You will sit the same Paper 1 again in September, to ensure you are prepared, complete the following:

1. Using the attached revision guide:

either

Create revision cards to answer each questions

or

Create mind maps to answer questions within each section

or

Make notes of the answers for each section in a revision notebook

2. Using the exam resources on the exam boards website practice answering questions in timed conditions (1 mark = 1 minute)

https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-a-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments

### Paper 1 - UK Landscapes

- What are the characteristics and how do each of the 3 main rock types form?
  - sedimentary (chalk, sandstone, limestone)
  - o igneous (basalt, granite),
  - metamorphic (schists, slates)
- Where in the UK you find the 3 main rock types
- Physical processes that shape landscapes:
  - How tectonic process help to form upland landscapes (igneous and metamorphic rocks)
    - Volcanic plugs (e.g. Edinburgh)
    - Tors (e.g. Dartmoor)
  - How tectonic activity shapes lowland landscapes (sedimentary rocks)
    - Crumpled/tilted rocks e.g. Lulworth
  - How moving and melting glaciers change and shape landscapes
    - U shaped valleys, deposited sediment
  - How weathering can change the shape of upland landscapes
    - scree slopes, jagged mountain tops
  - How mass movement can change the shape of landscapes
  - How human activity changes and shapes landscapes
    - How and why does agriculture change the landscape?
    - How and why does forestry change the landscape?
    - How and why have settlements changed the landscape?

## **Physical Processes**

- Processes that change the coast/river:
  - What is weathering?
    - How does biological weathering work to break up material?
    - How does chemical weathering change rock?
    - How does mechanical (physical) weathering break up material?
  - What is mass movement?
    - What is slumping?
    - What is sliding?
    - What is soil creep?
  - What is erosion?
    - What is corrasion/abrasion?
    - What is attrition?
    - What is solution?
    - What is hydraulic action?
  - What is transportation?
    - What is traction?
    - What is saltation?
    - What is suspension?
    - What is solution?
    - How does longshore drift work?
  - What is deposition?
    - What causes deposition to happen?



### Paper 1 - Coastal Landscapes

- Factors influencing how the coastline changes
  - o Geology
    - What is a discordant coastline?
      - What landforms do you get on it? Why?
    - What is a concordant coastline?
      - How does it erode? What landforms do you get on it?
    - What is the structure of a sedimentary rock?
      - How does the structure affect the way and speed it erodes?
  - o Waves
    - What is fetch?
      - How does it affect the rate of erosion?
    - What are destructive waves like?
      - How do they shape the coast?
    - What are constructive waves like?
      - How do they shape the coast?
  - o Climate
    - How do storms affect the rate of erosion?
    - How does the rate of erosion differ in the summer/winter?
    - How does the main wind direction (prevailing wind) affect the rate of erosion
- How does erosion create coastal landforms? (make sure you can link these to erosion and geology)
  - Headlands and bays
  - Wave-cut platforms and cliff retreat
  - Caves, arches, stacks and stumps
- How does deposition create coastal landforms?
  - o Spits
  - o Bars
  - o Beaches
- How human activities have changed the coast
  - How urbanisation has changed the coast
  - How agriculture changes the coast
  - How industry has changed the coast
- How coastal recession impacts on people and the environment
- How coastal flooding impacts on people and the environment
- Managing the coast
  - The advantages and disadvantages of coastal defences
    - hard engineering:
      - sea walls
      - groynes
      - rip rap
    - Soft engineering
      - beach nourishment
      - offshore reefs

• How hard and soft engineering can change the coastal landscapes.

#### Paper 1 - River Landscapes

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- How the river changes from source to mouth:
  - What the river valley is like in the
    - Upper course
    - Middle course
    - Lower course
  - $\circ$   $\;$  How characteristics of the river change:
    - Width
    - Depth
    - Gradient
    - Discharge (make sure you know what it is)
    - Velocity
    - Sediment size
    - Sediment shape
  - Factors influencing how the river changes
    - o Geology
      - What is the structure of a sedimentary rock?
        - How does the structure affect the way and speed it erodes?
    - o Climate
      - How do storms affect the rate of erosion?
      - How do droughts affect rivers?
      - How does the rate of erosion differ in the summer/winter?
- How does erosion create river landforms? (make sure you can link these to erosion and geology)
  - o Interlocking spurs
  - o Waterfalls
  - o Gorges
  - River cliffs
- How does deposition create river landforms?
  - Flood plains; Levees; Point bar (slip off slope)
- How do deposition and erosion work together to create river landforms?
  - Meanders; Oxbow lakes
- How human activities and changes in land use affect rivers and river processes
  - How urbanisation affects rivers
  - How agriculture affects rivers
  - How industry affects rivers
- River flooding
  - The human causes of river flooding
  - The physical causes of river flooding
  - $\circ$   $\quad$  How river flooding impacts on people and the environment
  - The advantages and disadvantages of flood defences:
    - Hard engineering
      - Dams
      - Reservoirs
      - Channelization
    - Soft engineering
      - Flood plain zoning
      - Washlands
  - How defences can change river landscapes and processes

