Carshalton Boys Sports College
Sixth Form Handbook and Charter

September 2025

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Welcome to CBSC Sixth Form

It is with much pleasure that I write our annual handbook for the Sixth Form and I hope that it is with much excitement that you will read it. The information within this handbook is designed to inform and guide students and parents through the challenges of the Sixth Form journey.

During your Sixth Form study you will develop your skills, knowledge, confidence and experiences. Each of you has chosen courses you enjoy and are passionate about and, with commitment and hard work; you will make a great success of these.

However, being in the Sixth Form is also about a much broader experience. Our aim is to provide you with experiences and opportunities that you can embrace which will enhance your profile and future applications.

There is a Sixth Form Charter that outlines our promise to you but also outlines our expectations of you as a member of the Sixth Form Community. You will be required to sign this charter to indicate your willingness to commit to our school community.

My main request to you is that you fully embrace Sixth Form life, that you work hard and that you are fully committed to your studies, the school and the Sixth Form community.

Good luck with every aspect of the Sixth Form. Remember that your teachers and tutors are all part of the team so please discuss with us any concerns you have.

Life in the Sixth Form is what YOU make it.

Ms P Cowell
Director of Sixth Form

Important Contact Details

Director of Sixth Form

Ms Cowell – pcowell@carshaltonboys.org

Raising Standards Leader (12/13 Academic)

Mrs Ellis – lellis@carshaltonboys.org

Raising Standards Leader (12/13 Welfare)

Mr Earley – bearley@carshaltonboys.org

UCAS Coordinator

Ms Ellis – lellis@carshaltonboys.org

Pastoral Support Officer

Ms Barker – sbarker@carshaltonboys.org

6th Form Academic Mentor

Ms Zekthi – izekthi@carshaltonboys.org

Exams Officer

Ms S Meloy – smeloy@carshaltonboys.org

Work Experience Co-ordinator

Ms K Lee – klee@carshaltonboys.org

School Address:

Carshalton Boys Sports College
Winchcombe Road
Carshalton
Surrey
SM5 1RW
Telephone: 020 8714 3100
Website: www.carshaltonboys.org

Aims & Values – CBSC Charter

Our Commitment to you:

When you study with us we will:

- Help, support and encourage you and provide you with a challenging programme of study
- Give you regular feedback on your progress both informally from your subject teachers and through tracking, reporting and assessment procedures
- Mark your work and give you feedback
- Fully prepare you for all examinations and assessments
- Provide you with a post-examination results service including access to advice
- Provide references
- Assist your progress to employment or the next stage of your education

Our aim is to provide you with good quality teaching and learning so that you are both happy and successful. Sometimes you may have a problem or an idea on something that needs changing or improving, please feel free to discuss these with us in the appropriate way.

Your commitment to us:

The real key to success at CBSC Sixth Form is your role in your own learning.

- 100% attendance at all aspects of your timetable
- Be punctual at all times
- Complete all work required to the best of your ability and hand it in on time
- Adhere to the dress code, mobile device policy, school's behaviour policy.
- Talk to the Sixth Form Team should a problem arise.
- Check your emails and Unifrog daily, and action accordingly.
- Represent the school in a positive way with outside speakers, on school trips and in the local community
- Get involved in Sixth Form life including trips and social events
- Proactively undertake academic enrichment
- To take an active role in the whole school
- Respect every member of the school community
- Treat the whole school environment with respect

Term Dates 2025 – 2026

Autumn Term:

Thursday 4th September 2025– Friday 19th December 2025
Half Term – Monday 20th October 2025 – Friday 31st October 2025

Spring Term:

Monday 5th January 2026 – Friday 27th March 2026
Half Term – Monday 16th February 2026 – Friday 20th February 2026

Summer Term:

Monday 13th April 2026 – Wednesday 15th July 2026
Half Term – Monday 25th May 2026 – Friday 29th May 2026

