CARSHALTON BOYS SPORTS COLLEGE — CITIZENSHIP — YEAR 7

Key Stage 3 | Scheme of Work 2026–2027

Excellence • Character • Aspiration

Subject Vision — Why Citizenship Matters

Our Vision

The Citizenship Department develops young men who are informed, confident and active participants in democratic life. Through the disciplined study of rights and responsibilities, community and identity, and the mechanics of parliamentary democracy, pupils acquire the knowledge, vocabulary and analytical skill to engage seriously and constructively with the society they inhabit — and to shape the one they will inherit.

Our Three-Strand Purpose

- **Knowledge —** substantive knowledge of the rights, institutions, democratic processes and community structures that define life in the UK.
- **Disciplinary Thinking —** weighing evidence, considering multiple perspectives and forming reasoned arguments as a citizen.
- **Skill —** confident extended discursive writing, structured debate and evidence-based argument.

Curriculum Journey — Learning Sequence by Term

AUTUMN TERM	SPRING TERM	SUMMER TERM
Rights & Responsibilities	**Community, Identity & Britishness**	**Politics & Democracy**
Rules vs laws, equity and equality, human rights (UDHR, UNCRC), the link between rights and responsibilities, and the age of criminal responsibility.	Personal identity and community cohesion, volunteering and active citizenship, the history of immigration to Britain, and core British values.	Democracy and Parliament from Magna Carta to today, Parliament's three roles, First Past the Post elections, political parties and government formation.

A Spiral Curriculum Rights and law are introduced here (UDHR, UNCRC, age of criminal responsibility) and deepen in Year 8 (racism, child soldiers, smacking) before applying at GCSE to civil liberties and constitutional law. Community and identity return in Year 8 (crime and cohesion) and at GCSE (equality legislation and media representation). Democracy and Parliament are revisited in Year 8 (FPTP vs PR, votes at 16) and studied in depth at GCSE. Discursive writing — explain, describe, assess — is practised every term, mirroring GCSE Citizenship Studies Papers 2 and 3.

Assessment Information

How Pupils Are Assessed

- Summative end-of-unit assessments — combining multiple choice, short answer and extended writing
- PATHS formal written assessment — at least once per unit
- Feeding Forward lessons — pupils respond in green pen

Formal Assessment by Unit

- Unit 1 — Rights & Responsibilities: knowledge and understanding test which includes an extended writing explain PEEL paragraph on the age of criminal responsibility
- Unit 2 — Community, Identity & Britishness: knowledge and understanding test which includes an extended writing explain PEEL paragraph on Britishness
- Unit 3 — Politics & Democracy: knowledge and understanding test which includes an extended writing explain PEEL paragraph on key moments in the development of democracy

PATHS Marking Framework

Every formal assessment is followed by feedback using PATHS — the school's consistent feedback model. No PATHS cycle is complete until the pupil has responded.

	Element	What it means	Example in this year
P	**Positive Comment**	A specific, sincere comment on a genuine strength — never generic praise.	*"Your explanation of why we need laws made clear links between rules, order and fairness."*
A	**Attainment Mark / Grade**	A clear mark or working grade against Year 7 expectations.	*Mark /10 or working grade against Year 7 expectations.*
T	**Target to Improve**	One single, specific, prioritised Citizenship target — never a list.	*"Use a named example (e.g. the UDHR, Article 26) to support your point about the right to education."*
H	**How-to Instructions**	Concrete, do-able steps telling the pupil exactly how to act on the target.	*"Re-write your second paragraph and include one specific right from the UDHR."*
S	**Student Response**	Pupils respond in green pen in dedicated improvement time; the teacher checks the response.	*Green pen response in the same or next lesson, checked by the teacher.*