest  <b>8a/Sc2, 8a/Sc5, 8b/Sc3</b> - <i>Physics</i> - Seneca Combined Science Physics: AQA GCSE Foundation: 2.1 Electric Charge and 2.2 Resistance & Electrical Work due L3  <b>8a/Sc4, 8b/Sc2, 8b/Sc5</b> - <i>Chemistry</i> - Complete WebQuest The Value of the Periodic Table
Spanish	Vocabulary test 4 (5 short phrases based on opinion phrases)  Online tasks assigned on Sentence Builders (food opinions) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a>
Technology Rotation	Construction: WOTC 1: Quiztube 12: Making diecast furniture handles. Watch the clip and answer the quiz questions  Engineering: WOTC 1: TOPIC: Alloys, Composites & Smart Materials Reading, highlighting, mind maps and revision cards and complete the Alloys, Composites  PE/Health: Complete the Google Quiz posted on Classcharts  Digital Media: Define the key terminology for film posters, label on the examples given and answer questions to analyse how the poster has been constructed.  Product Design: WOTC 1: Electronic Systems, material properties, material sources and extraction. Read pages 2-4 and then complete the Electronic Systems, material properties, material sources  Food Studies: We would like you to research a Festival and write about it to include why the festival takes place, traditional dress or costume, foods that are eaten etc. This must be in your own words. You have two weeks to complete this task and upload it to GC.

Week Commencing Monday 6 November	
Subject	Task
Drama	Prepare for assessment by looking at the revision resources shared with you on Google classroom
English	<b>Reading:</b> Read at home for 20 mins every day. <b>Creative task:</b> George and Lennie want to buy their own small farm. Create a sales poster, advertising a suitable farm/smallholding. Include the price and detail about the size of the

	farm; animals that do well there; and crops that can be grown. Why should they buy this property? Use images, boxes and other presentation devices to make your poster eye-catching. Complete on paper or online for a chance to go on display!
French	<p>Practise a sentence describing a free time activity that you do to say in class (an optional challenge will be given)</p> <p>Online tasks assigned on Language Gym (present tense of ALLER, JOUER, FAIRE)  <a href="http://www.languagegym.com">www.languagegym.com</a></p>
Geography	Create revision postcards for the upcoming China assessment. This must contain the OCP, rural China, urban China and the Yangtze river
Mathematics	<p>Please log onto Sparx Maths and complete the assignments on:  Term-to-term rules for numerical sequences - M381  Key Stage 3 / Algebra / Sequences</p> <p>Term-to-term rules for sequences of patterns - M241  Key Stage 3 / Algebra / Sequences</p>
PE	Having studied and learnt a range of tactical and compositional ideas from the sport of study. Create a tactic which could be utilised in a competitive situation.
PRE	<p>Non-compulsory homework. Recommended tasks:</p> <ul style="list-style-type: none"> <li>- Create: Make flash cards that will help you to remember the key points you've learnt in your lessons i.e. key words, key people, key dates/places, etc.</li> <li>- Research: Go online and take time to look into a new Philosophical, Religious or Ethical topic i.e. Animal Rights, Gender Rights, Terrorism, War, a new religion etc.</li> <li>- Discuss: Using the skill of critical thinking, take time to discuss the new topic i.e. with your sibling in your bedroom, with your family around the dinner table etc.</li> </ul>
Science	<p><b>8a/Sc1, 8a/Sc3, 8b/Sc1, 8b/Sc4</b> - <i>Biology</i> - Complete revision for Movement and Energy EOTT using flashcards and Seneca</p> <p><b>8a/Sc2, 8a/Sc5, 8b/Sc3</b> - <i>Physics</i> - Seneca KS3: 3.4.5 Magnets, 3.4.6 Electromagnets and 3.4.7 Strength of Magnetic Fields</p> <p><b>8a/Sc4, 8b/Sc2, 8b/Sc5</b> - <i>Chemistry</i> - Begin revision for EOTT Reactions using flashcards</p>
Spanish	<p>Practise a sentence describing a free time activity that you do to say in class (an optional challenge will be given)</p> <p>Online tasks assigned on Language Gym (present tense of IR, JUGAR, HACER)  <a href="http://www.languagegym.com">www.languagegym.com</a></p>
Technology Rotation	<p>Engineering WOTC 2: Complete the Alloys &amp; Composites Theory Quiz 1</p> <p>PE/Health: Complete the Google Quiz posted on Classcharts</p> <p>Digital Media: Practise your photography skills by taking your own photos. This should include an example of still life, portraiture and nature photography.</p> <p>Product Design: WOTC 1: Complete the Systems WOTC Quiz 1</p> <p>Food Studies: We would like you to research a Festival and write about it to include why the festival takes place, traditional dress or costume, foods that are eaten etc. This must be in your own words. You have two weeks to complete this task and upload it to GC.</p>

