



Carshalton Boys Sports College: *Be kind and do your best*

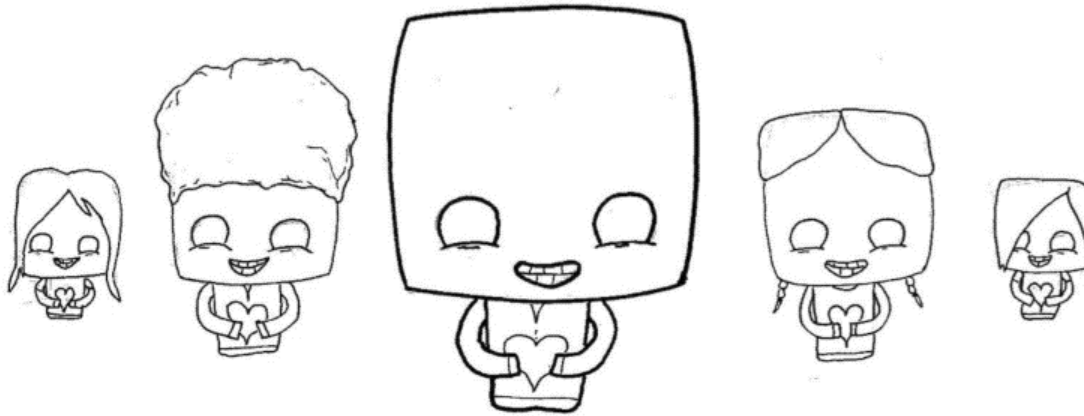
# Year 12

# Parents Information Evening



# Everyone's

# Unique





# Key Stage 5 Results Summary

6th Form % Attainment 2019						
	APS		A*-E		A*-C (M+)	
	National	School	National	School	National	School
Academic A Level	32.12 (C+)	31.23	97	100	77	82.5
Vocational L3	35.7 (D)	39.49		99.1		99.1
Academic & Vocational						
6th Form % Attainment 2018						
	APS		A*-E		A*-C (M+)	
	National	School	National	School	National	School
Academic A Level	32.12 (C+)	33.96 (C+)	97	99	77	83
Vocational L3	35.73 (D)	36.16		100		100
Academic & Vocational				100		88

6th Form % Attainment 2019						
	A*-B		A*-A (D/D*)		A* (D*)	
	National	School	National	School	National	School
Academic A Level	tbc	52.6	26.4	19.3	8	5.3
Vocational L3				85		40.5
Academic & Vocational						
6th Form % Attainment 2018						
	A*-B		A*-A (D/D*)		A* (D*)	
	National	School	National	School	National	School
Academic A Level	tbc	55	26.4	21	8	5.4
Vocational L3				79		22
Academic & Vocational		61		37		10