Structure Day & Week

Sixth Form students are expected to attend school each day and should be in school at least 10 minutes before. Tutor Time that starts at 8.30am. Students should arrive at school no later than 8.20am each day and must arrive at their Tutor Time by 8.25am

Monday:	Tutor Time at 8.30, 8.20 arrival
Tuesday:	Tutor Time at 8.30, 8.20 arrival
Wednesday:	Tutor Time at 8.30, 8.20 arrival
Thursday:	Tutor Time at 8.30, 8.20 arrival
Friday:	Tutor Time at 8.30, 8.20 arrival

Sixth Form timetables vary a great deal, however all students are required to attend fully, in line with instructions from 6th Form Team. Students will have subject lessons, private study, study skills, academic enrichment and enrichment. **It is the students' responsibility to understand the timetable and ensure attendance at all required sessions.**

Students are not to leave school site at break time.

During the year, there will be **additional times** when students may have additional events or sessions outside of normal structure. Students will be given advance warning of this and will be expected to attend.

Typical day:

Arrival at school	08:20
Tutor Time	**08:30-08:50**
Lesson 1	**08:55-09:55**
Lesson 2	**09:55-10:55**
Break-time	10:55-11:20
Lesson 3	**11:20-12:20**
Lesson 4	**12:20-13.20**
Lunch-time	13:20-14:00
Lesson 5	**14:00-15:00**
Lesson 6	**15:00-16:00**

Entry Requirements and Enrolment

The Entry Requirements for the Sixth Form and each individual programme of study is clearly identified in the prospectus and on the school website. Students must meet the entry requirement for each course they study. Following GCSE results day, consultation will occur for those students who do not meet the entry requirements and, where possible, an alternative programme will be agreed.

Students will follow a three A Level/Level 3 programme of study. A small number of students will be able to study 4 A Levels, primarily those students who study Further Mathematics. This decision will be made at the discretion of the Director of Sixth Form and will be discussed post results.

Students who do not achieve a Grade 4 in English or Maths will be required to re-sit these qualifications. This will be discussed post results day in August.

Work load in and out of school

Success in Sixth Form courses requires a significant amount of hard work. At A Level / Level 3, for example, the amount of time spent in the classroom should be at least equalled by private study in school and at home. Each subject will offer advice on this. A good student will complete all set work thoroughly and intelligently, but will also devote time to background reading, making detailed notes and preparing thoroughly for class presentations.

It is very important that you meet your work deadlines set by your subject teachers. If you fall behind with work it can be very difficult to catch up. You will also inconvenience your teachers and peers causing possible delay to their marking and return of work.

Monitoring your progress

To make sure you have chosen a suitable course, and to ensure appropriate progress and attainment, you can expect close monitoring, by your Sixth Form Team of the following:

- Marks awarded for work done in class and at home.
- A regular assessment of engagement, attainment and effort.
- Regular assessment of your ability to meet deadlines and submit work of an appropriate quality.
- Regular analysis of your attendance and punctuality - at lessons and to school, and your ability to meet work deadlines.
- Causes for concern raised by teachers.
- Your contribution to Sixth Form and school life, and your preparation and planning for when you leave school.
- Targets discussed and set to improve your performance. Monitoring your academic progress will also form part of your tutor sessions and throughout the year.

The team will closely monitor your progress and will implement support and intervention as required. This may include daily reporting / monitoring and the adaptation of timetables.

Behaviour Policy – Conduct & Behaviour for learning

6th Formers are expected to meet the behaviour expectations specific to the whole school. Please see behaviour policy S03 that can be found on the school website.

6th Form education is a choice, and in making that choice, all students within the 6th Form are expected to adhere to the highest standards of conduct and behaviour for learning. These are further outlined below.

There are important things to remember. Everyone is in school to work and should help build a good working atmosphere. If you need help; with work or anything else, ask a member of staff. If you treat other people with consideration and care, they will treat you in a similar way. In the same way, if you look after the buildings, so will other people, and everyone will have a more pleasant environment in which to work.

