



## Carshalton Boys Sports College

Policy	<b>Behaviour Principles Written Statement</b>
Policy Number:	S04
Review Date:	October 2018
Approved by the Governing Body Committee:	October 2018
Next Review Date:	October 2019

This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Trusts, 2012).

The purpose of the statement is to provide guidance so that it reflects the shared aspirations and beliefs of the CBSC stakeholders, community, staff and parents and pupils whilst taking full account of law and guidance on behaviour matters.

It is intended to help all staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have support when following this guidance.

This is a statement of principles, and not practices. The Behaviour Policy must be publicised, in writing, to staff, parents/carers and pupils at least once a year.

### Behaviour Principles

1. The Governing Body of CBSC strongly believe that high standards of behaviour lie at the heart of a successful academy that enables;
  - (a) all its pupils to enjoy school, feel safe and make the best possible progress in all aspects of their school life
  - (b) all staff to be able to teach and promote good learning without undue interruption or disruption of teaching and learning.
2. All pupils and staff have the right to feel safe at all times whilst in the academy. There should be mutual respect between staff and pupils and between pupils. All visitors to CBSC should feel safe and free from the effects of poor behaviour at all times and in all parts of the community.
3. CBSC is an inclusive trust. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). To this end CBSC must ensure there is a clear and comprehensive Anti-bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness, that there are measures to protect pupils from bullying and discrimination as a result of gender, race, ability, sexual orientation or background should be clearly set out and regularly monitored for their effective implementation.
4. CBSC's legal duties under the Equality Act, 2010 in respect of safeguarding pupils with Special Educational Needs and all vulnerable pupils should be set out in the Behaviour Policy and made known to all staff. Parents/carers should be encouraged and helped to support their children's education, just as the pupils should be helped to understand their responsibilities during their time within an academy, in the local community and in preparation for their life after leaving the academy. The responsibilities of pupils,

parents/carers and academy staff with respect to pupils' behaviour must be outlined in the 'CBSC Academy / Home Agreement' which pupils and parents/carers must be asked to sign

5. CBSC rules should be clearly stated in the Behaviour Policy. These should set out expected standards of behaviour, should be displayed in all classrooms and other, relevant parts of the trust and shared with and explained to all pupils. The Body of Governors expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness.
6. The Governing Body expect a wide range of rewards consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. These should be made clear in the Behaviour Policy and regularly monitored for their consistent, fair application and effectiveness.
7. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that pupils, staff and parents can understand how and when these are applied. The Board of Directors strongly feel that exclusions, particularly those that are permanent, must be used only as a very last resort. 'Unofficial' exclusions are illegal and so must be avoided. The Principal may inform the police, as appropriate, if there is evidence of a criminal act or if he fears that one may take place e.g. if illegal drugs are discovered during a search; cyber-bullying; criminal harassment. Sanctions should be monitored for their proper use and effective impact.
8. The Behaviour Policy should set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against staff. The Governing Body expect the Principal to draw on the advice in Dealing with Allegations of Abuse against Teachers and other staff guidance document when setting out the pastoral support that trust staff should expect to receive if they are accused of misusing their powers.
9. The Governing Body expect the Principal to include the following in some detail in the Behaviour Policy:
  - a. Screening and searching pupils: the reasons for searching pupils should be made explicit, together with details of who may search, where such searching should take place, what will happen to any banned items found as a result of such a search and what sanctions will be applied. It should also be made clear that parents do not have to be informed before a search. The Governing Body would expect authorised staff to be appropriately trained in how to carry out a search.
  - b. The power to use reasonable force or make other physical contact: the situations in which reasonable force may be used should be stated. A definition of 'reasonable force' should be included, which should also explain how and when pupils may be restrained.
  - c. The power to discipline outside the academy gates: disciplining beyond the academy gates covers CBSC's response to all non-criminal bad behaviour and bullying that occurs anywhere off the school premises. The Governing Body must be satisfied, in all situations arising, that the measures proposed by the Chief Executive are lawful and that staff and pupils know that sanctions can be applied in these circumstances.