# KS5 attainment and progress by subject

Subject	No. Students 2019	ALPS 2018	ALPS 2019	Actual Result	Actual Result	National Average	Actual Result	Actual Result	National Average	Progress (% Compared to TMG)		
				A*-A 2018 %	A*-A 2019 %	A*-A 2018	A*-B 2018 %	A*-B 2019 %	A*-B 2018	Above	At	Below
Art A Level	4	2		50	0	27.7	83	50	58.5	25	50	25
Biology A Level	5	3		0	20	25.6	25	20	47.5	20	60	20
Chemistry A Level	2	5		13	100	31.1	25	100	54.4	100	0	0
Drama A Level	3				0	18.4		67	51.6	66.6	33.3	0
Economics A Level	11	2		18	27	30.3	71	73	59.7	55	27	18
Eng Lit A Level	12	3		8	8	23.8	38	17	52.7	8	42	50
Geography A Level	3	8		0	33	24.9	33	67	54.9	66	0	33
Gov & Politics A Level	4	2		38	50	27.6	75	75	56.4	75	25	0
History A Level	6	2		7	0	23.5	36	50	55.2	17	50	33
Maths A2	12	2		42	42	42.2	67	75	64.8	50	42	8
Maths (Further) A2	4	3		57	25	57.8	71	50	77	50	0	50
Media Studies A2	16	3		7	0	11.8	47	25	43.5	6	56	38
PE A Level	4	2		20	25	15.7	80	100	41.1	75	25	0
Photography A Level	6	3		17	0	27.7	67	50	58.5	33	50	17
Physics A Level	4	2		38	75	29.6	63	100	50.3	100	0	0
Psychology A Level	11	5		7	0	17.7	33	36	44.6	0	54	46
Sociology A Level	4	2		17	25	18.2	67	50	48.3	50	25	25
Spanish A Level	3	2		67	33	35.7	67	100	65.1	33	67	0
				D* 2018 %	D* 2019 %		D/D* 2018 %	D/D* 2019 %				
Applied Science BTEC Subs Dip	24	1		0	83		64	96		83	12.5	0.04
BS Cam Tech	20			20	5		0	60		20	45	35
Sport BTEC Subs Dip	11	4		33	45		62	82		45	36	18
Sport BTEC Diploma	8	2		33/33	13		78	88		19	56	25
ICT Cam Tech Cert (worth 0.5)	5			38	20		75	100		20	80	0
ICT Cam Tech Intro Dip	31	3		17	55		83	100		65	35	0
ICT Cam Tech Subs Dip	???			0			80			0	100	0
ICT Cam Tech Diploma	2	2		100	50		91	75		50	50	0



## Key Stage 5 Exceptional Performance



Maths – A\*  
Further Maths - A\*  
Chemistry – A\*  
Physics – A\*

Physics – Imperial



BTEC Science – D\*  
Cam Tec IT - A\* A\*

NHS – IT Apprenticeship



## Structure of A Level / Level 3

Courses	Year 12 Exams	Year 13
A Level Courses	<p>Internal Exams in all subjects (see Key Dates Slide)</p> <p>AS Examinations Entry for:</p> <p>Biology Physics Chemistry PE Politics Further Maths Independent Languages</p> <p>Plus "At Risk Students"</p>	<p>3 External Units, examined in the summer on all work taught in Year 12 &amp; 13.</p>
Applied Courses (BTEC / Cam Tec)	<p>Coursework throughout Year which forms final grade.</p> <p>Business &amp; Criminology External Exam in Year 12</p>	<p>Coursework throughout Year which forms final grade.</p> <p>Business &amp; Criminology External Exam in Year 12</p>
GCSE English, Maths	<p>External Assessments: November &amp; June</p>	



## Progress Updates and Internal Assessment

### Key progress updates 2019 - 2020

Progress report:	November 2019
Progress report:	February 2020
Parents Consultation:	13 <sup>th</sup> February 2020
Internal Exams:	October 31 <sup>st</sup> / November 1 <sup>st</sup> 2019
Internal Exams:	February 10 <sup>th</sup> / 11th 2020
Internal Exams:	June 24 <sup>th</sup> to 26 <sup>th</sup> June 2020



## ***What should Year 12 be doing?***

**At school each day before  
8.30**

**“Full” working day. This  
supports study and  
professional capability.**

**‘working at home’– there is  
no such thing as ‘no work’**

**Developing well organised files with  
basic notes which should lead to  
evident transformation of learning.**

**Get the basics right**

**Access to the right online  
and hard copy resources**

**Planning and managing  
distractions**

**Sleep and healthy living habits**





## Basic Expectations

Sixth form students commit themselves to:

- Minimum **30 hours per week** commitment
- 100% attendance and punctuality
- All homework to be the quality of a student's target grade
- Independent work (Non contacts, Full working day)
- Being organised and prepared
- Balancing the freedom and responsibility of the 6<sup>th</sup> Form journey

*“Top 10 students in 2018, who achieved profiles of A\*/A/B maintained an average attendance of 98.7% “*