Behaviour for learning

- Attend all lessons
- Arrive punctually
- Prepare fully for lessons
- Be fully equipped for lessons
- Use lesson time to work productively, engaging fully, and completing work of high standard.
- Follow all instructions given by staff, cooperating fully and communicating politely
- Complete all work outside the classroom and assessment to deadline
- Complete all coursework and portfolio work to deadline
- Leave your work areas fit for others to use next lesson

- Mobile phones / headphones should be switched off and placed in bags before entering school premises. Mobile phones / headphones cannot be used in classrooms, café, corridors or playground. It may be possible to use mobile devices in 6th form study areas. This will be at the discretion of the staff supervising the study space. Phones will be confiscated until the end of school day where these expectations are not met.

Behaviour

- Wear your ID Badge and designated lanyard, visibly around your neck at all times.
- Once you leave the school premises, please respect the property and privacy of our neighbours.
- No smoking or vaping in or around the school, including bus stops (see smoking / vaping policy)
- Ensure you are punctual at all lessons after break and lunchtime
- Make sure the building is tidy and ready for lessons
- You are not permitted to photograph or film students or staff on the school premises under any circumstances.

The Formal Warning System

The Sixth Form operates a formal warning system, which is comprised of three stages. If a student receives three formal warnings, measures will be put into place whereby if the student fails to meet the criteria set out by the Director of Sixth Form within a stated period, the student could be suspended or excluded.

This will be discussed at a meeting between the Director of Sixth Form, the student and parents.

Formal Warnings will be issued as a result of:

- Failure to attend appropriately and punctually
- Failure to make and sustain progress academically
- A student committing several minor offences
- One serious offence, depending on the circumstances.

Notification will be sent home to parents. On receipt of a second warning, parents will be invited into school to discuss strategies for improvement. On the Final Warning students will meet with a member of the Senior Leadership Team and exclusion procedures may be instigated.

Sixth Form Attendance and Punctuality Policy

Success at A-Level requires complete dedication, and this includes attendance at all lessons. Students are expected to attend all timetabled lessons, tutor time and assembly. Students are expected to attend all of their lessons on time. Attending lessons late is unacceptable as it affects the progress of your peers.

GREEN	97 - 100%	Students will be monitored by 6th Form Team and will be rewarded and praised for continued excellent attendance.
AMBER	94 - 96.9%	Students will meet with 6th Form Team to discuss lower attendance and will be reminded of the expectation to meet 97%+. Parents will be informed.
RED	90 – 93.9% Or two lates in any half term.	Concerns formalised by letter and added to student record. Improvement expected and students will be required to be in school until 4.30pm each day. Formal Warning Issued.
RED ACTION	Below 90% or more than 5 lates in any half term	Students will be monitored by RSL, daily reporting required. Parental meeting and formalised letter, improvement expected. Students will be required to be in school until 4.30pm each day and will be placed on a full academic timetable. Students will join 12A7 Tutor Group for additional support. Escalated Formal Warning Issued.

Students who are late are expected to attend "Extra Tuition" on the same day. They are expected to hand in their mobile phone on arrival at school. Phones are usually returned to the student at the end of the "Extra Tuition" session. Please note that Extra Tuition cannot be rescheduled for another day to accommodate other commitments such as part time work, driving lessons etc.

Tracking Attendance

Attendance for Sixth Formers is full time, to include all lessons, assemblies, tutorials etc. Where students are unable to make this commitment formal intervention and warnings will commence.

- Absence should be reported by 8.00am and followed by a parental communication unless previously cleared with the RSL.
- Requests for holidays during term time will not be authorised. Term time holidays will have an inevitable effect on progress at A Level/Level 3 and are discouraged.

- Medical and dental appointments should be made **outside of school hours**. Where specialist appointments require more flexibility an appointment letter will be required.
- Driving lessons should be made **outside of school hours**.
- Part-time work should not be undertaken during school hours.
- School starts for ALL Sixth Form students at 8:30am each day. Students are expected to arrive no later than 8.25 am and should be in school for the full school day.
- For Year 12 students the period after AS exams marks the beginning of A Level courses. Full time attendance is required.