Week Commencing Monday 13 November	
Subject	Task
Art	3D Dice drawing
Citizenship	Revision: pupils will be asked to revise for an end of unit assessment on the 'Human rights in action' topic. To help students do this, revision techniques will be demonstrated and practised in class, and a revision guide covering key content will be shared with them.
Computer Science	Google forms Cyber security test - 2
Drama	Prepare for assessment by looking at the revision resources shared with you on Google classroom
English	<b>Reading:</b> Read at home for 20 mins every day. <b>SPaG task:</b> Have a look at these messages and consider their audience (who they are written to) and purpose (why they have been written). Then write each one in a more appropriate style.
French	Online tasks assigned on Sentence Builders and Language Gym (general revision of SBs 1-3) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a> <a href="http://www.languagegym.com">www.languagegym.com</a>  Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a>
History	Origins of the Industrial Revolution Activity and Quiz on BBC Bitesize – students are to read the information, watch the video and then do the quiz – they need to upload evidence of their 100% onto google classroom.
Mathematics	Please log onto Sparx Maths and complete the assignments on: Substituting into position-to-term rules - M166 Key Stage 3 / Algebra / Sequences  Position-to-term rules for arithmetic sequences - M991 Key Stage 3 / Algebra / Sequences  Position-to-term rules for sequences of patterns - M866 Key Stage 3 / Algebra / Sequences
Music	Write the lyrics to a rap about one of the We Believe Principles. Make your rap at least 2 verses long. It could also have a 2-4 line chorus which repeats between verses.
PE	If your third sport has not been studied in year 7, practise the core skills that you have been taught in lessons this week. For sports that were studied in year 7 try and practise the advanced skills taught as well as refreshing the core skills previously learnt.
PRE	Revise for the End of Unit (The existence of God and religion) Assessment using the A3 mega mind map created in the previous revision lesson e.g. key words, key quotes, key people, key places, key examples etc.
Science	<b>8a/Sc1, 8a/Sc3, 8b/Sc1, 8b/Sc4</b> - <i>Biology</i> -Revision for Interdependence EOTT using Seneca and flashcards  <b>8a/Sc2, 8a/Sc5, 8b/Sc3</b> - <i>Physics</i> - Focus eLearning activities What is attracted to a magnet? and Strength of an electromagnet due L9  <b>8a/Sc4, 8b/Sc2, 8b/Sc5</b> - <i>Chemistry</i> - Continue flashcards revision for EOTT Reactions, create A3 poster on acids and alkalis for use as a title double page in class books
Spanish	Online tasks assigned on Sentence Builders and Language Gym (general revision of SBs 1-3) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a> <a href="http://www.languagegym.com">www.languagegym.com</a>

	Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a>
Technology Rotation	<p>Construction: Construction: WOTC 2: Quiztube 13: Wooden Barrels. Watch the clip and answer the quiz questions</p> <p>Engineering WOTC 3: Reading, highlighting, mind maps and revision cards - TOPIC: &amp; Smart Materials</p> <p>PE/Health: Complete the Google Quiz posted on Classcharts</p> <p>Digital Media: Complete the mindmap, moodboard and sketch for your assessment portfolio</p> <p>Product Design: WOTC 2: Reading, highlighting and creating mind maps and revision cards from the booklet pages- (5-6-7) TOPIC: Standard components and calculations, maths in practice, manufacturing processes</p> <p>Food Studies: Complete a revision resource on the Eatwell Guide in preparation for a recall quiz next week - further details are on GC. Upload your revision or a photo of the revision in Google Classroom.</p>

Week Commencing Monday 20 November	
Subject	Task
Internal Assessment Window - No WOTC	

Week Commencing Monday 27 November	
Subject	Task
Internal Assessment Window - No WOTC	

Week Commencing Monday 4 December	
Subject	Task
Computer Science	<p>Google forms test on sound digitisation.</p> <p>Revision for end of term test - Revision materials are supplied in the form of a knowledge organiser for all the work for this term.</p>
English	<p><b>Reading:</b> Read at home for 20 mins every day.</p> <p><b>Writing task:</b> Record a video or write a speech, explaining to a Year 7 student why Of Mice and Men is an exciting and important book to read. You should include: Language methods to persuade the reader; language methods which describe important features of the novel. Remember not to spoil the story.</p>
French	<p>Vocabulary test 5 (5 short phrases based on free time opinions)</p> <p>Online tasks assigned on Sentence Builders (opinions of free time activities)</p>
Geography	Answering the Geog.1 questions on erosion processes. Scans to be uploaded on class charts.
Mathematics	<p>Please log onto Sparx Maths and complete the assignments on:            Writing and simplifying ratios - M885            Key Stage 3 / Ratio, Proportion and Rates of Change / Ratio</p> <p>Writing ratios in the form            1:n            1:n - M543</p>

	Key Stage 3 / Ratio, Proportion and Rates of Change / Ratio Converting between ratios, fractions and percentages - M267 Key Stage 3 / Ratio, Proportion and Rates of Change / Ratio
Music	Create a mind map about Baroque music. Include as much information as possible, e.g. composers, features, dates, pieces etc.
PE	If you have practised the advanced skills in your previous WOTC, try and practise both core and advanced skills in a competitive situation, using either a family member or friend. You may recreate some of the practices used in lessons. If you practised the core skills in your last WOTC, now attempt the advanced skills that have been studied.
PRE	Non-compulsory homework. Recommended tasks: <ul style="list-style-type: none"> <li>- Create: Make flash cards that will help you to remember the key points you've learnt in your lessons i.e. key words, key people, key dates/places, etc.</li> <li>- Research: Go online and take time to look into a new Philosophical, Religious or Ethical topic i.e. Animal Rights, Gender Rights, Terrorism, War, a new religion etc.</li> <li>- Discuss: Using the skill of critical thinking, take time to discuss the new topic i.e. with your sibling in your bedroom, with your family around the dinner table etc.</li> </ul>
Science	<b>8a/Sc1, 8a/Sc3, 8b/Sc1, 8b/Sc4</b> - <i>Chemistry</i> - Complete WebQuest The Value of the Periodic Table  <b>8a/Sc2, 8a/Sc5, 8b/Sc3</b> - <i>Biology</i> - Revision for Interdependence EOTT using Seneca and flashcards  <b>8a/Sc4, 8b/Sc2, 8b/Sc5</b> - <i>Chemistry</i> - Complete revision for EOTT Acids and Alkalis using mind maps
Spanish	Vocabulary test 5 (5 short phrases based on free time opinions).  Online tasks assigned on Sentence Builders (opinions of free time activities) <a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a>
Technology Rotation	Engineering WOTC 4: Complete the Smart Materials Theory Quiz 2 AND Revision for end of project exam  PE/Health: Complete the Google Quiz posted on Classcharts  Digital Media: Complete the Google Quiz posted on Classcharts  Product Design: WOTC 2: Complete the Systems WOTC Quiz 2  Food Studies: We would like you to cook or help cook a meal at home - this could be a breakfast, lunch or evening meal. Think about how the dish can be presented to make it look nice. Upload a photo of the dish to Google Classroom.