# Paper 1 - Climate Change

- Atmospheric circulation (you need to be able to label a diagram of the cells)
  - What the cells are
  - How air is transferred within the cells
  - How low and high pressure are created (and where)
  - How atmospheric circulation redistributes heat
  - How ocean currents distribute heat
- How the climate has changed since the last ice age
  - How quaternary climates varied during
    - Glacial periods
    - Interglacial periods
  - How Milankovitch cycles work
    - Eccentricity
    - Earths tilt
    - Precession (Wobble)
  - What solar variation is
  - Why volcanism affects climate
- How historic climates can be investigated:
  - Ice cores
  - o Pollen records
  - Tree rings (dendrochronology)
  - Historical sources
  - How human activity influences climate change through the production of greenhouse gases
    - $\circ$   $\;$  What the enhanced greenhouse effect is
    - $\circ$   $\;$  How industry creates greenhouse gases  $\;$
    - o How transport creates greenhouse gases
    - How energy production creates greenhouse gases
    - How farming creates greenhouse gases
    - Why there has been an increase in greenhouse gas production through farming, energy, transport and industry
- The negative effects of climate change on people and the environment:
  - How crop yields are changing
  - How, where and why rising sea levels are a problem
  - o Why and where glaciers are retreating
- The UK climate
  - What the climate of the UK is like
    - How it differs from North South & East to West
    - Why there are these differences in temperature, rain and wind
      - What relief rainfall is and where it occurs
    - Why the location of the UK affects the climate
      - Ocean currents (gulf stream)
      - Latitude
      - Being an island
      - Coastal fetch
  - How the UK climate has changed over the past 1000 years

## Paper 1 - Weather Hazards

Tropical Cyclones

- How does atmospheric circulation (Hadley cells etc.) cause tropical cyclones? (hurricanes and typhoons)
- How do tropical cyclones form? (step by step)
- What are the characteristics of tropical cyclones?
- Where are tropical cyclones found? Why?
- When do tropical cyclones occur?
- How do tropical cyclones cause the natural hazards of: high winds, intense rainfall, storm surges, coastal flooding and landslides
- HIC case study Hurricane Sandy, USA (learn some facts and figures)
  - What were the social, economic and environmental impacts?
  - Why did it have these impacts?
  - How have individuals, organisations and governments responded?
  - Why do they respond like this?
  - How good are their responses?
- LIC case study Hurricane Sandy, Cuba (learn some facts and figures)
  - What were the social, economic and environmental impacts?
  - Why did it have these impacts?
  - How have individuals, organisations and governments responded?
  - Why do they respond like this?
  - How good are their responses?

#### Drought

- What are the characteristics of arid environments?
- What are the characteristics of drought?
- What are the causes of drought?
  - Meteorological, hydrological, and human
- How does atmospheric circulation make some places vulnerable to drought?
- Why are droughts hazardous?
- HIC case study California, USA (learn some facts and figures)
  - What are the impacts of drought on people and the environment?
  - Why does it have these impacts?
  - How have individuals, organisations and governments responded?
  - Why do they respond like this?
  - How good are their responses?
- LIC case study Namibia (learn some facts and figures)
  - o What are the impacts of drought on people and the environment?
  - Why does it have these impacts?
  - How have individuals, organisations and governments responded?
  - Why do they respond like this?
  - How good are their responses?

## Paper 1 - Ecosystems

- Where do you find the following large scale ecosystems? WHY are they there?
  - Tropical rainforest
  - Temperate forest & Boreal forest
  - Tropical grasslands & Temperate grasslands
  - o Deserts
  - o Tundra
- What are the characteristics of these ecosystems? (climate, vegetation, animals, soil)
- How does altitude affect ecosystems?
- What resources does the biosphere provide for people (food, medicine, building materials and fuel resources)?
- How are people exploiting the biosphere commercially for energy, water and mineral resources?
  - Where in the UK do you find moorlands, heathlands, woodlands and wetlands?
    - What are each of these ecosystems like?
- Why are marine ecosystems important to the UK?
- How are UK marine ecosystems being damaged by human activities?

### Tropical Rainforests

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- What are the biotic and abiotic characteristics of the tropical rainforest? (Climate, soils, water, plants, animals and humans).
- What is the nutrient cycle of the tropical rainforest like?
  - Which is the biggest/smallest nutrient store?
  - Which is the biggest/smallest nutrient transfer?
- Why do tropical rainforests have a very high biodiversity?
- How have plants and animals adapted to the climate and environment of the tropical rainforest?
- What are the goods and services that tropical rainforests provide?
- How could climate change threaten the structure, functioning and biodiversity of tropical rainforests?
- What are the economic and social causes of deforestation?

## Costa Rica case study:

How is the rainforest in Costa Rica being managed?

- What political and economic management techniques are they using?
- How good is the management? (Are the methods sustainable?)

## Deciduous Woodlands

- What are the abiotic and biotic characteristics of the deciduous woodland?
- What is the nutrient cycle of the deciduous woodland like?
  - Which is the biggest/smallest nutrient store?
  - Which is the biggest/smallest nutrient transfer?
- Why do deciduous woodlands have moderate biodiversity?
- How have and animals adapted to deciduous woodlands?
- What goods and services are provided by deciduous woodlands
- How does climate change threaten the structure, function and biodiversity of the deciduous woodland?
- How have the following economic and social factors caused deforestation
  - Urbanisation, population growth, timber extraction, agricultural changes

#### Wyre Forest case study:

- How is the forest used?
- What are the problems there?
- How is the Wyre Forest being managed?
- How good is the management? (Are the methods sustainable?)