Sixth Form Dress Code Policy

On a day-to-day basis CBSC operates a smart casual dress code. There are however, occasions where students are required to wear smart business wear. This includes internal / external examinations, some trips, leadership events, some visiting speakers, and some careers events.

Smart Casual Dress Code (normal school days)

Suitable Clothing	Supporting notes
Short sleeved tops	No inappropriate logos, images, words Must cover midriff at all times. Neckline should be close to the collar bone, suitable for a professional environment. Team Tops are not permitted.
Long sleeved tops	No inappropriate logos, images, words. Must cover midriff at all times. Neckline should be close to the collar bone, suitable for a professional environment. Team Tops are not permitted.
Vest Tops	Must have thicker straps, fully covering underwear. Must cover midriff at all times. Neckline should be close to the collar bone, suitable for a professional environment. Team Tops are not permitted.
Jumpers	No inappropriate logos, images, words. Must cover midriff at all times. Neckline should be close to the collar bone, suitable for a professional environment.
Trousers / Jeans	No ripped or patched trousers / denim. Tracksuit / jogging bottoms are not permitted. No underwear should be visible.
Leggings	Must not be so thin that underwear is visible through leggings. Leggings with panels to enhance body shape are not permitted.

Cycling shorts	Must not be so thin that underwear is visible through cycling shorts. Cycling shorts with panels to enhance body shape are not permitted. Cycling shorts to be at least mid-thigh length and should not be shorter when walking or sitting (think carefully about material)
Shorts	Shorts to be at least mid-thigh length and should not be shorter when walking or sitting (think carefully about material) Shorts should be smart, tailored. No board shorts, jersey shorts, sports shorts etc.
Skirts	Skirts to be at least mid-thigh length and should not be shorter when walking or sitting (think carefully about material)
Dress	Must have thicker straps, fully covering underwear. Neckline should be close to the collar bone, suitable for a professional environment. Dress to be at least mid-thigh length and should not be shorter when walking or sitting (think carefully about material)
Head wear	Hats / caps etc. are not permitted in school building
Footwear	Footwear must be both safe and appropriate for professional environment. Sliders, Crocs and other similar footwear are not permitted.
Jewellery	Jewellery should be conservative No visible facial piercings e.g. lips or nose

Business Dress Code (all exams and other specified events)

There are occasions where students are required to wear smart business wear. This includes internal / external examinations, some trips, leadership events, some visiting speakers, and some careers events. Students should wear attire suitable for interview.

Shirt and Tie (short sleeve shirts are permitted in the summer examinations)

Smart trousers, skirt, dress

Smart shorts are acceptable for summer exams

Students are not allowed to wear jeans.

Enrichment (Sports Options)

Students will have an enrichment lesson where they can choose from a range of activities. Where students select sports activities, they should note the following acceptable items:

Suitable Enrichment / Leisure Clothing	Supporting notes
Short sleeved tops	No inappropriate logo's, images, words MUST cover midriff at all times. Neckline should be appropriate for professional environment, plunging necklines are not permitted Team / sports tops are not permitted
Vest Tops	Must have thicker straps, fully covering underwear. MUST cover midriff at all times. Neckline should be appropriate for professional environment, plunging necklines are not permitted
Leggings	Must not be so thin that underwear is visible through leggings Leggings with panels to enhance body shape are not permitted
Cycling shorts	Must not be so thin that underwear is visible through leggings Cycling shorts with panels to enhance body shape are not permitted.
Tracksuit Bottoms	Smarter tracksuit bottoms permitted for leisure

Please note students must get changed for Leisure sessions and also change after, it is not acceptable to attend in leisure wear for the whole school day.

Chelsea Academy Kit

Squad members are permitted to wear their kit in school outside of training times. It is a requirement that the full kit is worn. Partial kit is not permitted. Squad members cannot replace kit items with preferred sporting wear.

