



Carshalton Boys Sports College: Year 7 Catch-Up Strategy Statement 2019-20

Summary information					
School	Carshalton Boys Sports College				
Academic Year	2019-20	Total Year 7 Catch-Up budget	£12,544	Date of most recent Year 7 Catch-Up Review	June 2020
Total number of pupils	1426	% of pupils eligible	9%	Date for next internal review of this strategy	Sept 2020

Barriers to future attainment (for pupils eligible for Year 7 Catch Up)	
1.	Catch-Up students have, on average, lower reading age levels than the wider cohort.
2.	Catch-Up students have, on average, lower numeracy levels than the wider cohort,
3.	Catch-Up students are more likely to have significant SEN needs than the wider cohort.
4.	Catch-Up students are more likely to struggle with transition and orientation than the wider cohort.
5.	Catch-Up students are more likely to be Pupil Premium (65% of Catch-Up eligible students / 37% of school cohort)

1. Desired outcomes		Success criteria
A.	Close the gap in reading age and literacy levels	All Catch-Up students will make accelerated progress in reading age, making more than one year's progress in both Year 7 and Year 8. All Catch-Up students will make good or outstanding progress towards their aspirational English target grades, set using FFT top 5%.
B.	Close the gap in numeracy levels	All Catch-Up students will make good or outstanding progress towards their aspirational Mathematics target grades, set using FFT top 5%.
C.	Ensure the appropriate SEN provision is in place	Staff, student and parental feedback will suggest appropriate SEN provision is on place for Catch-Up eligible students. The effectiveness of this support will be reflected in the levels of progress made by Catch-Up students in reading age and numeracy level.
D.	Support students in transition and orientation	Staff, student and parental feedback will suggest that appropriate transition and orientation support has been put in place.
E.	Support students to overcome barriers associated with PP eligibility	See Pupil Premium Strategy 2019-20



2. Planned expenditure						
Desired outcome	Action	Rationale and monitoring	Staff Lead	Jan 20	Apr 20	Sept 20
A – Reading age and literacy	Implementation of the Accelerated Reader programme	Independent research and in-school evidence suggests that the AR programme leads to accelerated progress in reading age. The AR Intervention Officer will be responsible for the day to day running of the programme. This work will be monitored by the AP responsible for whole-school literacy.	OWH			
A - Reading age and literacy	The Fresh Start literacy programme in Year 7	The Fresh Start programme has been shown to increase students’ progress in literacy. It is accessed by a disproportionately high number of Catch-Up students as their literacy levels tend to be lower on entry.	PMF			
A - Reading age and literacy	The ‘Book at Breakfast’ Year 7 reading programme	This programme aims to support all students whose reading age is two or more years below their chronological age by introducing a range of reading activities in a pre-school intervention session. All Catch-Up students meet this criteria. AR test results will be used to monitor the progress of this group.	DRD			
B – Numeracy levels	Times Table intervention programme	Catch-Up students are less likely to have a foundation knowledge of times-tables. This early intervention programme is designed to support students in developing a more secure understanding – and rapid recall memory – of times tables. This work will be monitored by the Director of Mathematics.	JOL			
C – Appropriate SEN provision	Employment of SEN staff for one-to-one and small group support	Catch-Up students are more likely to have special educational needs and so the work of our SEN team directly impacts their achievement. One-to-one and small group has been shown to have a significant impact on the development of numeracy and literacy. This will be monitored by the AP with responsibility for SEN.	PMF			
D – Transition and orientation	Employment of dedicated Pastoral Support Workers for Year 7 and Transition.	The PSW for Year 7 and Transition works closely with parents, primary schools and the Learning Co-ordinator for Year 7 to ensure students transition smoothly into secondary education. Their work includes the organisation of orientation events and 1-2-1 support that Catch-Up eligible students regularly access. This work is monitored by the DP responsible for pastoral support.	ELM			
D – Transition and orientation	Year 7 Summer Transition School	This transition programme is designed to aid the transition from primary school to secondary school. Free and subsidised place are offered to targeted groups including Year 7 Catch-Up students.	ELM			
Total budgeted cost				£12,544		



3. Evaluation of previous expenditure

Total Pupil Premium Budget 2015-16	£11,000
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Category	Breakdown	PP Contribution	Purpose	Evaluation and plan for 2019-20
	Accelerated Reader Programme	£0.5K	Narrow gap in literacy and academic progress	Maintain programme
	Fresh Start Reading	£2K	Narrow gap in literacy and academic progress	Maintain programme – link to English
	SEN support	£2K	Narrow gap in literacy/numeracy	SEN Review and restructure
	Pastoral Support Officers	£5K	Address pastoral needs and engage parents	Additional PSWs appointed
	Mathematics Intervention Programme	£0.5K	Narrow gap in numeracy and academic progress	Maths Mastery introduced
	Year 7 Summer School	£1K	Support academic and pastoral transition	Maintain programme