## How can I help ?

### Support available?

- Know targets & benchmark progress
- Encourage and monitor attendance
- Check and assist basic organisation
- Check and assist knowledge acquisition and transformation
- Help manage distractions, including part time jobs
- Understand the learning which should be underway & evident daily



## *Stages of learning*

**Distil down to key content  
(reading, notes, teaching)**

**Testing, in class and at  
home. Individually and  
in groups.**

**‘Chunk’ or organise that content.  
Well organised folders support  
progress**

**Learning the right way**

**Transform  
information from  
one format into  
another**

**Re-test on areas that he  
struggled with – not on areas  
he definitely knows**

**Exam style questions, exam  
papers, applying mark schemes,  
understanding examiner reports**

Higher Order Thinking Skills

## Evaluation

Make and defend judgments based on internal evidence or external criteria.

appraise  
argue assess attach  
choose compare conclude  
contrast defend describe discriminate  
estimate evaluate explain judge justify interpret  
relate predict rate select summarize support value

## Synthesis

Compile component ideas into a new whole or propose alternative solutions.

arrange assemble categorize collect combine comply  
compose construct create design develop devise explain  
formulate generate plan prepare rearrange reconstruct relate  
reorganize revise rewrite set up summarize synthesize tell write

## Analysis

Break down objects or ideas into simpler parts and find evidence to support generalizations.

analyze appraise breakdown calculate categorize compare  
contrast criticize diagram differentiate discriminate distinguish  
examine experiment identify illustrate infer model outline  
point out question relate select separate subdivide test

## Application

Apply knowledge to actual situations.

apply change choose compute demonstrate discover  
dramatize employ illustrate interpret manipulate  
modify operate practice predict prepare produce  
relate schedule show sketch solve use write

## Comprehension

Demonstrate an understanding of the facts.

classify convert defend describe discuss  
distinguish estimate explain express  
extend generalized give example(s)  
identify indicate infer locate paraphrase  
predict recognize rewrite review select  
summarize translate

## Knowledge

Remember previously learned information.

arrange define describe duplicate  
identify label list match memorize  
name order outline recognize  
relate recall repeat reproduce  
select state





## Where can I go for support ?

### Support available

Mrs White – Head of Year

Mrs Cowell – Director of 6<sup>th</sup> Form

6<sup>th</sup> Form Tutor

Mrs Ellis – UCAS and Aim Higher

Mrs Barker – Pastoral Support Officer

Ms Jones – 6<sup>th</sup> Form Study Mentor

Jo Jarvis / Allie Inch – Attendance

Ethney McCulloch – Careers Officer

School Nurse

Clinic In a Box

Other agency referrals as required



*“We all have Cultural Capital - it is our education, skills, tastes, interests, knowledge, life experiences and personality.  
Our cultural capital gives us power. It helps us achieve goals and become successful”*

## Cultural Capital

- Do a Future Learn online course
- Help coach a team
- Learn a new sport
- Read some different books
- Help in an old people’s home
- Join St Johns Ambulance
- Take up mentoring
- Work experience with a law firm
- Join the Royal Geographical Society
- Go to a university lecture about History
- Join the London Mathematical Society
- Help teach students struggling with Maths
- Make your own blog or vlog
- Go to the theatre
- Go to an exhibition
- Read a subject specific magazine such as Psychology Today.
- Go to university event that introduces you to law
- Work in a nursery for young children
- Go on a summer school at a university
- Run a homework club
- Apply for work experience at SKY television



## Work Experience

- 13<sup>th</sup> – 17<sup>th</sup> July 2019 (many students opt for further weeks in their summer holiday)
- Students must source the Work Experience independently. Although the school will offer advice and guidance.
- WEX forms a significant part of UCAS Statements and future references so it is vital that WEX is secured.
- The form must be completed and returned to Sharon James asap
- All placements have to be checked and agreed by the Borough