Actions when students do not adhere to dress code

It is an expectation that students do adhere to dress code. In the event of a dress code infringement, students will be given the following options.

- Wear a 6th Form Hoodie / T-shirt. Stock available in 6th Form office for short term loan.
- To contact home and have appropriate clothes brought into school.
- To go home and change, as long as parents can be reached in advance.
- To work with the Sixth Form learning mentor.

Sixth Form Identification Policy

All 6th Form Students are required to wear an ID Badge, visibly on the designated lanyard whilst on school premises. 6th Form students are not permitted on site without badges. This contributes to the safeguarding policy of the school, as 6th Form students do not wear school uniform. Students without badges will must report immediately to H03 to receive a temporary badge, they will be required to leave their mobile phone and will attend a 1-hour detention on the same day. Replacement badges and lanyards can be purchased for a small charge via Bromcom MCAS App.

Pastoral Care and Inclusion

The Sixth Form team are committed to ensuring your experience in CBSC Sixth Form is a positive and productive experience for all. However, we recognise that as young adults there may be added and external pressures that you find difficult to balance with your study commitments. Your Form Tutor or PSO should be your first contact in such cases.

There may circumstances where referrals to outside agencies e.g. counselling services are needed. Such referrals will be actioned by the PSO.

There is also a school nurse who you can meet with to discuss any relevant health concerns. Students should speak to their PSO to arrange this meeting.

SEN and Exams

Please do speak with a member of the Sixth Form team if you have any specific needs which you feel may be having an impact on your learning. It may be possible to arrange additional support for examinations and help with your class work.

Students who have identified needs or exam concessions will meet with Raising Standards Leader – Welfare within the first three weeks of term.

Sixth Form Learning Centre Policy

Within CBSC there are many spaces for study. This includes:

- H01
- HZ Study Zone
- Café (for students with Gold Lanyards)
- H04 (for specified students)
- Other department specific areas

It is important that all students respect these spaces and allow everyone to use the spaces equally.

Please note that students are not permitted to use outdoor space at Muschamp for study.

Study Area Expectations:

- H04 can only be accessed by students with a pass
- No chewing gum at any time.
- No food is to be consumed in any study area – please use the designated areas.
- Put paper in the recycling bins.
- All rubbish must be placed in the bins.
- Newspapers, magazines, prospectus etc. must be returned to their appropriate place and not left lying around.
- Keep furniture in its correct position.
- Respect school equipment.
- Talking should be kept to a minimum, and talking maintained at a very low level.
- Chrome books to be returned to trolleys.

Sixth Form Gym Policy

- Gym induction must be undertaken
- Gym Code of Conduct must be signed and adhered to.
- Students must sign into the gym in PE office, showing gym pass.
- Appropriate kit must be worn
- No students to use gym on own
- Any injuries sustained whilst using gym to be reported to staff.

Students are not permitted to use the outdoor space at Muschamp at any time, unless in a supervised lesson.

Smoking / Vaping Policy

Smoking / Vaping is not allowed on the school site. Smoking / Vaping should not occur anywhere on Winchcombe Road, or in the immediate vicinity, including school bus stops or anywhere younger students are wearing uniform.

Part Time Work

Many Sixth Form students have some form of part time work and in many cases, this can blend satisfactorily with studies. However, A Level / Level 3 studies require a considerable commitment to independent study; at least five hours of work per subject outside of lessons.

There is increasing concern that some students give priority to paid work ahead of studies with the inevitable result of lower grades, occasional failure and missed university and career opportunities. Talk to your Tutor if you feel this becomes a problem or if you feel that employers are putting pressure on you in any way. As a rule, you should not be exceeding ten hours of paid work per week. Any part-time work should take place outside of the school day. Please note that detentions / extra tuition cannot be rescheduled to accommodate part-time work commitments.

Impartial Advice and Guidance

Our Prospects Advisor, is on hand to offer guidance on all aspects of career and university planning and students are strongly encouraged to take the opportunity for an individual interview.