Week Commencing Monday 11 December	
Subject	Task
Art	Tone and Colour techniques
Computer Science	Revision for end of term test - Revision materials are supplied in the form of a knowledge organiser for all the work for this term.
English	<b>Reading:</b> Read at home for 20 mins every day.

	<p><b>Research Task:</b> Research the life and works of John Steinbeck. Create a mindmap or leaflet which includes his biography and details of any other novels that he wrote. You can complete this on separate paper/online for a chance to get your work on display.</p>
French	<p>Online tasks assigned on Language Gym (present tense endings) <a href="http://www.languagegym.com">www.languagegym.com</a></p> <p>Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a></p>
Mathematics	<p>Please log onto Sparx Maths and complete the assignments on:</p> <p>Using equivalent ratios to find unknown amounts - M801 Key Stage 3 / Ratio, Proportion and Rates of Change / Ratio</p> <p>Sharing amounts in a given ratio - M525 Key Stage 3 / Ratio, Proportion and Rates of Change / Ratio</p>
PE	<p>With your current knowledge of the sport being studied, present a justified argument for the introduction or changing of any of the rules in the game. You must come with 2 fully justified ideas.</p>
PRE	<p>Non-compulsory homework. Recommended tasks:</p> <ul style="list-style-type: none"> <li>- Create: Make flash cards that will help you to remember the key points you've learnt in your lessons i.e. key words, key people, key dates/places, etc.</li> <li>- Research: Go online and take time to look into a new Philosophical, Religious or Ethical topic i.e. Animal Rights, Gender Rights, Terrorism, War, a new religion etc.</li> <li>- Discuss: Using the skill of critical thinking, take time to discuss the new topic i.e. with your sibling in your bedroom, with your family around the dinner table etc.</li> </ul>
Science	<p><b>8a/Sc1, 8a/Sc3, 8b/Sc1, 8b/Sc4</b> - <i>Chemistry</i> - Complete WebQuest, begin revision for EOTT Reactions using flashcards</p> <p><b>8a/Sc2, 8a/Sc5, 8b/Sc3</b> - <i>Biology</i> - Revision for Interdependence EOTT using Seneca and flashcards</p> <p><b>8a/Sc4, 8b/Sc2, 8b/Sc5</b> - <i>Physics</i> - Revision for EOTT due L13 Stretch: Set WebQuest Metal Recycling &amp; Electromagnetism</p>
Spanish	<p>Online tasks assigned on Language Gym (present tense endings) <a href="http://www.languagegym.com">www.languagegym.com</a></p> <p>Tasks assigned on Duolingo <a href="http://www.duolingo.com">www.duolingo.com</a></p>
Technology Rotation	<p>Construction: Construction: WOTC 3: Quiztube 14: Wooden Bowls. Watch the clip and answer the quiz questions</p> <p>Engineering WOTC 5: Reading, highlighting, mind maps and revision cards - TOPIC: New &amp; emerging tech - Systems &amp; Production</p> <p>AND WOTC 6: Complete the systems &amp; production Theory Quiz 3</p> <p>PE/Health: Complete the Google Quiz posted on Classcharts</p> <p>Digital Media: Complete the evaluation task that was started in lesson</p> <p>Product Design: WOTC 3: Reading, highlighting and creating mind maps and revision cards from the booklet pages- (8-10) TOPIC: Processes, surface treatments, Social footprint)</p> <p>AND WOTC 3: Complete the Systems WOTC Quiz 3</p>

	<p>Food Studies: We would like you to cook or help cook a meal at home - this could be a breakfast, lunch or evening meal. Think about how the dish can be presented to make it look nice. Upload a photo of the dish to <a href="#">Google Classroom</a>.</p>
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