The advisor is in school on one day each week and can be contacted via Sue Barker if you wish to book an appointment.

University Preparation

Choosing a university and a course is an important research process for students, and each student will have a different set of criteria based on their personal needs, which is why individual advice and guidance is an important part of our university application process.

Nonetheless, when choosing a university we consider the main considerations to be:

1) Working and predicted grades
2) The university feel and location
3) Course content

Therefore at Carshalton Boys we strongly encourage students to visit universities and take part in taster events, to help them prepare for their university application and to make informed decisions.

However, there must be a balance between time in school and visits, to ensure that students achieve the best grades both at AS and at A level, and so that teachers can predict appropriate grades for their university applications.

University visits tend to fall in to 5 categories:

1) Open days – these are events organised by universities for students who may wish to apply to that university. They may not be subject specific although some universities do offer subject specific events. These are strongly encouraged as a student should have a good feel for a place before they live there for three years or more.

2) Taster events – these are ultimately an academic enrichment activity. They may not be at the university that the student wishes to apply to, but involvement will give them an insight into the subject area they wish to apply for. These are strongly encouraged as they demonstrate an understanding and an interest in the subject they wish to read at university.

3) School visits – the school does take part in visits to universities as part of universities widening participation. These tend to be subject focused or part of the university application process.

4) Summer Schools – an excellent way of getting a real taste for university. Students are emailed information about summer schools as they are occur during the school year.

5) Applicant days – these are events organised by universities for students who have applied and been given an offer. These take place in Year 13 after UCAS applications have been made.

It is important that students get a good balance of these events in terms of their preparation for university but that they are mindful of the impact on their studies of missing school.

Open days and Applicant days:
Year 12
•September – Easter – one visit allowed
•Easter to End of AS exams – no visits allowed
•End of AS exams to summer holidays – three visits allowed

Year 13
•Only one visit allowed in the autumn term
•Two applicant days allowed (probably for the universities likely to be Firm and Insurance choices)

Taster Events
Year 12
•Two taster events allowed over the course of the year

School organised visits
As these are organised by the school no limit will be put on the number that students can attend, but school teachers have the right to determine whether

the visit is an appropriate event for the student and their current performance and aspirations.

Summer Schools

Students will always be given permission to attend summer schools if successful in gaining a place. However, students should be mindful that this may lead to several days out of school and so they should limit the activities previously outlined to minimise impact in school.

Other points

1) Students are encouraged to visit as many universities as possible during the weekend and holidays. There is no limit on this.
2) Students must discuss their Open Day intentions with either Ms Ellis or Ms Cowell to ensure that appropriate universities and courses are being considered.
3) Once this discussion has taken place students must then email the date and location of their visits to MS Ellis, attendance officer in the school will then be kept informed.
4) Each student needs to be mindful of the overall balance of the outlined events. Being in school is the key to success and there must be the right balance between visits and working to achieve the grades required.
5) Students should avoid, where possible, consecutive days for visits to allow them time to catch up on work missed.
6) Each student will be treated as an individual and the above guidelines adjusted to meet their own personal needs.
7) Any student causing concern in regards to attendance or performance may not be allowed the full number of visits recommended in this guidance.
8) More information about open days can be found at http://www.opendays.com/
9) More information about London Taster days can be found at http://www.london.ac.uk/tasters
10) The best information about specific course detail, grade requirements and open days is found on the individual university websites

Independent Study

Good independent study habits are an essential requirement of successful Sixth Form study. It is important that time is used productively as it is clear that students who waste time will fall behind in their studies. In cases where students' progress becomes a cause for concern a private study monitoring system may be implemented.

Teachers' acknowledge that there may be times when you have completed written or practical tasks required for your studies. However, time can always be spent reading or researching around your subjects or practising examinations and undertaking academic enrichment activities. The response of having 'nothing to do' will never be accepted.

Examinations and completion of courses

All arrangements for these are published separately and communicated to each student by the Examinations officer. Each student is responsible for making him/herself fully aware of all admin, timetables, regulations etc.

STUDENTS ARE RESPONSIBLE FOR CHECKING STATEMENTS OF ENTRY AND NOTIFYING MS MELOY OF ANY ANOMALIES.

Students are expected to wear smart, formal dress for examinations. Please see Dress code.

The school pays for all initial examinations and registrations. In circumstances where 6th Form Students leave the 6th Form or withdraw from courses, students will be charged for the costs of any entries or registration for examinations.

Enhancing Sixth Form Responsibilities

There are many opportunities for Sixth Formers to take on extra responsibility. This not only helps those in receipt of their time but also adds significantly to the standing of Sixth Formers in the school and wider community. On a more practical level it looks good on a CV or personal statement.

Some well-established practices include:

- Peer mentoring system
- Departmental Leaders
- Student Power
- Acting as guides for prospective parents, visitors etc.

Work Experience

All Year 12's must undertake work experience. This provides a valuable opportunity to consider future pathways and the develop skills and experiences which will be referred to in university applications and in references. Students are required to source their own placements and to return all necessary paperwork to Katie Lee, Work Experience Coordinator. Once received, Katie Lee will check the placements for suitability and safety.

Transition to Year 13

Following the Year 12 examinations in May/June there will be a transition period for Year 12 students going into Year 13. Following examinations, A Level / Level 3 studies will continue and there will be a series of transition activities and/or

work experience. This programme of lessons and activities are compulsory and attendance is required as part of transition to Year 13.

Students are expected to achieve a **pass grade** in their AS or end of year examinations, to continue with that subject at A Level. If students do not achieve a pass grade this may affect their ability to carry on with individual programmes of study. Students are required to maintain a 3 A Level programme of study in Year 13.

Where Year 12 students do not achieve the required grades in AS or internal end of year examinations to transition to Year 13 a meeting will be held to review options with the 6th Form Leadership Team. In some cases, (not all) a restart option may be possible; however this is at the discretion of the 6th Form Leadership Team. Students will be required to study a more suitable range of subjects as offered and determined by the 6th Form Team.

We hope that all the hard work the students have put in over the last year will mean that they meet their academic potential and get the results they deserve. As a Sixth Form Leadership Team we look forward to welcoming them back after their AS examinations to embark on their A Level courses.

Predicted Grades

CBSC 6th Form is required to provide Predicted Grades for students applying to university through UCAS and they can be used by the school for other student application processes and reference requests. The predicted grades the school provides represent an aspirational but honest professional judgement about the most likely final grade the student will achieve in the qualification on completion of the course.

It is essential that the school adopt a consistent 'evidence-led' approach across the student body. Over-predicting grades can be counter-productive, leading to students being made offers based on grades higher than those they are likely to achieve. In addition, many universities and colleges monitor the accuracy of the grade predictions made by schools and colleges. The school must therefore be careful not to artificially inflate grade predictions. However, we are also eager to be aspirational in our approach, to allow our students the best opportunities, where there is evidence to support such a judgement.

The academic staff at CBSC will use their professional judgment to predict the most probable grade outcome using a range of evidence. **Predicted grades will be based on performance and other key indicative data from year 12.**

This will include:

- Key Assessments (class based exams, departmental assessments, course work, controlled assessment)
- Pre Public Examinations in Year 12
- AS Examinations (if taken)

- Reports and engagement data in Year 12
- Other relevant data (e.g. attendance, attitude to learning, engagement)

Students and their parents should remember that the school aims to be aspirational in the calculating of predicted grades, whilst remaining realistic. If after careful consideration a student feels that the performance data listed above not been applied fairly when arriving at their predicted grade they may appeal their grade.

Appeals will only be considered if they outline clearly (on a maximum of one side of A4 only) how the policy has not be applied correctly, with clearly outlined evidence which relates to performance data.

Appeals must be emailed to the Director of 6th Form in the first instance (pcowell@carshaltonboys.org) by the student. Appeals will then be considered by a panel of senior staff to consider and come to a decision, which shall be final.